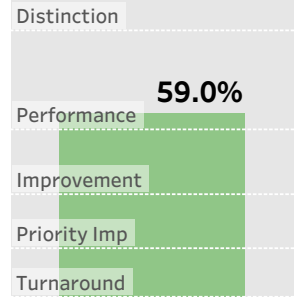


2395: BRUSH RE-2(J)

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
59.0/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	43.2%	13.0/30	Approaching
Academic Growth	58.8%	23.5/40	Approaching
Postsecondary & Workforce Readiness	75.0%	22.5/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	872	848	97.2%	23	99.9%	Meets 95%
Math	872	849	97.4%	23	100.0%	Meets 95%
Science	316	271	85.8%	45	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	37.1%	14.8/40	Does Not Meet	50.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	47.8%	19.1/40	Approaching	56.0%	Accredited
	Academic Growth	61.5%	36.9/60	Approaching		
High	Academic Achievement	44.9%	13.5/30	Approaching	58.5%	Accredited
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	75.0%	22.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2395: BRUSH RE-2(J)

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	313	96.7%	726.5	22	4/8	Approaching
	Previously Identified for READ Plan	41	95.5%	693.5	*	0/0	-
	English Learners	63	98.5%	719.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	206	95.9%	721.2	12	0.25/1	Does Not Meet
	Minority Students	169	96.7%	723.0	16	0.5/1	Approaching
	Students with Disabilities	30	88.6%	682.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	314	97.0%	723.4	24	4/8	Approaching
	English Learners	63	98.5%	716.9	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	207	96.4%	717.9	12	0.25/1	Does Not Meet
	Minority Students	170	97.2%	718.3	13	0.25/1	Does Not Meet
	Students with Disabilities	30	88.6%	694.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	111	96.6%	523.0	11	2/8	Does Not Meet
	English Learners	27	96.6%	481.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	95.1%	500.6	4	0.25/1	Does Not Meet
	Minority Students	63	98.5%	502.6	5	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13/35	Does Not Meet

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	207	41.0	4/8	Approaching	
	English Learners	45	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	133	42.0	0.5/1	Approaching	
	Minority Students	119	43.0	0.5/1	Approaching	
	Students with Disabilities	21	26.0	0.25/1	Does Not Meet	
CMAS - Math	All Students	208	50.5	6/8	Meets	
	English Learners	45	50.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	134	50.0	0.75/1	Meets	
	Minority Students	120	49.0	0.5/1	Approaching	
	Students with Disabilities	21	55.0	0.75/1	Meets	
ELP	English Language Proficiency (ELP)	77	45.0	2/4	Approaching	
	On Track to EL Proficiency	77	67.5%	0/0	Does Not Meet	
TOTAL		*	*	16.5/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: BRUSH RE-2(J)

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	298	96.2%	732.4	31	4/8	Approaching
	English Learners	48	98.0%	727.3	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	171	97.3%	726.0	19	0.5/1	Approaching
	Minority Students	127	94.2%	729.0	24	0.5/1	Approaching
	Students with Disabilities	38	95.0%	696.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	298	96.2%	724.0	31	4/8	Approaching
	English Learners	48	98.0%	716.1	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	171	97.3%	716.5	15	0.5/1	Approaching
	Minority Students	127	94.2%	717.7	17	0.5/1	Approaching
	Students with Disabilities	38	95.0%	686.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	91	96.9%	562.3	33	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	98.4%	544.2	22	0.5/1	Approaching
	Minority Students	42	95.5%	560.0	31	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.25/34	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	270	58.0	6/8	Meets		
	English Learners	47	67.0	1/1	Exceeds		
	Free/Reduced-Price Lunch Eligible	152	57.5	0.75/1	Meets		
	Minority Students	120	60.5	0.75/1	Meets		
	Students with Disabilities	33	42.0	0.5/1	Approaching		
CMAS - Math	All Students	271	49.0	4/8	Approaching		
	English Learners	47	48.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	153	46.0	0.5/1	Approaching		
	Minority Students	120	40.5	0.5/1	Approaching		
	Students with Disabilities	33	31.0	0.25/1	Does Not Meet		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	14.75/24	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: BRUSH RE-2(J)

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	208	99.5%	433.4	21	4/8	Approaching
	English Learners	35	100.0%	385.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	99.2%	412.6	9	0.25/1	Does Not Meet
	Minority Students	103	99.1%	417.4	11	0.25/1	Does Not Meet
	Students with Disabilities	23	100.0%	366.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	208	99.5%	434.7	36	4/8	Approaching
	English Learners	35	100.0%	396.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	99.2%	412.4	14	0.25/1	Does Not Meet
	Minority Students	103	99.1%	420.3	21	0.5/1	Approaching
	Students with Disabilities	23	100.0%	353.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	65	63.1%	602.2	42	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	35	74.5%	581.7	25	0.5/1	Approaching
	Minority Students	37	68.5%	576.0	20	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	258	46.0	4/8	Approaching
	English Learners	46	38.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	132	44.5	0.5/1	Approaching
	Minority Students	136	45.5	0.5/1	Approaching
	Students with Disabilities	21	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	249	55.0	6/8	Meets
	English Learners	47	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	130	51.0	0.75/1	Meets
	Minority Students	135	53.0	0.75/1	Meets
	Students with Disabilities	21	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	36	23.5	1/4	Does Not Meet
	On Track to EL Proficiency	36	19.4%	0/0	Does Not Meet
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2395: BRUSH RE-2(J)

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	102	*	477.4	99.0%	1/2	Approaching
	English Learners	19	*	409.3	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	*	445.5	97.9%	0/0	Does Not Meet
	Minority Students	53	*	453.1	98.1%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	102	*	485.8	99.0%	1/2	Approaching
	English Learners	19	*	441.5	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	*	449.8	97.9%	0/0	Approaching
	Minority Students	53	*	462.5	98.1%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	738	*	0.5%	*	4/4	Exceeds
	English Learners	84	*	1.2%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	402	*	0.7%	*	0/0	Meets
	Minority Students	372	*	0.8%	*	0/0	Meets
	Students with Disabilities	74	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	95	*	63.2%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	20.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	14.7%	*	*	-
	Career & Technical Education	*	*	30.5%	*	*	-
Graduation	All Students	100	4yr	93.0%	*	3/4	Meets
	English Learners	16	6yr	93.8%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	56	4yr	87.5%	*	0.75/1	Meets
	Minority Students	60	4yr	88.3%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	12.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	93.0%	86.8%	89.9%	85.8%	4yr
English Learners	-	-	93.8%	87.5%	6yr
Free/Reduced-Price Lunch Eligible	87.5%	81.9%	87.3%	81.3%	4yr
Minority Students	88.3%	84.7%	86.7%	88.2%	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2395: BRUSH RE-2(J)

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	158	96.4%	722.9	16
	White	144	96.8%	730.6	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	97.2%	722.6	15
	Female	149	96.2%	730.7	30
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	159	97.0%	717.5	12
	White	144	96.8%	729.4	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	97.2%	722.8	22
	Female	150	96.8%	724.0	25
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	98.3%	493.1	3
	White	48	94.1%	549.8	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	95.2%	514.7	9
	Female	52	98.1%	532.5	15
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	109	44.0
	White	88	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	107	41.0
	Female	100	41.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	110	49.0
	White	88	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	107	50.0
	Female	101	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: BRUSH RE-2(J)

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	122	94.7%	728.6	23
	White	171	97.8%	734.9	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	97.6%	725.1	17
	Female	139	94.7%	740.7	51
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	122	94.7%	717.8	18
	White	171	97.8%	728.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	97.6%	723.1	29
	Female	139	94.7%	725.1	33
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	95.3%	562.1	32
	White	49	98.1%	564.2	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	98.2%	556.9	28
	Female	38	95.1%	569.7	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	60.0
	White	150	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	150	54.0
	Female	120	62.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	41.0
	White	151	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	150	52.0
	Female	121	47.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: BRUSH RE-2(J)

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	100	99.0%	419.6	12
	White	105	100.0%	449.2	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	102	100.0%	421.6	13
	Female	106	99.1%	444.8	29
	Gifted	21	100.0%	554.8	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	100	99.0%	422.1	22
	White	105	100.0%	448.8	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	102	100.0%	430.4	31
	Female	106	99.1%	438.8	40
	Gifted	21	100.0%	557.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	66.0%	566.6	17
	White	28	57.1%	636.7	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	32	58.2%	596.9	39
	Female	33	68.8%	607.2	47
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	130	45.5
	White	122	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	127	49.0
	Female	131	45.0
	Gifted	28	80.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	129	53.0
	White	114	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	126	56.5
	Female	123	51.0
	Gifted	20	65.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2395: BRUSH RE-2(J)

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	49	*	443.3	98.0%
	White	49	*	503.7	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	55	*	458.9	100.0%
	Female	47	*	498.9	97.9%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	49	*	454.8	98.0%
	White	49	*	511.0	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	55	*	467.7	100.0%
	Female	47	*	507.0	97.9%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	354	*	0.8%	*
	White	366	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	375	*	0.3%	*
	Female	363	*	0.8%	*
	Gifted	60	*	1.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	57	4yr	87.7%	*
	White	40	4yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	45	4yr	88.9%	*
	Female	55	4yr	96.4%	*
	Gifted	17	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	87.7%	83.6%	86.0%	87.5%	4yr
White	100.0%	89.4%	93.9%	83.6%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	88.9%	84.8%	87.5%	86.0%	4yr
Female	96.4%	88.3%	92.5%	85.7%	4yr
Gifted	-	100.0%	93.8%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>