

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

**Accredited with Improvement Plan: Meets 95% Participation**

**55.7/100**

Distinction

 Performance **55.7%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.5%	14.3/30	Approaching
Academic Growth	62.8%	25.1/40	Meets
Postsecondary & Workforce Readiness	54.2%	16.3/30	Approaching

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,597	3,525	98.0%	51	99.5%	Meets 95%
Math	3,597	3,500	97.3%	53	98.8%	Meets 95%
Science	1,333	1,290	96.8%	27	98.8%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.1%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	65.3%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	43.8%	13.1/30	Approaching	55.5%	Improvement
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	54.2%	16.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2180: MONTROSE COUNTY RE-1J**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,299	98.7%	736.3	43	4/8	Approaching
	Previously Identified for READ Plan	233	99.6%	701.8	*	0/0	-
	English Learners	267	97.8%	721.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	743	98.5%	728.0	24	0.5/1	Approaching
	Minority Students	548	98.6%	727.3	23	0.5/1	Approaching
	Students with Disabilities	192	96.1%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,298	98.6%	730.2	39	4/8	Approaching
	English Learners	271	99.3%	718.4	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	745	98.7%	722.6	22	0.5/1	Approaching
	Minority Students	551	99.1%	721.6	19	0.5/1	Approaching
	Students with Disabilities	191	95.6%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	434	98.9%	580.4	37	4/8	Approaching
	English Learners	105	99.1%	539.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	242	99.2%	555.3	25	0.5/1	Approaching
	Minority Students	199	99.5%	555.8	25	0.5/1	Approaching
	Students with Disabilities	64	98.5%	504.3	6	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	836	38.0	4/8	Approaching
	English Learners	172	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	478	35.0	0.5/1	Approaching
	Minority Students	361	36.0	0.5/1	Approaching
	Students with Disabilities	108	37.5	0.5/1	Approaching
CMAS - Math	All Students	833	39.0	4/8	Approaching
	English Learners	175	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	478	37.0	0.5/1	Approaching
	Minority Students	364	39.5	0.5/1	Approaching
	Students with Disabilities	106	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	326	45.0	2/4	Approaching
	On Track to EL Proficiency	326	78.8%	0/0	Meets
<b>TOTAL</b>		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**2180: MONTROSE COUNTY RE-1J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,278	97.7%	746.5	65	6/8	Meets
	English Learners	264	99.6%	732.5	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	672	97.9%	736.6	42	0.5/1	Approaching
	Minority Students	579	98.3%	738.0	44	0.5/1	Approaching
	Students with Disabilities	163	97.7%	702.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,255	95.9%	730.6	47	4/8	Approaching
	English Learners	254	95.9%	715.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	660	96.1%	721.2	23	0.5/1	Approaching
	Minority Students	568	96.5%	721.2	23	0.5/1	Approaching
	Students with Disabilities	163	97.1%	700.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	417	97.2%	572.0	38	4/8	Approaching
	English Learners	77	96.3%	506.4	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	202	97.2%	534.4	18	0.5/1	Approaching
	Minority Students	187	96.9%	534.1	18	0.5/1	Approaching
	Students with Disabilities	44	95.7%	433.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,195	57.0	6/8	Meets
	English Learners	256	56.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	633	54.0	0.75/1	Meets
	Minority Students	556	55.0	0.75/1	Meets
	Students with Disabilities	139	43.0	0.5/1	Approaching
CMAS - Math	All Students	1,172	58.0	6/8	Meets
	English Learners	246	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	621	56.0	0.75/1	Meets
	Minority Students	545	56.0	0.75/1	Meets
	Students with Disabilities	140	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	144	54.0	3/4	Meets
	On Track to EL Proficiency	144	62.5%	0/0	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: MONTROSE COUNTY RE-1J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	831	97.4%	453.9	40	4/8	Approaching
	English Learners	124	99.2%	381.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	362	96.2%	422.4	13	0.25/1	Does Not Meet
	Minority Students	337	97.0%	433.7	21	0.5/1	Approaching
	Students with Disabilities	94	93.2%	370.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	833	97.4%	445.0	47	4/8	Approaching
	English Learners	126	99.2%	397.7	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	363	96.2%	416.4	18	0.5/1	Approaching
	Minority Students	339	97.0%	431.0	31	0.5/1	Approaching
	Students with Disabilities	94	93.2%	363.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	408	94.2%	583.8	26	4/8	Approaching
	English Learners	72	94.8%	517.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	157	90.6%	547.0	6	0.25/1	Does Not Meet
	Minority Students	187	95.9%	557.4	10	0.25/1	Does Not Meet
	Students with Disabilities	32	91.9%	507.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,132	47.5	4/8	Approaching
	English Learners	188	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	474	44.0	0.5/1	Approaching
	Minority Students	496	43.0	0.5/1	Approaching
	Students with Disabilities	98	34.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,153	52.0	6/8	Meets
	English Learners	194	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	485	51.0	0.75/1	Meets
	Minority Students	505	51.0	0.75/1	Meets
	Students with Disabilities	98	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	139	65.0	4/4	Exceeds
	On Track to EL Proficiency	139	68.3%	0/0	Meets
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	416	*	489.0	98.0%	1/2	Approaching
	English Learners	70	*	417.6	96.1%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	162	*	449.8	96.7%	0/0	Does Not Meet
	Minority Students	185	*	462.8	97.5%	0/0	Approaching
	Students with Disabilities	30	*	380.5	94.6%	0/0	Does Not Meet
CO SAT - Math	All Students	416	*	475.0	98.0%	1/2	Approaching
	English Learners	70	*	412.6	96.1%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	162	*	443.8	96.7%	0/0	Does Not Meet
	Minority Students	185	*	453.8	97.5%	0/0	Approaching
	Students with Disabilities	30	*	338.9	94.6%	0/0	Does Not Meet
Dropout	All Students	3,156	*	2.8%	*	2/4	Approaching
	English Learners	413	*	2.7%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	1,359	*	3.6%	*	0/0	Approaching
	Minority Students	1,310	*	2.9%	*	0/0	Approaching
	Students with Disabilities	330	*	4.2%	*	0/0	Approaching
Matriculation	All Students	425	*	43.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	2.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	38.6%	*	*	-
	Career & Technical Education	*	*	5.4%	*	*	-
Graduation	All Students	512	6yr	85.4%	*	3/4	Meets
	English Learners	53	5yr	77.4%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	279	6yr	78.1%	*	0.5/1	Approaching
	Minority Students	202	6yr	80.7%	*	0.5/1	Approaching
	Students with Disabilities	46	6yr	73.9%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9.75/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	80.6%	80.7%	85.4%	84.1%	6yr
English Learners	59.0%	77.4%	76.3%	72.9%	5yr
Free/Reduced-Price Lunch Eligible	71.1%	73.2%	78.1%	76.7%	6yr
Minority Students	76.2%	78.6%	80.7%	79.4%	6yr
Students with Disabilities	55.8%	52.5%	73.9%	63.9%	6yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2180: MONTROSE COUNTY RE-1J**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	500	98.5%	726.2	21
	White	751	98.7%	742.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	739.6	50
	Male	674	98.7%	730.1	28
	Female	625	98.6%	742.9	58
	Gifted	133	99.3%	779.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	504	99.2%	720.4	18
	White	747	98.2%	736.6	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	96.2%	738.1	58
	Male	671	98.3%	729.6	38
	Female	627	98.9%	731.0	41
	Gifted	131	97.8%	771.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	182	99.5%	552.3	23
	White	235	98.4%	601.3	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	222	98.3%	575.8	35
	Female	212	99.5%	585.3	40
	Gifted	43	95.6%	710.1	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	328	36.0
	White	475	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	421	36.0
	Female	415	38.0
	Gifted	100	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	331	37.0
	White	469	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	420	40.0
	Female	413	37.0
	Gifted	98	42.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2180: MONTROSE COUNTY RE-1J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	533	98.2%	736.9	42
	White	699	97.2%	753.6	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	759.5	89
	Male	633	97.7%	738.1	44
	Female	645	97.7%	754.8	82
	Gifted	149	99.3%	791.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	523	96.4%	720.0	22
	White	687	95.4%	738.4	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	95.5%	745.9	84
	Male	618	95.3%	729.6	45
	Female	637	96.5%	731.6	51
	Gifted	147	98.0%	770.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	170	96.6%	532.2	16
	White	230	97.5%	602.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	219	97.8%	567.1	36
	Female	198	96.7%	577.4	40
	Gifted	52	98.1%	694.9	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	512	55.0
	White	639	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	60.0
	Male	592	51.5
	Female	603	62.0
	Gifted	148	67.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	502	56.0
	White	627	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	577	56.0
	Female	595	59.0
	Gifted	147	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2180: MONTROSE COUNTY RE-1J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	297	97.2%	425.6	16
	White	494	97.7%	467.7	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	95.5%	493.2	76
	Male	436	97.2%	442.6	28
	Female	395	97.6%	466.5	55
	Gifted	88	98.9%	591.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	299	97.2%	425.8	26
	White	494	97.7%	454.6	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	95.5%	449.9	50
	Male	438	97.2%	442.4	44
	Female	395	97.6%	447.9	49
	Gifted	88	98.9%	564.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	169	96.1%	553.1	8
	White	221	92.7%	606.2	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	210	91.9%	581.7	25
	Female	198	96.7%	586.1	27
	Gifted	38	97.4%	704.6	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	443	42.0
	White	636	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	54.0
	Male	588	50.0
	Female	544	45.0
	Gifted	124	70.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	452	51.0
	White	648	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	50.0
	Male	601	52.0
	Female	552	52.5
	Gifted	124	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2180: MONTROSE COUNTY RE-1J**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	167	*	457.5	97.8%
	White	231	*	510.0	98.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	216	*	472.5	96.6%
	Female	200	*	506.9	99.5%
	Gifted	39	*	646.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	167	*	448.6	97.8%
	White	231	*	492.0	98.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	216	*	468.7	96.6%
	Female	200	*	481.7	99.5%
	Gifted	39	*	616.4	100.0%
Dropout	American Indian or Alaska Native	18	*	0.0%	*
	Asian	29	*	0.0%	*
	Black	17	*	0.0%	*
	Hispanic	1,163	*	2.9%	*
	White	1,846	*	2.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	80	*	5.0%	*
	Male	1,642	*	3.5%	*
	Female	1,514	*	2.0%	*
	Gifted	281	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	161	5yr	80.7%	*
	White	310	6yr	88.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	247	6yr	81.8%	*
	Female	233	7yr	92.7%	*
	Gifted	52	4yr	98.1%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.0%	80.7%	79.4%	78.1%	5yr
White	82.9%	82.1%	88.4%	86.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.5%	74.3%	81.8%	76.0%	6yr
Female	83.4%	88.9%	88.7%	92.7%	7yr
Gifted	98.1%	97.9%	96.2%	97.9%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>