

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

**Accredited with Priority Improvement Plan:
Meets 95% Participation**

43.1/100

Will enter Year 1 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Distinction

Performance

 Improvement **43.1%**

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	32.9%	9.9/30	Does Not Meet
Academic Growth	53.7%	21.5/40	Approaching
Postsecondary & Workforce Readiness	38.9%	11.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,590	1,524	95.8%	24	97.3%	Meets 95%
Math	1,582	1,530	96.7%	14	97.6%	Meets 95%
Science	583	552	94.7%	1	94.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	42.9%	17.2/40	Approaching	47.2%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	30.7%	12.3/40	Does Not Meet	39.6%	Priority Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	45.3%	Improvement
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	38.9%	11.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2035: MONTEZUMA-CORTEZ RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	602	97.5%	727.9	24	4/8	Approaching
	Previously Identified for READ Plan	128	94.9%	697.5	*	0/0	-
	English Learners	31	97.0%	710.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	442	97.0%	721.5	12	0.25/1	Does Not Meet
	Minority Students	319	97.7%	718.4	8	0.25/1	Does Not Meet
	Students with Disabilities	71	90.5%	696.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	605	97.8%	720.9	18	4/8	Approaching
	English Learners	34	100.0%	707.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	445	97.5%	715.9	10	0.25/1	Does Not Meet
	Minority Students	321	98.0%	713.6	7	0.25/1	Does Not Meet
	Students with Disabilities	71	90.5%	698.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	202	97.7%	556.1	25	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	151	97.0%	536.4	16	0.5/1	Approaching
	Minority Students	102	97.3%	516.4	9	0.25/1	Does Not Meet
	Students with Disabilities	17	80.0%	440.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	356	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	266	40.0	0.5/1	Approaching
	Minority Students	187	35.0	0.5/1	Approaching
	Students with Disabilities	33	35.0	0.5/1	Approaching
CMAS - Math	All Students	356	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	266	41.0	0.5/1	Approaching
	Minority Students	187	41.0	0.5/1	Approaching
	Students with Disabilities	33	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	50	37.5	2/4	Approaching
	On Track to EL Proficiency	50	70.0%	0/0	Approaching
TOTAL		*	*	13/26	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2035: MONTEZUMA-CORTEZ RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	504	96.1%	726.7	21	4/8	Approaching
	English Learners	35	97.4%	704.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	332	95.4%	718.6	6	0.25/1	Does Not Meet
	Minority Students	274	96.1%	715.7	4	0.25/1	Does Not Meet
	Students with Disabilities	61	90.4%	695.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	509	96.2%	713.0	9	2/8	Does Not Meet
	English Learners	39	97.5%	695.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	337	95.7%	706.8	2	0.25/1	Does Not Meet
	Minority Students	279	96.5%	703.1	1	0.25/1	Does Not Meet
	Students with Disabilities	61	90.4%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	174	95.3%	526.5	14	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	109	94.2%	507.2	8	0.25/1	Does Not Meet
	Minority Students	95	95.2%	488.8	3	0.25/1	Does Not Meet
	Students with Disabilities	24	92.6%	456.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	443	47.0	4/8	Approaching
	English Learners	35	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	293	45.0	0.5/1	Approaching
	Minority Students	244	43.0	0.5/1	Approaching
	Students with Disabilities	47	33.0	0.25/1	Does Not Meet
CMAS - Math	All Students	439	40.0	4/8	Approaching
	English Learners	35	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	293	38.0	0.5/1	Approaching
	Minority Students	244	38.0	0.5/1	Approaching
	Students with Disabilities	47	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	33	22.0	1/4	Does Not Meet
	On Track to EL Proficiency	33	24.2%	0/0	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	338	93.1%	420.4	12	2/8	Does Not Meet
	English Learners	23	96.4%	386.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	174	90.5%	401.0	5	0.25/1	Does Not Meet
	Minority Students	153	92.9%	392.8	2	0.25/1	Does Not Meet
	Students with Disabilities	41	75.9%	348.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	338	95.5%	407.4	12	2/8	Does Not Meet
	English Learners	23	96.4%	390.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	174	93.6%	388.0	2	0.25/1	Does Not Meet
	Minority Students	153	96.1%	391.3	4	0.25/1	Does Not Meet
CMAS - Science	All Students	148	90.1%	557.5	10	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	67	86.4%	526.3	1	0.25/1	Does Not Meet
	Minority Students	60	94.1%	538.1	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.5/34	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	427	59.0	6/8	Meets
	English Learners	26	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	207	59.0	0.75/1	Meets
	Minority Students	182	52.5	0.75/1	Meets
	Students with Disabilities	45	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	428	52.0	6/8	Meets
	English Learners	26	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	208	47.5	0.5/1	Approaching
	Minority Students	183	51.0	0.75/1	Meets
	Students with Disabilities	45	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	23	37.0	2/4	Approaching
	On Track to EL Proficiency	23	34.8%	0/0	Does Not Meet
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	153	*	472.7	95.8%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	67	*	449.7	93.2%	0/0	Does Not Meet
	Minority Students	59	*	450.0	95.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	153	*	453.7	96.4%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	67	*	419.4	94.5%	0/0	Does Not Meet
	Minority Students	59	*	425.6	97.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,385	*	5.7%	*	1/4	Does Not Meet
	English Learners	73	*	5.5%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	857	*	6.8%	*	0/0	Does Not Meet
	Minority Students	649	*	6.6%	*	0/0	Does Not Meet
	Students with Disabilities	185	*	7.0%	*	0/0	Does Not Meet
Matriculation	All Students	167	*	37.1%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	7.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.3%	*	*	-
	Career & Technical Education	*	*	4.2%	*	*	-
Graduation	All Students	193	6yr	81.9%	*	2/4	Approaching
	English Learners	17	5yr	58.8%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	121	6yr	77.7%	*	0.5/1	Approaching
	Minority Students	104	6yr	78.8%	*	0.5/1	Approaching
	Students with Disabilities	17	7yr	64.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	7/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	70.0%	79.3%	81.9%	68.9%	6yr
English Learners	47.1%	58.8%	-	41.2%	5yr
Free/Reduced-Price Lunch Eligible	64.9%	73.1%	77.7%	61.0%	6yr
Minority Students	61.2%	76.8%	78.8%	60.0%	6yr
Students with Disabilities	60.6%	57.1%	-	64.7%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2035: MONTEZUMA-CORTEZ RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	169	97.8%	709.0	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	127	98.5%	727.4	23
	White	283	97.4%	738.6	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	92.0%	740.8	53
	Male	303	96.6%	724.6	18
	Female	299	98.4%	731.3	31
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	169	97.8%	706.4	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	129	99.3%	721.2	19
	White	284	97.7%	729.0	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	92.0%	724.2	25
	Male	306	97.0%	721.3	19
	Female	299	98.7%	720.4	18
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	50	96.4%	498.3	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	97.8%	531.9	15
	White	100	98.2%	596.7	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	93	97.0%	566.7	29
	Female	109	98.3%	547.1	20
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	95	36.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	33.0
	White	169	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	38.0
	Female	187	47.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	95	40.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	41.0
	White	169	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	42.0
	Female	187	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2035: MONTEZUMA-CORTEZ RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	154	94.2%	709.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	98	98.2%	719.3	8
	White	230	96.0%	739.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	95.4%	717.9	6
	Female	251	96.7%	735.6	38
	Gifted	22	95.7%	776.0	98
CMAS - Math	American Indian or Alaska Native	155	94.8%	699.2	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	101	98.2%	705.3	1
	White	230	96.0%	725.0	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	257	95.4%	710.4	6
	Female	252	97.1%	715.6	13
	Gifted	22	95.7%	762.8	97
CMAS - Science	American Indian or Alaska Native	50	93.0%	463.4	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	97.4%	498.3	5
	White	79	95.4%	571.9	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	88	95.8%	502.9	7
	Female	86	94.8%	550.7	24
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	135	43.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	88	38.0
	White	199	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	223	39.0
	Female	220	55.0
	Gifted	21	54.0
CMAS - Math	American Indian or Alaska Native	136	38.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	88	37.0
	White	195	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	222	41.0
	Female	217	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	74	90.9%	368.4	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	93.7%	415.3	10
	White	185	93.2%	443.2	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	172	93.0%	412.3	9
	Female	166	93.1%	428.9	18
	Gifted	17	100.0%	574.1	99
CO PSAT - Math	American Indian or Alaska Native	74	95.2%	370.7	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	96.1%	411.3	13
	White	185	95.0%	420.7	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	172	95.9%	409.3	13
	Female	166	95.1%	405.4	11
	Gifted	17	100.0%	543.5	97
CMAS - Science	American Indian or Alaska Native	28	93.5%	500.3	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	97.0%	569.3	17
	White	88	87.5%	570.7	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	85.7%	561.1	13
	Female	72	95.1%	553.6	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	87	49.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	82	59.0
	White	245	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	220	61.0
	Female	207	57.0
	Gifted	26	84.0
CO PSAT/SAT - Math	American Indian or Alaska Native	87	48.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	83	57.0
	White	245	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	221	55.0
	Female	207	49.0
	Gifted	26	62.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2035: MONTEZUMA-CORTEZ RE-1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	26	*	415.4	96.4%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	30	*	480.0	97.0%
	White	94	*	486.9	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	79	*	459.7	94.1%
	Female	74	*	486.5	98.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	26	*	394.2	100.0%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	30	*	455.3	97.0%
	White	94	*	471.3	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	79	*	459.2	95.2%
	Female	74	*	447.7	98.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	343	*	7.6%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	241	*	5.8%	*
	White	736	*	4.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	48	*	2.1%	*
	Male	711	*	5.8%	*
	Female	674	*	5.6%	*
	Gifted	86	*	1.2%	*
Graduation	American Indian or Alaska Native	50	6yr	68.0%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	39	6yr	84.6%	*
	White	89	6yr	85.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	96	6yr	77.1%	*
	Female	77	5yr	92.2%	*
	Gifted	28	6yr	96.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	50.0%	65.2%	68.0%	52.1%	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	65.6%	83.3%	84.6%	64.5%	6yr
White	76.2%	81.8%	85.4%	77.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	68.2%	71.1%	77.1%	68.1%	6yr
Female	72.0%	92.2%	86.6%	69.7%	5yr
Gifted	88.2%	94.1%	96.4%	87.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>