

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Low Participation
56.5/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Distinction

 Performance **56.5%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	43.4%	13.0/30	Approaching
Academic Growth	59.5%	23.8/40	Approaching
Postsecondary & Workforce Readiness	65.6%	19.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,232	1,134	92.0%	89	99.3%	Meets 95%
Math	1,232	1,135	92.1%	90	99.4%	Meets 95%
Science	476	398	83.6%	77	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	50.7%	20.3/40	Approaching	57.8%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	36.1%	14.4/40	Does Not Meet	48.7%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	56.3%	Accredited
	Academic Growth	58.7%	23.5/40	Approaching		
	Postsecondary & Workforce ..	65.6%	19.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2020: MOFFAT COUNTY RE:NO 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	443	98.5%	740.0	50	6/8	Meets
	Previously Identified for READ Plan	74	93.8%	701.7	*	0/0	-
	English Learners	58	100.0%	715.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	197	100.0%	727.7	24	0.5/1	Approaching
	Minority Students	119	100.0%	727.6	24	0.5/1	Approaching
CMAS - Math	Students with Disabilities	42	89.8%	701.7	1	0.25/1	Does Not Meet
	All Students	443	98.3%	725.2	27	4/8	Approaching
	English Learners	58	100.0%	710.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	197	100.0%	717.2	12	0.25/1	Does Not Meet
	Minority Students	119	99.2%	715.6	9	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	42	89.8%	696.6	1	0.25/1	Does Not Meet
	All Students	159	98.8%	595.5	45	4/8	Approaching
	English Learners	19	100.0%	515.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	68	100.0%	561.1	26	0.5/1	Approaching
	Minority Students	39	97.5%	549.9	22	0.5/1	Approaching
TOTAL		*	*	*	*	17.75/35	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	286	56.0	6/8	Meets		
	English Learners	34	47.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	131	51.0	0.75/1	Meets		
	Minority Students	78	50.5	0.75/1	Meets		
	Students with Disabilities	28	38.5	0.5/1	Approaching		
CMAS - Math	All Students	287	45.0	4/8	Approaching		
	English Learners	35	44.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	132	46.0	0.5/1	Approaching		
	Minority Students	79	45.0	0.5/1	Approaching		
	Students with Disabilities	28	49.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	85	54.0	3/4	Meets		
	On Track to EL Proficiency	85	78.8%	0/0	Meets		
TOTAL		*	*	17.5/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2020: MOFFAT COUNTY RE:NO 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	391	87.8%	725.0	17	4/8	Approaching
	English Learners	67	96.0%	712.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	164	88.8%	717.6	6	0.25/1	Does Not Meet
	Minority Students	128	93.2%	717.3	6	0.25/1	Does Not Meet
	Students with Disabilities	64	89.5%	699.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	394	88.2%	718.3	19	4/8	Approaching
	English Learners	69	97.3%	704.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	165	89.3%	712.2	8	0.25/1	Does Not Meet
	Minority Students	130	93.8%	709.6	5	0.25/1	Does Not Meet
	Students with Disabilities	64	89.5%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	121	77.0%	504.1	7	2/8	Does Not Meet
	English Learners	25	96.4%	432.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	39	74.1%	461.2	1	0.25/1	Does Not Meet
	Minority Students	42	84.6%	446.4	1	0.25/1	Does Not Meet
	Students with Disabilities	17	78.3%	433.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	360	44.0	4/8	Approaching
	English Learners	67	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	150	43.5	0.5/1	Approaching
	Minority Students	125	45.0	0.5/1	Approaching
	Students with Disabilities	53	41.0	0.5/1	Approaching
CMAS - Math	All Students	360	41.5	4/8	Approaching
	English Learners	67	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	150	40.0	0.5/1	Approaching
	Minority Students	125	38.0	0.5/1	Approaching
	Students with Disabilities	52	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	36	75.0	4/4	Exceeds
	On Track to EL Proficiency	36	75.0%	0/0	Exceeds
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2020: MOFFAT COUNTY RE:NO 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	234	88.4%	437.4	24	4/8	Approaching
	English Learners	22	88.9%	378.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	75	85.6%	413.7	10	0.25/1	Does Not Meet
	Minority Students	66	90.0%	403.8	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	235	88.4%	426.7	27	4/8	Approaching
	English Learners	23	88.9%	371.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	85.6%	403.6	10	0.25/1	Does Not Meet
	Minority Students	67	90.0%	399.4	7	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	104	73.5%	584.0	26	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	27	77.1%	536.6	3	0.25/1	Does Not Meet
	Minority Students	28	73.2%	555.5	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	300	53.5	6/8	Meets
	English Learners	30	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	90	56.5	0.75/1	Meets
	Minority Students	87	54.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	288	41.0	4/8	Approaching
	English Learners	30	32.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	89	41.0	0.5/1	Approaching
	Minority Students	86	34.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	25	47.0	2/4	Approaching
	On Track to EL Proficiency	25	52.0%	0/0	Meets
TOTAL		*	*	15.25/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	126	*	484.4	85.1%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	*	450.9	79.5%	0/0	Does Not Meet
	Minority Students	32	*	469.1	81.4%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	126	*	453.4	85.1%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	*	406.4	79.5%	0/0	Does Not Meet
	Minority Students	32	*	431.9	81.4%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,049	*	1.9%	*	3/4	Meets
	English Learners	88	*	2.3%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	446	*	3.4%	*	0/0	Approaching
	Minority Students	288	*	1.4%	*	0/0	Meets
	Students with Disabilities	120	*	4.2%	*	0/0	Approaching
Matriculation	All Students	101	*	48.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	23.8%	*	*	-
	Career & Technical Education	*	*	15.8%	*	*	-
Graduation	All Students	129	5yr	91.5%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	65	5yr	87.7%	*	0.75/1	Meets
	Minority Students	23	7yr	91.3%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	10.5/16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	81.4%	91.5%	88.5%	90.3%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	68.5%	87.7%	83.6%	85.2%	5yr
Minority Students	66.7%	87.2%	76.0%	91.3%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2020: MOFFAT COUNTY RE:NO 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	98	100.0%	726.3	21
	White	324	98.0%	744.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	236	98.0%	735.9	42
	Female	207	99.1%	744.6	61
	Gifted	18	95.0%	778.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	98	99.0%	715.6	9
	White	324	98.0%	728.8	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	236	98.0%	725.3	27
	Female	207	98.6%	725.1	27
	Gifted	18	95.0%	765.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	97.2%	544.5	19
	White	120	99.2%	610.3	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	98.9%	591.0	44
	Female	78	98.8%	600.2	48
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	66	50.5
	White	208	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	151	55.0
	Female	135	62.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	67	48.0
	White	208	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	151	49.0
	Female	136	41.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2020: MOFFAT COUNTY RE:NO 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	92.0%	715.4	4
	White	263	85.4%	728.7	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	89.4%	716.6	5
	Female	165	85.7%	736.6	42
	Gifted	36	92.5%	757.6	85
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	110	92.8%	708.2	4
	White	264	85.7%	722.5	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	229	89.8%	716.6	16
	Female	165	86.2%	720.6	23
	Gifted	36	92.5%	762.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	82.6%	425.7	1
	White	79	73.4%	534.7	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	77.9%	497.2	5
	Female	54	76.0%	512.6	9
	Gifted	17	89.5%	666.6	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	106	41.0
	White	235	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	39.0
	Female	151	54.0
	Gifted	34	58.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	106	37.5
	White	235	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	38.0
	Female	151	45.0
	Gifted	34	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2020: MOFFAT COUNTY RE:NO 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	88.4%	400.2	5
	White	168	87.7%	450.7	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	112	83.3%	427.4	17
	Female	122	93.6%	446.6	31
	Gifted	24	96.0%	531.7	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	57	88.4%	395.3	6
	White	168	87.7%	437.6	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	112	83.3%	425.4	25
	Female	123	93.6%	427.9	29
	Gifted	24	96.0%	512.1	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	22	70.6%	540.6	4
	White	76	73.6%	594.6	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	60	84.7%	555.2	9
	Female	44	62.7%	623.5	62
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	57.0
	White	213	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	139	60.0
	Female	161	46.0
	Gifted	32	71.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	34.0
	White	202	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	38.5
	Female	152	42.0
	Gifted	28	26.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2020: MOFFAT COUNTY RE:NO 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	26	*	456.9	80.6%
	White	94	*	489.6	86.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	62	*	460.3	81.8%
	Female	64	*	507.7	88.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	26	*	418.8	80.6%
	White	94	*	460.7	86.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	62	*	437.7	81.8%
	Female	64	*	468.6	88.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	242	*	1.7%	*
	White	761	*	2.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	18	*	0.0%	*
	Male	557	*	2.0%	*
	Female	492	*	1.8%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	7yr	88.9%	*
	White	90	5yr	93.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	56	7yr	87.5%	*
	Female	60	5yr	96.7%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	61.9%	88.6%	73.9%	88.9%	7yr
White	85.1%	93.3%	92.0%	90.0%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	74.2%	87.0%	81.5%	87.5%	7yr
Female	89.3%	96.7%	94.9%	93.0%	5yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>