

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
63.3/100

Distinction

63.3%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	65.0%	19.5/30	Meets
Academic Growth	57.8%	23.1/40	Approaching
Postsecondary & Workforce Readiness	69.1%	20.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,328	1,271	95.7%	15	97.0%	Meets 95%
Math	1,328	1,272	95.8%	13	96.8%	Meets 95%
Science	510	479	93.9%	8	95.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.0%	26.0/40	Meets	55.5%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	68.6%	27.4/40	Meets	73.7%	Accredited
	Academic Growth	77.1%	46.3/60	Meets		
High	Academic Achievement	60.9%	18.3/30	Approaching	58.1%	Accredited
	Academic Growth	47.7%	19.1/40	Approaching		
	Postsecondary & Workforce ..	69.1%	20.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1828: VALLEY RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	499	96.0%	740.2	50	6/8	Meets
	Previously Identified for READ Plan	44	87.0%	695.9	*	0/0	-
	English Learners	43	90.2%	720.9	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	281	94.1%	731.8	32	0.5/1	Approaching
	Minority Students	154	92.3%	735.7	42	0.5/1	Approaching
	Students with Disabilities	81	92.4%	712.5	2	0.25/1	Does Not Meet
CMAS - Math	All Students	501	96.2%	738.8	60	6/8	Meets
	English Learners	45	92.2%	717.8	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	283	94.4%	731.1	41	0.5/1	Approaching
	Minority Students	156	92.9%	732.0	44	0.5/1	Approaching
	Students with Disabilities	83	92.4%	711.0	5	0.25/1	Does Not Meet
	CMAS - Science	All Students	168	97.8%	618.1	61	6/8
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	89	95.9%	595.3	45	0.5/1	Approaching
	Minority Students	45	96.0%	604.2	52	0.75/1	Meets
	Students with Disabilities	27	100.0%	539.0	17	0.5/1	Approaching
TOTAL		*	*	*	*	22.75/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	322	42.0	4/8	Approaching
	English Learners	29	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	178	39.0	0.5/1	Approaching
	Minority Students	102	38.0	0.5/1	Approaching
	Students with Disabilities	52	36.0	0.5/1	Approaching
CMAS - Math	All Students	323	49.0	4/8	Approaching
	English Learners	30	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	179	49.0	0.5/1	Approaching
	Minority Students	103	48.0	0.5/1	Approaching
	Students with Disabilities	52	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	25	47.0	2/4	Approaching
	On Track to EL Proficiency	25	64.0%	0/0	Does Not Meet
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1828: VALLEY RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	431	93.6%	749.4	72	6/8	Meets
	English Learners	34	92.5%	733.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	235	93.6%	744.4	61	0.75/1	Meets
	Minority Students	127	93.2%	742.3	55	0.75/1	Meets
	Students with Disabilities	56	87.3%	714.6	3	0.25/1	Does Not Meet
CMAS - Math	All Students	433	93.6%	741.1	74	6/8	Meets
	English Learners	36	92.5%	731.9	52	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	236	93.3%	734.4	59	0.75/1	Meets
	Minority Students	130	93.9%	734.5	60	0.75/1	Meets
	Students with Disabilities	57	87.3%	707.8	3	0.25/1	Does Not Meet
CMAS - Science	All Students	147	92.2%	599.4	55	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	93.4%	573.8	39	0.5/1	Approaching
	Minority Students	37	93.3%	565.8	35	0.5/1	Approaching
	Students with Disabilities	16	85.0%	481.3	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	404	62.0	6/8	Meets
	English Learners	34	66.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	218	64.0	0.75/1	Meets
	Minority Students	118	64.5	0.75/1	Meets
	Students with Disabilities	47	53.0	0.75/1	Meets
CMAS - Math	All Students	403	59.0	6/8	Meets
	English Learners	34	75.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	217	61.0	0.75/1	Meets
	Minority Students	119	65.0	1/1	Exceeds
	Students with Disabilities	47	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18.5/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1828: VALLEY RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	279	98.6%	447.0	31	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	115	97.6%	427.9	17	0.5/1	Approaching
	Minority Students	77	97.6%	423.7	15	0.5/1	Approaching
	Students with Disabilities	36	95.0%	372.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	279	98.6%	450.5	50	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	115	97.6%	428.3	29	0.5/1	Approaching
	Minority Students	77	97.6%	429.5	30	0.5/1	Approaching
	Students with Disabilities	36	95.0%	370.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	146	91.5%	625.8	63	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	50	88.3%	601.7	42	0.5/1	Approaching
	Minority Students	43	93.5%	600.5	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	19.5/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	395	44.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	153	39.0	0.5/1	Approaching
	Minority Students	112	42.0	0.5/1	Approaching
	Students with Disabilities	36	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	395	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	153	45.0	0.5/1	Approaching
	Minority Students	112	45.0	0.5/1	Approaching
	Students with Disabilities	36	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.5/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	146	*	484.1	98.0%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	*	461.4	96.3%	0/0	Does Not Meet
	Minority Students	43	*	467.9	93.6%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	146	*	495.9	98.0%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	*	483.3	96.3%	0/0	Approaching
	Minority Students	43	*	478.1	93.6%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,080	*	1.9%	*	3/4	Meets
	English Learners	42	*	7.1%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	481	*	2.7%	*	0/0	Approaching
	Minority Students	322	*	3.1%	*	0/0	Approaching
	Students with Disabilities	144	*	0.7%	*	0/0	Meets
Matriculation	All Students	136	*	64.0%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	23.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	16.9%	*	*	-
	Career & Technical Education	*	*	25.0%	*	*	-
Graduation	All Students	145	7yr	86.2%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	72	4yr	77.8%	*	0.5/1	Approaching
	Minority Students	44	7yr	88.6%	*	0.75/1	Meets
	Students with Disabilities	18	7yr	83.3%	*	0.5/1	Approaching
TOTAL		*	*	*	*	11.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.2%	84.5%	77.1%	86.2%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	77.8%	74.7%	60.5%	77.5%	4yr
Minority Students	75.0%	82.9%	65.2%	88.6%	7yr
Students with Disabilities	65.2%	75.0%	65.2%	83.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1828: VALLEY RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	133	91.0%	735.1	40
	White	344	97.8%	742.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	240	97.3%	736.0	43
	Female	259	94.8%	744.0	60
	Gifted	19	100.0%	798.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	135	91.7%	731.9	43
	White	344	97.8%	741.6	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	242	97.3%	738.7	59
	Female	259	95.1%	738.8	60
	Gifted	19	100.0%	791.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	95.1%	610.7	57
	White	123	98.4%	623.2	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	97.6%	625.1	66
	Female	92	97.9%	612.3	58
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	90	35.0
	White	220	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	43.0
	Female	165	41.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	91	49.0
	White	220	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	158	53.0
	Female	165	47.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1828: VALLEY RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	107	93.4%	742.1	55
	White	304	93.8%	752.3	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	737.4	43
	Male	227	92.8%	742.3	55
	Female	204	94.6%	757.3	85
	Gifted	29	100.0%	779.3	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	110	94.3%	734.5	60
	White	303	93.5%	744.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	729.3	44
	Male	230	93.2%	739.9	72
	Female	203	94.1%	742.6	77
	Gifted	29	100.0%	787.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	91.7%	564.9	34
	White	110	91.8%	610.8	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	88	92.2%	596.9	53
	Female	59	92.2%	603.2	58
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	101	65.0
	White	286	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	210	50.5
	Female	194	69.0
	Gifted	29	47.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	102	65.5
	White	284	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	210	54.5
	Female	193	62.0
	Gifted	28	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1828: VALLEY RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	63	97.1%	425.4	16
	White	202	99.1%	455.8	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	97.6%	435.6	23
	Female	126	100.0%	460.7	49
	Gifted	21	100.0%	569.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	63	97.1%	430.8	31
	White	202	99.1%	458.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	97.6%	448.1	49
	Female	126	100.0%	453.5	55
	Gifted	21	100.0%	569.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	94.7%	605.9	47
	White	103	90.7%	636.4	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	93.8%	614.3	55
	Female	71	89.2%	638.0	76
	Gifted	16	100.0%	718.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	94	42.0
	White	283	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	51.0
	Female	181	41.0
	Gifted	37	70.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	94	46.0
	White	283	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	47.5
	Female	181	43.0
	Gifted	37	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	36	*	467.5	94.9%
	White	103	*	490.8	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	467.0	100.0%
	Female	71	*	502.1	96.1%
	Gifted	16	*	585.0	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	36	*	481.1	94.9%
	White	103	*	503.4	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	492.5	100.0%
	Female	71	*	499.6	96.1%
	Gifted	16	*	614.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	265	*	3.4%	*
	White	758	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	24	*	4.2%	*
	Male	576	*	2.3%	*
	Female	504	*	1.6%	*
	Gifted	93	*	2.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	40	7yr	90.0%	*
	White	116	4yr	87.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	75	7yr	89.3%	*
	Female	72	4yr	88.9%	*
	Gifted	24	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.3%	83.3%	62.5%	90.0%	7yr
White	87.1%	85.1%	81.7%	85.1%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	80.0%	82.4%	76.5%	89.3%	7yr
Female	88.9%	86.4%	77.6%	82.9%	4yr
Gifted	-	100.0%	92.3%	-	5yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>