

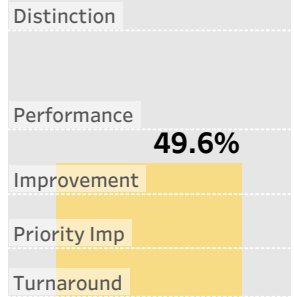
1580: TRINIDAD 1

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

49.6/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.7%	13.7/30	Approaching
Academic Growth	40.6%	16.2/40	Approaching
Postsecondary & Workforce Readiness	65.6%	19.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	624	603	96.6%	19	99.7%	Meets 95%
Math	626	604	96.5%	20	99.7%	Meets 95%
Science	233	215	92.3%	13	97.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.4%	19.4/40	Approaching	34.4%	Priority Improvement
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	40.6%	16.2/40	Approaching	45.5%	Improvement
	Academic Growth	48.9%	29.3/60	Approaching		
High	Academic Achievement	48.3%	14.5/30	Approaching	53.7%	Improvement
	Academic Growth	48.8%	19.5/40	Approaching		
	Postsecondary & Workforce ..	65.6%	19.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1580: TRINIDAD 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	242	99.2%	733.2	35	4/8	Approaching
	Previously Identified for READ Plan	35	97.3%	705.9	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	189	99.0%	729.7	28	0.5/1	Approaching
	Minority Students	185	99.0%	733.9	37	0.5/1	Approaching
	Students with Disabilities	38	95.3%	705.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	242	99.2%	727.0	31	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	189	99.0%	724.5	26	0.5/1	Approaching
	Minority Students	185	99.0%	728.4	35	0.5/1	Approaching
	Students with Disabilities	38	95.3%	711.6	5	0.25/1	Does Not Meet
	CMAS - Science	All Students	75	100.0%	560.6	26	4/8
CMAS - Science	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	61	100.0%	556.8	25	0.5/1	Approaching
	Minority Students	50	100.0%	553.4	24	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.5/32	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	146	24.0	2/8	Does Not Meet		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	114	24.0	0.25/1	Does Not Meet		
	Minority Students	104	24.0	0.25/1	Does Not Meet		
	Students with Disabilities	23	19.0	0.25/1	Does Not Meet		
CMAS - Math	All Students	146	24.5	2/8	Does Not Meet		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	114	25.5	0.25/1	Does Not Meet		
	Minority Students	104	25.5	0.25/1	Does Not Meet		
	Students with Disabilities	23	22.0	0.25/1	Does Not Meet		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	5.5/22	Does Not Meet		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1580: TRINIDAD 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	211	96.2%	729.7	25	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	160	97.2%	727.2	21	0.5/1	Approaching
	Minority Students	155	96.5%	728.4	23	0.5/1	Approaching
	Students with Disabilities	32	89.5%	703.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	212	96.7%	719.5	21	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	160	97.2%	717.6	17	0.5/1	Approaching
	Minority Students	155	96.5%	717.6	17	0.5/1	Approaching
	Students with Disabilities	33	92.1%	697.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	63	90.5%	509.7	9	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	94.2%	503.2	7	0.25/1	Does Not Meet
	Minority Students	44	90.6%	500.2	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	201	37.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	156	35.0	0.5/1	Approaching
	Minority Students	151	37.0	0.5/1	Approaching
	Students with Disabilities	31	35.0	0.5/1	Approaching
CMAS - Math	All Students	200	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	155	43.0	0.5/1	Approaching
	Minority Students	150	42.0	0.5/1	Approaching
	Students with Disabilities	31	29.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.75/22	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1580: TRINIDAD 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	110	92.1%	448.4	33	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	65	91.9%	428.9	18	0.5/1	Approaching
	Minority Students	79	95.3%	433.4	21	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	110	92.1%	416.7	18	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	65	91.9%	406.3	11	0.25/1	Does Not Meet
	Minority Students	79	95.3%	406.8	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	64	85.9%	605.4	46	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	42	79.6%	581.7	25	0.5/1	Approaching
	Minority Students	51	84.4%	602.9	45	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.5/30	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	147	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	94	37.0	0.5/1	Approaching
	Minority Students	111	40.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	147	39.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	96	38.5	0.5/1	Approaching
	Minority Students	112	33.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	9.75/20	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1580: TRINIDAD 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	63	*	475.9	88.2%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	*	446.8	84.3%	0/0	Does Not Meet
	Minority Students	50	*	470.2	87.1%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	63	*	442.9	85.9%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	*	420.5	82.7%	0/0	Does Not Meet
	Minority Students	50	*	437.8	84.4%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	563	*	0.7%	*	3/4	Meets
	English Learners	18	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	352	*	0.9%	*	0/0	Meets
	Minority Students	408	*	0.7%	*	0/0	Meets
	Students with Disabilities	66	*	4.5%	*	0/0	Approaching
Matriculation	All Students	58	*	65.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	29.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	6.9%	*	*	-
	Career & Technical Education	*	*	29.3%	*	*	-
Graduation	All Students	71	7yr	88.7%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	40	5yr	87.5%	*	0.75/1	Meets
	Minority Students	43	5yr	88.4%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	10.5/16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	82.8%	87.9%	84.9%	88.7%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	81.8%	87.5%	82.1%	85.2%	5yr
Minority Students	83.3%	88.4%	82.1%	84.3%	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement	The district or school's mean scale score was*: see table below for actual values			All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00		
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75		
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50		
	• below the 15th percentile	Does Not Meet	2	0.25		
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:			All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4	
	• at or above 50 but below 65	Meets	6	0.75	3	
	• at or above 35 but below 50	Approaching	4	0.50	2	
	• below 35	Does Not Meet	2	0.25	1	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:					
	• at or above 559.1	Exceeds		2.0		
	• at or above 509.2 but below 559.1	Meets		1.5		
	• at or above 462.3 but below 509.2	Approaching		1.0		
	• below 462.3	Does Not Meet		0.5		
	Mean CO SAT Math scale score was**:					
	• at or above 543.4	Exceeds		2.0		
	• at or above 491.7 but below 543.4	Meets		1.5		
	• at or above 446.5 but below 491.7	Approaching		1.0		
	• below 446.5	Does Not Meet		0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					
	• at or below 0.5%	Exceeds		4		
	• at or below 2.0% but above 0.5%	Meets		3		
	• at or below 5.0% but above 2.0%	Approaching		2		
	• above 5.0%	Does Not Meet		1		
	Matriculation Rate (of all schools in 2017):					
	• at or above the 73.1%	Exceeds		2.0		
	• at or above 59.3% but below 73.1%	Meets		1.5		
	• at or above 41.4% but below 59.3%	Approaching		1.0		
	• below 41.1%	Does Not Meet		0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75			
• at or above 75.0% but below 85.0%	Approaching	2	0.50			
• below 75.0%	Does Not Meet	1	0.25			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1580: TRINIDAD 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	178	98.9%	733.4	35
	White	57	100.0%	730.7	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	120	98.4%	729.7	28
	Female	122	100.0%	736.6	44
	Gifted	n < 16	-	-	-
	CMAS - Math	American Indian or Alaska Native	n < 16	-	-
Asian		n < 16	-	-	-
Black		n < 16	-	-	-
Hispanic		178	98.9%	728.4	35
White		57	100.0%	722.6	22
Hawaiian/Pacific Islander		n < 16	-	-	-
Two or More Races		n < 16	-	-	-
Male		120	98.4%	725.5	28
Female		122	100.0%	728.5	35
Gifted		n < 16	-	-	-
CMAS - Science		American Indian or Alaska Native	n < 16	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	100.0%	553.1	24
	White	25	100.0%	575.0	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	36	100.0%	558.2	26
	Female	39	100.0%	562.8	27
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	102	24.0
	White	42	24.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	69	21.0
	Female	77	29.0
	Gifted	n < 20	-
	CMAS - Math	American Indian or Alaska Native	n < 20
Asian		n < 20	-
Black		n < 20	-
Hispanic		102	25.5
White		42	23.0
Hawaiian/Pacific Islander		n < 20	-
Two or More Races		n < 20	-
Male		69	20.0
Female		77	27.0
Gifted		n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1580: TRINIDAD 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	145	96.8%	728.3	22
	White	56	95.7%	733.0	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	94.4%	721.3	11
	Female	104	98.2%	738.2	44
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	145	96.8%	717.1	17
	White	57	97.1%	724.5	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	108	95.2%	716.8	16
	Female	104	98.2%	722.2	27
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	89.6%	499.0	5
	White	19	90.5%	531.7	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	33	85.7%	488.1	3
	Female	30	96.9%	533.5	17
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	142	37.0
	White	50	37.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	34.0
	Female	100	39.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	141	39.0
	White	50	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	100	44.0
	Female	100	36.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1580: TRINIDAD 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	95.0%	435.5	23
	White	31	85.4%	486.5	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	84.7%	441.8	28
	Female	60	98.5%	453.8	40
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	95.0%	407.1	12
	White	31	85.4%	441.9	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	84.7%	411.6	14
	Female	60	98.5%	421.0	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	47	84.5%	601.5	42
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	27	76.9%	590.2	31
	Female	37	94.9%	616.4	58
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	104	42.5
	White	36	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	70	48.0
	Female	77	43.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	105	35.0
	White	35	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	69	29.0
	Female	78	45.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	470.2	87.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	445.7	83.8%
	Female	35	*	500.0	92.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	436.8	84.5%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	418.9	79.5%
	Female	35	*	462.0	92.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	385	*	0.8%	*
	White	155	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	288	*	0.7%	*
	Female	275	*	0.7%	*
	Gifted	30	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	42	5yr	88.1%	*
	White	20	7yr	100.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	31	7yr	87.1%	*
	Female	29	5yr	96.6%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	83.3%	88.1%	82.1%	84.3%	5yr
White	81.3%	-	-	100.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.8%	79.3%	87.1%	87.1%	7yr
Female	83.9%	96.6%	81.8%	90.0%	5yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>