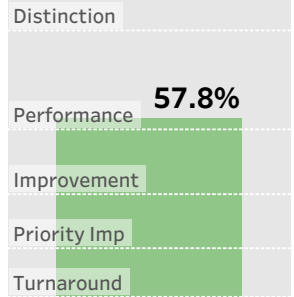


**1560: THOMPSON R2-J**

Level: EMH - (1-Year)

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**
**Accredited: Low Participation**
**57.8/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.4%	16.3/30	Approaching
Academic Growth	61.0%	24.4/40	Approaching
Postsecondary & Workforce Readiness	56.9%	17.1/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	9,616	8,642	89.9%	841	98.6%	Meets 95%
Math	9,616	8,653	90.0%	840	98.6%	Meets 95%
Science	3,500	2,552	72.9%	851	96.3%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	63.2%	25.3/40	Meets	64.4%	Accredited
	Academic Growth	65.2%	39.1/60	Meets		
Middle	Academic Achievement	50.7%	20.3/40	Approaching	50.3%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	49.3%	14.8/30	Approaching	59.1%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	56.9%	17.1/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1560: THOMPSON R2-J**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,395	96.3%	745.4	63	6/8	Meets
	Previously Identified for READ Plan	395	95.1%	704.7	*	0/0	-
	English Learners	188	96.1%	719.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,387	96.4%	731.9	32	0.5/1	Approaching
	Minority Students	918	96.7%	735.8	42	0.5/1	Approaching
CMAS - Math	Students with Disabilities	423	91.7%	708.8	1	0.25/1	Does Not Meet
	All Students	3,400	96.4%	740.8	63	6/8	Meets
	English Learners	193	98.6%	719.3	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,393	96.8%	727.0	31	0.5/1	Approaching
	Minority Students	923	97.2%	729.8	38	0.5/1	Approaching
CMAS - Science	Students with Disabilities	424	91.7%	710.3	4	0.25/1	Does Not Meet
	All Students	1,115	94.4%	613.6	59	6/8	Meets
	English Learners	58	98.5%	508.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	442	95.5%	571.2	31	0.5/1	Approaching
	Minority Students	295	96.3%	570.3	31	0.5/1	Approaching
TOTAL	Students with Disabilities	118	87.3%	507.3	6	0.25/1	Does Not Meet
		*	*	*	*	22.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,078	51.5	6/8	Meets
	English Learners	120	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	831	48.0	0.5/1	Approaching
	Minority Students	562	48.0	0.5/1	Approaching
	Students with Disabilities	213	42.0	0.5/1	Approaching
CMAS - Math	All Students	2,082	55.5	6/8	Meets
	English Learners	121	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	835	49.0	0.5/1	Approaching
	Minority Students	564	49.5	0.5/1	Approaching
	Students with Disabilities	212	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	184	41.5	2/4	Approaching
	On Track to EL Proficiency	184	73.9%	0/0	Approaching
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1560: THOMPSON R2-J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,850	83.8%	739.5	47	4/8	Approaching
	English Learners	142	81.4%	713.4	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	998	80.1%	722.8	12	0.25/1	Does Not Meet
	Minority Students	725	81.0%	726.5	20	0.5/1	Approaching
	Students with Disabilities	332	78.8%	699.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,861	83.9%	732.5	53	6/8	Meets
	English Learners	150	83.1%	708.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,009	80.6%	717.2	17	0.5/1	Approaching
	Minority Students	734	81.4%	720.7	23	0.5/1	Approaching
	Students with Disabilities	334	79.3%	697.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	842	76.8%	581.6	42	4/8	Approaching
	English Learners	34	72.3%	481.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	276	72.1%	529.0	15	0.5/1	Approaching
	Minority Students	210	75.6%	532.5	16	0.5/1	Approaching
	Students with Disabilities	84	77.0%	462.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,587	42.0	4/8	Approaching
	English Learners	137	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	896	37.0	0.5/1	Approaching
	Minority Students	661	39.0	0.5/1	Approaching
	Students with Disabilities	263	40.0	0.5/1	Approaching
CMAS - Math	All Students	2,570	42.0	4/8	Approaching
	English Learners	136	37.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	898	35.0	0.5/1	Approaching
	Minority Students	655	37.0	0.5/1	Approaching
	Students with Disabilities	261	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	50	42.5	2/4	Approaching
	On Track to EL Proficiency	50	56.0%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1560: THOMPSON R2-J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,062	89.0%	469.2	57	6/8	Meets
	English Learners	64	81.8%	371.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	637	81.8%	430.4	19	0.5/1	Approaching
	Minority Students	476	84.1%	438.1	24	0.5/1	Approaching
	Students with Disabilities	189	77.3%	375.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,063	89.0%	446.6	48	4/8	Approaching
	English Learners	65	81.8%	376.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	637	81.8%	405.3	11	0.25/1	Does Not Meet
	Minority Students	477	84.1%	421.0	22	0.5/1	Approaching
	Students with Disabilities	189	77.3%	336.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	521	46.3%	594.3	35	4/8	Approaching
	English Learners	21	58.3%	476.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	152	44.6%	550.2	8	0.25/1	Does Not Meet
	Minority Students	127	45.6%	553.2	8	0.25/1	Does Not Meet
	Students with Disabilities	62	63.0%	528.2	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	17.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,316	56.0	6/8	Meets
	English Learners	66	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	603	52.0	0.75/1	Meets
	Minority Students	514	51.0	0.75/1	Meets
	Students with Disabilities	158	58.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	2,296	50.0	6/8	Meets
	English Learners	67	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	601	46.0	0.5/1	Approaching
	Minority Students	512	44.5	0.5/1	Approaching
	Students with Disabilities	159	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	31	41.0	2/4	Approaching
	On Track to EL Proficiency	31	38.7%	0/0	Does Not Meet
<b>TOTAL</b>		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,003	*	523.3	90.6%	1.5/2	Meets
	English Learners	27	*	423.8	82.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	271	*	478.4	81.3%	0/0	Approaching
	Minority Students	233	*	481.2	86.0%	0/0	Approaching
	Students with Disabilities	81	*	434.1	81.2%	0/0	Does Not Meet
CO SAT - Math	All Students	1,003	*	501.1	90.6%	1.5/2	Meets
	English Learners	27	*	406.4	82.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	271	*	452.7	81.3%	0/0	Approaching
	Minority Students	233	*	454.8	86.0%	0/0	Approaching
	Students with Disabilities	81	*	393.2	81.2%	0/0	Does Not Meet
Dropout	All Students	8,099	*	1.9%	*	3/4	Meets
	English Learners	204	*	3.9%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	2,812	*	2.7%	*	0/0	Approaching
	Minority Students	2,126	*	2.8%	*	0/0	Approaching
	Students with Disabilities	895	*	2.0%	*	0/0	Meets
Matriculation	All Students	1,133	*	55.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.6%	*	*	-
	Career & Technical Education	*	*	13.2%	*	*	-
Graduation	All Students	1,160	5yr	84.2%	*	2/4	Approaching
	English Learners	26	4yr	73.1%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	481	5yr	72.3%	*	0.25/1	Does Not Meet
	Minority Students	235	7yr	77.0%	*	0.5/1	Approaching
	Students with Disabilities	119	7yr	72.3%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	10.25/18	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	79.1%	84.2%	83.6%	83.2%	5yr
English Learners	73.1%	64.3%	69.2%	61.5%	4yr
Free/Reduced-Price Lunch Eligible	66.3%	72.3%	71.0%	69.2%	5yr
Minority Students	75.6%	75.5%	75.0%	77.0%	7yr
Students with Disabilities	62.9%	64.4%	66.9%	72.3%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1560: THOMPSON R2-J**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	21	100.0%	746.3	65
	Asian	26	96.3%	770.8	98
	Black	36	97.6%	741.4	54
	Hispanic	725	96.6%	732.7	34
	White	2,477	96.1%	749.0	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	106	96.6%	744.7	61
	Male	1,783	96.1%	741.0	53
	Female	1,612	96.5%	750.4	76
	Gifted	388	99.2%	788.6	99
CMAS - Math	American Indian or Alaska Native	21	100.0%	743.3	68
	Asian	27	100.0%	759.9	94
	Black	36	97.6%	730.5	40
	Hispanic	729	97.1%	726.7	31
	White	2,477	96.1%	744.9	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	106	96.6%	740.2	62
	Male	1,787	96.4%	741.9	66
	Female	1,613	96.5%	739.5	61
	Gifted	388	99.2%	786.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	236	96.2%	568.2	30
	White	820	93.6%	629.1	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	94.4%	579.6	37
	Male	597	94.1%	613.1	59
	Female	518	94.7%	614.1	60
	Gifted	154	98.1%	726.8	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	444	46.0
	White	1,516	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	51.0
	Male	1,106	49.0
	Female	972	55.0
	Gifted	258	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	446	49.0
	White	1,518	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	45.0
	Male	1,111	58.0
	Female	971	54.0
	Gifted	258	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1560: THOMPSON R2-J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	41	93.3%	760.5	90
	Black	28	78.0%	727.3	21
	Hispanic	567	80.1%	722.0	12
	White	2,125	84.8%	743.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	68	78.7%	743.6	59
	Male	1,486	83.3%	730.2	27
	Female	1,364	84.3%	749.6	72
	Gifted	486	91.9%	780.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	42	93.3%	749.9	89
	Black	28	78.0%	719.1	20
	Hispanic	574	80.5%	716.8	16
	White	2,127	84.9%	736.5	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	69	79.8%	736.0	63
	Male	1,491	83.5%	730.3	47
	Female	1,370	84.5%	734.8	61
	Gifted	486	91.9%	772.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	94.1%	642.6	84
	Black	n < 16	-	-	-
	Hispanic	158	74.2%	514.5	9
	White	632	77.2%	597.9	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	72.4%	600.5	56
	Male	436	76.0%	567.2	36
	Female	406	77.7%	597.0	53
	Gifted	168	89.4%	705.4	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	38	51.0
	Black	26	29.0
	Hispanic	517	39.0
	White	1,926	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	67	42.0
	Male	1,347	38.0
	Female	1,240	46.0
	Gifted	462	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	36	55.0
	Black	26	24.5
	Hispanic	512	35.5
	White	1,915	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	45.5
	Male	1,336	39.0
	Female	1,234	46.0
	Gifted	447	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1560: THOMPSON R2-J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	492.4	74
	Black	26	81.1%	417.7	12
	Hispanic	365	84.2%	430.8	19
	White	1,586	90.7%	478.5	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	78.8%	469.2	57
	Male	1,032	88.1%	456.6	44
	Female	1,030	90.0%	481.8	67
	Gifted	352	96.5%	575.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	100.0%	483.4	79
	Black	26	81.1%	409.6	13
	Hispanic	366	84.2%	410.1	13
	White	1,586	90.7%	454.3	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	78.8%	468.6	70
	Male	1,032	88.1%	445.4	47
	Female	1,031	90.0%	447.8	49
	Gifted	352	96.5%	553.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	97	44.0%	533.6	3
	White	394	46.5%	607.5	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	289	49.1%	594.4	35
	Female	232	43.1%	594.1	35
	Gifted	115	59.6%	702.8	97

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	32	70.5
	Black	23	60.0
	Hispanic	394	50.0
	White	1,802	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	53.0
	Male	1,190	62.0
	Female	1,125	49.0
	Gifted	472	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	49.0
	Black	23	46.0
	Hispanic	392	42.5
	White	1,784	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	56	55.5
	Male	1,181	54.0
	Female	1,114	47.0
	Gifted	456	60.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1560: THOMPSON R2-J**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	179	*	467.3	84.4%
	White	770	*	536.1	92.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	545.4	88.5%
	Male	518	*	522.3	88.8%
	Female	484	*	524.7	92.7%
	Gifted	187	*	639.7	97.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	179	*	440.1	84.4%
	White	770	*	515.1	92.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	510.3	88.5%
	Male	518	*	511.5	88.8%
	Female	484	*	490.3	92.7%
	Gifted	187	*	629.9	97.9%
Dropout	American Indian or Alaska Native	46	*	0.0%	*
	Asian	112	*	0.0%	*
	Black	109	*	0.0%	*
	Hispanic	1,646	*	3.3%	*
	White	5,973	*	1.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	204	*	2.9%	*
	Male	4,192	*	2.2%	*
	Female	3,907	*	1.6%	*
	Gifted	1,148	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	16	6yr	93.8%	*
	Black	18	4yr	61.1%	*
	Hispanic	216	5yr	74.5%	*
	White	887	5yr	86.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	31	4yr	83.9%	*
	Male	590	5yr	80.3%	*
	Female	570	5yr	88.2%	*
	Gifted	154	6yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	93.8%	-	6yr
Black	61.1%	-	-	-	4yr
Hispanic	74.4%	74.5%	73.3%	72.3%	5yr
White	80.2%	86.9%	86.0%	84.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	83.9%	82.6%	73.7%	82.8%	4yr
Male	75.9%	80.3%	79.8%	79.6%	5yr
Female	82.4%	88.2%	87.9%	87.0%	5yr
Gifted	92.5%	97.8%	100.0%	98.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>