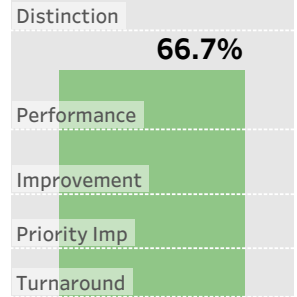


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**
**Accredited: Low Participation**
**66.7/100**


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	68.5%	20.6/30	Meets
Academic Growth	64.3%	25.7/40	Meets
Postsecondary & Workforce Readiness	68.1%	20.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	18,162	16,789	92.4%	1,201	99.2%	Meets 95%
Math	18,157	16,842	92.8%	1,171	99.2%	Meets 95%
Science	6,671	4,555	68.3%	1,797	93.5%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	71.5%	28.6/40	Meets	72.5%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	59.6%	Accredited
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	70.7%	21.2/30	Meets	66.6%	Accredited
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	68.1%	20.4/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1550: POUDRE R-1**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,591	97.9%	756.9	87	8/8	Exceeds
	Previously Identified for READ Plan	696	96.4%	710.3	*	0/0	-
	English Learners	636	97.8%	729.8	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,009	98.2%	734.3	38	0.5/1	Approaching
	Minority Students	1,721	98.4%	742.2	56	0.75/1	Meets
	Students with Disabilities	561	93.9%	703.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,612	98.0%	751.5	84	6/8	Meets
	English Learners	660	99.4%	729.5	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,021	98.4%	730.1	39	0.5/1	Approaching
	Minority Students	1,737	98.7%	737.2	56	0.75/1	Meets
	Students with Disabilities	560	93.8%	704.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,208	97.3%	642.9	77	6/8	Meets
	English Learners	226	98.7%	559.8	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	680	97.8%	573.8	34	0.5/1	Approaching
	Minority Students	596	97.9%	590.7	43	0.5/1	Approaching
	Students with Disabilities	211	93.2%	489.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.75/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	4,129	56.0	6/8	Meets	
	English Learners	383	53.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,223	51.0	0.75/1	Meets	
	Minority Students	1,065	54.0	0.75/1	Meets	
	Students with Disabilities	334	40.0	0.5/1	Approaching	
CMAS - Math	All Students	4,152	58.0	6/8	Meets	
	English Learners	413	58.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,248	55.0	0.75/1	Meets	
	Minority Students	1,092	55.5	0.75/1	Meets	
	Students with Disabilities	336	49.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	782	57.0	3/4	Meets	
	On Track to EL Proficiency	782	83.1%	0/0	Meets	
TOTAL		*	*	20.5/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: POUDRE R-1**

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,983	88.7%	753.9	80	6/8	Meets
	English Learners	479	88.6%	721.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,624	86.3%	728.7	23	0.5/1	Approaching
	Minority Students	1,549	88.7%	738.6	46	0.5/1	Approaching
	Students with Disabilities	442	87.1%	703.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,024	89.4%	743.8	80	6/8	Meets
	English Learners	503	93.1%	719.2	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,650	88.2%	723.6	30	0.5/1	Approaching
	Minority Students	1,579	90.7%	732.2	52	0.75/1	Meets
	Students with Disabilities	441	87.2%	699.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,826	82.0%	612.2	64	6/8	Meets
	English Learners	125	82.4%	483.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	445	77.5%	521.9	12	0.25/1	Does Not Meet
	Minority Students	484	82.0%	565.9	35	0.5/1	Approaching
	Students with Disabilities	132	80.0%	453.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	5,472	49.0	4/8	Approaching	
	English Learners	449	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,468	40.0	0.5/1	Approaching	
	Minority Students	1,410	43.0	0.5/1	Approaching	
	Students with Disabilities	359	41.0	0.5/1	Approaching	
CMAS - Math	All Students	4,847	50.0	6/8	Meets	
	English Learners	456	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,444	44.0	0.5/1	Approaching	
	Minority Students	1,330	46.0	0.5/1	Approaching	
	Students with Disabilities	357	41.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	174	48.5	2/4	Approaching	
	On Track to EL Proficiency	174	48.9%	0/0	Approaching	
TOTAL		*	*	16/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: POU DRE R-1**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,719	89.6%	502.1	83	6/8	Meets
	English Learners	182	66.4%	395.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	850	77.8%	437.4	24	0.5/1	Approaching
	Minority Students	896	82.1%	464.9	54	0.75/1	Meets
	Students with Disabilities	206	71.4%	357.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,723	89.6%	493.0	86	8/8	Exceeds
	English Learners	186	66.4%	404.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	851	77.8%	428.6	29	0.5/1	Approaching
	Minority Students	899	82.1%	459.9	62	0.75/1	Meets
	Students with Disabilities	206	71.4%	340.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	392	20.2%	644.0	81	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	84	21.0%	568.8	17	0.5/1	Approaching
	Minority Students	92	19.2%	607.7	49	0.5/1	Approaching
	Students with Disabilities	44	38.7%	548.8	7	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	24.75/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,051	56.0	6/8	Meets
	English Learners	187	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	811	47.0	0.5/1	Approaching
	Minority Students	940	51.0	0.75/1	Meets
	Students with Disabilities	183	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,741	47.0	4/8	Approaching
	English Learners	182	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	784	44.0	0.5/1	Approaching
	Minority Students	876	47.0	0.5/1	Approaching
	Students with Disabilities	184	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	145	56.0	3/4	Meets
	On Track to EL Proficiency	145	56.6%	0/0	Meets
<b>TOTAL</b>		*	*	17.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1550: POUDRE R-1**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,814	*	554.1	92.4%	1.5/2	Meets
	English Learners	78	*	429.0	89.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	373	*	478.2	86.7%	0/0	Approaching
	Minority Students	442	*	510.2	90.7%	0/0	Meets
	Students with Disabilities	87	*	398.7	76.9%	0/0	Does Not Meet
CO SAT - Math	All Students	1,814	*	541.2	92.4%	1.5/2	Meets
	English Learners	78	*	427.8	89.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	373	*	458.0	86.7%	0/0	Approaching
	Minority Students	442	*	502.9	90.7%	0/0	Meets
	Students with Disabilities	87	*	372.7	76.9%	0/0	Does Not Meet
Dropout	All Students	14,162	*	1.3%	*	3/4	Meets
	English Learners	610	*	3.3%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	3,922	*	3.6%	*	0/0	Approaching
	Minority Students	3,796	*	2.5%	*	0/0	Approaching
	Students with Disabilities	1,156	*	2.4%	*	0/0	Approaching
Matriculation	All Students	1,862	*	62.8%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	11.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	44.9%	*	*	-
	Career & Technical Education	*	*	11.0%	*	*	-
Graduation	All Students	2,117	7yr	87.3%	*	3/4	Meets
	English Learners	112	6yr	75.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	691	7yr	76.4%	*	0.5/1	Approaching
	Minority Students	501	7yr	80.8%	*	0.5/1	Approaching
	Students with Disabilities	196	7yr	72.4%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	12.25/18	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	78.6%	86.8%	85.9%	87.3%	7yr
English Learners	63.0%	72.1%	75.0%	73.7%	6yr
Free/Reduced-Price Lunch Eligible	63.2%	71.0%	71.2%	76.4%	7yr
Minority Students	70.1%	77.6%	79.1%	80.8%	7yr
Students with Disabilities	53.3%	60.9%	69.4%	72.4%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1550: POUDRE R-1**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	22	100.0%	753.0	80
	Asian	163	97.8%	770.9	98
	Black	64	97.3%	739.0	48
	Hispanic	1,216	98.3%	734.1	38
	White	4,870	97.7%	762.0	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	246	99.6%	762.1	92
	Male	3,391	97.8%	752.0	78
	Female	3,200	97.9%	762.0	92
	Gifted	925	98.6%	794.1	99
CMAS - Math	American Indian or Alaska Native	22	100.0%	742.2	66
	Asian	174	98.9%	768.0	98
	Black	65	97.3%	731.9	43
	Hispanic	1,222	98.7%	729.5	37
	White	4,875	97.7%	756.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	244	98.8%	753.5	87
	Male	3,405	98.0%	752.4	86
	Female	3,207	98.0%	750.5	83
	Gifted	928	98.8%	793.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	98.4%	671.5	91
	Black	25	96.4%	550.3	22
	Hispanic	428	98.0%	570.5	31
	White	1,612	97.1%	662.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	75	97.6%	650.2	81
	Male	1,135	97.5%	639.9	75
	Female	1,073	97.2%	646.1	78
	Gifted	371	97.9%	750.5	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	110	63.5
	Black	45	68.0
	Hispanic	741	52.0
	White	3,064	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	148	60.0
	Male	2,145	52.0
	Female	1,984	60.0
	Gifted	678	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	113	54.0
	Black	45	57.0
	Hispanic	766	55.5
	White	3,060	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	147	55.0
	Male	2,157	59.0
	Female	1,995	57.0
	Gifted	679	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1550: POUDRE R-1**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	29	92.1%	734.2	35
	Asian	199	92.8%	771.5	97
	Black	64	93.1%	727.3	21
	Hispanic	1,016	87.4%	730.2	27
	White	4,434	88.8%	759.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	235	89.6%	750.6	76
	Male	3,071	89.3%	746.2	64
	Female	2,912	88.2%	762.0	91
	Gifted	1,233	92.2%	791.3	99
CMAS - Math	American Indian or Alaska Native	29	92.1%	727.2	39
	Asian	206	95.5%	763.0	97
	Black	65	93.1%	723.1	29
	Hispanic	1,038	89.9%	724.2	31
	White	4,445	89.0%	747.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	235	89.6%	743.9	80
	Male	3,095	90.2%	744.0	80
	Female	2,929	88.7%	743.5	80
	Gifted	1,236	92.5%	775.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	73	93.8%	658.4	91
	Black	20	87.0%	516.2	10
	Hispanic	307	79.2%	532.0	16
	White	1,342	82.0%	628.9	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	83.1%	640.4	82
	Male	951	83.1%	601.2	57
	Female	875	80.9%	624.2	71
	Gifted	395	86.6%	728.0	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	26	27.0
	Asian	184	62.0
	Black	59	30.0
	Hispanic	925	40.0
	White	4,062	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	211	50.0
	Male	2,797	45.0
	Female	2,675	53.0
	Gifted	1,175	63.0
CMAS - Math	American Indian or Alaska Native	25	54.0
	Asian	144	62.0
	Black	57	47.0
	Hispanic	914	43.0
	White	3,517	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	185	49.0
	Male	2,433	49.0
	Female	2,414	51.0
	Gifted	687	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1550: POUDRE R-1**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	147	97.4%	527.6	94
	Black	46	91.5%	453.2	40
	Hispanic	544	76.0%	438.4	25
	White	2,823	92.4%	513.9	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	137	92.8%	513.1	88
	Male	1,883	88.0%	494.0	77
	Female	1,836	91.4%	510.4	87
	Gifted	730	97.0%	597.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	148	97.4%	540.3	97
	Black	47	91.5%	441.5	44
	Hispanic	545	76.0%	430.9	31
	White	2,824	92.4%	503.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	137	92.8%	500.0	89
	Male	1,887	88.0%	495.8	87
	Female	1,836	91.4%	490.2	84
	Gifted	730	97.0%	596.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	26.9%	721.3	98
	Black	n < 16	-	-	-
	Hispanic	50	17.6%	538.1	3
	White	300	20.6%	655.2	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	206	21.9%	654.0	86
	Female	186	18.6%	633.0	71
	Gifted	53	15.6%	741.5	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	158	55.5
	Black	56	53.0
	Hispanic	548	50.0
	White	3,111	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	155	54.0
	Male	2,076	64.0
	Female	1,973	48.0
	Gifted	848	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	135	60.0
	Black	52	53.5
	Hispanic	524	44.0
	White	2,865	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	143	39.0
	Male	1,905	50.0
	Female	1,834	44.0
	Gifted	675	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	63	*	615.7	95.5%
	Black	29	*	483.8	96.9%
	Hispanic	263	*	476.7	87.5%
	White	1,372	*	568.3	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	77	*	549.4	95.2%
	Male	890	*	552.5	92.7%
	Female	922	*	556.0	92.4%
	Gifted	322	*	657.2	95.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	63	*	639.0	95.5%
	Black	29	*	485.5	96.9%
	Hispanic	263	*	462.4	87.5%
	White	1,372	*	553.5	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	77	*	541.3	95.2%
	Male	890	*	549.5	92.7%
	Female	922	*	533.4	92.4%
	Gifted	322	*	654.7	95.0%
Dropout	American Indian or Alaska Native	80	*	1.3%	*
	Asian	471	*	0.2%	*
	Black	193	*	1.0%	*
	Hispanic	2,481	*	3.4%	*
	White	10,366	*	0.9%	*
	Hawaiian/Pacific Islander	27	*	0.0%	*
	Two or More Races	544	*	1.1%	*
	Male	7,209	*	1.5%	*
	Female	6,953	*	1.2%	*
	Gifted	2,278	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	65	7yr	95.4%	*
	Black	22	5yr	81.8%	*
	Hispanic	326	7yr	78.5%	*
	White	1,572	5yr	89.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	72	6yr	88.9%	*
	Male	1,101	7yr	84.7%	*
	Female	1,016	7yr	90.3%	*
	Gifted	269	6yr	97.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	94.4%	94.4%	93.8%	95.4%	7yr
Black	65.5%	81.8%	69.6%	64.5%	5yr
Hispanic	64.7%	73.6%	74.3%	78.5%	7yr
White	81.7%	89.9%	88.1%	89.4%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	80.0%	75.9%	88.9%	84.8%	6yr
Male	76.1%	84.7%	83.5%	84.7%	7yr
Female	81.4%	89.2%	88.3%	90.3%	7yr
Gifted	92.8%	95.5%	97.4%	96.6%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>