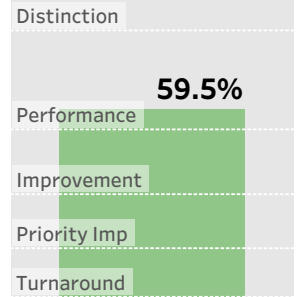


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Low Participation
59.5/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	61.2%	18.4/30	Approaching
Academic Growth	54.2%	21.7/40	Approaching
Postsecondary & Workforce Readiness	64.7%	19.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,030	2,834	93.5%	170	99.2%	Meets 95%
Math	3,030	2,837	93.6%	174	99.3%	Meets 95%
Science	1,101	973	88.4%	111	98.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	56.3%	22.5/40	Approaching	57.8%	Accredited
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	62.5%	25.0/40	Meets	53.4%	Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
High	Academic Achievement	65.2%	19.6/30	Meets	61.6%	Accredited
	Academic Growth	56.5%	22.6/40	Approaching		
	Postsecondary & Workforce ..	64.7%	19.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1520: DURANGO 9-R

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,084	94.4%	745.9	64	6/8	Meets
	Previously Identified for READ Plan	121	91.0%	701.3	*	0/0	-
	English Learners	75	92.9%	713.9	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	410	93.9%	730.4	29	0.5/1	Approaching
	Minority Students	347	93.7%	733.1	35	0.5/1	Approaching
CMAS - Math	Students with Disabilities	102	89.0%	705.3	1	0.25/1	Does Not Meet
	All Students	1,088	94.6%	732.7	45	4/8	Approaching
	English Learners	79	98.8%	705.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	411	94.3%	718.8	14	0.25/1	Does Not Meet
	Minority Students	351	94.0%	720.3	17	0.5/1	Approaching
CMAS - Science	Students with Disabilities	103	89.8%	700.3	1	0.25/1	Does Not Meet
	All Students	379	93.4%	635.7	72	6/8	Meets
	English Learners	24	100.0%	529.5	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	139	93.6%	583.5	39	0.5/1	Approaching
	Minority Students	115	95.2%	584.5	40	0.5/1	Approaching
TOTAL	Students with Disabilities	28	88.2%	530.7	14	0.25/1	Does Not Meet
		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	667	57.0	6/8	Meets
	English Learners	56	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	235	50.0	0.75/1	Meets
	Minority Students	217	50.0	0.75/1	Meets
	Students with Disabilities	57	41.0	0.5/1	Approaching
CMAS - Math	All Students	669	47.0	4/8	Approaching
	English Learners	57	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	236	42.0	0.5/1	Approaching
	Minority Students	219	43.0	0.5/1	Approaching
	Students with Disabilities	58	39.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	102	45.0	2/4	Approaching
	On Track to EL Proficiency	102	78.4%	0/0	Meets
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1520: DURANGO 9-R

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	931	93.1%	750.3	75	6/8	Meets
	English Learners	59	98.4%	721.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	284	90.8%	731.1	28	0.5/1	Approaching
	Minority Students	294	91.3%	738.1	44	0.5/1	Approaching
	Students with Disabilities	92	92.2%	703.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	931	93.1%	734.5	60	6/8	Meets
	English Learners	62	100.0%	706.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	283	90.4%	718.0	18	0.5/1	Approaching
	Minority Students	297	91.9%	723.8	31	0.5/1	Approaching
	Students with Disabilities	91	92.2%	697.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	301	88.9%	615.9	65	6/8	Meets
	English Learners	16	100.0%	469.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	87	85.6%	558.3	30	0.5/1	Approaching
	Minority Students	87	86.0%	573.3	39	0.5/1	Approaching
	Students with Disabilities	26	89.7%	467.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	836	49.0	4/8	Approaching		
	English Learners	54	57.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	256	49.0	0.5/1	Approaching		
	Minority Students	267	49.0	0.5/1	Approaching		
	Students with Disabilities	81	40.0	0.5/1	Approaching		
CMAS - Math	All Students	828	48.0	4/8	Approaching		
	English Learners	57	39.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	252	46.0	0.5/1	Approaching		
	Minority Students	264	48.0	0.5/1	Approaching		
	Students with Disabilities	79	35.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	25	33.0	1/4	Does Not Meet		
	On Track to EL Proficiency	24	41.7%	0/0	Does Not Meet		
TOTAL		*	*	13.25/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1520: DURANGO 9-R

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	676	92.8%	479.3	65	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	160	92.1%	433.7	21	0.5/1	Approaching
	Minority Students	174	92.1%	436.2	23	0.5/1	Approaching
	Students with Disabilities	61	88.9%	380.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	676	92.8%	450.8	51	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	160	92.1%	411.7	14	0.25/1	Does Not Meet
	Minority Students	174	92.1%	417.1	19	0.5/1	Approaching
	Students with Disabilities	61	88.9%	374.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	258	81.3%	639.8	77	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	51	80.6%	592.6	34	0.5/1	Approaching
	Minority Students	70	84.7%	598.6	40	0.5/1	Approaching
	Students with Disabilities	24	85.7%	559.4	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.5/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	808	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	175	42.0	0.5/1	Approaching
	Minority Students	206	43.0	0.5/1	Approaching
	Students with Disabilities	76	40.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	736	43.0	4/8	Approaching
	English Learners	21	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	171	40.0	0.5/1	Approaching
	Minority Students	204	45.5	0.5/1	Approaching
	Students with Disabilities	73	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	75.5	4/4	Exceeds
	On Track to EL Proficiency	20	75.0%	0/0	Exceeds
TOTAL		*	*	15.25/27	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1520: DURANGO 9-R

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	282	*	530.8	91.5%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	54	*	468.6	90.5%	0/0	Approaching
	Minority Students	75	*	473.5	96.4%	0/0	Approaching
	Students with Disabilities	26	*	415.2	89.7%	0/0	Does Not Meet
CO SAT - Math	All Students	282	*	509.2	91.5%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	54	*	452.4	90.5%	0/0	Approaching
	Minority Students	75	*	458.7	96.4%	0/0	Approaching
	Students with Disabilities	26	*	392.1	89.7%	0/0	Does Not Meet
Dropout	All Students	2,453	*	2.4%	*	2/4	Approaching
	English Learners	77	*	1.3%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	747	*	4.3%	*	0/0	Approaching
	Minority Students	709	*	4.7%	*	0/0	Approaching
	Students with Disabilities	257	*	1.9%	*	0/0	Meets
Matriculation	All Students	288	*	63.2%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	8.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.8%	*	*	-
	Career & Technical Education	*	*	2.4%	*	*	-
Graduation	All Students	301	7yr	86.0%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	99	5yr	74.7%	*	0.25/1	Does Not Meet
	Minority Students	59	6yr	86.4%	*	0.75/1	Meets
	Students with Disabilities	22	7yr	81.8%	*	0.5/1	Approaching
TOTAL		*	*	*	*	11/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	82.6%	84.1%	85.3%	86.0%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	70.9%	74.7%	71.3%	68.5%	5yr
Minority Students	68.8%	76.7%	86.4%	75.6%	6yr
Students with Disabilities	58.8%	69.4%	76.7%	81.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1520: DURANGO 9-R

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	52	96.4%	724.1	18
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	230	95.1%	731.8	32
	White	737	94.7%	752.0	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	90.0%	745.9	64
	Male	560	94.1%	739.1	49
	Female	524	94.6%	753.2	81
	Gifted	81	96.5%	788.8	99
CMAS - Math	American Indian or Alaska Native	52	96.4%	712.5	6
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	231	95.5%	718.5	14
	White	737	94.9%	738.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	51	88.7%	732.6	45
	Male	562	94.2%	730.9	41
	Female	526	95.1%	734.5	50
	Gifted	81	96.5%	776.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	95.6%	584.3	39
	White	264	92.6%	658.1	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	95.0%	612.3	58
	Male	186	93.7%	637.9	73
	Female	193	93.1%	633.7	71
	Gifted	34	94.4%	758.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	41.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	147	50.0
	White	450	61.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	48.0
	Male	343	50.0
	Female	324	64.0
	Gifted	58	69.0
CMAS - Math	American Indian or Alaska Native	30	37.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	148	43.5
	White	450	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	57.0
	Male	346	46.0
	Female	323	48.0
	Gifted	57	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: DURANGO 9-R

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	45	92.7%	728.1	22
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	200	93.3%	736.1	40
	White	637	94.0%	755.9	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	83.3%	754.9	82
	Male	493	93.4%	741.8	54
	Female	438	92.8%	759.8	90
	Gifted	77	98.7%	783.3	99
CMAS - Math	American Indian or Alaska Native	45	94.4%	716.8	16
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	202	93.3%	721.1	23
	White	634	93.7%	739.4	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	83.3%	738.1	67
	Male	492	93.3%	733.8	58
	Female	439	92.8%	735.2	62
	Gifted	77	98.7%	775.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	88.9%	567.0	35
	White	214	90.2%	633.2	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	144	88.7%	623.0	70
	Female	157	89.1%	609.4	61
	Gifted	20	100.0%	745.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	42	43.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	184	49.5
	White	569	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	52.0
	Male	438	43.0
	Female	398	56.5
	Gifted	73	34.0
CMAS - Math	American Indian or Alaska Native	42	56.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	43.0
	White	564	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	62.0
	Male	431	46.0
	Female	397	51.0
	Gifted	65	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: DURANGO 9-R

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	16	90.5%	411.9	9
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	127	93.0%	426.0	16
	White	502	93.1%	494.2	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	95.7%	501.5	82
	Male	321	93.5%	457.9	45
	Female	355	92.2%	498.6	81
	Gifted	47	97.9%	605.1	99
CO PSAT - Math	American Indian or Alaska Native	16	90.5%	389.4	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	127	93.0%	410.6	13
	White	502	93.1%	462.5	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	95.7%	465.0	67
	Male	321	93.5%	446.7	48
	Female	355	92.2%	454.6	56
	Gifted	47	97.9%	574.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	86.3%	597.9	40
	White	188	80.2%	655.1	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	113	82.3%	653.7	86
	Female	145	80.6%	628.9	67
	Gifted	19	76.0%	734.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	48.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	147	43.0
	White	602	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	42.5
	Male	387	51.0
	Female	421	45.0
	Gifted	66	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	149	46.0
	White	532	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	42.0
	Male	350	46.0
	Female	386	41.5
	Gifted	49	31.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: DURANGO 9-R

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	48	*	470.1	98.0%
	White	207	*	551.5	89.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	123	*	532.3	93.5%
	Female	159	*	529.6	90.1%
	Gifted	25	*	666.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	48	*	453.5	98.0%
	White	207	*	527.5	89.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	123	*	525.8	93.5%
	Female	159	*	496.4	90.1%
	Gifted	25	*	631.2	100.0%
Dropout	American Indian or Alaska Native	122	*	1.6%	*
	Asian	20	*	0.0%	*
	Black	19	*	10.5%	*
	Hispanic	456	*	4.8%	*
	White	1,744	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	91	*	7.7%	*
	Male	1,200	*	3.2%	*
	Female	1,253	*	1.8%	*
	Gifted	23	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	42	6yr	85.7%	*
	White	223	7yr	89.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	134	7yr	86.6%	*
	Female	119	6yr	91.6%	*
	Gifted	59	7yr	98.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	72.9%	80.8%	85.7%	78.6%	6yr
White	87.0%	86.7%	84.9%	89.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.3%	78.9%	79.5%	86.6%	7yr
Female	84.0%	89.6%	91.6%	85.6%	6yr
Gifted	96.2%	93.0%	92.9%	98.3%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>