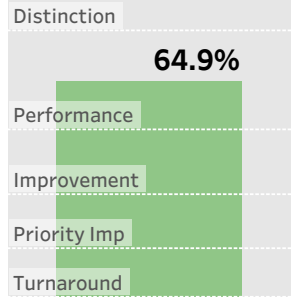


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
64.9/100


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	63.2%	19.0/30	Meets
Academic Growth	62.8%	25.1/40	Meets
Postsecondary & Workforce Readiness	69.4%	20.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	50,361	48,653	96.6%	1,273	99.2%	Meets 95%
Math	50,335	48,659	96.7%	1,262	99.2%	Meets 95%
Science	18,746	16,438	87.7%	1,875	97.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	68.1%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	55.3%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	61.8%	18.5/30	Approaching	66.5%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	69.4%	20.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1420: JEFFERSON COUNTY R-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	22,215	97.9%	749.2	72	6/8	Meets
	Previously Identified for READ Plan	2,094	95.7%	706.4	*	0/0	-
	English Learners	2,543	98.2%	733.6	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,374	97.8%	730.6	29	0.5/1	Approaching
	Minority Students	7,660	97.9%	737.7	46	0.5/1	Approaching
	Students with Disabilities	2,532	93.2%	708.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	22,263	98.2%	741.4	65	6/8	Meets
	English Learners	2,583	99.0%	727.6	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,402	98.2%	722.2	21	0.5/1	Approaching
	Minority Students	7,698	98.3%	729.4	37	0.5/1	Approaching
	Students with Disabilities	2,536	93.6%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,102	97.7%	621.3	63	6/8	Meets
	English Learners	701	98.8%	558.7	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,969	97.9%	555.3	25	0.5/1	Approaching
	Minority Students	2,114	98.0%	575.5	35	0.5/1	Approaching
	Students with Disabilities	701	92.3%	509.4	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	15,441	54.0	6/8	Meets
	English Learners	1,660	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	5,095	48.0	0.5/1	Approaching
	Minority Students	5,269	51.0	0.75/1	Meets
	Students with Disabilities	1,677	45.0	0.5/1	Approaching
CMAS - Math	All Students	15,616	52.0	6/8	Meets
	English Learners	1,860	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	5,263	45.0	0.5/1	Approaching
	Minority Students	5,458	49.0	0.5/1	Approaching
	Students with Disabilities	1,706	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,442	53.0	3/4	Meets
	On Track to EL Proficiency	2,440	77.4%	0/0	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: JEFFERSON COUNTY R-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,372	95.3%	750.2	74	6/8	Meets
	English Learners	1,177	97.3%	727.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,745	95.4%	729.0	24	0.5/1	Approaching
	Minority Students	4,342	95.8%	738.7	46	0.5/1	Approaching
	Students with Disabilities	1,319	92.6%	709.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	13,371	95.1%	740.3	72	6/8	Meets
	English Learners	1,213	97.9%	720.8	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,761	95.4%	720.9	23	0.5/1	Approaching
	Minority Students	4,363	95.7%	728.1	41	0.5/1	Approaching
	Students with Disabilities	1,316	92.4%	704.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,666	92.8%	606.0	60	6/8	Meets
	English Learners	518	96.8%	506.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,658	92.4%	525.9	14	0.25/1	Does Not Meet
	Minority Students	1,938	93.6%	553.3	26	0.5/1	Approaching
	Students with Disabilities	518	89.7%	481.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,652	46.0	4/8	Approaching
	English Learners	1,131	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,533	41.0	0.5/1	Approaching
	Minority Students	4,130	44.0	0.5/1	Approaching
	Students with Disabilities	1,148	42.0	0.5/1	Approaching
CMAS - Math	All Students	12,185	49.0	4/8	Approaching
	English Learners	1,132	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,512	42.5	0.5/1	Approaching
	Minority Students	4,029	45.0	0.5/1	Approaching
	Students with Disabilities	1,138	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	531	46.0	2/4	Approaching
	On Track to EL Proficiency	530	59.8%	0/0	Meets
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: JEFFERSON COUNTY R-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	11,922	95.7%	483.4	69	6/8	Meets
	English Learners	828	94.1%	400.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,101	92.3%	429.9	18	0.5/1	Approaching
	Minority Students	3,949	94.3%	450.2	35	0.5/1	Approaching
	Students with Disabilities	983	89.5%	382.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,935	95.7%	477.0	76	6/8	Meets
	English Learners	840	94.1%	404.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,110	92.3%	421.5	22	0.5/1	Approaching
	Minority Students	3,960	94.3%	445.9	48	0.5/1	Approaching
	Students with Disabilities	984	89.5%	366.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,357	72.1%	612.5	53	6/8	Meets
	English Learners	363	82.2%	516.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,187	75.1%	557.8	10	0.25/1	Does Not Meet
	Minority Students	1,516	75.3%	573.2	19	0.5/1	Approaching
	Students with Disabilities	354	73.9%	522.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	15,696	55.0	6/8	Meets
	English Learners	1,099	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,022	45.0	0.5/1	Approaching
	Minority Students	5,235	47.0	0.5/1	Approaching
	Students with Disabilities	1,136	47.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	15,174	53.0	6/8	Meets
	English Learners	1,096	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,002	47.0	0.5/1	Approaching
	Minority Students	5,117	48.0	0.5/1	Approaching
	Students with Disabilities	1,135	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	754	55.0	3/4	Meets
	On Track to EL Proficiency	754	54.4%	0/0	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	5,723	*	533.0	95.8%	1.5/2	Meets
	English Learners	380	*	424.9	89.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,426	*	473.0	92.3%	0/0	Approaching
	Minority Students	1,861	*	491.2	94.0%	0/0	Approaching
	Students with Disabilities	424	*	410.2	90.2%	0/0	Does Not Meet
CO SAT - Math	All Students	5,723	*	522.7	95.8%	1.5/2	Meets
	English Learners	380	*	424.1	89.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,426	*	460.9	92.3%	0/0	Approaching
	Minority Students	1,861	*	481.6	94.0%	0/0	Approaching
	Students with Disabilities	424	*	392.0	90.2%	0/0	Does Not Meet
Dropout	All Students	42,936	*	1.7%	*	3/4	Meets
	English Learners	2,900	*	3.4%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	13,458	*	2.5%	*	0/0	Approaching
	Minority Students	14,872	*	2.6%	*	0/0	Approaching
	Students with Disabilities	4,155	*	2.0%	*	0/0	Meets
Matriculation	All Students	5,868	*	65.3%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	47.5%	*	*	-
	Career & Technical Education	*	*	8.7%	*	*	-
Graduation	All Students	6,356	7yr	88.5%	*	3/4	Meets
	English Learners	392	7yr	74.2%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,293	6yr	78.3%	*	0.5/1	Approaching
	Minority Students	2,003	6yr	85.0%	*	0.75/1	Meets
	Students with Disabilities	541	7yr	80.6%	*	0.5/1	Approaching
TOTAL			*	*	*	12.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.5%	86.8%	88.2%	88.5%	7yr
English Learners	65.7%	69.8%	73.2%	74.2%	7yr
Free/Reduced-Price Lunch Eligible	70.9%	77.1%	78.3%	77.9%	6yr
Minority Students	78.1%	82.4%	85.0%	84.8%	6yr
Students with Disabilities	64.1%	69.9%	74.0%	80.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1420: JEFFERSON COUNTY R-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	120	100.0%	730.2	29
	Asian	640	98.8%	757.7	88
	Black	284	97.1%	736.7	44
	Hispanic	5,686	97.9%	733.4	35
	White	14,555	98.0%	755.2	84
	Hawaiian/Pacific Islander	25	100.0%	745.5	63
	Two or More Races	905	97.0%	751.7	78
	Male	11,289	97.8%	744.3	60
	Female	10,926	98.1%	754.2	82
	Gifted	3,260	98.6%	783.2	99
CMAS - Math	American Indian or Alaska Native	120	100.0%	726.4	30
	Asian	650	99.0%	754.4	88
	Black	291	98.1%	725.3	27
	Hispanic	5,702	98.3%	724.7	26
	White	14,565	98.1%	747.7	78
	Hawaiian/Pacific Islander	25	100.0%	731.4	42
	Two or More Races	910	97.9%	742.5	67
	Male	11,312	98.1%	742.6	67
	Female	10,951	98.3%	740.2	62
	Gifted	3,260	98.6%	779.0	99
CMAS - Science	American Indian or Alaska Native	37	100.0%	538.7	17
	Asian	181	98.9%	640.2	75
	Black	82	96.7%	538.9	17
	Hispanic	1,537	98.2%	561.0	26
	White	3,988	97.5%	645.6	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	270	96.2%	632.2	70
	Male	3,082	97.5%	619.3	62
	Female	3,020	97.9%	623.4	65
	Gifted	1,134	98.1%	719.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	85	55.0
	Asian	469	62.0
	Black	189	48.0
	Hispanic	3,890	50.0
	White	10,172	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	618	55.0
	Male	7,823	50.0
	Female	7,618	58.0
	Gifted	2,651	61.0
CMAS - Math	American Indian or Alaska Native	86	52.0
	Asian	472	61.0
	Black	189	46.0
	Hispanic	4,073	47.0
	White	10,158	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	620	54.0
	Male	7,908	53.0
	Female	7,708	51.0
	Gifted	2,650	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1420: JEFFERSON COUNTY R-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	80	93.4%	739.6	47
	Asian	436	97.8%	764.3	93
	Black	139	96.1%	729.1	24
	Hispanic	3,148	95.5%	733.1	33
	White	9,030	95.1%	755.7	83
	Hawaiian/Pacific Islander	21	95.5%	732.2	31
	Two or More Races	518	95.7%	753.4	79
	Male	6,835	95.7%	741.5	53
	Female	6,537	94.9%	759.3	88
	Gifted	2,399	95.8%	781.9	99
CMAS - Math	American Indian or Alaska Native	78	92.2%	729.9	46
	Asian	444	97.8%	754.4	93
	Black	141	95.5%	716.1	14
	Hispanic	3,161	95.5%	722.6	28
	White	9,008	94.9%	746.2	85
	Hawaiian/Pacific Islander	21	95.5%	730.2	47
	Two or More Races	518	95.7%	741.9	76
	Male	6,827	95.4%	739.8	72
	Female	6,544	94.9%	740.7	73
	Gifted	2,390	95.5%	770.5	98
CMAS - Science	American Indian or Alaska Native	25	87.1%	591.3	49
	Asian	190	98.5%	646.6	86
	Black	62	95.6%	513.1	9
	Hispanic	1,455	93.0%	533.3	17
	White	3,728	92.5%	633.4	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	201	94.0%	617.5	66
	Male	2,863	93.3%	597.3	54
	Female	2,803	92.4%	614.8	65
	Gifted	1,132	94.7%	708.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	75	52.0
	Asian	428	52.5
	Black	126	41.0
	Hispanic	2,995	43.0
	White	8,522	47.0
	Hawaiian/Pacific Islander	20	36.0
	Two or More Races	486	47.0
	Male	6,449	42.0
	Female	6,203	51.0
	Gifted	2,345	52.0
CMAS - Math	American Indian or Alaska Native	71	57.0
	Asian	397	55.0
	Black	124	37.5
	Hispanic	2,946	43.0
	White	8,156	51.0
	Hawaiian/Pacific Islander	20	32.0
	Two or More Races	471	49.0
	Male	6,205	48.0
	Female	5,980	50.0
	Gifted	2,034	52.0

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1420: JEFFERSON COUNTY R-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	66	84.0%	421.2	12
	Asian	459	98.1%	501.9	83
	Black	115	95.2%	415.2	10
	Hispanic	2,857	93.7%	437.6	24
	White	7,973	96.4%	499.8	82
	Hawaiian/Pacific Islander	25	93.5%	459.6	47
	Two or More Races	427	96.5%	492.6	74
	Male	6,066	95.4%	472.4	60
	Female	5,856	96.0%	494.7	77
	Gifted	2,573	98.2%	570.4	99
CO PSAT - Math	American Indian or Alaska Native	66	84.0%	415.8	18
	Asian	466	98.1%	516.2	95
	Black	116	95.2%	401.7	8
	Hispanic	2,860	93.7%	431.2	31
	White	7,975	96.4%	492.4	85
	Hawaiian/Pacific Islander	25	93.5%	445.2	47
	Two or More Races	427	96.5%	484.6	80
	Male	6,072	95.4%	477.1	76
	Female	5,863	96.0%	476.9	76
	Gifted	2,573	98.2%	570.3	99
CMAS - Science	American Indian or Alaska Native	35	79.2%	580.1	23
	Asian	185	78.6%	642.1	80
	Black	51	77.6%	530.5	2
	Hispanic	1,099	75.2%	558.7	11
	White	2,841	70.4%	633.4	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	136	70.4%	605.2	46
	Male	2,282	74.6%	607.0	47
	Female	2,075	69.5%	618.4	59
	Gifted	827	72.0%	702.2	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	98	50.5
	Asian	629	49.0
	Black	155	45.0
	Hispanic	3,780	46.0
	White	10,461	58.0
	Hawaiian/Pacific Islander	33	52.0
	Two or More Races	540	55.0
	Male	8,029	61.0
	Female	7,667	48.0
	Gifted	3,435	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	98	45.0
	Asian	581	51.0
	Black	155	44.0
	Hispanic	3,729	48.0
	White	10,057	55.0
	Hawaiian/Pacific Islander	33	42.0
	Two or More Races	521	54.0
	Male	7,759	57.0
	Female	7,415	49.0
	Gifted	3,073	55.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	40	*	494.1	95.7%
	Asian	219	*	553.8	97.4%
	Black	62	*	468.1	95.5%
	Hispanic	1,343	*	476.8	93.1%
	White	3,862	*	553.2	96.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	185	*	524.0	95.4%
	Male	2,858	*	527.2	95.0%
	Female	2,865	*	538.8	96.7%
	Gifted	1,126	*	633.6	98.6%
CO SAT - Math	American Indian or Alaska Native	40	*	498.4	95.7%
	Asian	219	*	572.0	97.4%
	Black	62	*	455.2	95.5%
	Hispanic	1,343	*	462.4	93.1%
	White	3,862	*	542.5	96.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	185	*	517.5	95.4%
	Male	2,858	*	526.1	95.0%
	Female	2,865	*	519.3	96.7%
	Gifted	1,126	*	631.7	98.6%
Dropout	American Indian or Alaska Native	322	*	1.6%	*
	Asian	1,434	*	0.3%	*
	Black	509	*	2.4%	*
	Hispanic	11,086	*	3.1%	*
	White	28,064	*	1.2%	*
	Hawaiian/Pacific Islander	83	*	1.2%	*
	Two or More Races	1,438	*	1.2%	*
	Male	21,949	*	2.0%	*
	Female	20,987	*	1.4%	*
	Gifted	7,371	*	0.3%	*
Graduation	American Indian or Alaska Native	34	6yr	94.1%	*
	Asian	206	5yr	97.6%	*
	Black	80	6yr	91.3%	*
	Hispanic	1,440	7yr	82.6%	*
	White	4,327	7yr	90.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	187	6yr	90.4%	*
	Male	3,283	7yr	85.8%	*
	Female	3,073	7yr	91.3%	*
	Gifted	1,050	6yr	96.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	71.7%	69.7%	94.1%	83.7%	6yr
Asian	94.6%	97.6%	96.3%	97.3%	5yr
Black	79.0%	81.8%	91.3%	84.8%	6yr
Hispanic	75.5%	80.0%	82.1%	82.6%	7yr
White	86.1%	89.1%	89.6%	90.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	83.6%	88.8%	90.4%	86.7%	6yr
Male	80.2%	83.5%	85.8%	85.8%	7yr
Female	87.0%	90.4%	90.5%	91.3%	7yr
Gifted	94.3%	95.3%	96.0%	94.9%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>