

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**
**Accredited: Meets 95% Participation**
**69.6/100**

 Distinction **69.6%**

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.6%	17.0/30	Approaching
Academic Growth	69.4%	27.8/40	Meets
Postsecondary & Workforce Readiness	82.8%	24.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,270	1,225	96.5%	37	99.4%	Meets 95%
Math	1,273	1,231	96.7%	36	99.5%	Meets 95%
Science	437	418	95.7%	17	99.5%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	49.3%	19.7/40	Approaching	57.2%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	55.6%	22.2/40	Approaching	68.5%	Accredited
	Academic Growth	77.1%	46.3/60	Meets		
High	Academic Achievement	65.6%	19.7/30	Meets	72.4%	Accredited
	Academic Growth	69.8%	27.9/40	Meets		
	Postsecondary & Workforce ..	82.8%	24.8/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1360: GUNNISON WATERSHED RE1J**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	456	96.9%	737.7	46	4/8	Approaching
	Previously Identified for READ Plan	86	91.5%	701.9	*	0/0	-
	English Learners	51	98.1%	704.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	95.0%	715.3	5	0.25/1	Does Not Meet
	Minority Students	101	99.0%	719.7	9	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	38	88.6%	692.8	1	0.25/1	Does Not Meet
	All Students	459	97.1%	730.1	39	4/8	Approaching
	English Learners	53	100.0%	695.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	116	95.9%	709.9	3	0.25/1	Does Not Meet
	Minority Students	103	100.0%	709.1	3	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	38	88.6%	692.7	1	0.25/1	Does Not Meet
	All Students	141	96.6%	616.2	61	6/8	Meets
	English Learners	19	100.0%	509.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	95.2%	551.0	23	0.5/1	Approaching
	Minority Students	31	100.0%	545.0	19	0.5/1	Approaching
TOTAL		*	*	*	*	17.25/35	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	292	50.0	6/8	Meets	
	English Learners	32	49.5	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	72	45.5	0.5/1	Approaching	
	Minority Students	68	49.5	0.5/1	Approaching	
	Students with Disabilities	23	40.0	0.5/1	Approaching	
CMAS - Math	All Students	294	59.5	6/8	Meets	
	English Learners	33	45.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	74	51.5	0.75/1	Meets	
	Minority Students	69	46.0	0.5/1	Approaching	
	Students with Disabilities	23	53.0	0.75/1	Meets	
ELP	English Language Proficiency (ELP)	59	33.0	1/4	Does Not Meet	
	On Track to EL Proficiency	59	76.3%	0/0	Approaching	
TOTAL		*	*	17.5/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**1360: GUNNISON WATERSHED RE1J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	442	95.8%	744.1	60	6/8	Meets
	English Learners	48	100.0%	721.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	116	99.2%	727.8	22	0.5/1	Approaching
	Minority Students	83	98.8%	728.5	23	0.5/1	Approaching
	Students with Disabilities	44	95.7%	709.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	445	96.2%	739.0	70	6/8	Meets
	English Learners	48	100.0%	711.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	117	99.2%	724.0	31	0.5/1	Approaching
	Minority Students	83	100.0%	723.9	31	0.5/1	Approaching
	Students with Disabilities	48	100.0%	703.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	144	96.7%	585.5	46	4/8	Approaching
	English Learners	18	100.0%	485.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	33	97.1%	509.0	9	0.25/1	Does Not Meet
	Minority Students	29	100.0%	521.5	12	0.25/1	Does Not Meet
	Students with Disabilities	20	100.0%	457.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	418	53.0	6/8	Meets
	English Learners	47	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	109	50.0	0.75/1	Meets
	Minority Students	82	55.5	0.75/1	Meets
	Students with Disabilities	37	45.0	0.5/1	Approaching
CMAS - Math	All Students	413	63.0	6/8	Meets
	English Learners	47	70.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	110	67.5	1/1	Exceeds
	Minority Students	81	67.0	1/1	Exceeds
	Students with Disabilities	41	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18.5/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1360: GUNNISON WATERSHED RE1J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	297	96.8%	494.2	77	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	51	96.4%	439.8	26	0.5/1	Approaching
	Minority Students	47	96.0%	458.1	46	0.5/1	Approaching
	Students with Disabilities	24	100.0%	377.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	297	96.8%	474.3	74	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	51	96.4%	426.5	27	0.5/1	Approaching
	Minority Students	47	96.0%	438.3	40	0.5/1	Approaching
	Students with Disabilities	24	100.0%	367.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	126	93.4%	627.9	66	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	24	92.9%	563.5	14	0.25/1	Does Not Meet
	Minority Students	24	100.0%	556.3	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	21/32	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	376	59.0	6/8	Meets
	English Learners	23	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	66	52.0	0.75/1	Meets
	Minority Students	61	60.0	0.75/1	Meets
	Students with Disabilities	27	61.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	372	55.0	6/8	Meets
	English Learners	23	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	66	44.0	0.5/1	Approaching
	Minority Students	61	44.0	0.5/1	Approaching
	Students with Disabilities	26	30.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.75/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1360: GUNNISON WATERSHED RE1J**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	136	*	530.1	100.0%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	*	457.7	100.0%	0/0	Does Not Meet
	Minority Students	24	*	454.2	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	136	*	524.6	100.0%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	*	440.0	100.0%	0/0	Does Not Meet
	Minority Students	24	*	465.8	100.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	964	*	0.7%	*	3/4	Meets
	English Learners	62	*	1.6%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	214	*	0.5%	*	0/0	Exceeds
	Minority Students	166	*	1.2%	*	0/0	Meets
	Students with Disabilities	79	*	1.3%	*	0/0	Meets
Matriculation	All Students	119	*	60.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	1.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.0%	*	*	-
	Career & Technical Education	*	*	0.8%	*	*	-
Graduation	All Students	104	6yr	97.1%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	30	6yr	96.7%	*	1/1	Exceeds
	Minority Students	18	6yr	94.4%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>		*	*	*	*	13.25/16	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.1%	95.7%	97.1%	92.6%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	94.1%	94.6%	96.7%	90.0%	6yr
Minority Students	88.0%	90.9%	94.4%	92.6%	6yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1360: GUNNISON WATERSHED RE1J**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	98.8%	714.9	5
	White	355	96.3%	742.8	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	256	96.7%	733.3	35
	Female	200	97.2%	743.3	59
	Gifted	21	100.0%	786.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	100.0%	703.9	1
	White	356	96.3%	736.2	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	257	96.7%	730.5	40
	Female	202	97.6%	729.7	38
	Gifted	21	100.0%	783.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	26	100.0%	520.8	11
	White	110	95.7%	636.3	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	96.4%	622.0	64
	Female	62	96.9%	608.8	55
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	50.0
	White	224	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	163	50.0
	Female	129	50.0
	Gifted	20	68.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	43.5
	White	225	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	62.5
	Female	130	53.0
	Gifted	20	74.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1360: GUNNISON WATERSHED RE1J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	98.6%	725.8	18
	White	359	95.1%	747.8	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	225	95.0%	735.8	38
	Female	217	96.6%	752.8	79
	Gifted	51	96.2%	774.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	100.0%	719.7	21
	White	362	95.4%	742.4	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	95.5%	738.5	68
	Female	219	97.0%	739.4	71
	Gifted	51	96.2%	773.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	25	100.0%	493.4	4
	White	115	95.9%	601.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	96.1%	570.6	38
	Female	70	97.3%	601.3	57
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	71	57.0
	White	336	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	48.0
	Female	204	57.0
	Gifted	51	40.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	71	68.0
	White	332	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	211	61.0
	Female	202	64.5
	Gifted	43	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1360: GUNNISON WATERSHED RE1J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	94.9%	448.9	34
	White	250	97.0%	501.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	97.9%	477.2	64
	Female	156	95.8%	509.6	86
	Gifted	51	98.1%	580.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	94.9%	428.9	30
	White	250	97.0%	481.0	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	97.9%	464.9	66
	Female	156	95.8%	482.8	79
	Gifted	51	98.1%	565.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	20	100.0%	546.0	6
	White	102	92.0%	644.8	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	94.4%	614.5	55
	Female	58	92.3%	643.6	81
	Gifted	21	95.5%	706.7	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	49	62.0
	White	315	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	191	67.0
	Female	185	52.0
	Gifted	68	66.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	49	45.0
	White	311	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	189	57.0
	Female	183	54.0
	Gifted	66	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1360: GUNNISON WATERSHED RE1J**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	20	*	453.0	100.0%
	White	112	*	546.4	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	72	*	510.5	100.0%
	Female	64	*	552.2	100.0%
	Gifted	22	*	634.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	20	*	461.5	100.0%
	White	112	*	537.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	72	*	520.6	100.0%
	Female	64	*	529.1	100.0%
	Gifted	22	*	634.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	133	*	0.8%	*
	White	798	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	5.0%	*
	Male	475	*	1.1%	*
	Female	489	*	0.4%	*
	Gifted	149	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	21	7yr	95.2%	*
	White	86	6yr	97.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	58	6yr	98.3%	*
	Female	60	4yr	98.3%	*
	Gifted	19	5yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	88.9%	94.1%	-	95.2%	7yr
White	96.9%	96.8%	97.7%	92.6%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	92.1%	95.9%	98.3%	90.8%	6yr
Female	98.3%	95.2%	95.7%	94.3%	4yr
Gifted	100.0%	100.0%	-	94.1%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>