

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

55.7/100

Distinction

 Performance **55.7%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	44.9%	13.5/30	Approaching
Academic Growth	57.4%	23.0/40	Approaching
Postsecondary & Workforce Readiness	63.9%	19.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,945	2,763	93.8%	150	99.1%	Meets 95%
Math	2,945	2,762	93.8%	156	99.0%	Meets 95%
Science	1,004	797	79.4%	201	99.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.1%	18.0/40	Approaching	47.5%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	53.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	45.0%	13.5/30	Approaching	58.4%	Accredited
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	63.9%	19.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

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Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,369	95.2%	735.0	40	4/8	Approaching
	Previously Identified for READ Plan	175	97.0%	703.0	*	0/0	-
	English Learners	478	97.4%	720.8	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	625	94.8%	725.3	19	0.5/1	Approaching
	Minority Students	699	97.1%	727.7	24	0.5/1	Approaching
	Students with Disabilities	127	87.2%	692.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,377	95.3%	724.8	26	4/8	Approaching
	English Learners	485	97.8%	714.7	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	635	95.5%	717.3	12	0.25/1	Does Not Meet
	Minority Students	706	97.3%	719.7	16	0.5/1	Approaching
	Students with Disabilities	128	87.9%	691.5	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	340	95.4%	569.0	30	4/8
	English Learners	121	97.7%	520.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	166	95.2%	540.6	18	0.5/1	Approaching
	Minority Students	189	97.6%	542.7	18	0.5/1	Approaching
	Students with Disabilities	42	93.3%	436.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	951	36.0	4/8	Approaching	
	English Learners	341	33.0	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	426	31.5	0.25/1	Does Not Meet	
	Minority Students	505	34.0	0.25/1	Does Not Meet	
	Students with Disabilities	85	20.0	0.25/1	Does Not Meet	
CMAS - Math	All Students	957	43.0	4/8	Approaching	
	English Learners	346	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	433	43.0	0.5/1	Approaching	
	Minority Students	510	44.0	0.5/1	Approaching	
	Students with Disabilities	86	32.0	0.25/1	Does Not Meet	
ELP	English Language Proficiency (ELP)	582	52.0	3/4	Meets	
	On Track to EL Proficiency	582	76.1%	0/0	Approaching	
TOTAL		*	*	13.75/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1195: GARFIELD RE-2

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	603	87.9%	727.0	21	4/8	Approaching
	English Learners	185	92.8%	712.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	243	89.9%	718.7	7	0.25/1	Does Not Meet
	Minority Students	331	90.8%	720.9	10	0.25/1	Does Not Meet
	Students with Disabilities	63	84.4%	688.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	607	87.5%	725.9	35	4/8	Approaching
	English Learners	195	93.7%	712.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	250	90.6%	719.1	20	0.5/1	Approaching
	Minority Students	339	91.1%	720.6	23	0.5/1	Approaching
	Students with Disabilities	61	82.9%	695.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	274	83.0%	586.0	46	4/8	Approaching
	English Learners	68	89.0%	518.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	102	87.2%	552.1	25	0.5/1	Approaching
	Minority Students	148	85.5%	569.9	37	0.5/1	Approaching
	Students with Disabilities	25	81.3%	489.8	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	552	42.0	4/8	Approaching		
	English Learners	178	46.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	217	45.0	0.5/1	Approaching		
	Minority Students	306	43.0	0.5/1	Approaching		
	Students with Disabilities	56	29.0	0.25/1	Does Not Meet		
CMAS - Math	All Students	544	58.0	6/8	Meets		
	English Learners	178	52.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	217	59.0	0.75/1	Meets		
	Minority Students	303	57.0	0.75/1	Meets		
	Students with Disabilities	54	49.5	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	119	47.0	2/4	Approaching		
	On Track to EL Proficiency	119	58.0%	0/0	Meets		
TOTAL		*	*	16.5/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1195: GARFIELD RE-2

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	638	97.1%	442.6	28	4/8	Approaching
	English Learners	127	96.6%	374.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	208	96.5%	427.8	17	0.5/1	Approaching
	Minority Students	329	96.4%	420.7	12	0.25/1	Does Not Meet
	Students with Disabilities	60	98.5%	361.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	641	97.1%	433.3	35	4/8	Approaching
	English Learners	130	96.6%	386.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	210	96.5%	416.3	18	0.5/1	Approaching
	Minority Students	332	96.4%	416.3	18	0.5/1	Approaching
	Students with Disabilities	60	98.5%	354.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	153	54.3%	593.4	34	4/8	Approaching
	English Learners	24	64.9%	489.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	56.8%	568.4	17	0.5/1	Approaching
	Minority Students	86	57.2%	564.2	14	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	731	54.0	6/8	Meets
	English Learners	132	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	223	56.0	0.75/1	Meets
	Minority Students	388	49.0	0.5/1	Approaching
	Students with Disabilities	58	48.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	732	58.0	6/8	Meets
	English Learners	134	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	224	52.0	0.75/1	Meets
	Minority Students	392	57.0	0.75/1	Meets
	Students with Disabilities	56	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	117	34.0	1/4	Does Not Meet
	On Track to EL Proficiency	117	33.3%	0/0	Does Not Meet
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	268	*	482.5	98.9%	1/2	Approaching
	English Learners	28	*	415.4	90.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	*	466.7	98.5%	0/0	Approaching
	Minority Students	138	*	462.2	98.0%	0/0	Does Not Meet
	Students with Disabilities	19	*	381.9	100.0%	0/0	Does Not Meet
CO SAT - Math	All Students	268	*	475.3	98.9%	1/2	Approaching
	English Learners	28	*	412.9	90.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	*	458.4	98.5%	0/0	Approaching
	Minority Students	138	*	458.0	98.0%	0/0	Approaching
	Students with Disabilities	19	*	369.9	100.0%	0/0	Does Not Meet
Dropout	All Students	2,300	*	1.8%	*	3/4	Meets
	English Learners	353	*	3.7%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	834	*	1.2%	*	0/0	Meets
	Minority Students	1,149	*	1.8%	*	0/0	Meets
	Students with Disabilities	197	*	2.0%	*	0/0	Meets
Matriculation	All Students	261	*	63.2%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	2.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	57.9%	*	*	-
	Career & Technical Education	*	*	9.6%	*	*	-
Graduation	All Students	285	5yr	89.1%	*	3/4	Meets
	English Learners	27	5yr	77.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	144	5yr	84.7%	*	0.5/1	Approaching
	Minority Students	161	6yr	86.3%	*	0.75/1	Meets
	Students with Disabilities	19	7yr	68.4%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	85.1%	89.1%	88.2%	86.0%	5yr
English Learners	68.8%	77.8%	75.0%	66.7%	5yr
Free/Reduced-Price Lunch Eligible	80.6%	84.7%	84.6%	79.3%	5yr
Minority Students	83.3%	86.1%	86.3%	80.5%	6yr
Students with Disabilities	61.5%	64.0%	68.2%	68.4%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1195: GARFIELD RE-2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	661	97.3%	727.1	23
	White	670	93.2%	742.5	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	90.0%	743.8	60
	Male	709	94.2%	728.8	25
	Female	660	96.3%	741.6	54
	Gifted	77	97.5%	772.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	668	97.6%	719.4	15
	White	671	93.2%	730.3	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	90.0%	728.5	35
	Male	716	94.3%	724.4	26
	Female	661	96.4%	725.4	27
	Gifted	77	97.5%	764.4	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	181	97.5%	542.1	18
	White	151	92.9%	601.8	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	196	95.4%	563.9	28
	Female	144	95.5%	575.9	35
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	475	34.0
	White	446	38.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	35.0
	Male	512	30.0
	Female	439	41.0
	Gifted	57	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	480	45.0
	White	447	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	33.0
	Male	518	41.0
	Female	439	44.0
	Gifted	57	43.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: GARFIELD RE-2

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	312	90.9%	719.8	8
	White	272	84.4%	734.4	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	290	87.1%	719.1	7
	Female	313	88.7%	734.2	35
	Gifted	43	91.7%	768.8	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	321	91.1%	719.8	22
	White	268	83.2%	732.7	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	288	85.4%	724.4	32
	Female	319	89.5%	727.3	40
	Gifted	43	91.7%	765.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	85.1%	563.2	33
	White	126	80.4%	604.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	141	82.2%	581.7	43
	Female	133	84.0%	590.5	49
	Gifted	24	92.3%	734.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	290	43.0
	White	246	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	265	38.0
	Female	287	45.0
	Gifted	40	46.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	288	57.0
	White	241	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	258	54.5
	Female	286	60.0
	Gifted	37	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: GARFIELD RE-2

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	315	96.6%	420.5	12
	White	309	97.8%	465.8	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	347	97.6%	428.9	18
	Female	291	96.6%	458.8	46
	Gifted	49	100.0%	575.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	318	96.6%	418.0	19
	White	309	97.8%	451.6	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	349	97.6%	435.1	37
	Female	292	96.6%	431.3	31
	Gifted	49	100.0%	563.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	80	58.0%	561.6	13
	White	67	51.1%	630.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	83	56.0%	587.0	28
	Female	70	52.5%	600.9	42
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	367	50.0
	White	343	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	391	56.0
	Female	340	51.0
	Gifted	57	73.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	372	58.0
	White	340	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	394	60.0
	Female	338	50.5
	Gifted	59	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: GARFIELD RE-2

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	125	*	456.4	97.7%
	White	130	*	504.1	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	142	*	477.6	99.3%
	Female	125	*	488.9	98.5%
	Gifted	17	*	625.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	125	*	452.3	97.7%
	White	130	*	493.6	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	142	*	482.0	99.3%
	Female	125	*	468.8	98.5%
	Gifted	17	*	614.1	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,071	*	2.0%	*
	White	1,151	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	50	*	0.0%	*
	Male	1,203	*	2.1%	*
	Female	1,097	*	1.5%	*
	Gifted	203	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	157	6yr	86.0%	*
	White	163	5yr	91.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	151	5yr	86.8%	*
	Female	159	6yr	93.1%	*
	Gifted	27	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	82.9%	85.8%	86.0%	78.9%	6yr
White	86.8%	91.4%	90.3%	90.1%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.3%	86.8%	82.9%	80.0%	5yr
Female	91.3%	91.8%	93.1%	92.6%	6yr
Gifted	100.0%	95.7%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>