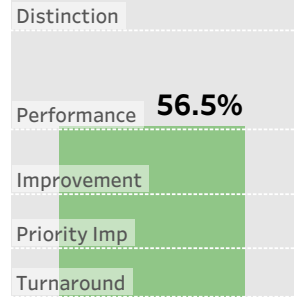


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
56.5/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.1%	14.7/30	Approaching
Academic Growth	59.8%	23.9/40	Approaching
Postsecondary & Workforce Readiness	59.7%	17.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,418	3,315	97.0%	60	99.8%	Meets 95%
Math	3,422	3,340	97.6%	59	99.8%	Meets 95%
Science	1,284	1,050	81.8%	232	99.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	42.4%	17.0/40	Approaching	48.6%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	56.3%	22.5/40	Approaching	61.1%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
High	Academic Achievement	48.6%	14.6/30	Approaching	57.5%	Accredited
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	59.7%	17.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1180: ROARING FORK RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,384	98.1%	737.3	45	4/8	Approaching
	Previously Identified for READ Plan	227	98.7%	704.3	*	0/0	-
	English Learners	669	97.3%	719.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	642	97.2%	721.3	12	0.25/1	Does Not Meet
	Minority Students	816	97.7%	723.1	16	0.5/1	Approaching
	Students with Disabilities	132	96.5%	703.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,399	99.2%	731.4	42	4/8	Approaching
	English Learners	681	99.6%	715.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	652	99.4%	717.4	12	0.25/1	Does Not Meet
	Minority Students	827	99.5%	718.1	13	0.25/1	Does Not Meet
	Students with Disabilities	134	97.9%	699.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	428	98.7%	585.3	40	4/8	Approaching
	English Learners	196	100.0%	512.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	100.0%	525.7	12	0.25/1	Does Not Meet
	Minority Students	235	100.0%	527.3	13	0.25/1	Does Not Meet
	Students with Disabilities	41	97.8%	478.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	897	49.0	4/8	Approaching	
	English Learners	409	46.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	389	47.0	0.5/1	Approaching	
	Minority Students	501	46.0	0.5/1	Approaching	
	Students with Disabilities	83	46.0	0.5/1	Approaching	
CMAS - Math	All Students	952	46.5	4/8	Approaching	
	English Learners	464	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	429	45.0	0.5/1	Approaching	
	Minority Students	555	43.0	0.5/1	Approaching	
	Students with Disabilities	85	33.0	0.25/1	Does Not Meet	
ELP	English Language Proficiency (ELP)	765	55.0	3/4	Meets	
	On Track to EL Proficiency	765	81.4%	0/0	Meets	
TOTAL		*	*	14.75/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1180: ROARING FORK RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	912	95.7%	741.7	54	6/8	Meets
	English Learners	394	98.6%	724.0	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	352	95.3%	723.7	14	0.25/1	Does Not Meet
	Minority Students	508	96.5%	728.3	22	0.5/1	Approaching
	Students with Disabilities	80	92.1%	706.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	924	96.1%	734.6	60	6/8	Meets
	English Learners	406	99.8%	719.4	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	365	96.9%	720.1	22	0.5/1	Approaching
	Minority Students	519	97.3%	723.3	29	0.5/1	Approaching
	Students with Disabilities	81	93.3%	702.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	361	95.1%	577.7	40	4/8	Approaching
	English Learners	140	100.0%	507.3	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	142	96.7%	519.6	12	0.25/1	Does Not Meet
	Minority Students	195	96.6%	536.5	19	0.5/1	Approaching
	Students with Disabilities	28	90.6%	469.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	868	48.0	4/8	Approaching
	English Learners	382	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	335	48.0	0.5/1	Approaching
	Minority Students	486	49.0	0.5/1	Approaching
	Students with Disabilities	70	40.0	0.5/1	Approaching
CMAS - Math	All Students	846	56.0	6/8	Meets
	English Learners	390	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	339	54.0	0.75/1	Meets
	Minority Students	488	58.0	0.75/1	Meets
	Students with Disabilities	71	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	160	63.0	3/4	Meets
	On Track to EL Proficiency	160	68.8%	0/0	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1180: ROARING FORK RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	909	96.7%	457.6	45	4/8	Approaching
	English Learners	263	93.5%	381.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	311	94.4%	412.4	9	0.25/1	Does Not Meet
	Minority Students	503	95.6%	419.5	12	0.25/1	Does Not Meet
	Students with Disabilities	91	93.0%	377.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	917	96.7%	457.5	61	6/8	Meets
	English Learners	271	93.5%	393.8	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	319	94.4%	418.3	19	0.5/1	Approaching
	Minority Students	511	95.6%	425.0	25	0.5/1	Approaching
	Students with Disabilities	91	93.0%	382.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	232	53.3%	574.0	20	4/8	Approaching
	English Learners	55	55.7%	480.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	82	54.7%	517.4	1	0.25/1	Does Not Meet
	Minority Students	136	56.4%	528.1	2	0.25/1	Does Not Meet
	Students with Disabilities	29	60.4%	485.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,115	41.0	4/8	Approaching
	English Learners	316	29.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	389	35.0	0.5/1	Approaching
	Minority Students	633	34.0	0.25/1	Does Not Meet
	Students with Disabilities	103	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,003	50.0	6/8	Meets
	English Learners	316	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	383	43.0	0.5/1	Approaching
	Minority Students	607	44.0	0.5/1	Approaching
	Students with Disabilities	105	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	209	65.0	4/4	Exceeds
	On Track to EL Proficiency	209	66.0%	0/0	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	392	*	507.1	95.5%	1/2	Approaching	
	English Learners	74	*	412.0	90.6%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	128	*	454.0	94.2%	0/0	Does Not Meet	
	Minority Students	206	*	453.6	94.8%	0/0	Does Not Meet	
	Students with Disabilities	43	*	427.2	91.5%	0/0	Does Not Meet	
CO SAT - Math	All Students	392	*	506.6	95.5%	1.5/2	Meets	
	English Learners	74	*	397.3	90.6%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	128	*	449.8	94.2%	0/0	Approaching	
	Minority Students	206	*	453.9	94.8%	0/0	Approaching	
	Students with Disabilities	43	*	399.5	91.5%	0/0	Does Not Meet	
Dropout	All Students	2,903	*	2.3%	*	2/4	Approaching	
	English Learners	680	*	3.2%	*	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	1,159	*	2.2%	*	0/0	Approaching	
	Minority Students	1,621	*	3.1%	*	0/0	Approaching	
	Students with Disabilities	297	*	2.4%	*	0/0	Approaching	
Matriculation	All Students	398	*	57.0%	*	1/2	Approaching	
	2-Year Higher Education Instituti..	*	*	2.0%	*	*	-	
	4-Year Higher Education Instituti..	*	*	55.0%	*	*	-	
	Career & Technical Education	*	*	0.3%	*	*	-	
Graduation	All Students	362	7yr	89.2%	*	3/4	Meets	
	English Learners	130	7yr	81.5%	*	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	147	7yr	85.7%	*	0.75/1	Meets	
	Minority Students	183	7yr	84.2%	*	0.5/1	Approaching	
	Students with Disabilities	43	4yr	83.7%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	10.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	86.1%	85.4%	87.0%	89.2%	7yr
English Learners	70.2%	70.9%	80.7%	81.5%	7yr
Free/Reduced-Price Lunch Eligible	82.2%	81.2%	80.6%	85.7%	7yr
Minority Students	81.1%	80.9%	78.8%	84.2%	7yr
Students with Disabilities	83.7%	80.0%	78.8%	78.8%	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1180: ROARING FORK RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	780	97.6%	721.7	13
	White	568	98.6%	757.6	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	757.3	87
	Male	688	97.6%	734.2	38
	Female	696	98.5%	740.3	51
	Gifted	92	98.9%	791.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	792	99.6%	717.2	12
	White	572	98.8%	750.7	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	94.7%	742.1	66
	Male	694	99.2%	733.4	47
	Female	705	99.3%	729.5	37
	Gifted	93	98.9%	785.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	224	100.0%	522.2	11
	White	193	97.0%	656.0	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	224	97.9%	584.4	39
	Female	204	99.5%	586.3	41
	Gifted	37	100.0%	745.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	475	46.0
	White	396	52.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	456	46.0
	Female	441	51.0
	Gifted	77	69.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	530	43.0
	White	397	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	478	49.0
	Female	474	44.0
	Gifted	77	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1180: ROARING FORK RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	479	96.9%	726.5	20
	White	404	94.8%	758.6	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	89.5%	751.4	77
	Male	462	95.0%	731.4	30
	Female	450	96.5%	752.4	78
	Gifted	82	93.2%	785.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	490	97.9%	721.9	26
	White	405	94.8%	749.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	90.0%	738.1	67
	Male	466	95.4%	733.7	58
	Female	458	96.9%	735.6	63
	Gifted	82	93.2%	777.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	187	97.0%	529.2	15
	White	166	93.5%	626.1	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	176	94.3%	577.2	40
	Female	185	96.0%	578.2	40
	Gifted	26	96.3%	726.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	459	49.0
	White	382	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	435	39.0
	Female	433	57.0
	Gifted	79	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	462	58.0
	White	358	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	422	54.0
	Female	424	58.0
	Gifted	65	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1180: ROARING FORK RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	476	95.5%	415.5	10
	White	406	98.3%	504.8	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	452	96.4%	449.6	34
	Female	457	97.1%	465.5	55
	Gifted	79	100.0%	572.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	484	95.5%	421.3	22
	White	406	98.3%	498.5	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	457	96.4%	463.1	65
	Female	460	97.1%	452.0	52
	Gifted	79	100.0%	581.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	129	57.3%	522.6	1
	White	96	49.5%	639.0	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	140	60.1%	571.0	18
	Female	92	45.7%	578.6	22
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	599	34.0
	White	482	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	585	47.0
	Female	530	33.0
	Gifted	96	55.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	580	44.0
	White	396	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	514	56.0
	Female	489	45.0
	Gifted	57	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1180: ROARING FORK RE-1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	192	*	450.1	94.9%
	White	186	*	566.3	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	206	*	502.6	95.3%
	Female	186	*	512.1	95.7%
	Gifted	27	*	654.4	96.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	192	*	449.9	94.9%
	White	186	*	565.0	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	206	*	511.2	95.3%
	Female	186	*	501.6	95.7%
	Gifted	27	*	650.7	96.6%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	33	*	3.0%	*
	Black	n < 16	*	-	*
	Hispanic	1,524	*	3.0%	*
	White	1,282	*	1.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	39	*	0.0%	*
	Male	1,484	*	2.6%	*
	Female	1,419	*	2.0%	*
	Gifted	212	*	0.5%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	163	7yr	82.8%	*
	White	188	6yr	96.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	186	7yr	84.4%	*
	Female	176	7yr	94.3%	*
	Gifted	38	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	82.1%	81.0%	79.4%	82.8%	7yr
White	92.6%	92.1%	96.3%	94.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.9%	78.7%	81.4%	84.4%	7yr
Female	91.0%	92.4%	93.9%	94.3%	7yr
Gifted	100.0%	96.3%	88.9%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>