

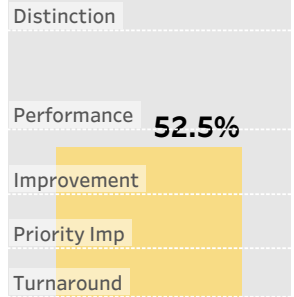
**1150: FREMONT RE-2**

Level: EMH - (1-Year)

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

**Accredited with Improvement Plan: Low Participation**

**52.5/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.2%	14.8/30	Approaching
Academic Growth	54.5%	21.8/40	Approaching
Postsecondary & Workforce Readiness	52.9%	15.9/30	Approaching

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	860	811	94.3%	23	96.9%	Meets 95%
Math	860	810	94.2%	20	96.4%	Meets 95%
Science	302	279	92.4%	0	92.4%	Does Not Meet 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.8%	21.5/40	Approaching	65.8%	Accredited
	Academic Growth	73.9%	44.3/60	Meets		
Middle	Academic Achievement	48.4%	19.4/40	Approaching	43.9%	Priority Improvement
	Academic Growth	40.9%	24.5/60	Approaching		
High	Academic Achievement	45.3%	13.6/30	Approaching	49.1%	Improvement
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce ..	52.9%	15.9/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1150: FREMONT RE-2**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	338	94.4%	739.1	49	4/8	Approaching
	Previously Identified for READ Plan	62	94.1%	703.6	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	207	92.8%	734.9	39	0.5/1	Approaching
	Minority Students	71	92.2%	739.0	48	0.5/1	Approaching
	Students with Disabilities	59	84.9%	709.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	337	94.1%	733.6	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	207	92.8%	730.5	40	0.5/1	Approaching
	Minority Students	71	92.2%	733.6	47	0.5/1	Approaching
	Students with Disabilities	59	84.9%	713.1	7	0.25/1	Does Not Meet
	CMAS - Science	All Students	115	93.0%	605.7	53	6/8
CMAS - Science	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	70	90.0%	597.9	47	0.5/1	Approaching
	Minority Students	28	93.3%	590.2	43	0.5/1	Approaching
	Students with Disabilities	19	73.1%	525.4	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.75/33	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	220	52.0	6/8	Meets		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	133	49.0	0.5/1	Approaching		
	Minority Students	44	54.5	0.75/1	Meets		
	Students with Disabilities	33	47.0	0.5/1	Approaching		
CMAS - Math	All Students	220	58.0	6/8	Meets		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	134	59.5	0.75/1	Meets		
	Minority Students	44	57.5	0.75/1	Meets		
	Students with Disabilities	34	65.5	1/1	Exceeds		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	16.25/22	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1150: FREMONT RE-2**

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	278	94.3%	738.3	45	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	154	93.2%	734.0	34	0.5/1	Approaching
	Minority Students	57	95.2%	741.9	54	0.75/1	Meets
	Students with Disabilities	35	82.2%	708.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	278	94.3%	725.1	33	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	154	93.2%	722.2	27	0.5/1	Approaching
	Minority Students	57	95.2%	728.5	42	0.5/1	Approaching
	Students with Disabilities	35	82.2%	696.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	80	93.1%	530.5	16	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	90.7%	524.9	14	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15/31	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	264	40.0	4/8	Approaching		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	142	39.0	0.5/1	Approaching		
	Minority Students	55	51.0	0.75/1	Meets		
	Students with Disabilities	27	50.0	0.75/1	Meets		
CMAS - Math	All Students	264	33.5	2/8	Does Not Meet		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	142	38.0	0.5/1	Approaching		
	Minority Students	55	33.0	0.25/1	Does Not Meet		
	Students with Disabilities	27	27.0	0.25/1	Does Not Meet		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	9/22	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1150: FREMONT RE-2**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	155	94.2%	434.0	21	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	93.0%	430.0	18	0.5/1	Approaching
	Minority Students	39	95.3%	427.1	17	0.5/1	Approaching
	Students with Disabilities	18	78.3%	344.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	155	94.2%	414.1	16	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	91	93.0%	405.4	11	0.25/1	Does Not Meet
	Minority Students	39	95.3%	407.9	12	0.25/1	Does Not Meet
	Students with Disabilities	18	78.3%	340.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	77	90.8%	573.3	19	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	87.5%	550.1	8	0.25/1	Does Not Meet
	Minority Students	20	90.9%	532.3	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	14.5/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	216	45.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	120	52.0	0.75/1	Meets
	Minority Students	52	34.0	0.25/1	Does Not Meet
	Students with Disabilities	26	29.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	213	46.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	117	49.0	0.5/1	Approaching
	Minority Students	51	48.0	0.5/1	Approaching
	Students with Disabilities	24	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1150: FREMONT RE-2**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	77	*	472.8	96.3%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	*	457.1	95.5%	0/0	Does Not Meet
	Minority Students	19	*	432.1	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	77	*	454.8	96.3%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	*	444.2	95.5%	0/0	Does Not Meet
	Minority Students	19	*	427.9	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	696	*	3.7%	*	2/4	Approaching
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	366	*	4.4%	*	0/0	Approaching
	Minority Students	142	*	2.8%	*	0/0	Approaching
	Students with Disabilities	82	*	7.3%	*	0/0	Does Not Meet
Matriculation	All Students	84	*	39.3%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	3.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.4%	*	*	-
	Career & Technical Education	*	*	8.3%	*	*	-
Graduation	All Students	135	7yr	88.9%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	70	7yr	82.9%	*	0.5/1	Approaching
	Minority Students	26	7yr	88.5%	*	0.75/1	Meets
	Students with Disabilities	17	7yr	70.6%	*	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/17	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	81.1%	83.8%	82.7%	88.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	79.6%	77.5%	78.3%	82.9%	7yr
Minority Students	83.3%	-	-	88.5%	7yr
Students with Disabilities	58.8%	-	-	70.6%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1150: FREMONT RE-2**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	90.3%	739.1	49
	White	267	94.9%	739.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	92.7%	734.5	38
	Female	167	96.2%	743.8	60
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	90.3%	734.3	50
	White	266	94.6%	733.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	92.7%	733.0	46
	Female	166	95.6%	734.1	49
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	24	92.3%	591.5	44
	White	87	92.9%	610.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	89.7%	604.7	52
	Female	56	96.7%	606.8	54
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	37	55.0
	White	176	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	42.0
	Female	102	68.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	37	58.0
	White	176	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	55.5
	Female	102	60.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1150: FREMONT RE-2**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	42	95.6%	742.4	56
	White	221	94.0%	737.4	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	92.9%	729.9	26
	Female	135	95.9%	747.2	66
	Gifted	20	95.2%	771.7	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	42	95.6%	730.6	47
	White	221	94.0%	724.3	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	92.9%	724.4	32
	Female	135	95.9%	725.9	35
	Gifted	20	95.2%	759.0	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	70	94.7%	526.5	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	44	90.0%	523.3	13
	Female	36	97.3%	539.3	20
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	43.0
	White	209	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	35.5
	Female	130	44.5
	Gifted	20	41.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	33.5
	White	209	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	34.0
	Female	130	33.0
	Gifted	20	19.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1150: FREMONT RE-2**

Level: High - (1-Year)

<b>ACADEMIC ACHIEVEMENT</b>					
<b>Subject</b>	<b>Student Group</b>	<b>Count</b>	<b>Participation</b>	<b>Mean Scale Score</b>	<b>Percentile</b>
			<b>Rate</b>		<b>Rank</b>
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	94.1%	425.0	16
	White	116	93.8%	436.4	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	93.2%	412.4	9
	Female	78	95.2%	455.4	42
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	30	94.1%	411.7	14
	White	116	93.8%	416.2	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	93.2%	410.7	13
	Female	78	95.2%	417.4	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	17	89.5%	535.9	3
	White	57	90.8%	587.7	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	35	83.3%	539.9	4
	Female	42	97.8%	601.1	42
	Gifted	n < 16	-	-	-

<b>ACADEMIC GROWTH</b>			
<b>Subject</b>	<b>Student Group</b>	<b>Count</b>	<b>Median Growth Percentile</b>
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	43	32.0
	White	164	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	102	51.5
	Female	114	43.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	43	48.0
	White	162	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	48.0
	Female	112	45.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1150: FREMONT RE-2**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	432.5	100.0%
	White	58	*	486.1	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	35	*	452.9	92.1%
	Female	42	*	489.3	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	431.3	100.0%
	White	58	*	463.6	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	35	*	447.9	92.1%
	Female	42	*	460.5	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	117	*	2.6%	*
	White	554	*	4.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	16	*	0.0%	*
	Male	363	*	4.4%	*
	Female	333	*	3.0%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	16	4yr	81.3%	*
	White	109	7yr	89.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	81	7yr	88.9%	*
	Female	54	7yr	88.9%	*
	Gifted	n < 16	-	-	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.3%	-	-	-	4yr
White	80.6%	82.1%	81.1%	89.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.2%	82.4%	79.6%	88.9%	7yr
Female	85.7%	85.3%	85.7%	88.9%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>