

1140: CANON CITY RE-1

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
56.4/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Distinction

 Performance **56.4%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.1%	16.8/30	Approaching
Academic Growth	61.4%	24.6/40	Approaching
Postsecondary & Workforce Readiness	50.0%	15.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,267	2,235	98.6%	23	99.6%	Meets 95%
Math	2,265	2,233	98.6%	23	99.6%	Meets 95%
Science	803	714	88.9%	75	98.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	59.8%	23.9/40	Approaching	61.4%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	54.5%	21.8/40	Approaching	65.4%	Accredited
	Academic Growth	72.7%	43.6/60	Meets		
High	Academic Achievement	53.9%	16.2/30	Approaching	50.8%	Improvement
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce ..	50.0%	15.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1140: CANON CITY RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	792	99.4%	740.3	51	6/8	Meets
	Previously Identified for READ Plan	119	98.5%	710.0	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	496	99.6%	734.8	39	0.5/1	Approaching
	Minority Students	185	99.5%	736.4	43	0.5/1	Approaching
	Students with Disabilities	132	98.6%	712.4	2	0.25/1	Does Not Meet
CMAS - Math	All Students	792	99.4%	734.7	50	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	497	99.8%	729.2	36	0.5/1	Approaching
	Minority Students	185	99.5%	727.6	33	0.5/1	Approaching
	Students with Disabilities	132	98.6%	710.4	4	0.25/1	Does Not Meet
	CMAS - Science	All Students	284	99.3%	598.9	48	4/8
CMAS - Science	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	172	99.4%	582.7	38	0.5/1	Approaching
	Minority Students	68	100.0%	585.9	40	0.5/1	Approaching
	Students with Disabilities	55	98.3%	502.6	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.75/33	Approaching

ACADEMIC GROWTH					
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	487	41.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	307	38.0	0.5/1	Approaching
	Minority Students	111	41.0	0.5/1	Approaching
	Students with Disabilities	74	47.5	0.5/1	Approaching
CMAS - Math	All Students	489	56.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	309	54.0	0.75/1	Meets
	Minority Students	112	54.5	0.75/1	Meets
	Students with Disabilities	74	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.75/22	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1140: CANON CITY RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	793	97.8%	743.9	60	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	471	97.8%	738.2	44	0.5/1	Approaching
	Minority Students	162	97.7%	744.8	61	0.75/1	Meets
	Students with Disabilities	100	94.5%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	791	97.8%	730.5	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	469	97.8%	725.3	33	0.5/1	Approaching
	Minority Students	162	97.7%	729.3	44	0.5/1	Approaching
	Students with Disabilities	99	94.5%	702.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	236	94.4%	585.4	46	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	135	95.2%	563.3	33	0.5/1	Approaching
	Minority Students	59	97.0%	576.3	40	0.5/1	Approaching
	Students with Disabilities	32	92.1%	458.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	743	57.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	438	56.0	0.75/1	Meets
	Minority Students	155	55.0	0.75/1	Meets
	Students with Disabilities	86	45.0	0.5/1	Approaching
CMAS - Math	All Students	742	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	437	51.0	0.75/1	Meets
	Minority Students	155	54.0	0.75/1	Meets
	Students with Disabilities	86	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/22	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1140: CANON CITY RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	529	98.8%	448.4	33	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	239	98.4%	429.2	18	0.5/1	Approaching
	Minority Students	101	100.0%	442.6	28	0.5/1	Approaching
	Students with Disabilities	54	98.2%	350.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	529	98.8%	434.8	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	239	98.4%	407.0	12	0.25/1	Does Not Meet
	Minority Students	101	100.0%	421.8	22	0.5/1	Approaching
	Students with Disabilities	54	98.2%	307.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	158	69.7%	621.0	61	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	73	76.8%	601.3	42	0.5/1	Approaching
	Minority Students	26	73.0%	595.3	37	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17.25/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	689	43.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	293	40.0	0.5/1	Approaching
	Minority Students	126	43.0	0.5/1	Approaching
	Students with Disabilities	58	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	686	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	293	49.0	0.5/1	Approaching
	Minority Students	126	46.5	0.5/1	Approaching
	Students with Disabilities	58	25.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1140: CANON CITY RE-1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	227	*	491.2	97.9%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	86	*	462.6	97.8%	0/0	Approaching
	Minority Students	35	*	490.9	97.3%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	227	*	465.1	97.9%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	86	*	443.0	97.8%	0/0	Does Not Meet
	Minority Students	35	*	448.1	97.3%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,915	*	3.7%	*	2/4	Approaching
	English Learners	17	*	5.9%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	750	*	0.1%	*	0/0	Exceeds
	Minority Students	362	*	4.1%	*	0/0	Approaching
	Students with Disabilities	202	*	5.0%	*	0/0	Approaching
Matriculation	All Students	224	*	50.0%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	18.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.3%	*	*	-
	Career & Technical Education	*	*	8.5%	*	*	-
Graduation	All Students	252	5yr	84.5%	*	2/4	Approaching
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	127	5yr	79.5%	*	0.5/1	Approaching
	Minority Students	29	5yr	75.9%	*	0.5/1	Approaching
	Students with Disabilities	27	6yr	81.5%	*	0.5/1	Approaching
TOTAL		*	*	*	*	8.5/17	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	76.9%	84.5%	83.7%	83.4%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	66.4%	79.5%	76.4%	75.0%	5yr
Minority Students	71.4%	75.9%	73.3%	72.5%	5yr
Students with Disabilities	48.0%	69.7%	81.5%	77.8%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	100.0%	734.8	39
	White	607	99.4%	741.5	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	98.0%	739.1	49
	Male	388	99.0%	734.6	39
	Female	404	99.8%	745.8	64
	Gifted	79	98.8%	771.9	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	100.0%	724.6	26
	White	607	99.4%	736.9	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	98.0%	731.2	42
	Male	389	99.3%	733.8	48
	Female	403	99.5%	735.5	53
	Gifted	79	98.8%	770.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	49	100.0%	590.3	43
	White	216	99.1%	602.9	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	560.8	26
	Male	144	98.7%	586.4	41
	Female	140	100.0%	611.6	58
	Gifted	42	100.0%	687.2	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	78	39.0
	White	376	41.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	48.0
	Male	242	39.5
	Female	245	43.0
	Gifted	64	44.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	48.0
	White	377	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	67.0
	Male	244	55.5
	Female	245	57.0
	Gifted	64	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1140: CANON CITY RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	126	98.5%	743.0	57
	White	631	97.8%	743.7	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	96.4%	744.7	61
	Male	382	98.1%	736.4	40
	Female	411	97.5%	750.9	76
	Gifted	92	97.9%	776.9	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	126	98.5%	729.8	46
	White	629	97.8%	730.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	96.4%	725.3	33
	Male	380	98.0%	729.8	46
	Female	411	97.5%	731.2	50
	Gifted	92	97.9%	765.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	98.2%	577.8	40
	White	177	93.5%	588.5	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	94.3%	583.2	43
	Female	125	94.4%	587.4	47
	Gifted	40	97.6%	688.8	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	124	52.5
	White	588	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	362	55.0
	Female	381	61.0
	Gifted	92	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	124	50.0
	White	587	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	361	51.0
	Female	381	55.0
	Gifted	92	56.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1140: CANON CITY RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	100.0%	434.6	22
	White	428	98.5%	449.7	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	428.8	18
	Male	253	98.6%	440.9	27
	Female	276	99.0%	455.3	42
	Gifted	75	100.0%	542.3	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	100.0%	415.9	18
	White	428	98.5%	437.9	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	414.4	16
	Male	253	98.6%	440.1	43
	Female	276	99.0%	429.9	31
	Gifted	75	100.0%	541.5	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	19	66.7%	574.5	20
	White	132	69.2%	626.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	78	67.8%	614.1	54
	Female	80	71.8%	627.8	65
	Gifted	25	74.3%	686.3	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	94	43.0
	White	563	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	39.5
	Male	331	50.0
	Female	358	36.0
	Gifted	103	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	94	44.0
	White	560	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	51.0
	Male	328	52.0
	Female	358	47.0
	Gifted	100	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1140: CANON CITY RE-1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	28	*	481.4	96.6%
	White	192	*	491.3	98.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	113	*	474.2	96.7%
	Female	114	*	508.2	99.2%
	Gifted	34	*	583.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	28	*	440.7	96.6%
	White	192	*	468.2	98.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	113	*	466.8	96.7%
	Female	114	*	463.3	99.2%
	Gifted	34	*	556.8	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	268	*	3.0%	*
	White	1,553	*	3.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	60	*	8.3%	*
	Male	943	*	4.9%	*
	Female	972	*	2.6%	*
	Gifted	199	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	16	5yr	87.5%	*
	White	220	7yr	85.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	138	7yr	81.9%	*
	Female	129	5yr	89.9%	*
	Gifted	38	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	69.2%	87.5%	63.6%	63.9%	5yr
White	77.8%	85.7%	85.0%	85.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.2%	78.9%	79.4%	81.9%	7yr
Female	82.2%	89.9%	87.8%	85.0%	5yr
Gifted	91.2%	100.0%	97.8%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>