

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

**Accredited with Improvement Plan: Meets 95% Participation**

**49.7/100**

Distinction

Performance

**49.7%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	56.3%	16.9/30	Approaching
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	27.8%	8.3/30	Does Not Meet

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	11,247	10,742	95.5%	376	98.9%	Meets 95%
Math	11,250	10,729	95.4%	369	98.6%	Meets 95%
Science	4,550	3,952	86.9%	463	96.7%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	59.3%	Accredited
	Academic Growth	55.4%	33.2/60	Approaching		
Middle	Academic Achievement	65.3%	26.1/40	Meets	71.1%	Accredited
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	38.2%	11.5/30	Approaching	41.2%	Priority Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	27.8%	8.3/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**1110: DISTRICT 49**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,771	97.9%	745.1	62	6/8	Meets
	Previously Identified for READ Plan	385	96.8%	707.7	*	0/0	-
	English Learners	165	99.5%	732.2	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,033	97.5%	736.8	44	0.5/1	Approaching
	Minority Students	1,468	98.0%	741.4	54	0.75/1	Meets
	Students with Disabilities	418	93.2%	706.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,778	97.9%	736.9	56	6/8	Meets
	English Learners	174	99.5%	726.3	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,035	97.4%	728.5	35	0.5/1	Approaching
	Minority Students	1,478	98.2%	732.4	45	0.5/1	Approaching
	Students with Disabilities	419	93.4%	706.5	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,241	96.8%	601.9	50	6/8	Meets
	English Learners	56	100.0%	554.2	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	351	96.2%	571.8	32	0.5/1	Approaching
	Minority Students	486	97.4%	583.7	39	0.5/1	Approaching
	Students with Disabilities	134	89.0%	493.5	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	2,295	48.0	4/8	Approaching	
	English Learners	112	54.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	648	47.5	0.5/1	Approaching	
	Minority Students	893	46.0	0.5/1	Approaching	
	Students with Disabilities	233	38.0	0.5/1	Approaching	
CMAS - Math	All Students	2,290	48.0	4/8	Approaching	
	English Learners	112	56.5	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	648	46.0	0.5/1	Approaching	
	Minority Students	896	47.0	0.5/1	Approaching	
	Students with Disabilities	233	38.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	193	58.0	3/4	Meets	
	On Track to EL Proficiency	193	78.8%	0/0	Meets	
TOTAL		*	*	15.5/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1110: DISTRICT 49**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,684	95.3%	745.5	62	6/8	Meets
	English Learners	159	95.5%	733.8	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,075	95.7%	737.6	44	0.5/1	Approaching
	Minority Students	1,461	95.5%	742.3	55	0.75/1	Meets
	Students with Disabilities	362	90.0%	706.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,671	94.9%	733.7	58	6/8	Meets
	English Learners	165	97.7%	721.8	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,068	95.0%	725.8	35	0.5/1	Approaching
	Minority Students	1,458	95.3%	728.7	42	0.5/1	Approaching
	Students with Disabilities	363	90.2%	703.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,209	93.8%	597.0	53	6/8	Meets
	English Learners	44	93.9%	530.3	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	343	92.9%	565.4	34	0.5/1	Approaching
	Minority Students	481	93.4%	576.5	40	0.5/1	Approaching
	Students with Disabilities	117	90.3%	486.4	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,334	50.0	6/8	Meets
	English Learners	151	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	964	50.0	0.75/1	Meets
	Minority Students	1,323	51.0	0.75/1	Meets
	Students with Disabilities	304	43.0	0.5/1	Approaching
CMAS - Math	All Students	3,314	50.0	6/8	Meets
	English Learners	154	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	959	49.0	0.5/1	Approaching
	Minority Students	1,320	49.5	0.5/1	Approaching
	Students with Disabilities	305	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	59	71.0	4/4	Exceeds
	On Track to EL Proficiency	59	72.9%	0/0	Meets
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1110: DISTRICT 49**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,567	92.6%	449.3	34	4/8	Approaching
	English Learners	110	91.4%	391.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	853	91.4%	423.8	15	0.5/1	Approaching
	Minority Students	1,155	92.7%	433.6	21	0.5/1	Approaching
	Students with Disabilities	214	88.0%	366.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,572	92.6%	427.1	28	4/8	Approaching
	English Learners	115	91.4%	383.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	857	91.4%	404.8	11	0.25/1	Does Not Meet
	Minority Students	1,159	92.7%	414.5	17	0.5/1	Approaching
	Students with Disabilities	214	88.0%	350.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,298	74.7%	553.6	8	2/8	Does Not Meet
	English Learners	59	75.6%	489.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	450	75.7%	529.1	2	0.25/1	Does Not Meet
	Minority Students	636	78.0%	531.4	2	0.25/1	Does Not Meet
	Students with Disabilities	111	70.6%	481.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,100	45.0	4/8	Approaching
	English Learners	137	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,012	42.0	0.5/1	Approaching
	Minority Students	1,406	40.0	0.5/1	Approaching
	Students with Disabilities	254	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,059	42.0	4/8	Approaching
	English Learners	139	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,011	42.0	0.5/1	Approaching
	Minority Students	1,393	42.0	0.5/1	Approaching
	Students with Disabilities	253	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	135	51.0	3/4	Meets
	On Track to EL Proficiency	135	45.2%	0/0	Approaching
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1110: DISTRICT 49**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,283	*	472.2	89.2%	1/2	Approaching
	English Learners	60	*	417.4	84.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	455	*	443.2	88.5%	0/0	Does Not Meet
	Minority Students	615	*	450.5	88.0%	0/0	Does Not Meet
	Students with Disabilities	120	*	391.4	83.9%	0/0	Does Not Meet
CO SAT - Math	All Students	1,284	*	442.6	89.2%	0.5/2	Does Not Meet
	English Learners	61	*	393.9	84.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	456	*	413.7	88.5%	0/0	Does Not Meet
	Minority Students	616	*	425.9	88.0%	0/0	Does Not Meet
	Students with Disabilities	120	*	362.0	83.9%	0/0	Does Not Meet
Dropout	All Students	12,228	*	9.4%	*	1/4	Does Not Meet
	English Learners	783	*	22.2%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,513	*	15.1%	*	0/0	Does Not Meet
	Minority Students	5,771	*	12.1%	*	0/0	Does Not Meet
	Students with Disabilities	1,245	*	8.4%	*	0/0	Does Not Meet
Matriculation	All Students	1,925	*	31.8%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	15.5%	*	*	-
	Career & Technical Education	*	*	5.8%	*	*	-
Graduation	All Students	2,185	7yr	70.9%	*	1/4	Does Not Meet
	English Learners	251	7yr	44.6%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,378	7yr	58.5%	*	0.25/1	Does Not Meet
	Minority Students	1,036	7yr	62.2%	*	0.25/1	Does Not Meet
	Students with Disabilities	217	7yr	59.0%	*	0.25/1	Does Not Meet
<b>TOTAL</b>			*	*	*	5/18	Does Not Meet

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	58.1%	65.6%	64.8%	70.9%	7yr
English Learners	28.9%	43.1%	43.0%	44.6%	7yr
Free/Reduced-Price Lunch Eligible	45.6%	53.4%	53.1%	58.5%	7yr
Minority Students	49.8%	57.3%	58.0%	62.2%	7yr
Students with Disabilities	43.3%	55.8%	44.7%	59.0%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
• below 37.5%	Does Not Meet	

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1110: DISTRICT 49**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	22	100.0%	741.5	54
	Asian	73	97.6%	754.6	83
	Black	191	98.6%	733.5	36
	Hispanic	776	98.0%	740.4	51
	White	2,303	97.9%	747.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	391	97.9%	744.8	62
	Male	1,887	97.8%	740.8	53
	Female	1,884	98.1%	749.4	73
	Gifted	285	99.0%	781.0	99
CMAS - Math	American Indian or Alaska Native	22	100.0%	730.1	39
	Asian	77	98.8%	751.3	84
	Black	192	99.0%	723.1	23
	Hispanic	781	98.1%	731.0	41
	White	2,300	97.7%	739.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	391	98.1%	736.0	54
	Male	1,891	97.8%	737.9	58
	Female	1,887	98.1%	735.9	53
	Gifted	284	98.6%	778.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	96.6%	640.1	75
	Black	74	98.7%	554.8	24
	Hispanic	253	97.1%	581.8	38
	White	755	96.4%	613.7	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	97.1%	597.1	46
	Male	607	96.3%	596.9	46
	Female	634	97.3%	606.7	54
	Gifted	79	98.8%	711.9	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	49	50.0
	Black	114	49.0
	Hispanic	475	45.0
	White	1,402	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	239	41.0
	Male	1,143	46.0
	Female	1,152	50.0
	Gifted	188	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	50	66.5
	Black	115	47.0
	Hispanic	476	45.0
	White	1,394	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	239	47.0
	Male	1,139	48.0
	Female	1,151	49.0
	Gifted	188	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1110: DISTRICT 49**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	24	92.6%	728.5	23
	Asian	113	95.9%	749.8	73
	Black	225	96.1%	735.4	37
	Hispanic	767	94.8%	741.2	52
	White	2,223	95.2%	747.6	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	319	96.6%	748.1	70
	Male	1,961	95.9%	737.9	44
	Female	1,723	94.7%	754.2	80
	Gifted	423	97.7%	777.4	98
CMAS - Math	American Indian or Alaska Native	23	88.9%	719.4	21
	Asian	115	95.9%	739.4	71
	Black	225	96.1%	721.4	24
	Hispanic	768	95.2%	727.5	40
	White	2,213	94.7%	737.1	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	315	95.4%	733.9	58
	Male	1,956	95.5%	733.1	56
	Female	1,715	94.3%	734.5	60
	Gifted	420	97.0%	766.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	44	93.8%	593.9	52
	Black	69	93.8%	553.6	26
	Hispanic	259	92.8%	577.3	40
	White	728	94.0%	610.6	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	96	94.5%	591.7	50
	Male	646	94.3%	588.5	48
	Female	563	93.2%	606.8	60
	Gifted	158	97.5%	708.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	20	45.5
	Asian	107	58.0
	Black	198	45.5
	Hispanic	700	51.0
	White	2,011	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	286	50.5
	Male	1,766	46.0
	Female	1,568	55.0
	Gifted	408	55.5
CMAS - Math	American Indian or Alaska Native	20	51.0
	Asian	107	66.0
	Black	197	43.0
	Hispanic	705	50.0
	White	1,994	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	280	49.0
	Male	1,756	49.0
	Female	1,558	51.0
	Gifted	399	54.0

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**1110: DISTRICT 49**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	88.0%	410.0	8
	Asian	72	98.7%	491.6	74
	Black	172	96.3%	427.8	17
	Hispanic	699	91.1%	424.7	15
	White	1,412	92.6%	462.1	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	176	95.3%	453.2	40
	Male	1,324	93.6%	440.4	27
	Female	1,243	91.6%	458.7	46
	Gifted	118	98.4%	569.4	99
CO PSAT - Math	American Indian or Alaska Native	22	88.0%	394.1	5
	Asian	72	98.7%	493.8	87
	Black	172	96.3%	411.6	14
	Hispanic	703	91.1%	403.8	10
	White	1,413	92.6%	437.3	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	176	95.3%	428.4	29
	Male	1,325	93.6%	428.6	29
	Female	1,247	91.6%	425.5	25
	Gifted	118	98.4%	528.6	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	26	70.3%	597.2	40
	Black	65	79.1%	534.0	3
	Hispanic	449	78.7%	519.5	1
	White	662	71.9%	575.0	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	76.2%	572.9	19
	Male	672	78.9%	554.0	8
	Female	626	70.7%	553.1	8
	Gifted	37	64.4%	668.6	93

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	45.0
	Asian	81	40.0
	Black	195	41.0
	Hispanic	895	40.0
	White	1,694	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	196	42.0
	Male	1,570	50.5
	Female	1,529	40.0
	Gifted	144	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	23	42.0
	Asian	76	55.0
	Black	194	45.0
	Hispanic	891	40.0
	White	1,666	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	192	45.5
	Male	1,546	44.0
	Female	1,512	39.5
	Gifted	136	35.0

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**1110: DISTRICT 49**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	25	*	545.6	86.5%
	Black	65	*	454.2	89.5%
	Hispanic	435	*	440.0	87.9%
	White	668	*	492.2	90.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	69	*	488.3	87.0%
	Male	613	*	468.2	90.6%
	Female	667	*	475.8	87.9%
	Gifted	34	*	614.7	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	25	*	546.4	86.5%
	Black	65	*	437.7	89.5%
	Hispanic	436	*	412.0	87.9%
	White	668	*	458.0	90.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	69	*	460.7	87.0%
	Male	614	*	444.6	90.6%
	Female	667	*	440.7	87.9%
	Gifted	34	*	594.1	100.0%
Dropout	American Indian or Alaska Native	101	*	20.8%	*
	Asian	258	*	1.6%	*
	Black	706	*	7.2%	*
	Hispanic	3,931	*	15.0%	*
	White	6,457	*	6.9%	*
	Hawaiian/Pacific Islander	59	*	5.1%	*
	Two or More Races	716	*	4.3%	*
	Male	6,109	*	9.3%	*
	Female	6,119	*	9.4%	*
	Gifted	522	*	1.0%	*
Graduation	American Indian or Alaska Native	21	7yr	76.2%	*
	Asian	36	5yr	91.7%	*
	Black	128	7yr	77.3%	*
	Hispanic	747	7yr	54.5%	*
	White	1,149	7yr	78.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	85	7yr	88.2%	*
	Male	1,034	7yr	69.1%	*
	Female	1,151	7yr	72.5%	*
	Gifted	122	7yr	88.5%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	44.7%	54.5%	32.1%	76.2%	7yr
Asian	89.7%	91.7%	90.5%	84.6%	5yr
Black	66.9%	70.6%	71.6%	77.3%	7yr
Hispanic	42.3%	52.3%	53.1%	54.5%	7yr
White	66.2%	73.8%	71.4%	78.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	72.3%	71.2%	71.2%	88.2%	7yr
Male	56.0%	62.6%	62.9%	69.1%	7yr
Female	60.3%	68.4%	66.7%	72.5%	7yr
Gifted	81.3%	81.7%	84.4%	88.5%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>