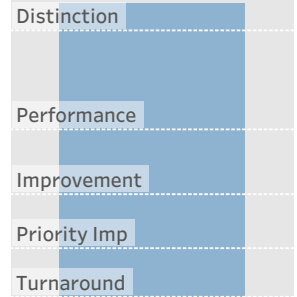


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited with Distinction: Low Participation
79.0/100
79.0%


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	81.0%	24.3/30	Meets
Academic Growth	64.9%	26.0/40	Meets
Postsecondary & Workforce Readiness	95.6%	28.7/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,168	3,302	79.2%	845	99.5%	Meets 95%
Math	4,168	3,308	79.4%	841	99.5%	Meets 95%
Science	1,632	998	61.2%	608	97.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	80.7%	32.3/40	Meets	75.1%	Distinction
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	84.0%	33.6/40	Meets	64.7%	Accredited
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	77.9%	23.4/30	Meets	80.7%	Distinction
	Academic Growth	71.4%	28.6/40	Meets		
	Postsecondary & Workforce ..	95.6%	28.7/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1080: LEWIS-PALMER 38

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,422	81.4%	758.6	88	8/8	Exceeds
	Previously Identified for READ Plan	84	78.8%	716.0	*	0/0	-
	English Learners	69	83.5%	738.5	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	162	83.6%	738.9	48	0.5/1	Approaching
	Minority Students	271	83.9%	752.1	78	0.75/1	Meets
	Students with Disabilities	155	77.5%	718.6	8	0.25/1	Does Not Meet
CMAS - Math	All Students	1,428	81.8%	750.2	83	6/8	Meets
	English Learners	71	86.0%	739.5	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	161	84.4%	731.7	43	0.5/1	Approaching
	Minority Students	274	85.0%	742.3	67	0.75/1	Meets
	Students with Disabilities	157	78.8%	720.5	18	0.5/1	Approaching
	CMAS - Science	All Students	364	76.4%	656.2	85	8/8
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	83.1%	599.0	48	0.5/1	Approaching
	Minority Students	69	78.3%	631.2	70	0.75/1	Meets
	Students with Disabilities	35	72.5%	560.1	26	0.5/1	Approaching
TOTAL		*	*	*	*	28.25/35	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	980	59.0	6/8	Meets	
	English Learners	48	42.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	115	48.0	0.5/1	Approaching	
	Minority Students	185	48.0	0.5/1	Approaching	
	Students with Disabilities	96	50.5	0.75/1	Meets	
CMAS - Math	All Students	986	60.0	6/8	Meets	
	English Learners	50	57.5	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	114	48.0	0.5/1	Approaching	
	Minority Students	186	50.5	0.75/1	Meets	
	Students with Disabilities	99	55.0	0.75/1	Meets	
ELP	English Language Proficiency (ELP)	75	55.0	3/4	Meets	
	On Track to EL Proficiency	75	80.0%	0/0	Meets	
TOTAL		*	*	20/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: LEWIS-PALMER 38

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	736	62.8%	758.2	87	8/8	Exceeds
	English Learners	34	63.3%	734.3	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	71	70.3%	735.5	37	0.5/1	Approaching
	Minority Students	142	65.2%	749.3	72	0.75/1	Meets
	Students with Disabilities	76	64.6%	714.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	737	62.9%	748.8	88	8/8	Exceeds
	English Learners	37	68.3%	734.8	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	71	73.0%	727.2	39	0.5/1	Approaching
	Minority Students	145	67.0%	742.8	78	0.75/1	Meets
	Students with Disabilities	74	63.1%	711.9	7	0.25/1	Does Not Meet
CMAS - Science	All Students	331	61.3%	644.6	85	8/8	Exceeds
	English Learners	16	73.1%	563.6	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	26	66.0%	571.0	38	0.5/1	Approaching
	Minority Students	60	66.7%	597.4	54	0.75/1	Meets
	Students with Disabilities	33	66.1%	449.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	30.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	640	39.5	4/8	Approaching
	English Learners	33	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	66	37.0	0.5/1	Approaching
	Minority Students	127	39.0	0.5/1	Approaching
	Students with Disabilities	58	28.5	0.25/1	Does Not Meet
CMAS - Math	All Students	582	40.0	4/8	Approaching
	English Learners	34	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	67	29.0	0.25/1	Does Not Meet
	Minority Students	119	44.0	0.5/1	Approaching
	Students with Disabilities	57	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	51.5	3/4	Meets
	On Track to EL Proficiency	20	70.0%	0/0	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: LEWIS-PALMER 38

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,027	93.4%	514.9	90	8/8	Exceeds
	English Learners	37	90.7%	429.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	72	90.4%	456.6	44	0.5/1	Approaching
	Minority Students	175	90.8%	494.8	77	0.75/1	Meets
	Students with Disabilities	61	76.5%	405.2	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,026	93.3%	504.8	91	8/8	Exceeds
	English Learners	37	90.7%	403.6	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	72	90.4%	430.6	31	0.5/1	Approaching
	Minority Students	175	90.8%	479.5	77	0.75/1	Meets
	Students with Disabilities	60	75.3%	397.6	7	0.25/1	Does Not Meet
CMAS - Science	All Students	270	47.8%	618.8	59	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	63.9%	560.3	12	0.25/1	Does Not Meet
	Minority Students	60	64.6%	579.9	23	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	26.5/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,088	61.0	6/8	Meets
	English Learners	37	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	74	52.0	0.75/1	Meets
	Minority Students	180	54.5	0.75/1	Meets
	Students with Disabilities	54	65.5	1/1	Exceeds
CO PSAT/SAT - Math	All Students	1,065	57.0	6/8	Meets
	English Learners	38	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	61.0	0.75/1	Meets
	Minority Students	178	55.0	0.75/1	Meets
	Students with Disabilities	55	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	30	43.0	2/4	Approaching
	On Track to EL Proficiency	30	60.0%	0/0	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	524	*	562.3	92.6%	2/2	Exceeds
	English Learners	16	*	460.0	88.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	31	*	497.1	83.8%	0/0	Approaching
	Minority Students	84	*	531.4	90.7%	0/0	Meets
	Students with Disabilities	24	*	454.6	78.1%	0/0	Does Not Meet
CO SAT - Math	All Students	524	*	555.6	92.6%	2/2	Exceeds
	English Learners	16	*	456.9	88.9%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	31	*	492.9	83.8%	0/0	Meets
	Minority Students	84	*	528.2	90.7%	0/0	Meets
	Students with Disabilities	24	*	422.6	78.1%	0/0	Does Not Meet
Dropout	All Students	3,573	*	0.1%	*	4/4	Exceeds
	English Learners	100	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	317	*	0.9%	*	0/0	Meets
	Minority Students	652	*	0.3%	*	0/0	Exceeds
	Students with Disabilities	262	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	560	*	72.5%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	56.6%	*	*	-
	Career & Technical Education	*	*	3.8%	*	*	-
Graduation	All Students	524	7yr	98.1%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	66	7yr	93.9%	*	0.75/1	Meets
	Minority Students	83	7yr	96.4%	*	1/1	Exceeds
	Students with Disabilities	45	7yr	95.6%	*	1/1	Exceeds
TOTAL		*	*	*	*	16.25/17	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.4%	96.8%	97.5%	98.1%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	87.9%	87.5%	93.1%	93.9%	7yr
Minority Students	95.2%	95.2%	95.2%	96.4%	7yr
Students with Disabilities	77.3%	90.6%	90.2%	95.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1080: LEWIS-PALMER 38

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	77.4%	754.9	83
	Black	19	76.0%	763.5	93
	Hispanic	165	85.5%	748.3	70
	White	1,151	80.9%	760.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	62	85.5%	758.2	88
	Male	776	83.4%	752.3	79
	Female	646	79.2%	766.1	96
	Gifted	189	93.2%	794.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	77.4%	747.6	78
	Black	20	88.5%	744.1	71
	Hispanic	166	85.9%	738.3	58
	White	1,154	81.0%	752.0	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	62	85.5%	750.3	83
	Male	784	84.0%	750.6	83
	Female	644	79.2%	749.6	82
	Gifted	191	93.2%	788.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	43	82.7%	629.0	68
	White	295	75.9%	662.1	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	72.7%	653.6	83
	Male	203	81.3%	654.9	84
	Female	161	70.8%	657.8	86
	Gifted	52	85.5%	751.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	47.0
	White	795	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	57.0
	Male	546	57.0
	Female	434	60.0
	Gifted	142	71.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	114	48.0
	White	800	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	55.0
	Male	554	61.0
	Female	432	59.0
	Gifted	143	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: LEWIS-PALMER 38

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	55.2%	788.4	99
	Black	n < 16	-	-	-
	Hispanic	77	69.5%	744.9	61
	White	594	62.3%	760.3	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	59.6%	760.3	90
	Male	400	66.2%	748.2	70
	Female	336	59.1%	770.1	97
	Gifted	145	75.5%	792.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	55.2%	780.2	99
	Black	n < 16	-	-	-
	Hispanic	80	70.3%	740.9	73
	White	592	62.0%	750.3	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	59.6%	748.7	88
	Male	400	66.1%	747.4	87
	Female	337	59.5%	750.5	90
	Gifted	145	75.5%	780.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	29	67.4%	603.3	58
	White	271	60.1%	655.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	66.6%	628.9	75
	Female	152	55.9%	663.2	93
	Gifted	65	72.8%	760.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	68	35.0
	White	513	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	45.0
	Male	349	35.0
	Female	291	49.0
	Gifted	131	45.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	67	39.0
	White	463	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	62.0
	Male	307	38.0
	Female	275	41.0
	Gifted	78	35.0

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1080: LEWIS-PALMER 38

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	96.8%	539.5	95
	Black	n < 16	-	-	-
	Hispanic	88	91.9%	489.9	73
	White	852	94.0%	519.1	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	89.4%	487.9	72
	Male	544	92.3%	502.0	83
	Female	483	94.7%	529.6	94
	Gifted	167	96.5%	625.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	96.8%	501.1	89
	Black	n < 16	-	-	-
	Hispanic	88	91.9%	481.4	79
	White	851	93.9%	510.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	89.4%	480.5	78
	Male	543	92.2%	507.4	92
	Female	483	94.7%	501.8	90
	Gifted	167	96.5%	615.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	65.4%	568.5	17
	White	210	44.4%	629.9	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	76.2%	583.1	25
	Male	162	52.4%	621.4	61
	Female	108	42.2%	614.9	55
	Gifted	41	48.2%	742.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	27	64.0
	Black	n < 20	-
	Hispanic	98	49.5
	White	908	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	55.5
	Male	595	67.0
	Female	493	55.0
	Gifted	195	73.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	26	45.0
	Black	n < 20	-
	Hispanic	96	57.5
	White	887	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	68.0
	Male	580	58.5
	Female	485	54.0
	Gifted	174	65.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: LEWIS-PALMER 38

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	519.6	92.5%
	White	440	*	568.2	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	555.3	85.7%
	Male	284	*	559.8	92.3%
	Female	240	*	565.3	93.1%
	Gifted	83	*	673.3	97.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	46	*	511.5	92.5%
	White	440	*	560.8	93.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	17	*	560.0	85.7%
	Male	284	*	565.0	92.3%
	Female	240	*	544.4	93.1%
	Gifted	83	*	676.1	97.6%
Dropout	American Indian or Alaska Native	23	*	0.0%	*
	Asian	98	*	0.0%	*
	Black	35	*	0.0%	*
	Hispanic	332	*	0.3%	*
	White	2,921	*	0.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	160	*	0.6%	*
	Male	1,875	*	0.2%	*
	Female	1,698	*	0.1%	*
	Gifted	520	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	52	4yr	96.2%	*
	White	441	7yr	98.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	7yr	100.0%	*
	Male	295	6yr	97.6%	*
	Female	259	7yr	98.8%	*
	Gifted	109	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	96.2%	95.7%	95.0%	92.3%	4yr
White	95.4%	97.1%	97.9%	98.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	95.2%	91.7%	95.8%	100.0%	7yr
Male	94.8%	95.7%	97.6%	97.4%	6yr
Female	96.2%	98.0%	97.2%	98.8%	7yr
Gifted	99.0%	100.0%	99.1%	99.1%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>