

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

53.9/100

Distinction

 Performance **53.9%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.4%	16.3/30	Approaching
Academic Growth	54.3%	21.7/40	Approaching
Postsecondary & Workforce Readiness	53.1%	15.9/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	630	604	95.9%	3	96.7%	Meets 95%
Math	630	609	96.7%	3	97.1%	Meets 95%
Science	217	209	96.3%	1	96.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.7%	26.3/40	Meets	60.3%	Accredited
	Academic Growth	56.7%	34.0/60	Approaching		
Middle	Academic Achievement	53.7%	21.5/40	Approaching	58.3%	Accredited
	Academic Growth	61.4%	36.8/60	Approaching		
High	Academic Achievement	43.4%	13.0/30	Approaching	47.4%	Improvement
	Academic Growth	46.3%	18.5/40	Approaching		
	Postsecondary & Workforce ..	53.1%	15.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1050: ELLICOTT 22

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	219	95.8%	742.2	56	6/8	Meets
	Previously Identified for READ Plan	32	92.1%	710.2	*	0/0	-
	English Learners	47	100.0%	720.6	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	151	98.1%	737.9	46	0.5/1	Approaching
	Minority Students	92	97.0%	734.8	39	0.5/1	Approaching
CMAS - Math	Students with Disabilities	27	93.1%	700.6	1	0.25/1	Does Not Meet
	All Students	221	96.7%	737.0	56	6/8	Meets
	English Learners	47	100.0%	719.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	152	98.7%	733.2	46	0.5/1	Approaching
	Minority Students	92	97.0%	731.7	43	0.5/1	Approaching
CMAS - Science	Students with Disabilities	27	93.1%	707.6	2	0.25/1	Does Not Meet
	All Students	71	96.2%	623.0	64	6/8	Meets
	English Learners	18	100.0%	544.8	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	48	96.2%	607.2	55	0.75/1	Meets
	Minority Students	27	93.5%	585.5	40	0.5/1	Approaching
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	129	51.0	6/8	Meets		
	English Learners	30	45.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	86	47.0	0.5/1	Approaching		
	Minority Students	52	49.0	0.5/1	Approaching		
	Students with Disabilities	n < 20	-	0/0	-		
CMAS - Math	All Students	130	38.0	4/8	Approaching		
	English Learners	30	32.5	0.25/1	Does Not Meet		
	Free/Reduced-Price Lunch Eligible	86	37.0	0.5/1	Approaching		
	Minority Students	51	38.0	0.5/1	Approaching		
	Students with Disabilities	n < 20	-	0/0	-		
ELP	English Language Proficiency (ELP)	37	45.0	2/4	Approaching		
	On Track to EL Proficiency	37	73.0%	0/0	Approaching		
TOTAL		*	*	14.75/26	Approaching		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1050: ELLICOTT 22

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	203	93.8%	738.8	46	4/8	Approaching
	English Learners	22	86.2%	718.7	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	126	92.1%	733.6	34	0.5/1	Approaching
	Minority Students	80	92.6%	734.5	35	0.5/1	Approaching
	Students with Disabilities	25	90.0%	700.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	205	95.0%	730.6	47	4/8	Approaching
	English Learners	23	93.1%	711.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	128	94.0%	727.2	39	0.5/1	Approaching
	Minority Students	82	95.7%	725.4	33	0.5/1	Approaching
	Students with Disabilities	25	90.0%	698.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	66	96.2%	614.3	64	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	37	97.7%	601.7	57	0.75/1	Meets
	Minority Students	26	96.8%	582.7	43	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	18.25/34	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	184	48.0	4/8	Approaching		
	English Learners	21	46.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	113	49.0	0.5/1	Approaching		
	Minority Students	73	50.0	0.75/1	Meets		
	Students with Disabilities	n < 20	-	0/0	-		
CMAS - Math	All Students	185	50.0	6/8	Meets		
	English Learners	21	46.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	114	51.0	0.75/1	Meets		
	Minority Students	74	46.5	0.5/1	Approaching		
	Students with Disabilities	n < 20	-	0/0	-		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	13.5/22	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1050: ELLICOTT 22

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	139	99.3%	427.6	17	4/8	Approaching
	English Learners	23	100.0%	362.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	84	98.8%	416.6	11	0.25/1	Does Not Meet
	Minority Students	66	100.0%	400.2	5	0.25/1	Does Not Meet
	Students with Disabilities	18	100.0%	342.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	139	99.3%	425.6	26	4/8	Approaching
	English Learners	23	100.0%	370.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	84	98.8%	414.9	17	0.5/1	Approaching
	Minority Students	66	100.0%	406.4	11	0.25/1	Does Not Meet
	Students with Disabilities	18	100.0%	342.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	57	96.7%	578.5	22	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	97.1%	557.1	10	0.25/1	Does Not Meet
	Minority Students	20	91.3%	528.7	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	178	31.5	2/8	Does Not Meet
	English Learners	31	26.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	31.0	0.25/1	Does Not Meet
	Minority Students	78	27.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	185	42.0	4/8	Approaching
	English Learners	33	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	113	43.0	0.5/1	Approaching
	Minority Students	81	39.0	0.5/1	Approaching
	Students with Disabilities	22	34.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	22	85.0	4/4	Exceeds
	On Track to EL Proficiency	22	72.7%	0/0	Exceeds
TOTAL		*	*	12.5/27	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1050: ELLICOTT 22

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	58	*	449.5	100.0%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	*	429.7	100.0%	0/0	Does Not Meet
	Minority Students	20	*	420.5	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	58	*	442.4	100.0%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	*	434.1	100.0%	0/0	Does Not Meet
	Minority Students	20	*	406.0	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	498	*	2.4%	*	2/4	Approaching
	English Learners	54	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	284	*	1.1%	*	0/0	Meets
	Minority Students	192	*	2.1%	*	0/0	Approaching
	Students with Disabilities	69	*	1.4%	*	0/0	Meets
Matriculation	All Students	44	*	45.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	18.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	18.2%	*	*	-
	Career & Technical Education	*	*	9.1%	*	*	-
Graduation	All Students	56	6yr	91.1%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	40	6yr	87.5%	*	0.75/1	Meets
	Minority Students	18	6yr	88.9%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	8.5/16	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.0%	78.8%	91.1%	86.7%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	81.8%	75.9%	87.5%	87.1%	6yr
Minority Students	87.5%	-	88.9%	-	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1050: ELLICOTT 22

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	97.4%	729.4	27
	White	127	95.0%	747.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	119	96.9%	738.0	47
	Female	100	94.6%	747.2	68
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	97.4%	728.1	34
	White	129	96.5%	740.8	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	119	96.9%	736.5	55
	Female	102	96.4%	737.6	57
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	92.6%	575.8	35
	White	44	97.9%	646.1	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	33	94.6%	622.6	64
	Female	38	97.6%	623.4	65
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	45.0
	White	77	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	70	52.0
	Female	59	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	38.5
	White	79	37.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	69	43.0
	Female	61	33.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1050: ELLICOTT 22

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	67	93.4%	733.5	34
	White	123	94.5%	741.6	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	94.4%	732.3	31
	Female	97	93.1%	745.8	63
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	97.4%	724.8	32
	White	123	94.5%	734.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	96.0%	731.0	49
	Female	98	94.0%	730.2	47
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	22	100.0%	566.9	35
	White	40	95.8%	634.8	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	38	97.8%	611.2	63
	Female	28	94.1%	618.5	66
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	62	51.5
	White	111	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	99	44.0
	Female	85	52.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	63	47.0
	White	111	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	100	53.0
	Female	85	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1050: ELLICOTT 22

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	100.0%	396.6	3
	White	73	98.8%	452.4	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	98.8%	420.4	12
	Female	64	100.0%	436.1	23
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	100.0%	406.0	11
	White	73	98.8%	443.0	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	98.8%	429.1	30
	Female	64	100.0%	421.6	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	16	88.9%	503.6	1
	White	37	100.0%	605.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	29	96.8%	567.5	17
	Female	28	96.6%	590.0	31
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	71	26.0
	White	100	37.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	98	37.0
	Female	80	29.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	40.0
	White	104	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	102	42.0
	Female	83	42.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1050: ELLICOTT 22

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	17	*	406.5	100.0%
	White	38	*	464.7	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	29	*	439.7	100.0%
	Female	29	*	459.3	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	17	*	378.2	100.0%
	White	38	*	461.6	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	29	*	431.7	100.0%
	Female	29	*	453.1	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	22	*	4.5%	*
	Hispanic	147	*	2.0%	*
	White	306	*	2.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	284	*	1.8%	*
	Female	214	*	3.3%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	38	6yr	92.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	28	6yr	89.3%	*
	Female	28	6yr	92.9%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	82.4%	73.0%	92.1%	87.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.6%	80.0%	89.3%	86.4%	6yr
Female	90.9%	77.3%	92.9%	87.0%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>