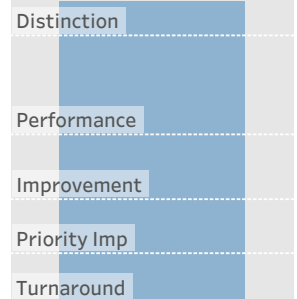


1040: ACADEMY 20

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited with Distinction: Low Participation
80.3/100
80.3%


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	75.2%	22.6/30	Meets
Academic Growth	75.6%	30.2/40	Meets
Postsecondary & Workforce Readiness	91.7%	27.5/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	15,355	14,310	93.2%	972	99.6%	Meets 95%
Math	15,355	14,307	93.2%	973	99.5%	Meets 95%
Science	5,820	4,503	77.4%	1,233	98.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	70.8%	28.3/40	Meets	73.8%	Accredited
	Academic Growth	75.9%	45.5/60	Meets		
Middle	Academic Achievement	78.5%	31.4/40	Meets	76.4%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	76.4%	22.9/30	Meets	80.8%	Distinction
	Academic Growth	75.9%	30.4/40	Meets		
	Postsecondary & Workforce ..	91.7%	27.5/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1040: ACADEMY 20

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,938	93.6%	755.7	84	6/8	Meets
	Previously Identified for READ Plan	361	89.3%	713.5	*	0/0	-
	English Learners	171	91.4%	742.1	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	769	92.4%	741.7	55	0.75/1	Meets
	Minority Students	1,405	94.1%	752.6	79	0.75/1	Meets
	Students with Disabilities	481	84.9%	719.9	9	0.25/1	Does Not Meet
CMAS - Math	All Students	4,960	93.8%	750.9	83	6/8	Meets
	English Learners	194	96.4%	742.0	66	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	777	93.0%	734.9	51	0.75/1	Meets
	Minority Students	1,423	94.6%	747.3	77	0.75/1	Meets
	Students with Disabilities	481	85.1%	718.9	14	0.25/1	Does Not Meet
CMAS - Science	All Students	1,596	93.4%	645.8	78	6/8	Meets
	English Learners	52	93.7%	594.4	45	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	257	90.6%	603.7	52	0.75/1	Meets
	Minority Students	459	92.9%	631.2	70	0.75/1	Meets
	Students with Disabilities	143	82.3%	560.8	26	0.5/1	Approaching
TOTAL		*	*	*	*	25.5/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	3,008	52.0	6/8	Meets		
	English Learners	103	54.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	446	50.0	0.75/1	Meets		
	Minority Students	850	52.0	0.75/1	Meets		
	Students with Disabilities	250	49.5	0.5/1	Approaching		
CMAS - Math	All Students	3,010	53.0	6/8	Meets		
	English Learners	101	60.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	447	45.0	0.5/1	Approaching		
	Minority Students	847	55.0	0.75/1	Meets		
	Students with Disabilities	250	49.5	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	183	65.0	4/4	Exceeds		
	On Track to EL Proficiency	183	88.5%	0/0	Exceeds		
TOTAL		*	*	21.25/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: ACADEMY 20

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,836	89.8%	756.2	84	6/8	Meets
	English Learners	125	86.0%	738.7	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	691	87.3%	739.7	48	0.5/1	Approaching
	Minority Students	1,393	91.7%	753.6	80	0.75/1	Meets
	Students with Disabilities	408	84.2%	713.9	3	0.25/1	Does Not Meet
CMAS - Math	All Students	4,831	89.6%	746.6	86	8/8	Exceeds
	English Learners	141	89.7%	733.3	57	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	690	86.9%	730.8	48	0.5/1	Approaching
	Minority Students	1,398	91.6%	743.0	79	0.75/1	Meets
	Students with Disabilities	407	84.0%	708.2	4	0.25/1	Does Not Meet
CMAS - Science	All Students	1,674	85.2%	645.0	85	8/8	Exceeds
	English Learners	38	90.7%	562.1	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	210	82.9%	587.1	47	0.5/1	Approaching
	Minority Students	474	87.9%	629.8	75	0.75/1	Meets
	Students with Disabilities	129	80.8%	508.1	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	28.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,153	52.0	6/8	Meets
	English Learners	125	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	583	47.0	0.5/1	Approaching
	Minority Students	1,196	52.0	0.75/1	Meets
	Students with Disabilities	305	45.0	0.5/1	Approaching
CMAS - Math	All Students	3,985	50.0	6/8	Meets
	English Learners	124	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	573	51.0	0.75/1	Meets
	Minority Students	1,150	49.5	0.5/1	Approaching
	Students with Disabilities	319	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	66	72.0	4/4	Exceeds
	On Track to EL Proficiency	66	72.7%	0/0	Meets
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: ACADEMY 20

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,079	97.0%	505.9	85	8/8	Exceeds
	English Learners	83	97.1%	416.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	514	95.3%	460.4	49	0.5/1	Approaching
	Minority Students	1,174	97.8%	489.5	73	0.75/1	Meets
	Students with Disabilities	243	93.3%	395.8	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,087	97.0%	486.5	81	6/8	Meets
	English Learners	91	97.1%	421.2	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	519	95.3%	442.2	44	0.5/1	Approaching
	Minority Students	1,182	97.8%	472.5	73	0.75/1	Meets
	Students with Disabilities	243	93.3%	374.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,110	55.7%	654.6	86	8/8	Exceeds
	English Learners	22	74.2%	524.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	133	61.0%	599.8	41	0.5/1	Approaching
	Minority Students	289	57.1%	637.9	76	0.75/1	Meets
	Students with Disabilities	75	66.4%	554.3	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,647	62.0	6/8	Meets
	English Learners	89	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	531	60.0	0.75/1	Meets
	Minority Students	1,307	57.0	0.75/1	Meets
	Students with Disabilities	248	56.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	4,420	54.0	6/8	Meets
	English Learners	84	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	516	49.0	0.5/1	Approaching
	Minority Students	1,239	51.0	0.75/1	Meets
	Students with Disabilities	245	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	90	80.5	4/4	Exceeds
	On Track to EL Proficiency	90	83.3%	0/0	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,862	*	553.5	96.0%	1.5/2	Meets
	English Learners	23	*	439.7	90.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	202	*	497.2	93.4%	0/0	Approaching
	Minority Students	484	*	528.9	97.0%	0/0	Meets
	Students with Disabilities	103	*	433.0	92.0%	0/0	Does Not Meet
CO SAT - Math	All Students	1,862	*	539.8	96.0%	1.5/2	Meets
	English Learners	23	*	425.7	90.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	202	*	483.1	93.0%	0/0	Approaching
	Minority Students	484	*	519.7	97.0%	0/0	Meets
	Students with Disabilities	103	*	415.4	91.2%	0/0	Does Not Meet
Dropout	All Students	13,957	*	0.3%	*	4/4	Exceeds
	English Learners	206	*	1.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,887	*	0.7%	*	0/0	Meets
	Minority Students	3,848	*	0.4%	*	0/0	Exceeds
	Students with Disabilities	1,036	*	0.3%	*	0/0	Exceeds
Matriculation	All Students	1,927	*	73.7%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	13.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	55.5%	*	*	-
	Career & Technical Education	*	*	6.2%	*	*	-
Graduation	All Students	1,850	7yr	95.8%	*	4/4	Exceeds
	English Learners	23	7yr	95.7%	*	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	289	7yr	89.3%	*	0.75/1	Meets
	Minority Students	425	7yr	95.5%	*	1/1	Exceeds
	Students with Disabilities	109	7yr	85.3%	*	0.75/1	Meets
TOTAL		*	*	*	*	16.5/18	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	89.9%	93.8%	95.4%	95.8%	7yr
English Learners	89.7%	91.7%	86.2%	95.7%	7yr
Free/Reduced-Price Lunch Eligible	80.3%	87.0%	88.6%	89.3%	7yr
Minority Students	88.3%	92.5%	94.3%	95.5%	7yr
Students with Disabilities	60.0%	65.9%	74.8%	85.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1040: ACADEMY 20

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	94.1%	752.1	78
	Asian	198	94.5%	766.9	96
	Black	141	95.4%	745.3	63
	Hispanic	680	93.1%	747.5	68
	White	3,533	93.4%	756.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	358	95.2%	757.1	87
	Male	2,518	93.7%	750.7	76
	Female	2,420	93.5%	761.0	91
	Gifted	460	98.7%	788.4	99
CMAS - Math	American Indian or Alaska Native	16	94.1%	742.1	66
	Asian	208	97.0%	768.4	98
	Black	140	94.8%	737.3	56
	Hispanic	689	93.4%	740.7	63
	White	3,537	93.5%	752.3	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	358	95.4%	751.3	84
	Male	2,532	94.0%	751.9	85
	Female	2,428	93.7%	749.8	82
	Gifted	462	98.9%	790.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	91.5%	686.7	96
	Black	46	96.0%	596.9	46
	Hispanic	231	92.3%	617.6	61
	White	1,137	93.6%	651.7	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	117	94.6%	642.8	77
	Male	816	93.7%	643.0	77
	Female	780	93.1%	648.7	80
	Gifted	178	98.9%	751.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	128	60.5
	Black	78	48.0
	Hispanic	420	51.0
	White	2,158	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	204	53.5
	Male	1,491	48.0
	Female	1,517	56.0
	Gifted	327	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	128	68.5
	Black	80	56.0
	Hispanic	416	49.0
	White	2,163	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	203	53.0
	Male	1,495	53.0
	Female	1,515	53.0
	Gifted	327	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1040: ACADEMY 20

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	89.5%	738.7	46
	Asian	219	92.0%	768.9	96
	Black	145	90.5%	743.3	58
	Hispanic	650	90.7%	749.4	72
	White	3,443	89.1%	757.2	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	349	93.8%	756.4	84
	Male	2,462	90.5%	747.7	68
	Female	2,374	89.1%	765.0	94
	Gifted	708	93.3%	787.6	99
CMAS - Math	American Indian or Alaska Native	16	89.5%	735.3	62
	Asian	225	93.2%	761.7	97
	Black	144	89.3%	729.1	44
	Hispanic	651	90.4%	738.5	68
	White	3,433	88.8%	748.0	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	348	93.5%	744.9	82
	Male	2,465	90.4%	745.8	84
	Female	2,366	88.7%	747.4	87
	Gifted	708	93.2%	783.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	81	93.3%	668.3	94
	Black	44	88.7%	599.4	55
	Hispanic	219	85.1%	609.7	62
	White	1,200	84.2%	651.0	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	117	88.9%	653.3	89
	Male	847	86.3%	634.7	79
	Female	827	84.2%	655.5	90
	Gifted	240	88.4%	751.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	205	64.0
	Black	124	46.5
	Hispanic	558	51.0
	White	2,957	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	283	50.0
	Male	2,117	47.0
	Female	2,036	57.0
	Gifted	657	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	191	53.0
	Black	121	46.0
	Hispanic	545	51.0
	White	2,835	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	269	46.0
	Male	2,022	49.0
	Female	1,963	51.0
	Gifted	550	53.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1040: ACADEMY 20

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	100.0%	485.0	70
	Asian	176	98.4%	530.3	94
	Black	156	95.3%	450.0	35
	Hispanic	558	97.7%	481.0	66
	White	2,905	96.6%	512.6	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	252	99.2%	502.7	83
	Male	2,119	97.0%	497.7	80
	Female	1,960	96.9%	514.8	90
	Gifted	506	98.5%	604.8	99
CO PSAT - Math	American Indian or Alaska Native	20	100.0%	477.0	76
	Asian	179	98.4%	527.3	96
	Black	157	95.3%	435.6	37
	Hispanic	562	97.7%	459.0	62
	White	2,905	96.6%	492.3	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	252	99.2%	485.2	80
	Male	2,121	97.0%	492.6	85
	Female	1,966	96.9%	480.0	77
	Gifted	506	98.5%	586.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	44	64.8%	669.7	93
	Black	31	60.4%	601.1	42
	Hispanic	142	55.4%	632.6	71
	White	821	55.3%	660.4	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	63	55.1%	646.1	82
	Male	572	59.8%	655.8	87
	Female	538	52.0%	653.2	86
	Gifted	136	56.2%	749.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	60.0
	Asian	199	65.0
	Black	153	47.0
	Hispanic	630	57.0
	White	3,340	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	286	57.5
	Male	2,426	69.0
	Female	2,221	55.0
	Gifted	645	73.0
CO PSAT/SAT - Math	American Indian or Alaska Native	20	53.5
	Asian	179	55.0
	Black	148	49.0
	Hispanic	605	51.0
	White	3,181	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	270	51.0
	Male	2,290	59.0
	Female	2,130	49.0
	Gifted	547	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	64	*	577.2	97.1%
	Black	48	*	468.9	94.3%
	Hispanic	244	*	522.0	97.0%
	White	1,378	*	562.1	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	111	*	542.9	97.4%
	Male	897	*	548.4	95.7%
	Female	965	*	558.1	96.2%
	Gifted	236	*	662.2	98.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	64	*	576.1	97.1%
	Black	48	*	453.7	94.3%
	Hispanic	244	*	511.7	97.0%
	White	1,378	*	546.9	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	111	*	533.5	97.4%
	Male	897	*	547.7	95.6%
	Female	965	*	532.4	96.2%
	Gifted	236	*	667.1	98.3%
Dropout	American Indian or Alaska Native	66	*	0.0%	*
	Asian	541	*	0.6%	*
	Black	470	*	0.4%	*
	Hispanic	1,883	*	0.5%	*
	White	10,109	*	0.3%	*
	Hawaiian/Pacific Islander	43	*	0.0%	*
	Two or More Races	845	*	0.2%	*
	Male	7,101	*	0.5%	*
	Female	6,856	*	0.2%	*
	Gifted	1,593	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	51	7yr	98.0%	*
	Black	70	6yr	92.9%	*
	Hispanic	215	7yr	95.8%	*
	White	1,425	7yr	95.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	93	6yr	97.8%	*
	Male	959	7yr	95.0%	*
	Female	944	6yr	96.9%	*
	Gifted	300	6yr	98.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	93.8%	93.0%	97.8%	98.0%	7yr
Black	89.2%	92.8%	92.9%	92.7%	6yr
Hispanic	87.7%	92.8%	92.4%	95.8%	7yr
White	90.5%	94.2%	95.8%	95.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	85.2%	89.9%	97.8%	96.6%	6yr
Male	88.0%	92.7%	94.0%	95.0%	7yr
Female	91.8%	94.9%	96.9%	96.7%	6yr
Gifted	98.0%	96.8%	98.7%	98.3%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>