

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited with Distinction: Low Participation
90.1/100
90.1%

Distinction

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	91.5%	27.5/30	Exceeds
Academic Growth	84.8%	33.9/40	Meets
Postsecondary & Workforce Readiness	95.6%	28.7/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,132	2,950	94.2%	173	99.8%	Meets 95%
Math	3,133	2,951	94.2%	177	99.8%	Meets 95%
Science	1,213	1,039	85.7%	171	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	90.3%	36.1/40	Exceeds	87.5%	Distinction
	Academic Growth	85.7%	51.4/60	Meets		
Middle	Academic Achievement	91.4%	36.6/40	Exceeds	81.6%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	93.0%	27.9/30	Exceeds	94.3%	Distinction
	Academic Growth	94.3%	37.7/40	Exceeds		
	Postsecondary & Workforce ..	95.6%	28.7/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1020: CHEYENNE MOUNTAIN 12

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,433	95.6%	762.5	93	8/8	Exceeds
	Previously Identified for READ Plan	50	94.4%	715.7	*	0/0	-
	English Learners	77	89.9%	754.6	83	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	269	95.8%	749.1	72	0.75/1	Meets
	Minority Students	449	95.6%	758.2	88	1/1	Exceeds
	Students with Disabilities	150	93.3%	728.2	24	0.5/1	Approaching
CMAS - Math	All Students	1,436	95.8%	755.5	90	8/8	Exceeds
	English Learners	81	93.3%	747.1	77	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	267	95.8%	739.6	61	0.75/1	Meets
	Minority Students	448	95.6%	749.5	82	0.75/1	Meets
	Students with Disabilities	151	93.4%	723.7	24	0.5/1	Approaching
	CMAS - Science	All Students	357	93.8%	660.1	87	8/8
	English Learners	18	86.4%	649.3	80	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	63	95.5%	617.0	61	0.75/1	Meets
	Minority Students	113	95.1%	655.3	84	0.75/1	Meets
	Students with Disabilities	32	91.4%	573.2	34	0.5/1	Approaching
TOTAL		*	*	*	*	32.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	960	62.0	6/8	Meets
	English Learners	58	65.5	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	184	61.5	0.75/1	Meets
	Minority Students	305	62.0	0.75/1	Meets
	Students with Disabilities	91	56.0	0.75/1	Meets
CMAS - Math	All Students	958	67.0	8/8	Exceeds
	English Learners	60	67.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	184	59.0	0.75/1	Meets
	Minority Students	303	66.0	1/1	Exceeds
	Students with Disabilities	90	68.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	67	63.0	3/4	Meets
	On Track to EL Proficiency	67	88.1%	0/0	Exceeds
TOTAL		*	*	24/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	727	89.3%	765.6	94	8/8	Exceeds
	English Learners	33	89.7%	742.9	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	103	84.4%	749.3	72	0.75/1	Meets
	Minority Students	211	85.4%	758.1	86	1/1	Exceeds
	Students with Disabilities	45	83.6%	734.3	35	0.5/1	Approaching
CMAS - Math	All Students	726	89.1%	759.0	96	8/8	Exceeds
	English Learners	34	89.7%	738.7	69	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	104	84.4%	739.5	71	0.75/1	Meets
	Minority Students	211	85.1%	750.6	90	1/1	Exceeds
	Students with Disabilities	45	83.6%	724.4	32	0.5/1	Approaching
CMAS - Science	All Students	369	86.3%	662.7	93	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	42	71.7%	597.6	54	0.75/1	Meets
	Minority Students	100	80.5%	633.5	78	0.75/1	Meets
	Students with Disabilities	25	86.7%	589.0	48	0.5/1	Approaching
TOTAL		*	*	*	*	32/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	615	55.0	6/8	Meets
	English Learners	32	55.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	90	57.5	0.75/1	Meets
	Minority Students	183	51.0	0.75/1	Meets
	Students with Disabilities	37	55.0	0.75/1	Meets
CMAS - Math	All Students	612	60.0	6/8	Meets
	English Learners	32	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	90	53.0	0.75/1	Meets
	Minority Students	182	59.0	0.75/1	Meets
	Students with Disabilities	36	64.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: CHEYENNE MOUNTAIN 12

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	712	96.7%	543.0	96	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	100	96.3%	500.5	82	0.75/1	Meets
	Minority Students	190	97.2%	530.9	94	1/1	Exceeds
	Students with Disabilities	25	83.9%	420.8	12	0.25/1	Does Not Meet
CO PSAT - Math	All Students	712	96.7%	537.5	97	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	100	96.3%	488.8	83	0.75/1	Meets
	Minority Students	190	97.2%	521.8	96	1/1	Exceeds
	Students with Disabilities	25	83.9%	404.0	10	0.25/1	Does Not Meet
CMAS - Science	All Students	291	76.7%	687.7	96	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	66.0%	627.7	65	0.75/1	Meets
	Minority Students	82	73.9%	668.0	93	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29.75/32	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	845	66.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	114	60.5	0.75/1	Meets
	Minority Students	230	61.5	0.75/1	Meets
	Students with Disabilities	25	59.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	774	69.0	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	113	68.0	1/1	Exceeds
	Minority Students	216	64.5	0.75/1	Meets
	Students with Disabilities	26	51.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.75/22	Exceeds

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	371	*	591.0	97.4%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	48	*	533.3	96.0%	0/0	Meets
	Minority Students	106	*	574.5	97.3%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	371	*	590.5	97.4%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	48	*	511.5	96.0%	0/0	Meets
	Minority Students	106	*	565.5	97.3%	0/0	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,694	*	0.4%	*	4/4	Exceeds
	English Learners	40	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	388	*	1.3%	*	0/0	Meets
	Minority Students	752	*	0.4%	*	0/0	Exceeds
	Students with Disabilities	166	*	0.6%	*	0/0	Meets
Matriculation	All Students	356	*	75.0%	*	2/2	Exceeds
	2-Year Higher Education Instituti..	*	*	8.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	65.4%	*	*	-
	Career & Technical Education	*	*	2.8%	*	*	-
Graduation	All Students	360	7yr	98.1%	*	4/4	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	56	6yr	94.6%	*	0.75/1	Meets
	Minority Students	86	7yr	98.8%	*	1/1	Exceeds
	Students with Disabilities	19	5yr	84.2%	*	0.5/1	Approaching
TOTAL		*	*	*	*	16.25/17	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	96.4%	95.3%	97.3%	98.1%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	89.8%	86.3%	94.6%	91.8%	6yr
Minority Students	95.7%	92.8%	96.6%	98.8%	7yr
Students with Disabilities	70.6%	84.2%	-	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1020: CHEYENNE MOUNTAIN 12

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	94.5%	766.1	96
	Black	25	92.9%	754.2	82
	Hispanic	247	95.0%	755.2	84
	White	984	95.6%	764.5	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	102	99.1%	763.6	93
	Male	721	95.6%	757.6	87
	Female	712	95.6%	767.4	96
	Gifted	184	97.4%	792.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	68	97.3%	763.5	97
	Black	25	92.9%	737.0	56
	Hispanic	245	94.6%	744.9	72
	White	988	95.8%	758.2	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	102	99.1%	755.5	90
	Male	724	95.9%	757.7	92
	Female	712	95.6%	753.3	87
	Gifted	184	97.4%	790.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	66	93.1%	650.0	81
	White	244	93.2%	662.3	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	677.3	92
	Male	169	94.6%	660.9	87
	Female	188	93.1%	659.3	86
	Gifted	46	97.9%	750.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	48	65.0
	Black	n < 20	-
	Hispanic	168	60.5
	White	655	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	61.0
	Male	469	59.0
	Female	491	64.0
	Gifted	146	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	49	70.0
	Black	n < 20	-
	Hispanic	165	66.0
	White	655	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	60.5
	Male	467	69.0
	Female	491	66.0
	Gifted	146	76.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	85.7%	770.7	97
	Black	n < 16	-	-	-
	Hispanic	109	82.6%	749.4	72
	White	516	91.1%	768.6	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	96.5%	768.4	96
	Male	348	91.3%	757.2	84
	Female	379	87.6%	773.3	98
	Gifted	164	95.9%	789.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	85.7%	762.9	97
	Black	n < 16	-	-	-
	Hispanic	108	81.9%	743.2	79
	White	515	90.9%	762.5	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	96.5%	759.0	96
	Male	347	91.0%	759.4	96
	Female	379	87.4%	758.6	96
	Gifted	163	95.3%	785.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	86.4%	654.3	90
	Black	n < 16	-	-	-
	Hispanic	53	75.7%	613.5	64
	White	269	88.9%	673.5	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.2%	656.5	90
	Male	182	89.4%	653.5	89
	Female	187	83.6%	671.5	95
	Gifted	93	94.9%	746.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	31	68.0
	Black	n < 20	-
	Hispanic	96	45.5
	White	432	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	45.0
	Male	300	52.5
	Female	315	57.0
	Gifted	146	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	49.0
	Black	n < 20	-
	Hispanic	95	61.0
	White	430	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	64.0
	Male	298	59.0
	Female	314	60.5
	Gifted	144	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: CHEYENNE MOUNTAIN 12

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	92.3%	559.5	98
	Black	19	95.5%	475.3	63
	Hispanic	109	97.5%	529.7	94
	White	522	96.5%	547.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	100.0%	559.4	98
	Male	371	96.9%	535.2	95
	Female	341	96.5%	551.5	97
	Gifted	137	98.6%	614.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	92.3%	565.0	99
	Black	19	95.5%	484.7	80
	Hispanic	109	97.5%	517.3	95
	White	522	96.5%	543.3	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	36	100.0%	538.1	97
	Male	371	96.9%	547.9	98
	Female	341	96.5%	526.2	96
	Gifted	137	98.6%	627.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	68.1%	661.8	90
	White	209	77.8%	695.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	82.1%	694.6	97
	Male	154	80.1%	693.1	97
	Female	137	73.2%	681.6	94
	Gifted	74	94.9%	742.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	32	62.0
	Black	21	47.0
	Hispanic	118	63.5
	White	615	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	55	61.0
	Male	454	72.5
	Female	391	57.0
	Gifted	200	73.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	29	65.0
	Black	21	64.0
	Hispanic	110	68.0
	White	558	72.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	51	60.0
	Male	413	74.0
	Female	361	64.0
	Gifted	152	69.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: CHEYENNE MOUNTAIN 12

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	601.2	89.5%
	Black	n < 16	*	-	-
	Hispanic	45	*	564.0	98.0%
	White	265	*	597.6	97.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	28	*	602.2	100.0%
	Male	186	*	594.0	97.4%
	Female	185	*	588.1	97.4%
	Gifted	77	*	663.5	98.7%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	614.7	89.5%
	Black	n < 16	*	-	-
	Hispanic	45	*	549.1	98.0%
	White	265	*	600.4	97.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	28	*	588.0	100.0%
	Male	186	*	609.4	97.4%
	Female	185	*	571.5	97.4%
	Gifted	77	*	683.4	98.7%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	109	*	0.0%	*
	Black	79	*	1.3%	*
	Hispanic	401	*	0.2%	*
	White	1,942	*	0.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	149	*	0.0%	*
	Male	1,351	*	0.4%	*
	Female	1,343	*	0.4%	*
	Gifted	453	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	20	7yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	44	4yr	100.0%	*
	White	274	7yr	97.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	4yr	82.4%	*
	Male	176	7yr	98.3%	*
	Female	197	6yr	98.0%	*
	Gifted	59	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	94.1%	100.0%	100.0%	7yr
Black	-	-	-	-	-
Hispanic	100.0%	97.8%	96.0%	97.5%	4yr
White	96.6%	96.1%	97.5%	97.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	82.4%	-	-	-	4yr
Male	94.4%	95.4%	96.5%	98.3%	7yr
Female	98.0%	95.3%	98.0%	97.8%	6yr
Gifted	100.0%	100.0%	98.4%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>