

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation (Revised)
52.9/100

Distinction

 Performance **52.9%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.1%	14.7/30	Approaching
Academic Growth	58.9%	23.6/40	Approaching
Postsecondary & Workforce Readiness	48.6%	14.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	15,791	15,073	95.5%	519	98.8%	Meets 95%
Math	15,789	15,104	95.7%	519	98.9%	Meets 95%
Science	5,783	5,021	86.8%	563	96.2%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	57.6%	23.0/40	Approaching	61.6%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
Middle	Academic Achievement	45.8%	18.3/40	Approaching	50.5%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	51.3%	Improvement
	Academic Growth	58.9%	23.6/40	Approaching		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1010: COLORADO SPRINGS 11

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,727	97.0%	739.6	50	6/8	Meets
	Previously Identified for READ Plan	969	95.4%	706.2	*	0/0	-
	English Learners	665	95.9%	721.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,440	97.2%	731.9	32	0.5/1	Approaching
	Minority Students	2,836	97.3%	732.6	34	0.5/1	Approaching
CMAS - Math	Students with Disabilities	603	91.2%	701.7	1	0.25/1	Does Not Meet
	All Students	5,745	97.4%	736.0	54	6/8	Meets
	English Learners	679	99.0%	724.5	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,457	97.9%	728.6	35	0.5/1	Approaching
	Minority Students	2,848	97.9%	729.4	37	0.5/1	Approaching
CMAS - Science	Students with Disabilities	606	91.5%	704.5	1	0.25/1	Does Not Meet
	All Students	1,912	96.6%	589.6	43	4/8	Approaching
	English Learners	247	98.5%	526.5	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,123	96.6%	563.4	27	0.5/1	Approaching
	Minority Students	972	97.1%	562.0	27	0.5/1	Approaching
TOTAL	Students with Disabilities	194	89.8%	488.9	2	0.25/1	Does Not Meet
		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,561	49.0	4/8	Approaching
	English Learners	412	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,135	47.0	0.5/1	Approaching
	Minority Students	1,777	47.0	0.5/1	Approaching
	Students with Disabilities	328	38.0	0.5/1	Approaching
CMAS - Math	All Students	3,595	52.0	6/8	Meets
	English Learners	438	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,165	51.0	0.75/1	Meets
	Minority Students	1,801	51.0	0.75/1	Meets
	Students with Disabilities	334	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	837	50.0	3/4	Meets
	On Track to EL Proficiency	837	75.9%	0/0	Approaching
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1010: COLORADO SPRINGS 11

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,056	95.1%	736.5	41	4/8	Approaching
	English Learners	528	96.6%	720.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,941	95.5%	728.4	23	0.5/1	Approaching
	Minority Students	2,425	95.6%	728.8	24	0.5/1	Approaching
	Students with Disabilities	512	92.3%	701.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,077	95.2%	725.9	35	4/8	Approaching
	English Learners	553	98.0%	712.4	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,961	95.5%	717.6	17	0.5/1	Approaching
	Minority Students	2,444	95.8%	717.3	17	0.5/1	Approaching
	Students with Disabilities	510	92.1%	693.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,635	94.3%	568.4	36	4/8	Approaching
	English Learners	156	96.0%	474.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	934	94.2%	535.5	18	0.5/1	Approaching
	Minority Students	821	95.1%	537.6	19	0.5/1	Approaching
	Students with Disabilities	155	88.8%	454.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	4,615	48.0	4/8	Approaching		
	English Learners	511	48.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	2,697	46.0	0.5/1	Approaching		
	Minority Students	2,236	47.0	0.5/1	Approaching		
	Students with Disabilities	406	44.5	0.5/1	Approaching		
CMAS - Math	All Students	4,517	43.0	4/8	Approaching		
	English Learners	516	38.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	2,669	41.0	0.5/1	Approaching		
	Minority Students	2,202	39.0	0.5/1	Approaching		
	Students with Disabilities	406	40.5	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	206	54.0	3/4	Meets		
	On Track to EL Proficiency	206	59.2%	0/0	Meets		
TOTAL		*	*	15/28	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1010: COLORADO SPRINGS 11

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,240	93.4%	449.4	34	4/8	Approaching
	English Learners	238	92.3%	375.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,695	91.9%	424.0	15	0.5/1	Approaching
	Minority Students	1,592	93.0%	426.5	17	0.5/1	Approaching
	Students with Disabilities	289	90.3%	351.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,254	93.4%	434.4	36	4/8	Approaching
	English Learners	252	92.3%	379.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,705	91.9%	410.6	13	0.25/1	Does Not Meet
	Minority Students	1,605	93.0%	416.3	18	0.5/1	Approaching
	Students with Disabilities	289	90.3%	333.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,170	68.0%	577.9	21	4/8	Approaching
	English Learners	110	79.9%	476.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	572	69.3%	554.9	9	0.25/1	Does Not Meet
	Minority Students	576	67.6%	541.5	4	0.25/1	Does Not Meet
	Students with Disabilities	83	73.5%	472.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,985	50.0	6/8	Meets
	English Learners	344	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,003	46.0	0.5/1	Approaching
	Minority Students	1,973	45.0	0.5/1	Approaching
	Students with Disabilities	294	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	3,906	50.0	6/8	Meets
	English Learners	346	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,984	47.0	0.5/1	Approaching
	Minority Students	1,956	48.0	0.5/1	Approaching
	Students with Disabilities	290	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	234	34.0	1/4	Does Not Meet
	On Track to EL Proficiency	234	35.5%	0/0	Does Not Meet
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,544	*	497.0	89.3%	1/2	Approaching
	English Learners	114	*	408.7	94.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	702	*	468.6	87.2%	0/0	Approaching
	Minority Students	736	*	470.2	88.0%	0/0	Approaching
	Students with Disabilities	88	*	395.0	80.3%	0/0	Does Not Meet
CO SAT - Math	All Students	1,545	*	479.8	89.3%	1/2	Approaching
	English Learners	115	*	406.1	94.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	703	*	452.4	87.2%	0/0	Approaching
	Minority Students	737	*	457.2	88.0%	0/0	Approaching
	Students with Disabilities	88	*	364.6	80.3%	0/0	Does Not Meet
Dropout	All Students	14,565	*	3.1%	*	2/4	Approaching
	English Learners	875	*	3.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	7,663	*	2.7%	*	0/0	Approaching
	Minority Students	7,189	*	3.4%	*	0/0	Approaching
	Students with Disabilities	1,310	*	3.0%	*	0/0	Approaching
Matriculation	All Students	1,738	*	46.7%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.1%	*	*	-
	Career & Technical Education	*	*	5.8%	*	*	-
Graduation	All Students	2,142	7yr	80.8%	*	2/4	Approaching
	English Learners	141	6yr	80.9%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,171	7yr	74.9%	*	0.25/1	Does Not Meet
	Minority Students	966	7yr	79.3%	*	0.5/1	Approaching
	Students with Disabilities	190	7yr	77.4%	*	0.5/1	Approaching
TOTAL		*	*	*	*	8.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	69.1%	76.4%	78.5%	80.8%	7yr
English Learners	71.2%	69.1%	80.9%	78.7%	6yr
Free/Reduced-Price Lunch Eligible	62.2%	68.0%	71.5%	74.9%	7yr
Minority Students	68.0%	75.6%	75.2%	79.3%	7yr
Students with Disabilities	44.4%	56.7%	57.6%	77.4%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1010: COLORADO SPRINGS 11

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	28	100.0%	732.8	35
	Asian	86	93.2%	747.6	68
	Black	433	97.2%	729.8	28
	Hispanic	1,807	97.5%	730.4	29
	White	2,891	96.7%	746.4	65
	Hawaiian/Pacific Islander	18	88.0%	749.2	72
	Two or More Races	464	97.8%	740.8	53
	Male	2,961	96.8%	734.6	39
	Female	2,766	97.2%	744.9	62
	Gifted	661	98.8%	780.0	99
CMAS - Math	American Indian or Alaska Native	28	100.0%	728.2	34
	Asian	92	97.1%	747.1	77
	Black	434	97.4%	722.1	21
	Hispanic	1,813	98.2%	728.4	35
	White	2,897	97.0%	742.4	67
	Hawaiian/Pacific Islander	18	92.0%	750.5	83
	Two or More Races	463	97.8%	735.8	53
	Male	2,967	97.2%	736.5	55
	Female	2,778	97.7%	735.4	53
	Gifted	658	98.7%	779.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	93.8%	578.9	37
	Black	147	97.7%	545.6	20
	Hispanic	624	96.9%	556.8	25
	White	940	96.1%	618.2	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	160	98.3%	589.5	43
	Male	966	95.6%	589.6	43
	Female	946	97.8%	589.6	43
	Gifted	216	97.8%	720.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	47	48.0
	Black	265	46.0
	Hispanic	1,129	48.0
	White	1,784	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	311	43.0
	Male	1,809	47.0
	Female	1,752	52.0
	Gifted	429	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	49	53.0
	Black	267	46.0
	Hispanic	1,148	52.0
	White	1,794	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	312	51.0
	Male	1,826	53.0
	Female	1,769	51.0
	Gifted	430	59.5

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	41	98.0%	728.4	23
	Asian	76	96.3%	745.6	63
	Black	365	94.7%	722.0	12
	Hispanic	1,560	95.7%	726.9	21
	White	2,631	94.7%	743.7	59
	Hawaiian/Pacific Islander	21	92.0%	742.9	56
	Two or More Races	362	95.8%	739.1	47
	Male	2,558	94.9%	729.0	24
	Female	2,498	95.4%	744.2	60
	Gifted	590	97.7%	778.3	98
CMAS - Math	American Indian or Alaska Native	41	98.0%	723.7	30
	Asian	76	97.5%	732.4	53
	Black	362	94.4%	708.3	4
	Hispanic	1,580	96.0%	716.2	14
	White	2,633	94.6%	733.9	58
	Hawaiian/Pacific Islander	22	92.0%	732.5	53
	Two or More Races	363	96.3%	726.5	37
	Male	2,572	95.2%	725.2	33
	Female	2,505	95.2%	726.7	38
	Gifted	589	97.4%	770.9	99
CMAS - Science	American Indian or Alaska Native	18	94.7%	551.0	24
	Asian	30	96.8%	576.5	40
	Black	109	92.4%	524.3	14
	Hispanic	534	95.3%	528.6	15
	White	814	93.4%	599.4	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	124	97.1%	574.0	39
	Male	851	94.2%	563.3	33
	Female	784	94.3%	573.9	39
	Gifted	199	99.5%	705.0	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	38	50.5
	Asian	69	64.0
	Black	330	43.0
	Hispanic	1,445	47.0
	White	2,379	49.0
	Hawaiian/Pacific Islander	21	54.0
	Two or More Races	333	46.0
	Male	2,321	44.0
	Female	2,294	52.0
	Gifted	567	58.0
CMAS - Math	American Indian or Alaska Native	38	55.0
	Asian	65	41.0
	Black	323	38.0
	Hispanic	1,429	39.0
	White	2,315	46.0
	Hawaiian/Pacific Islander	20	37.5
	Two or More Races	327	40.0
	Male	2,272	42.0
	Female	2,245	43.0
	Gifted	486	56.5

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1010: COLORADO SPRINGS 11

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	29	93.9%	414.8	10
	Asian	54	92.2%	480.9	66
	Black	236	92.3%	410.7	9
	Hispanic	1,041	93.8%	422.7	14
	White	1,648	93.8%	471.5	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	217	90.6%	448.8	34
	Male	1,630	93.2%	438.5	25
	Female	1,610	93.6%	460.5	49
	Gifted	408	98.6%	560.7	98
CO PSAT - Math	American Indian or Alaska Native	29	93.9%	403.1	9
	Asian	54	92.2%	480.9	78
	Black	238	92.3%	400.4	7
	Hispanic	1,052	93.8%	412.1	14
	White	1,649	93.8%	451.9	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	217	90.6%	436.4	38
	Male	1,637	93.2%	433.5	35
	Female	1,617	93.6%	435.3	37
	Gifted	408	98.6%	547.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	25	67.6%	599.2	40
	Black	89	71.0%	528.9	2
	Hispanic	369	68.1%	540.4	4
	White	594	68.3%	613.2	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	82	62.2%	547.0	6
	Male	616	72.5%	575.4	20
	Female	554	63.5%	580.7	24
	Gifted	184	72.3%	684.9	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	35	36.0
	Asian	81	45.0
	Black	277	41.0
	Hispanic	1,287	45.0
	White	2,012	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	279	49.0
	Male	2,035	55.0
	Female	1,950	47.0
	Gifted	589	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	35	54.0
	Asian	78	44.0
	Black	278	41.0
	Hispanic	1,277	48.0
	White	1,950	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	275	51.0
	Male	1,989	50.0
	Female	1,917	50.0
	Gifted	540	54.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	37	*	530.5	97.4%
	Black	106	*	450.0	86.6%
	Hispanic	455	*	466.5	86.2%
	White	808	*	521.5	90.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	121	*	487.9	94.1%
	Male	754	*	489.2	88.0%
	Female	790	*	504.5	90.6%
	Gifted	241	*	612.1	94.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	37	*	526.8	97.4%
	Black	106	*	430.2	86.6%
	Hispanic	456	*	456.2	86.2%
	White	808	*	500.5	90.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	121	*	464.5	94.1%
	Male	754	*	481.4	88.0%
	Female	791	*	478.4	90.6%
	Gifted	241	*	597.3	94.5%
Dropout	American Indian or Alaska Native	148	*	4.1%	*
	Asian	243	*	1.2%	*
	Black	1,250	*	3.4%	*
	Hispanic	4,437	*	3.8%	*
	White	7,376	*	2.8%	*
	Hawaiian/Pacific Islander	61	*	3.3%	*
	Two or More Races	1,050	*	2.4%	*
	Male	7,595	*	3.5%	*
	Female	6,970	*	2.7%	*
	Gifted	1,464	*	0.6%	*
Graduation	American Indian or Alaska Native	23	6yr	73.9%	*
	Asian	46	5yr	93.5%	*
	Black	177	7yr	76.8%	*
	Hispanic	567	7yr	78.5%	*
	White	1,176	7yr	82.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	138	7yr	82.6%	*
	Male	1,070	7yr	76.7%	*
	Female	1,072	7yr	84.8%	*
	Gifted	243	7yr	95.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	55.6%	62.1%	73.9%	68.2%	6yr
Asian	87.5%	93.5%	90.0%	92.2%	5yr
Black	66.2%	73.7%	69.9%	76.8%	7yr
Hispanic	66.9%	74.7%	73.9%	78.5%	7yr
White	70.1%	77.2%	81.1%	82.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	69.7%	78.0%	81.5%	82.6%	7yr
Male	64.2%	72.1%	74.6%	76.7%	7yr
Female	74.4%	81.4%	82.7%	84.8%	7yr
Gifted	90.0%	92.6%	92.6%	95.1%	7yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>