

1000: FOUNTAIN 8

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
60.9/100

Distinction

60.9%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	55.5%	16.7/30	Approaching
Academic Growth	58.5%	23.4/40	Approaching
Postsecondary & Workforce Readiness	69.4%	20.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,754	4,596	96.7%	45	97.7%	Meets 95%
Math	4,755	4,596	96.7%	48	97.6%	Meets 95%
Science	1,545	1,362	88.2%	124	95.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	62.6%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	55.6%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
High	Academic Achievement	47.0%	14.1/30	Approaching	58.0%	Accredited
	Academic Growth	57.7%	23.1/40	Approaching		
	Postsecondary & Workforce ..	69.4%	20.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

1000: FOUNTAIN 8

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,769	99.2%	741.7	55	6/8	Meets
	Previously Identified for READ Plan	242	99.2%	703.7	*	0/0	-
	English Learners	139	99.4%	732.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	877	99.0%	736.3	43	0.5/1	Approaching
	Minority Students	891	99.1%	739.7	50	0.75/1	Meets
	Students with Disabilities	279	96.5%	710.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,779	99.1%	736.6	55	6/8	Meets
	English Learners	152	99.4%	729.4	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	881	98.9%	731.5	42	0.5/1	Approaching
	Minority Students	900	99.3%	734.2	49	0.5/1	Approaching
	Students with Disabilities	278	95.9%	710.1	4	0.25/1	Does Not Meet
	CMAS - Science	All Students	542	99.3%	615.8	60	6/8
	English Learners	37	100.0%	584.3	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	262	99.3%	602.7	51	0.75/1	Meets
	Minority Students	272	100.0%	602.7	51	0.75/1	Meets
	Students with Disabilities	81	98.9%	530.2	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	978	47.0	4/8	Approaching		
	English Learners	86	52.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	486	48.0	0.5/1	Approaching		
	Minority Students	505	47.0	0.5/1	Approaching		
	Students with Disabilities	144	42.0	0.5/1	Approaching		
CMAS - Math	All Students	982	51.0	6/8	Meets		
	English Learners	88	64.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	487	49.0	0.5/1	Approaching		
	Minority Students	508	51.0	0.75/1	Meets		
	Students with Disabilities	146	46.5	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	157	49.0	2/4	Approaching		
	On Track to EL Proficiency	157	79.6%	0/0	Meets		
TOTAL		*	*	16.75/28	Approaching		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: FOUNTAIN 8

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,461	97.7%	741.2	52	6/8	Meets
	English Learners	72	92.3%	728.5	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	729	97.4%	736.2	40	0.5/1	Approaching
	Minority Students	762	97.9%	738.8	46	0.5/1	Approaching
	Students with Disabilities	257	95.8%	712.1	2	0.25/1	Does Not Meet
CMAS - Math	All Students	1,468	97.8%	724.6	32	4/8	Approaching
	English Learners	83	98.9%	711.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	738	97.8%	719.3	20	0.5/1	Approaching
	Minority Students	768	98.1%	721.3	24	0.5/1	Approaching
	Students with Disabilities	257	95.5%	700.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	417	97.5%	584.1	44	4/8	Approaching
	English Learners	27	100.0%	507.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	207	97.5%	565.2	34	0.5/1	Approaching
	Minority Students	217	97.9%	563.1	33	0.5/1	Approaching
	Students with Disabilities	69	97.6%	503.4	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,240	50.0	6/8	Meets
	English Learners	65	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	613	50.0	0.75/1	Meets
	Minority Students	660	49.0	0.5/1	Approaching
	Students with Disabilities	199	45.0	0.5/1	Approaching
CMAS - Math	All Students	1,228	41.0	4/8	Approaching
	English Learners	69	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	608	41.0	0.5/1	Approaching
	Minority Students	654	39.0	0.5/1	Approaching
	Students with Disabilities	201	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	29	39.0	2/4	Approaching
	On Track to EL Proficiency	28	53.6%	0/0	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: FOUNTAIN 8

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	241	90.3%	448.2	33	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	107	86.4%	423.7	15	0.5/1	Approaching
	Minority Students	126	89.6%	437.1	24	0.5/1	Approaching
	Students with Disabilities	46	86.2%	399.9	5	0.25/1	Does Not Meet
CO PSAT - Math	All Students	240	90.3%	437.8	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	107	86.4%	421.5	22	0.5/1	Approaching
	Minority Students	126	89.6%	431.6	32	0.5/1	Approaching
	Students with Disabilities	45	86.1%	355.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	271	63.7%	587.4	28	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	110	58.6%	563.6	14	0.25/1	Does Not Meet
	Minority Students	146	60.2%	567.2	17	0.5/1	Approaching
	Students with Disabilities	46	72.5%	532.4	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	268	44.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	112	42.0	0.5/1	Approaching
	Minority Students	153	41.0	0.5/1	Approaching
	Students with Disabilities	32	45.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	250	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	109	45.0	0.5/1	Approaching
	Minority Students	143	46.0	0.5/1	Approaching
	Students with Disabilities	33	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	25	70.0	4/4	Exceeds
	On Track to EL Proficiency	25	72.0%	0/0	Exceeds
TOTAL		*	*	15/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: FOUNTAIN 8

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	121	*	488.6	89.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	*	478.3	88.6%	0/0	Approaching
	Minority Students	68	*	475.0	88.6%	0/0	Approaching
	Students with Disabilities	28	*	400.0	91.2%	0/0	Does Not Meet
CO SAT - Math	All Students	121	*	460.3	89.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	*	436.3	88.6%	0/0	Does Not Meet
	Minority Students	68	*	450.0	88.6%	0/0	Approaching
	Students with Disabilities	28	*	362.9	91.2%	0/0	Does Not Meet
Dropout	All Students	3,857	*	1.0%	*	3/4	Meets
	English Learners	133	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	1,326	*	1.0%	*	0/0	Meets
	Minority Students	2,039	*	1.1%	*	0/0	Meets
	Students with Disabilities	593	*	0.7%	*	0/0	Meets
Matriculation	All Students	412	*	53.2%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.5%	*	*	-
	Career & Technical Education	*	*	4.6%	*	*	-
Graduation	All Students	371	7yr	93.0%	*	3/4	Meets
	English Learners	16	6yr	87.5%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	213	5yr	90.6%	*	0.75/1	Meets
	Minority Students	201	7yr	95.0%	*	1/1	Exceeds
	Students with Disabilities	43	7yr	95.3%	*	1/1	Exceeds
TOTAL		*	*	*	*	12.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	85.0%	92.8%	92.7%	93.0%	7yr
English Learners	-	-	87.5%	-	6yr
Free/Reduced-Price Lunch Eligible	81.2%	90.6%	89.7%	89.0%	5yr
Minority Students	85.7%	94.5%	93.5%	95.0%	7yr
Students with Disabilities	55.3%	77.1%	85.7%	95.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1000: FOUNTAIN 8

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	100.0%	730.8	30
	Asian	28	100.0%	743.0	58
	Black	173	100.0%	737.5	46
	Hispanic	458	99.6%	740.8	53
	White	878	99.3%	743.8	60
	Hawaiian/Pacific Islander	38	100.0%	742.2	56
	Two or More Races	177	96.8%	738.7	48
	Male	880	99.2%	736.2	43
	Female	889	99.2%	747.3	68
	Gifted	129	100.0%	776.8	99
CMAS - Math	American Indian or Alaska Native	17	100.0%	720.5	18
	Asian	29	100.0%	741.1	64
	Black	173	99.5%	731.1	41
	Hispanic	461	99.6%	734.2	49
	White	879	98.9%	739.0	60
	Hawaiian/Pacific Islander	38	100.0%	745.4	74
	Two or More Races	182	98.2%	735.0	51
	Male	891	99.2%	736.5	55
	Female	888	98.9%	736.7	55
	Gifted	127	99.3%	774.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	54	100.0%	576.3	35
	Hispanic	146	100.0%	609.7	56
	White	270	98.7%	629.0	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	100.0%	602.0	50
	Male	263	98.7%	607.9	55
	Female	279	100.0%	623.3	65
	Gifted	56	100.0%	723.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	94	45.0
	Hispanic	266	53.0
	White	473	46.0
	Hawaiian/Pacific Islander	24	46.5
	Two or More Races	96	39.5
	Male	481	43.0
	Female	497	51.0
	Gifted	82	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	95	53.0
	Hispanic	267	50.0
	White	474	51.0
	Hawaiian/Pacific Islander	24	73.5
	Two or More Races	96	49.5
	Male	487	53.0
	Female	495	49.0
	Gifted	82	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1000: FOUNTAIN 8

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	171	99.5%	740.8	51
	Hispanic	400	98.4%	737.3	43
	White	699	97.5%	743.8	60
	Hawaiian/Pacific Islander	25	96.6%	730.5	27
	Two or More Races	140	96.9%	740.4	50
	Male	737	97.5%	732.5	31
	Female	724	97.9%	750.0	74
	Gifted	138	97.3%	778.6	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	171	99.5%	719.7	21
	Hispanic	403	98.1%	720.9	23
	White	700	97.5%	728.2	42
	Hawaiian/Pacific Islander	25	96.6%	716.1	14
	Two or More Races	141	96.9%	723.5	30
	Male	738	97.6%	723.0	29
	Female	730	98.0%	726.2	36
	Gifted	138	97.3%	763.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	45	96.4%	562.5	33
	Hispanic	118	98.4%	562.1	32
	White	200	96.9%	607.0	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	97.6%	576.0	40
	Male	209	97.9%	570.8	38
	Female	208	97.0%	597.6	54
	Gifted	58	95.1%	695.0	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	128	46.5
	Hispanic	372	50.0
	White	580	52.0
	Hawaiian/Pacific Islander	23	40.0
	Two or More Races	117	48.0
	Male	621	45.0
	Female	619	55.0
	Gifted	127	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	125	36.0
	Hispanic	371	39.0
	White	574	43.0
	Hawaiian/Pacific Islander	23	37.0
	Two or More Races	115	46.0
	Male	619	43.0
	Female	609	39.0
	Gifted	115	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1000: FOUNTAIN 8

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	37	89.7%	411.4	9
	Hispanic	54	90.3%	458.8	46
	White	115	91.1%	460.3	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	86.8%	436.2	23
	Male	125	89.6%	438.1	24
	Female	116	91.0%	459.1	47
	Gifted	24	95.4%	558.3	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	37	89.7%	407.5	12
	Hispanic	54	90.3%	448.2	49
	White	114	91.1%	444.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	86.8%	438.2	40
	Male	124	89.6%	433.2	34
	Female	116	91.0%	442.6	45
	Gifted	24	95.4%	560.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	30	51.6%	562.7	13
	Hispanic	69	58.3%	571.6	18
	White	125	68.0%	611.0	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	32	75.6%	529.5	2
	Male	154	66.1%	577.9	21
	Female	117	60.8%	599.9	41
	Gifted	18	67.9%	736.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	43	41.0
	Hispanic	70	44.0
	White	115	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	34.5
	Male	151	50.0
	Female	117	38.0
	Gifted	33	53.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	40	46.5
	Hispanic	64	49.0
	White	107	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	47.0
	Male	144	50.5
	Female	106	46.0
	Gifted	23	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1000: FOUNTAIN 8

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	16	*	490.6	85.1%
	Hispanic	32	*	459.6	88.5%
	White	53	*	506.0	91.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	77	*	486.9	90.3%
	Female	44	*	491.5	88.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	16	*	445.6	85.1%
	Hispanic	32	*	437.9	88.5%
	White	53	*	473.5	91.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	77	*	464.0	90.3%
	Female	44	*	453.7	88.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	43	*	0.0%	*
	Asian	56	*	0.0%	*
	Black	500	*	0.2%	*
	Hispanic	1,040	*	1.5%	*
	White	1,818	*	0.8%	*
	Hawaiian/Pacific Islander	81	*	0.0%	*
	Two or More Races	319	*	1.6%	*
	Male	2,029	*	1.1%	*
	Female	1,828	*	0.8%	*
	Gifted	268	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	58	7yr	98.3%	*
	Hispanic	112	5yr	99.1%	*
	White	168	6yr	91.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	41	7yr	100.0%	*
	Male	196	7yr	92.9%	*
	Female	195	6yr	95.4%	*
	Gifted	22	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	86.8%	93.6%	95.5%	98.3%	7yr
Hispanic	83.9%	99.1%	92.6%	93.4%	5yr
White	84.3%	90.8%	91.7%	90.6%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	90.2%	83.7%	90.2%	100.0%	7yr
Male	82.3%	91.0%	90.2%	92.9%	7yr
Female	87.8%	94.8%	95.4%	93.1%	6yr
Gifted	100.0%	-	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>