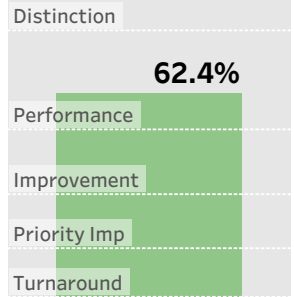


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
62.4/100


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	59.9%	18.0/30	Approaching
Academic Growth	65.2%	26.1/40	Meets
Postsecondary & Workforce Readiness	61.1%	18.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	5,741	5,509	96.0%	145	98.5%	Meets 95%
Math	5,744	5,487	95.5%	159	98.3%	Meets 95%
Science	2,006	1,911	95.3%	83	99.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	66.9%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
Middle	Academic Achievement	66.4%	26.6/40	Meets	72.1%	Accredited
	Academic Growth	75.9%	45.5/60	Meets		
High	Academic Achievement	46.4%	13.9/30	Approaching	53.3%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	61.1%	18.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0990: WIDEFIELD 3

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,041	98.0%	745.7	64	6/8	Meets
	Previously Identified for READ Plan	210	94.7%	709.1	*	0/0	-
	English Learners	67	97.6%	734.1	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,092	98.4%	739.7	50	0.75/1	Meets
	Minority Students	1,060	98.0%	744.3	60	0.75/1	Meets
	Students with Disabilities	245	92.9%	709.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,038	97.5%	737.3	56	6/8	Meets
	English Learners	76	97.6%	730.9	41	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,092	98.0%	732.0	44	0.5/1	Approaching
	Minority Students	1,064	97.4%	735.3	52	0.75/1	Meets
	Students with Disabilities	246	93.2%	705.8	2	0.25/1	Does Not Meet
	CMAS - Science	All Students	664	97.3%	605.6	53	6/8
	English Learners	30	100.0%	565.2	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	370	97.8%	590.2	43	0.5/1	Approaching
	Minority Students	365	97.2%	596.7	46	0.5/1	Approaching
	Students with Disabilities	83	91.8%	492.4	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	1,230	49.0	4/8	Approaching	
	English Learners	49	39.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	657	47.0	0.5/1	Approaching	
	Minority Students	655	49.0	0.5/1	Approaching	
	Students with Disabilities	130	45.0	0.5/1	Approaching	
CMAS - Math	All Students	1,226	56.0	6/8	Meets	
	English Learners	50	59.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	654	55.0	0.75/1	Meets	
	Minority Students	655	55.0	0.75/1	Meets	
	Students with Disabilities	131	49.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	59	68.0	4/4	Exceeds	
	On Track to EL Proficiency	59	84.7%	0/0	Meets	
TOTAL		*	*	18.75/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0990: WIDEFIELD 3

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,857	95.4%	747.0	66	6/8	Meets
	English Learners	56	96.7%	733.2	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	908	96.0%	740.6	51	0.75/1	Meets
	Minority Students	978	96.0%	743.7	59	0.75/1	Meets
	Students with Disabilities	183	88.5%	706.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,847	94.8%	733.5	57	6/8	Meets
	English Learners	56	96.7%	721.8	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	903	95.2%	727.8	41	0.5/1	Approaching
	Minority Students	975	95.4%	729.4	45	0.5/1	Approaching
	Students with Disabilities	179	86.8%	696.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	552	93.5%	595.1	53	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	274	94.0%	573.0	39	0.5/1	Approaching
	Minority Students	293	93.5%	575.3	39	0.5/1	Approaching
	Students with Disabilities	64	89.6%	454.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,736	60.0	6/8	Meets
	English Learners	56	61.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	844	57.0	0.75/1	Meets
	Minority Students	896	58.0	0.75/1	Meets
	Students with Disabilities	157	55.0	0.75/1	Meets
CMAS - Math	All Students	1,725	53.0	6/8	Meets
	English Learners	56	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	838	49.0	0.5/1	Approaching
	Minority Students	894	51.0	0.75/1	Meets
	Students with Disabilities	154	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	22	66.0	4/4	Exceeds
	On Track to EL Proficiency	22	77.3%	0/0	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0990: WIDEFIELD 3

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,240	93.5%	447.9	32	4/8	Approaching
	English Learners	21	84.4%	378.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	533	91.1%	431.1	20	0.5/1	Approaching
	Minority Students	676	92.5%	438.4	25	0.5/1	Approaching
	Students with Disabilities	123	92.1%	364.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,240	93.5%	436.0	37	4/8	Approaching
	English Learners	21	84.4%	374.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	533	91.1%	422.2	22	0.5/1	Approaching
	Minority Students	676	92.5%	429.2	30	0.5/1	Approaching
	Students with Disabilities	123	92.1%	339.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	582	94.7%	599.9	41	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	213	93.7%	576.7	21	0.5/1	Approaching
	Minority Students	295	94.8%	588.9	29	0.5/1	Approaching
	Students with Disabilities	43	94.1%	528.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,573	49.0	4/8	Approaching
	English Learners	28	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	636	48.0	0.5/1	Approaching
	Minority Students	831	47.0	0.5/1	Approaching
	Students with Disabilities	127	46.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,573	43.0	4/8	Approaching
	English Learners	28	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	635	42.0	0.5/1	Approaching
	Minority Students	830	44.0	0.5/1	Approaching
	Students with Disabilities	128	32.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	20	62.5	3/4	Meets
	On Track to EL Proficiency	20	50.0%	0/0	Approaching
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0990: WIDEFIELD 3

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	593	*	479.9	93.9%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	221	*	455.0	93.9%	0/0	Does Not Meet
	Minority Students	302	*	468.1	95.5%	0/0	Approaching
	Students with Disabilities	46	*	390.2	89.5%	0/0	Does Not Meet
CO SAT - Math	All Students	593	*	476.5	93.9%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	221	*	452.1	93.9%	0/0	Approaching
	Minority Students	302	*	463.4	95.5%	0/0	Approaching
	Students with Disabilities	46	*	376.4	89.5%	0/0	Does Not Meet
Dropout	All Students	4,876	*	2.2%	*	2/4	Approaching
	English Learners	81	*	1.2%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	2,039	*	2.8%	*	0/0	Approaching
	Minority Students	2,564	*	2.1%	*	0/0	Approaching
	Students with Disabilities	526	*	1.5%	*	0/0	Meets
Matriculation	All Students	606	*	46.2%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	29.0%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	639	7yr	90.3%	*	3/4	Meets
	English Learners	18	4yr	88.9%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	333	7yr	86.8%	*	0.75/1	Meets
	Minority Students	291	7yr	92.8%	*	0.75/1	Meets
	Students with Disabilities	56	7yr	91.1%	*	0.75/1	Meets
TOTAL		*	*	*	*	11/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	82.0%	85.7%	87.9%	90.3%	7yr
English Learners	88.9%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	74.5%	78.8%	83.1%	86.8%	7yr
Minority Students	82.2%	85.2%	90.7%	92.8%	7yr
Students with Disabilities	55.7%	65.8%	75.3%	91.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0990: WIDEFIELD 3

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	97.1%	759.3	89
	Black	160	97.7%	741.0	53
	Hispanic	612	98.2%	743.6	59
	White	981	98.1%	747.2	68
	Hawaiian/Pacific Islander	30	96.8%	746.2	65
	Two or More Races	223	98.0%	746.6	66
	Male	1,067	97.4%	740.8	53
	Female	974	98.8%	751.1	77
	Gifted	72	97.4%	795.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	94.1%	745.5	74
	Black	160	97.7%	726.8	31
	Hispanic	615	97.8%	735.9	53
	White	974	97.6%	739.6	61
	Hawaiian/Pacific Islander	29	93.5%	745.2	73
	Two or More Races	222	97.5%	736.9	56
	Male	1,063	96.8%	738.0	58
	Female	975	98.3%	736.6	55
	Gifted	72	97.4%	784.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	47	96.3%	575.3	35
	Hispanic	206	97.3%	596.6	46
	White	299	97.3%	616.5	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	88	97.9%	602.4	50
	Male	369	97.1%	606.6	54
	Female	295	97.5%	604.4	52
	Gifted	26	96.3%	724.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	93	54.0
	Hispanic	378	49.0
	White	575	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	149	48.0
	Male	655	46.0
	Female	575	53.0
	Gifted	48	56.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	93	53.0
	Hispanic	379	56.0
	White	571	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	148	56.0
	Male	653	56.0
	Female	573	54.0
	Gifted	48	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0990: WIDEFIELD 3

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	19	100.0%	743.9	60
	Asian	19	90.9%	759.6	89
	Black	166	96.2%	740.9	51
	Hispanic	541	95.5%	744.3	61
	White	879	94.8%	750.7	76
	Hawaiian/Pacific Islander	34	100.0%	748.9	71
	Two or More Races	199	96.8%	741.8	54
	Male	987	95.5%	739.7	48
	Female	870	95.4%	755.2	83
	Gifted	76	96.3%	791.8	99
CMAS - Math	American Indian or Alaska Native	18	95.2%	730.4	47
	Asian	19	90.9%	745.2	83
	Black	166	96.2%	724.6	32
	Hispanic	542	95.0%	730.1	47
	White	872	94.2%	738.0	67
	Hawaiian/Pacific Islander	33	97.1%	731.1	49
	Two or More Races	197	95.9%	729.7	46
	Male	983	95.0%	732.9	55
	Female	864	94.7%	734.2	58
	Gifted	76	96.3%	780.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	55	96.6%	566.0	35
	Hispanic	159	93.1%	577.8	40
	White	259	93.6%	617.5	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	59	92.9%	576.4	40
	Male	313	94.1%	590.4	49
	Female	239	92.8%	601.2	57
	Gifted	27	93.1%	742.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	154	62.0
	Hispanic	499	57.0
	White	840	63.0
	Hawaiian/Pacific Islander	31	57.0
	Two or More Races	179	56.0
	Male	919	59.0
	Female	817	62.0
	Gifted	74	73.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	155	51.0
	Hispanic	500	51.0
	White	831	56.0
	Hawaiian/Pacific Islander	30	43.0
	Two or More Races	177	51.0
	Male	917	54.0
	Female	808	52.0
	Gifted	74	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0990: WIDEFIELD 3

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	84.2%	455.0	41
	Black	142	95.3%	434.7	22
	Hispanic	361	90.0%	435.7	23
	White	564	94.9%	459.2	47
	Hawaiian/Pacific Islander	22	95.7%	432.7	20
	Two or More Races	125	97.1%	447.6	32
	Male	641	93.0%	438.7	25
	Female	599	94.1%	457.7	45
	Gifted	56	96.6%	563.6	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	84.2%	449.4	50
	Black	142	95.3%	420.4	21
	Hispanic	361	90.0%	428.4	29
	White	564	94.9%	444.3	47
	Hawaiian/Pacific Islander	22	95.7%	435.0	37
	Two or More Races	125	97.1%	435.9	37
	Male	641	93.0%	437.8	39
	Female	599	94.1%	434.2	36
	Gifted	56	96.6%	551.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	55	98.4%	564.5	15
	Hispanic	161	94.5%	589.3	30
	White	287	94.6%	611.2	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	51	91.4%	609.4	50
	Male	309	95.9%	597.4	40
	Female	273	93.4%	602.7	45
	Gifted	35	94.6%	710.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	23	37.0
	Black	164	49.0
	Hispanic	458	47.0
	White	742	52.0
	Hawaiian/Pacific Islander	22	47.5
	Two or More Races	148	47.5
	Male	838	55.0
	Female	735	45.0
	Gifted	88	60.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	31.0
	Black	163	42.0
	Hispanic	459	46.0
	White	743	42.0
	Hawaiian/Pacific Islander	22	60.0
	Two or More Races	147	40.0
	Male	839	46.0
	Female	734	39.0
	Gifted	88	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0990: WIDEFIELD 3

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	55	*	454.1	96.8%
	Hispanic	166	*	465.5	95.2%
	White	291	*	492.1	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	53	*	481.7	94.7%
	Male	312	*	474.9	95.1%
	Female	281	*	485.4	92.9%
	Gifted	37	*	596.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	55	*	441.4	96.8%
	Hispanic	166	*	464.1	95.2%
	White	291	*	490.0	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	53	*	477.9	94.7%
	Male	312	*	481.7	95.1%
	Female	281	*	470.7	92.9%
	Gifted	37	*	618.4	100.0%
Dropout	American Indian or Alaska Native	45	*	4.4%	*
	Asian	58	*	0.0%	*
	Black	533	*	2.4%	*
	Hispanic	1,392	*	2.2%	*
	White	2,312	*	2.2%	*
	Hawaiian/Pacific Islander	76	*	2.6%	*
	Two or More Races	460	*	1.7%	*
	Male	2,550	*	2.5%	*
	Female	2,326	*	1.8%	*
	Gifted	73	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	78	7yr	92.3%	*
	Hispanic	146	7yr	93.8%	*
	White	348	7yr	88.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	36	6yr	94.4%	*
	Male	321	7yr	87.9%	*
	Female	318	7yr	92.8%	*
	Gifted	27	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	80.8%	91.3%	91.8%	92.3%	7yr
Hispanic	82.8%	84.4%	87.6%	93.8%	7yr
White	81.8%	86.2%	85.6%	88.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	82.6%	76.9%	94.4%	89.2%	6yr
Male	76.4%	83.7%	84.3%	87.9%	7yr
Female	88.6%	87.8%	91.5%	92.8%	7yr
Gifted	100.0%	90.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>