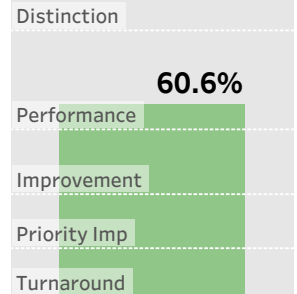


0980: HARRISON 2

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
60.6/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.9%	16.5/30	Approaching
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	7,023	6,908	98.4%	38	98.9%	Meets 95%
Math	7,024	6,907	98.3%	38	98.9%	Meets 95%
Science	2,357	2,312	98.1%	21	99.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	70.3%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	53.6%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.1%	13.5/30	Approaching	55.9%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0980: HARRISON 2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,745	99.1%	744.1	60	6/8	Meets
	Previously Identified for READ Plan	475	98.5%	709.0	*	0/0	-
	English Learners	806	99.5%	734.5	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,185	99.3%	740.5	51	0.75/1	Meets
	Minority Students	2,179	99.3%	741.7	55	0.75/1	Meets
	Students with Disabilities	346	98.7%	711.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,761	99.2%	736.5	55	6/8	Meets
	English Learners	821	99.6%	729.5	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,197	99.4%	733.5	47	0.5/1	Approaching
	Minority Students	2,191	99.2%	733.9	48	0.5/1	Approaching
	Students with Disabilities	345	98.4%	709.0	3	0.25/1	Does Not Meet
CMAS - Science	All Students	885	98.7%	602.4	50	6/8	Meets
	English Learners	264	98.9%	580.0	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	692	99.3%	590.1	43	0.5/1	Approaching
	Minority Students	709	98.7%	594.0	45	0.5/1	Approaching
	Students with Disabilities	120	97.7%	505.3	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.75/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	1,695	54.0	6/8	Meets		
	English Learners	539	51.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,385	54.0	0.75/1	Meets		
	Minority Students	1,387	53.0	0.75/1	Meets		
	Students with Disabilities	198	41.0	0.5/1	Approaching		
CMAS - Math	All Students	1,696	53.0	6/8	Meets		
	English Learners	544	53.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,388	53.0	0.75/1	Meets		
	Minority Students	1,389	52.0	0.75/1	Meets		
	Students with Disabilities	197	43.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	821	57.0	3/4	Meets		
	On Track to EL Proficiency	821	81.1%	0/0	Meets		
TOTAL		*	*	20.5/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: HARRISON 2

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,373	99.0%	740.1	50	6/8	Meets
	English Learners	614	99.5%	733.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,883	99.2%	737.6	44	0.5/1	Approaching
	Minority Students	1,841	99.0%	738.8	46	0.5/1	Approaching
	Students with Disabilities	297	98.5%	708.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,383	98.8%	728.3	42	4/8	Approaching
	English Learners	627	99.4%	721.8	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,891	99.0%	725.1	33	0.5/1	Approaching
	Minority Students	1,852	98.8%	726.0	35	0.5/1	Approaching
	Students with Disabilities	298	98.5%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	790	98.4%	571.3	38	4/8	Approaching
	English Learners	215	99.5%	532.1	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	632	99.1%	560.0	31	0.5/1	Approaching
	Minority Students	632	98.7%	563.5	33	0.5/1	Approaching
	Students with Disabilities	94	96.2%	481.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,042	44.0	4/8	Approaching
	English Learners	567	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,670	44.0	0.5/1	Approaching
	Minority Students	1,627	45.0	0.5/1	Approaching
	Students with Disabilities	227	41.0	0.5/1	Approaching
CMAS - Math	All Students	1,952	45.0	4/8	Approaching
	English Learners	558	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,603	44.0	0.5/1	Approaching
	Minority Students	1,561	45.0	0.5/1	Approaching
	Students with Disabilities	229	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	262	53.0	3/4	Meets
	On Track to EL Proficiency	262	64.1%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: HARRISON 2

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,264	95.8%	440.9	27	4/8	Approaching
	English Learners	267	96.2%	398.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	951	95.1%	430.6	19	0.5/1	Approaching
	Minority Students	1,034	96.3%	435.8	23	0.5/1	Approaching
	Students with Disabilities	152	93.1%	367.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,274	95.8%	424.3	24	4/8	Approaching
	English Learners	277	96.2%	389.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	961	95.1%	412.1	14	0.25/1	Does Not Meet
	Minority Students	1,044	96.3%	419.7	20	0.5/1	Approaching
	Students with Disabilities	152	93.1%	351.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	517	96.6%	593.3	34	4/8	Approaching
	English Learners	103	97.2%	541.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	388	96.6%	584.6	26	0.5/1	Approaching
	Minority Students	418	96.5%	580.9	24	0.5/1	Approaching
	Students with Disabilities	32	95.0%	494.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,543	38.0	4/8	Approaching
	English Learners	340	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,208	37.0	0.5/1	Approaching
	Minority Students	1,285	39.0	0.5/1	Approaching
	Students with Disabilities	151	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,389	43.0	4/8	Approaching
	English Learners	326	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,093	41.0	0.5/1	Approaching
	Minority Students	1,162	43.0	0.5/1	Approaching
	Students with Disabilities	150	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	264	67.0	4/4	Exceeds
	On Track to EL Proficiency	264	63.3%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: HARRISON 2

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	518	*	486.3	97.5%	1/2	Approaching	
	English Learners	100	*	441.2	98.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	386	*	474.5	97.3%	0/0	Approaching	
	Minority Students	420	*	476.9	97.6%	0/0	Approaching	
	Students with Disabilities	36	*	397.7	97.6%	0/0	Does Not Meet	
CO SAT - Math	All Students	518	*	467.8	97.5%	1/2	Approaching	
	English Learners	100	*	411.6	98.1%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	386	*	454.9	97.3%	0/0	Approaching	
	Minority Students	420	*	457.1	97.6%	0/0	Approaching	
	Students with Disabilities	36	*	360.6	97.6%	0/0	Does Not Meet	
Dropout	All Students	5,589	*	1.0%	*	3/4	Meets	
	English Learners	941	*	0.7%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	3,543	*	0.7%	*	0/0	Meets	
	Minority Students	4,209	*	0.9%	*	0/0	Meets	
	Students with Disabilities	605	*	1.3%	*	0/0	Meets	
Matriculation	All Students	477	*	57.7%	*	1/2	Approaching	
	2-Year Higher Education Instituti..	*	*	23.5%	*	*	-	
	4-Year Higher Education Instituti..	*	*	32.5%	*	*	-	
	Career & Technical Education	*	*	6.1%	*	*	-	
Graduation	All Students	405	6yr	90.4%	*	3/4	Meets	
	English Learners	47	6yr	91.5%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	279	7yr	90.0%	*	0.75/1	Meets	
	Minority Students	308	6yr	91.9%	*	0.75/1	Meets	
	Students with Disabilities	39	6yr	79.5%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	11.75/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	82.4%	88.6%	90.4%	89.2%	6yr
English Learners	81.3%	91.0%	91.5%	87.2%	6yr
Free/Reduced-Price Lunch Eligible	83.2%	88.3%	89.7%	90.0%	7yr
Minority Students	83.4%	89.7%	91.9%	90.1%	6yr
Students with Disabilities	63.6%	69.4%	79.5%	78.1%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0980: HARRISON 2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	20	100.0%	743.3	59
	Asian	41	100.0%	756.1	85
	Black	346	98.5%	742.2	56
	Hispanic	1,517	99.4%	739.2	49
	White	566	98.3%	753.6	81
	Hawaiian/Pacific Islander	34	100.0%	757.3	87
	Two or More Races	221	99.6%	753.0	80
	Male	1,416	99.0%	739.9	50
	Female	1,329	99.2%	748.6	70
	Gifted	96	100.0%	797.1	99
CMAS - Math	American Indian or Alaska Native	20	100.0%	738.0	58
	Asian	44	100.0%	746.1	75
	Black	346	98.2%	730.0	38
	Hispanic	1,528	99.4%	732.7	45
	White	570	98.9%	746.4	75
	Hawaiian/Pacific Islander	33	97.4%	750.0	82
	Two or More Races	220	99.6%	743.3	68
	Male	1,421	98.8%	737.4	57
	Female	1,340	99.5%	735.5	53
	Gifted	96	100.0%	784.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	627.9	68
	Black	112	96.7%	581.4	38
	Hispanic	488	99.0%	590.9	44
	White	176	98.9%	636.4	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	98.6%	623.4	65
	Male	439	98.3%	605.5	53
	Female	446	99.1%	599.5	48
	Gifted	21	100.0%	748.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	28	61.5
	Black	225	53.0
	Hispanic	970	53.0
	White	308	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	133	60.0
	Male	825	51.0
	Female	870	56.0
	Gifted	47	82.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	28	53.5
	Black	225	47.0
	Hispanic	974	52.0
	White	307	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	132	55.5
	Male	825	53.0
	Female	871	53.0
	Gifted	47	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	20	90.9%	748.0	70
	Asian	60	95.5%	754.6	81
	Black	328	99.4%	732.6	31
	Hispanic	1,255	99.5%	738.4	45
	White	532	98.6%	744.3	61
	Hawaiian/Pacific Islander	27	100.0%	755.7	83
	Two or More Races	151	97.1%	745.5	62
	Male	1,224	99.1%	731.6	30
	Female	1,149	98.8%	749.1	71
	Gifted	82	100.0%	781.8	99
CMAS - Math	American Indian or Alaska Native	20	90.9%	724.8	32
	Asian	61	95.5%	741.4	74
	Black	327	99.2%	718.6	19
	Hispanic	1,266	99.3%	726.6	38
	White	531	98.6%	736.1	63
	Hawaiian/Pacific Islander	26	96.6%	736.7	65
	Two or More Races	152	97.6%	729.3	44
	Male	1,234	99.1%	725.8	35
	Female	1,149	98.5%	730.9	48
	Gifted	81	98.8%	763.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	94.3%	592.9	51
	Black	103	99.1%	542.6	21
	Hispanic	447	99.1%	562.6	33
	White	158	97.1%	602.6	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	97.4%	590.1	49
	Male	421	98.7%	558.8	30
	Female	369	98.0%	585.6	46
	Gifted	25	100.0%	693.9	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	51	57.0
	Black	291	40.0
	Hispanic	1,121	46.0
	White	415	38.0
	Hawaiian/Pacific Islander	23	48.0
	Two or More Races	125	45.0
	Male	1,062	41.5
	Female	980	47.0
	Gifted	79	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	46	51.0
	Black	274	38.0
	Hispanic	1,086	47.0
	White	391	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	124	47.0
	Male	1,021	43.0
	Female	931	47.0
	Gifted	59	28.0

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0980: HARRISON 2

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	16	84.2%	450.6	35
	Asian	39	97.6%	476.4	64
	Black	225	96.9%	426.6	17
	Hispanic	668	96.5%	436.9	23
	White	229	93.6%	464.2	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	94.5%	436.3	23
	Male	635	95.3%	430.9	20
	Female	629	96.2%	451.0	37
	Gifted	59	100.0%	554.9	97
CO PSAT - Math	American Indian or Alaska Native	16	84.2%	441.9	44
	Asian	39	97.6%	476.6	75
	Black	229	96.9%	404.7	11
	Hispanic	674	96.5%	421.4	22
	White	229	93.6%	445.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	72	94.5%	422.2	22
	Male	638	95.3%	424.3	24
	Female	636	96.2%	424.4	24
	Gifted	59	100.0%	540.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	628.3	67
	Black	97	94.5%	577.4	21
	Hispanic	275	97.6%	577.0	21
	White	99	97.3%	645.8	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	89.3%	610.8	51
	Male	251	95.1%	594.1	35
	Female	266	98.2%	592.5	34
	Gifted	26	100.0%	709.1	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	45	32.0
	Black	290	36.0
	Hispanic	838	40.0
	White	257	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	83	46.0
	Male	780	43.0
	Female	763	33.0
	Gifted	76	43.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	33	43.0
	Black	263	43.0
	Hispanic	764	44.0
	White	226	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	75	44.0
	Male	713	45.0
	Female	676	41.0
	Gifted	38	49.5

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	500.4	100.0%
	Black	98	*	467.2	95.4%
	Hispanic	274	*	477.0	98.3%
	White	98	*	526.4	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	25	*	502.1	96.4%
	Male	253	*	487.6	96.8%
	Female	265	*	485.0	98.2%
	Gifted	26	*	588.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	504.0	100.0%
	Black	98	*	438.6	95.4%
	Hispanic	274	*	458.1	98.3%
	White	98	*	513.5	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	25	*	493.9	96.4%
	Male	253	*	476.5	96.8%
	Female	265	*	459.4	98.2%
	Gifted	26	*	597.3	100.0%
Dropout	American Indian or Alaska Native	64	*	1.6%	*
	Asian	146	*	0.7%	*
	Black	979	*	1.4%	*
	Hispanic	2,676	*	0.7%	*
	White	1,380	*	1.3%	*
	Hawaiian/Pacific Islander	54	*	0.0%	*
	Two or More Races	290	*	0.7%	*
	Male	2,887	*	1.3%	*
	Female	2,702	*	0.7%	*
	Gifted	218	*	0.9%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	19	6yr	100.0%	*
	Black	109	5yr	90.8%	*
	Hispanic	148	6yr	91.9%	*
	White	122	7yr	86.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	7yr	93.8%	*
	Male	204	7yr	86.8%	*
	Female	209	6yr	94.7%	*
	Gifted	25	5yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	95.2%	100.0%	88.9%	6yr
Black	86.0%	90.8%	90.3%	90.5%	5yr
Hispanic	82.7%	90.2%	91.9%	89.7%	6yr
White	79.3%	85.3%	85.6%	86.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	84.2%	80.0%	92.9%	93.8%	7yr
Male	76.1%	85.5%	85.7%	86.8%	7yr
Female	89.3%	91.5%	94.7%	91.6%	6yr
Gifted	96.4%	100.0%	92.3%	97.3%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>