

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

51.6/100

Distinction

 Performance **51.6%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.1%	13.5/30	Approaching
Academic Growth	52.4%	21.0/40	Approaching
Postsecondary & Workforce Readiness	56.9%	17.1/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,157	4,016	96.6%	71	98.9%	Meets 95%
Math	4,159	4,042	97.2%	69	99.0%	Meets 95%
Science	1,595	1,379	86.5%	138	94.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	51.8%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
Middle	Academic Achievement	50.0%	20.0/40	Approaching	52.2%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	41.7%	12.5/30	Approaching	48.2%	Improvement
	Academic Growth	46.4%	18.6/40	Approaching		
	Postsecondary & Workforce ..	56.9%	17.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0910: EAGLE COUNTY RE 50

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,496	97.7%	738.8	48	4/8	Approaching
	Previously Identified for READ Plan	274	98.6%	706.2	*	0/0	-
	English Learners	646	99.1%	722.5	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	599	98.9%	722.1	14	0.25/1	Does Not Meet
	Minority Students	808	98.9%	725.6	20	0.5/1	Approaching
	Students with Disabilities	189	97.0%	700.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,509	98.0%	729.1	36	4/8	Approaching
	English Learners	658	99.7%	711.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	606	99.1%	710.6	4	0.25/1	Does Not Meet
	Minority Students	820	99.4%	714.7	8	0.25/1	Does Not Meet
	Students with Disabilities	192	97.0%	697.3	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	536	97.9%	589.8	43	4/8
English Learners		251	99.2%	525.2	12	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		224	99.1%	526.1	12	0.25/1	Does Not Meet
Minority Students		299	98.7%	538.6	17	0.5/1	Approaching
Students with Disabilities		78	96.3%	465.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	960	51.0	6/8	Meets
	English Learners	403	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	376	48.0	0.5/1	Approaching
	Minority Students	511	48.0	0.5/1	Approaching
	Students with Disabilities	120	38.0	0.5/1	Approaching
CMAS - Math	All Students	974	46.5	4/8	Approaching
	English Learners	417	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	388	43.0	0.5/1	Approaching
	Minority Students	526	44.0	0.5/1	Approaching
	Students with Disabilities	122	41.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	889	45.0	2/4	Approaching
	On Track to EL Proficiency	889	77.1%	0/0	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0910: EAGLE COUNTY RE 50

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,396	95.3%	742.4	56	6/8	Meets
	English Learners	537	96.3%	723.2	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	505	96.1%	726.1	19	0.5/1	Approaching
	Minority Students	759	96.2%	730.6	27	0.5/1	Approaching
	Students with Disabilities	150	97.5%	698.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,414	96.6%	729.4	45	4/8	Approaching
	English Learners	552	99.1%	712.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	517	98.0%	715.4	13	0.25/1	Does Not Meet
	Minority Students	775	98.1%	717.5	17	0.5/1	Approaching
	Students with Disabilities	150	97.5%	695.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	491	94.0%	574.5	39	4/8	Approaching
	English Learners	156	99.4%	485.8	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	155	96.9%	520.5	12	0.25/1	Does Not Meet
	Minority Students	274	98.2%	533.5	17	0.5/1	Approaching
	Students with Disabilities	52	94.7%	438.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,299	49.0	4/8	Approaching
	English Learners	517	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	478	45.0	0.5/1	Approaching
	Minority Students	727	48.0	0.5/1	Approaching
	Students with Disabilities	136	36.0	0.5/1	Approaching
CMAS - Math	All Students	1,166	48.0	4/8	Approaching
	English Learners	514	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	463	46.0	0.5/1	Approaching
	Minority Students	688	45.5	0.5/1	Approaching
	Students with Disabilities	135	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	261	51.0	3/4	Meets
	On Track to EL Proficiency	261	57.5%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0910: EAGLE COUNTY RE 50

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,019	96.9%	457.8	45	4/8	Approaching
	English Learners	284	93.1%	380.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	310	96.1%	408.6	8	0.25/1	Does Not Meet
	Minority Students	544	96.1%	414.2	10	0.25/1	Does Not Meet
	Students with Disabilities	91	92.9%	364.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,022	96.9%	442.9	45	4/8	Approaching
	English Learners	287	93.1%	381.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	313	96.1%	402.4	8	0.25/1	Does Not Meet
	Minority Students	547	96.1%	407.2	12	0.25/1	Does Not Meet
	Students with Disabilities	91	92.9%	364.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	325	65.7%	571.1	18	4/8	Approaching
	English Learners	101	73.8%	498.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	70.5%	531.0	2	0.25/1	Does Not Meet
	Minority Students	194	69.3%	534.6	3	0.25/1	Does Not Meet
	Students with Disabilities	25	72.2%	509.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,208	49.0	4/8	Approaching
	English Learners	346	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	386	41.0	0.5/1	Approaching
	Minority Students	694	43.0	0.5/1	Approaching
	Students with Disabilities	97	46.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	990	46.0	4/8	Approaching
	English Learners	345	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	346	44.0	0.5/1	Approaching
	Minority Students	616	45.0	0.5/1	Approaching
	Students with Disabilities	98	42.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	252	34.5	1/4	Does Not Meet
	On Track to EL Proficiency	252	35.7%	0/0	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	465	*	505.5	94.7%	1/2	Approaching
	English Learners	117	*	421.7	91.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	124	*	456.0	91.5%	0/0	Does Not Meet
	Minority Students	258	*	464.7	93.4%	0/0	Approaching
	Students with Disabilities	32	*	440.4	89.5%	0/0	Does Not Meet
CO SAT - Math	All Students	465	*	486.6	94.7%	1/2	Approaching
	English Learners	117	*	406.6	91.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	124	*	440.6	91.5%	0/0	Does Not Meet
	Minority Students	258	*	449.0	93.4%	0/0	Approaching
	Students with Disabilities	32	*	407.5	89.5%	0/0	Does Not Meet
Dropout	All Students	3,397	*	3.0%	*	2/4	Approaching
	English Learners	802	*	6.6%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,108	*	3.1%	*	0/0	Approaching
	Minority Students	1,873	*	4.5%	*	0/0	Approaching
	Students with Disabilities	328	*	4.0%	*	0/0	Approaching
Matriculation	All Students	393	*	55.2%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	3.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.2%	*	*	-
	Career & Technical Education	*	*	0.3%	*	*	-
Graduation	All Students	422	7yr	91.0%	*	3/4	Meets
	English Learners	109	7yr	83.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	199	6yr	84.9%	*	0.5/1	Approaching
	Minority Students	221	6yr	86.4%	*	0.75/1	Meets
	Students with Disabilities	40	6yr	82.5%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10.25/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	70.8%	86.0%	89.3%	91.0%	7yr
English Learners	53.8%	76.5%	80.7%	83.5%	7yr
Free/Reduced-Price Lunch Eligible	62.3%	79.5%	84.9%	84.6%	6yr
Minority Students	63.3%	81.3%	86.4%	85.8%	6yr
Students with Disabilities	53.1%	79.2%	82.5%	71.4%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0910: EAGLE COUNTY RE 50

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	100.0%	707.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	751	99.0%	724.9	19
	White	688	96.2%	754.2	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	753.4	81
	Male	752	97.7%	733.6	36
	Female	744	97.6%	744.0	60
	Gifted	180	98.4%	777.4	99
CMAS - Math	American Indian or Alaska Native	17	100.0%	698.6	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	762	99.4%	714.1	8
	White	689	96.3%	746.2	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	742.9	68
	Male	760	98.2%	729.9	38
	Female	749	97.7%	728.3	35
	Gifted	180	98.4%	769.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	277	98.6%	537.0	16
	White	237	96.8%	654.4	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	260	98.2%	584.6	40
	Female	276	97.6%	594.8	45
	Gifted	68	98.6%	714.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	476	49.0
	White	449	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	478	46.5
	Female	482	54.5
	Gifted	125	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	490	45.0
	White	448	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	484	44.5
	Female	490	47.0
	Gifted	125	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0910: EAGLE COUNTY RE 50

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	708	96.3%	728.6	23
	White	637	94.3%	756.6	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	92.9%	759.5	89
	Male	736	95.7%	729.7	25
	Female	660	94.9%	756.6	84
	Gifted	210	96.8%	777.9	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	739.9	72
	Black	n < 16	-	-	-
	Hispanic	720	98.3%	716.2	14
	White	639	94.7%	743.8	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	92.9%	742.2	76
	Male	747	97.3%	726.1	35
	Female	667	95.8%	733.1	56
	Gifted	211	97.2%	763.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	246	99.2%	527.4	14
	White	217	89.1%	626.2	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	256	94.5%	553.2	26
	Female	235	93.3%	597.6	54
	Gifted	64	94.1%	713.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	675	46.0
	White	572	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	67.0
	Male	676	41.0
	Female	623	56.0
	Gifted	196	53.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	646	44.5
	White	478	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	45.0
	Male	620	49.0
	Female	546	48.0
	Gifted	142	50.5

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0910: EAGLE COUNTY RE 50

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	500	95.9%	408.8	8
	White	475	97.8%	507.7	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	506.0	85
	Male	534	96.1%	443.9	29
	Female	485	97.7%	473.0	61
	Gifted	107	100.0%	582.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	502	95.9%	402.3	8
	White	475	97.8%	484.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	484.4	80
	Male	536	96.1%	441.8	44
	Female	486	97.7%	444.1	47
	Gifted	107	100.0%	555.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	183	69.0%	531.5	2
	White	131	60.9%	625.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	175	69.9%	566.1	16
	Female	150	61.4%	576.9	21
	Gifted	18	41.9%	725.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	643	42.0
	White	514	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	29	53.0
	Male	631	53.0
	Female	577	45.0
	Gifted	126	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	579	43.0
	White	374	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	533	47.0
	Female	457	46.0
	Gifted	49	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0910: EAGLE COUNTY RE 50

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	244	*	460.6	93.1%
	White	207	*	556.3	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	237	*	493.1	93.5%
	Female	228	*	518.3	95.9%
	Gifted	43	*	637.7	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	244	*	445.6	93.1%
	White	207	*	533.3	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	237	*	490.0	93.5%
	Female	228	*	482.9	95.9%
	Gifted	43	*	604.2	100.0%
Dropout	American Indian or Alaska Native	16	*	6.3%	*
	Asian	44	*	2.3%	*
	Black	18	*	0.0%	*
	Hispanic	1,730	*	4.7%	*
	White	1,524	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	64	*	1.6%	*
	Male	1,789	*	3.6%	*
	Female	1,608	*	2.4%	*
	Gifted	375	*	1.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	201	6yr	86.1%	*
	White	203	7yr	96.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	195	7yr	87.7%	*
	Female	227	7yr	93.8%	*
	Gifted	65	7yr	98.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	62.5%	80.2%	86.1%	85.0%	6yr
White	81.2%	93.0%	92.2%	96.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	68.1%	82.1%	86.3%	87.7%	7yr
Female	74.3%	89.8%	92.8%	93.8%	7yr
Gifted	91.8%	97.9%	98.1%	98.5%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>