

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Low Participation
70.6/100

 Distinction **70.6%**

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	65.3%	19.6/30	Meets
Academic Growth	73.2%	29.3/40	Meets
Postsecondary & Workforce Readiness	72.2%	21.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	41,498	36,448	87.8%	4,480	98.5%	Meets 95%
Math	41,482	36,389	87.7%	4,431	98.2%	Meets 95%
Science	15,500	9,713	62.7%	5,627	98.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	67.4%	27.0/40	Meets	70.4%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	64.9%	Accredited
	Academic Growth	65.2%	39.1/60	Meets		
High	Academic Achievement	63.9%	19.2/30	Meets	73.7%	Accredited
	Academic Growth	82.1%	32.8/40	Meets		
	Postsecondary & Workforce ..	72.2%	21.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0900: DOUGLAS COUNTY RE 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	15,910	91.9%	752.0	78	6/8	Meets
	Previously Identified for READ Plan	1,312	87.5%	709.2	*	0/0	-
	English Learners	1,215	94.0%	730.1	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,959	90.1%	730.2	29	0.5/1	Approaching
	Minority Students	4,273	93.0%	745.8	64	0.75/1	Meets
	Students with Disabilities	1,548	79.2%	715.3	5	0.25/1	Does Not Meet
CMAS - Math	All Students	15,871	91.6%	744.8	72	6/8	Meets
	English Learners	1,259	95.1%	726.5	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,958	90.0%	721.8	20	0.5/1	Approaching
	Minority Students	4,280	92.6%	738.9	60	0.75/1	Meets
	Students with Disabilities	1,554	79.5%	712.9	7	0.25/1	Does Not Meet
	CMAS - Science	All Students	4,577	90.6%	632.5	71	6/8
CMAS - Science	English Learners	350	94.0%	562.8	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	538	88.6%	556.6	25	0.5/1	Approaching
	Minority Students	1,209	91.8%	611.4	58	0.75/1	Meets
	Students with Disabilities	437	80.4%	532.9	15	0.5/1	Approaching
TOTAL		*	*	*	*	24.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,159	56.0	6/8	Meets
	English Learners	753	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,214	49.0	0.5/1	Approaching
	Minority Students	2,715	54.0	0.75/1	Meets
	Students with Disabilities	858	47.0	0.5/1	Approaching
CMAS - Math	All Students	10,089	57.0	6/8	Meets
	English Learners	766	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,207	49.0	0.5/1	Approaching
	Minority Students	2,711	56.0	0.75/1	Meets
	Students with Disabilities	858	50.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	1,381	55.0	3/4	Meets
	On Track to EL Proficiency	1,380	79.8%	0/0	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0900: DOUGLAS COUNTY RE 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,733	79.9%	750.3	75	6/8	Meets
	English Learners	732	87.7%	731.8	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,190	80.4%	727.2	21	0.5/1	Approaching
	Minority Students	2,951	82.9%	745.9	63	0.75/1	Meets
	Students with Disabilities	888	71.4%	712.7	2	0.25/1	Does Not Meet
CMAS - Math	All Students	10,755	80.0%	742.2	76	6/8	Meets
	English Learners	756	89.2%	724.8	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,192	80.4%	721.3	24	0.5/1	Approaching
	Minority Students	2,959	83.1%	737.0	66	0.75/1	Meets
	Students with Disabilities	894	71.8%	707.7	3	0.25/1	Does Not Meet
CMAS - Science	All Students	3,918	72.8%	604.6	58	6/8	Meets
	English Learners	239	83.6%	521.3	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	423	74.2%	522.9	13	0.25/1	Does Not Meet
	Minority Students	1,033	75.9%	579.3	41	0.5/1	Approaching
	Students with Disabilities	318	64.6%	493.7	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,100	48.0	4/8	Approaching
	English Learners	648	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,000	46.0	0.5/1	Approaching
	Minority Students	2,561	52.0	0.75/1	Meets
	Students with Disabilities	641	48.0	0.5/1	Approaching
CMAS - Math	All Students	8,371	52.0	6/8	Meets
	English Learners	633	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	992	51.0	0.75/1	Meets
	Minority Students	2,329	53.0	0.75/1	Meets
	Students with Disabilities	632	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	411	55.0	3/4	Meets
	On Track to EL Proficiency	411	61.8%	0/0	Meets
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0900: DOUGLAS COUNTY RE 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	8,986	91.5%	500.4	82	6/8	Meets
	English Learners	324	90.4%	411.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	799	82.7%	440.0	26	0.5/1	Approaching
	Minority Students	2,134	90.6%	484.4	70	0.75/1	Meets
	Students with Disabilities	752	78.1%	396.1	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,989	91.5%	489.1	83	6/8	Meets
	English Learners	328	90.4%	413.2	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	802	82.7%	431.1	31	0.5/1	Approaching
	Minority Students	2,138	90.6%	475.6	75	0.75/1	Meets
	Students with Disabilities	751	78.0%	382.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,012	21.6%	616.9	59	6/8	Meets
	English Learners	62	39.8%	525.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	145	33.9%	545.4	6	0.25/1	Does Not Meet
	Minority Students	315	28.6%	583.3	25	0.5/1	Approaching
	Students with Disabilities	132	32.5%	548.4	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	9,131	65.0	8/8	Exceeds
	English Learners	360	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	784	52.0	0.75/1	Meets
	Minority Students	2,220	60.0	0.75/1	Meets
	Students with Disabilities	709	52.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	8,794	62.0	6/8	Meets
	English Learners	356	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	770	56.0	0.75/1	Meets
	Minority Students	2,124	60.0	0.75/1	Meets
	Students with Disabilities	694	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	289	64.0	3/4	Meets
	On Track to EL Proficiency	289	65.4%	0/0	Meets
TOTAL		*	*	23/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	4,499	*	547.2	94.6%	1.5/2	Meets
	English Learners	139	*	449.4	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	379	*	488.1	88.6%	0/0	Approaching
	Minority Students	1,053	*	527.8	94.0%	0/0	Meets
	Students with Disabilities	347	*	446.4	83.3%	0/0	Does Not Meet
CO SAT - Math	All Students	4,499	*	541.2	94.6%	1.5/2	Meets
	English Learners	139	*	436.3	92.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	379	*	474.1	88.6%	0/0	Approaching
	Minority Students	1,053	*	526.9	94.0%	0/0	Meets
	Students with Disabilities	347	*	418.3	83.3%	0/0	Does Not Meet
Dropout	All Students	33,226	*	0.7%	*	3/4	Meets
	English Learners	1,331	*	2.5%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	2,060	*	3.9%	*	0/0	Approaching
	Minority Students	8,344	*	1.3%	*	0/0	Meets
	Students with Disabilities	3,311	*	1.1%	*	0/0	Meets
Matriculation	All Students	4,398	*	70.6%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	8.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.9%	*	*	-
	Career & Technical Education	*	*	4.1%	*	*	-
Graduation	All Students	4,344	6yr	93.9%	*	3/4	Meets
	English Learners	112	6yr	83.9%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	655	6yr	82.7%	*	0.5/1	Approaching
	Minority Students	971	6yr	91.7%	*	0.75/1	Meets
	Students with Disabilities	343	7yr	87.8%	*	0.75/1	Meets
TOTAL		*	*	*	*	13/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	90.4%	92.6%	93.9%	93.5%	6yr
English Learners	72.3%	73.3%	83.9%	80.0%	6yr
Free/Reduced-Price Lunch Eligible	73.6%	77.4%	82.7%	81.6%	6yr
Minority Students	85.1%	88.0%	91.7%	90.5%	6yr
Students with Disabilities	74.2%	78.0%	81.3%	87.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0900: DOUGLAS COUNTY RE 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	60	78.0%	740.6	52
	Asian	820	97.4%	762.9	93
	Black	226	89.6%	726.8	22
	Hispanic	2,309	92.0%	738.0	47
	White	11,637	91.5%	754.3	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	846	93.6%	756.2	85
	Male	8,148	91.9%	747.2	68
	Female	7,762	91.9%	757.1	87
	Gifted	1,621	94.6%	785.9	99
CMAS - Math	American Indian or Alaska Native	59	76.8%	731.3	42
	Asian	840	97.1%	763.3	97
	Black	229	89.9%	717.2	12
	Hispanic	2,306	92.0%	729.3	37
	White	11,591	91.2%	746.9	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	834	92.4%	747.5	78
	Male	8,139	91.7%	746.5	75
	Female	7,732	91.5%	743.0	68
	Gifted	1,601	93.3%	784.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	249	96.2%	668.1	90
	Black	54	86.4%	534.7	16
	Hispanic	655	91.4%	585.3	40
	White	3,368	90.2%	640.1	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	233	91.5%	639.9	75
	Male	2,364	91.5%	631.7	70
	Female	2,213	89.7%	633.4	71
	Gifted	570	95.2%	730.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	36	55.0
	Asian	528	58.0
	Black	137	52.0
	Hispanic	1,488	51.0
	White	7,444	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	517	56.0
	Male	5,197	53.0
	Female	4,962	60.0
	Gifted	1,255	64.0
CMAS - Math	American Indian or Alaska Native	35	45.0
	Asian	530	65.0
	Black	138	47.0
	Hispanic	1,483	53.0
	White	7,378	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	516	57.0
	Male	5,176	58.0
	Female	4,913	55.0
	Gifted	1,248	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0900: DOUGLAS COUNTY RE 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	38	74.5%	743.7	59
	Asian	603	90.5%	771.1	97
	Black	126	83.0%	730.4	27
	Hispanic	1,654	81.5%	735.1	37
	White	7,782	78.7%	752.0	78
	Hawaiian/Pacific Islander	18	80.0%	723.8	14
	Two or More Races	512	80.4%	755.9	83
	Male	5,564	81.1%	741.8	54
	Female	5,169	78.5%	759.5	89
	Gifted	1,524	87.1%	784.2	99
CMAS - Math	American Indian or Alaska Native	37	72.7%	731.5	51
	Asian	607	90.3%	761.7	97
	Black	127	83.0%	720.4	22
	Hispanic	1,661	81.9%	726.6	38
	White	7,796	78.8%	744.1	80
	Hawaiian/Pacific Islander	18	80.0%	723.3	29
	Two or More Races	509	80.2%	746.6	86
	Male	5,571	81.1%	742.0	76
	Female	5,184	78.8%	742.4	77
	Gifted	1,520	86.8%	774.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	203	83.5%	648.6	87
	Black	55	80.0%	523.5	13
	Hispanic	583	74.7%	547.7	24
	White	2,885	71.7%	613.6	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	175	72.4%	626.4	73
	Male	2,068	74.3%	594.7	52
	Female	1,850	71.1%	615.6	65
	Gifted	469	78.5%	714.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	55.0
	Asian	551	58.0
	Black	110	47.0
	Hispanic	1,431	49.0
	White	6,539	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	418	52.0
	Male	4,751	45.0
	Female	4,349	53.0
	Gifted	1,386	56.0
CMAS - Math	American Indian or Alaska Native	32	60.5
	Asian	408	59.0
	Black	108	49.5
	Hispanic	1,389	51.0
	White	6,042	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	375	53.0
	Male	4,300	52.0
	Female	4,071	52.0
	Gifted	952	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0900: DOUGLAS COUNTY RE 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	42	93.5%	425.6	16
	Asian	407	96.1%	535.6	95
	Black	91	83.9%	438.3	25
	Hispanic	1,180	89.2%	465.8	55
	White	6,852	91.8%	505.4	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	403	91.1%	504.1	84
	Male	4,609	91.5%	492.3	74
	Female	4,377	91.5%	509.0	86
	Gifted	769	97.0%	609.6	99
CO PSAT - Math	American Indian or Alaska Native	42	93.5%	434.8	37
	Asian	409	96.1%	544.9	98
	Black	91	83.9%	427.4	28
	Hispanic	1,182	89.2%	451.0	52
	White	6,851	91.8%	493.2	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	403	91.1%	493.8	87
	Male	4,611	91.5%	493.6	87
	Female	4,378	91.5%	484.2	80
	Gifted	769	97.0%	603.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	40	23.3%	655.0	86
	Black	21	37.3%	523.3	1
	Hispanic	206	32.0%	569.8	17
	White	697	19.4%	632.0	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	45	21.5%	616.8	59
	Male	582	24.3%	619.3	60
	Female	430	18.7%	613.6	53
	Gifted	65	21.9%	748.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	39	48.0
	Asian	449	65.0
	Black	107	49.0
	Hispanic	1,205	57.0
	White	6,911	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	410	68.0
	Male	4,794	71.0
	Female	4,337	58.0
	Gifted	764	77.5
CO PSAT/SAT - Math	American Indian or Alaska Native	39	61.0
	Asian	403	70.0
	Black	104	55.5
	Hispanic	1,179	56.0
	White	6,670	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	390	65.0
	Male	4,583	66.0
	Female	4,211	60.0
	Gifted	665	64.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	*	485.9	95.7%
	Asian	157	*	592.4	94.2%
	Black	55	*	480.0	92.1%
	Hispanic	614	*	508.0	93.7%
	White	3,446	*	553.1	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	202	*	554.4	95.8%
	Male	2,284	*	543.7	93.6%
	Female	2,215	*	550.8	95.6%
	Gifted	282	*	672.3	95.3%
CO SAT - Math	American Indian or Alaska Native	22	*	494.1	95.7%
	Asian	157	*	615.2	94.2%
	Black	55	*	466.5	92.1%
	Hispanic	614	*	500.8	93.7%
	White	3,446	*	545.6	94.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	202	*	555.9	95.8%
	Male	2,284	*	547.6	93.6%
	Female	2,215	*	534.6	95.6%
	Gifted	282	*	683.4	95.3%
Dropout	American Indian or Alaska Native	169	*	0.0%	*
	Asian	1,304	*	0.2%	*
	Black	473	*	2.1%	*
	Hispanic	4,866	*	1.8%	*
	White	24,882	*	0.5%	*
	Hawaiian/Pacific Islander	49	*	2.0%	*
	Two or More Races	1,483	*	0.4%	*
	Male	17,067	*	0.8%	*
	Female	16,159	*	0.6%	*
	Gifted	2,091	*	0.0%	*
Graduation	American Indian or Alaska Native	37	6yr	89.2%	*
	Asian	153	6yr	99.3%	*
	Black	64	6yr	92.2%	*
	Hispanic	543	6yr	88.8%	*
	White	3,373	6yr	94.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	170	6yr	94.1%	*
	Male	2,166	6yr	92.7%	*
	Female	2,178	6yr	95.1%	*
	Gifted	506	5yr	98.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	87.5%	85.7%	89.2%	88.2%	6yr
Asian	98.8%	92.6%	99.3%	97.5%	6yr
Black	77.6%	89.8%	92.2%	91.8%	6yr
Hispanic	81.8%	84.7%	88.8%	88.0%	6yr
White	92.1%	94.0%	94.5%	94.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.5%	93.4%	94.1%	92.4%	6yr
Male	88.1%	90.9%	92.7%	92.0%	6yr
Female	92.8%	94.3%	95.1%	95.0%	6yr
Gifted	97.1%	98.2%	97.5%	96.9%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>