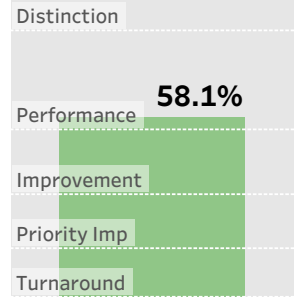


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**
**Accredited: Meets 95% Participation**
**58.1/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	52.3%	15.7/30	Approaching
Academic Growth	58.9%	23.6/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,897	2,767	95.5%	48	97.2%	Meets 95%
Math	2,897	2,763	95.4%	49	97.1%	Meets 95%
Science	1,066	992	93.1%	49	97.5%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	59.4%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	57.6%	23.0/40	Approaching	58.9%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
High	Academic Achievement	45.7%	13.7/30	Approaching	53.9%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0870: DELTA COUNTY 50(J)**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,044	97.0%	745.1	62	6/8	Meets
	Previously Identified for READ Plan	141	94.2%	705.1	*	0/0	-
	English Learners	97	99.0%	729.8	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	635	97.4%	738.3	47	0.5/1	Approaching
	Minority Students	282	97.1%	739.0	48	0.5/1	Approaching
	Students with Disabilities	166	94.0%	703.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,044	96.9%	732.2	44	4/8	Approaching
	English Learners	98	99.0%	722.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	636	97.4%	726.0	29	0.5/1	Approaching
	Minority Students	284	97.4%	728.0	33	0.5/1	Approaching
	Students with Disabilities	166	94.0%	701.1	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	336	95.6%	598.3	47	4/8
English Learners		29	96.8%	547.8	21	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		208	96.0%	580.5	37	0.5/1	Approaching
Minority Students		96	96.2%	589.3	43	0.5/1	Approaching
Students with Disabilities		54	91.7%	487.1	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	19.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	685	57.0	6/8	Meets
	English Learners	69	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	417	58.0	0.75/1	Meets
	Minority Students	189	54.0	0.75/1	Meets
	Students with Disabilities	110	42.0	0.5/1	Approaching
CMAS - Math	All Students	684	46.0	4/8	Approaching
	English Learners	69	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	417	45.0	0.5/1	Approaching
	Minority Students	189	43.0	0.5/1	Approaching
	Students with Disabilities	110	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	105	59.0	3/4	Meets
	On Track to EL Proficiency	105	83.8%	0/0	Meets
<b>TOTAL</b>		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0870: DELTA COUNTY 50(J)**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	966	95.9%	742.7	56	6/8	Meets
	English Learners	87	98.9%	722.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	563	96.1%	733.7	34	0.5/1	Approaching
	Minority Students	276	97.0%	732.6	31	0.5/1	Approaching
	Students with Disabilities	155	94.0%	704.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	965	95.6%	732.3	53	6/8	Meets
	English Learners	89	98.9%	716.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	562	95.6%	725.6	34	0.5/1	Approaching
	Minority Students	278	97.0%	724.5	32	0.5/1	Approaching
	Students with Disabilities	155	94.0%	700.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	329	93.1%	573.4	39	4/8	Approaching
	English Learners	24	100.0%	456.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	93.8%	548.6	24	0.5/1	Approaching
	Minority Students	96	96.2%	530.8	16	0.5/1	Approaching
	Students with Disabilities	44	91.7%	461.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	879	44.0	4/8	Approaching
	English Learners	81	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	514	43.0	0.5/1	Approaching
	Minority Students	255	42.0	0.5/1	Approaching
	Students with Disabilities	129	36.0	0.5/1	Approaching
CMAS - Math	All Students	878	57.0	6/8	Meets
	English Learners	82	51.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	514	56.0	0.75/1	Meets
	Minority Students	255	53.0	0.75/1	Meets
	Students with Disabilities	130	46.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	39	45.0	2/4	Approaching
	On Track to EL Proficiency	39	61.5%	0/0	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0870: DELTA COUNTY 50(J)**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	626	92.7%	459.6	47	4/8	Approaching
	English Learners	36	93.0%	390.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	321	91.2%	435.6	23	0.5/1	Approaching
	Minority Students	162	93.6%	430.2	18	0.5/1	Approaching
	Students with Disabilities	60	83.5%	365.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	627	92.7%	445.3	47	4/8	Approaching
	English Learners	37	93.0%	398.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	322	91.2%	422.0	22	0.5/1	Approaching
	Minority Students	163	93.6%	425.6	26	0.5/1	Approaching
	Students with Disabilities	60	83.5%	356.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	297	90.2%	591.6	32	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	131	88.8%	581.1	24	0.5/1	Approaching
	Minority Students	83	92.4%	551.4	8	0.25/1	Does Not Meet
	Students with Disabilities	26	89.7%	513.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	850	49.0	4/8	Approaching
	English Learners	47	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	408	45.0	0.5/1	Approaching
	Minority Students	220	44.5	0.5/1	Approaching
	Students with Disabilities	69	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	811	49.0	4/8	Approaching
	English Learners	48	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	395	47.0	0.5/1	Approaching
	Minority Students	211	48.0	0.5/1	Approaching
	Students with Disabilities	68	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	28	51.0	3/4	Meets
	On Track to EL Proficiency	28	46.4%	0/0	Approaching
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0870: DELTA COUNTY 50(J)**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	312	*	503.3	93.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	138	*	485.2	93.0%	0/0	Approaching
	Minority Students	83	*	474.1	90.8%	0/0	Approaching
	Students with Disabilities	24	*	413.2	89.7%	0/0	Does Not Meet
CO SAT - Math	All Students	312	*	479.5	93.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	138	*	468.8	93.0%	0/0	Approaching
	Minority Students	83	*	453.5	90.8%	0/0	Approaching
	Students with Disabilities	24	*	373.0	89.7%	0/0	Does Not Meet
Dropout	All Students	2,486	*	1.2%	*	3/4	Meets
	English Learners	98	*	1.0%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,323	*	1.3%	*	0/0	Meets
	Minority Students	615	*	1.8%	*	0/0	Meets
	Students with Disabilities	271	*	3.0%	*	0/0	Approaching
Matriculation	All Students	350	*	54.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	6.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.1%	*	*	-
	Career & Technical Education	*	*	11.7%	*	*	-
Graduation	All Students	364	5yr	89.3%	*	3/4	Meets
	English Learners	33	7yr	84.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	219	5yr	84.0%	*	0.5/1	Approaching
	Minority Students	109	5yr	87.2%	*	0.75/1	Meets
	Students with Disabilities	44	7yr	81.8%	*	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	11.25/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	88.0%	89.3%	88.4%	86.3%	5yr
English Learners	77.3%	81.5%	70.4%	84.8%	7yr
Free/Reduced-Price Lunch Eligible	82.7%	84.0%	83.4%	83.1%	5yr
Minority Students	85.6%	87.2%	83.7%	87.1%	5yr
Students with Disabilities	67.5%	77.5%	62.5%	81.8%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0870: DELTA COUNTY 50(J)**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	224	98.0%	735.5	41
	White	762	96.9%	747.4	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	90.9%	758.7	89
	Male	528	97.2%	741.3	54
	Female	516	96.8%	749.0	71
	Gifted	65	100.0%	777.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	226	98.4%	725.0	27
	White	760	96.7%	733.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	90.9%	742.8	68
	Male	529	97.4%	733.6	47
	Female	515	96.4%	730.7	40
	Gifted	64	98.5%	770.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	73	98.7%	578.6	37
	White	240	95.4%	601.9	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	95.9%	593.8	45
	Female	157	95.4%	603.5	52
	Gifted	29	100.0%	710.8	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	154	53.5
	White	496	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	350	55.5
	Female	335	59.0
	Gifted	57	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	154	42.0
	White	495	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	350	53.0
	Female	334	43.0
	Gifted	57	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0870: DELTA COUNTY 50(J)**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	235	97.6%	730.4	27
	White	690	95.4%	746.8	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.2%	740.8	51
	Male	494	96.4%	732.1	30
	Female	472	95.3%	753.8	80
	Gifted	96	98.0%	785.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	237	97.6%	722.3	27
	White	687	95.0%	735.5	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	96.2%	734.8	61
	Male	493	95.8%	729.3	44
	Female	472	95.3%	735.5	63
	Gifted	96	98.0%	767.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	97.8%	521.0	12
	White	233	91.8%	590.9	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	165	94.0%	549.7	24
	Female	164	92.2%	597.2	53
	Gifted	32	91.7%	701.2	98

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	222	42.5
	White	624	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	446	37.0
	Female	433	49.0
	Gifted	93	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	223	51.0
	White	623	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	445	52.0
	Female	433	61.0
	Gifted	92	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0870: DELTA COUNTY 50(J)**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	134	94.6%	423.4	14
	White	464	92.4%	469.8	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	86.4%	480.0	66
	Male	318	90.7%	447.1	31
	Female	308	95.0%	472.5	60
	Gifted	67	97.1%	579.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	135	94.6%	420.1	21
	White	464	92.4%	452.3	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	86.4%	470.6	72
	Male	319	90.7%	443.4	46
	Female	308	95.0%	447.3	48
	Gifted	67	97.1%	564.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	92.5%	543.9	5
	White	214	89.4%	607.2	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	136	91.5%	584.6	26
	Female	161	89.2%	597.6	40
	Gifted	30	90.9%	680.4	94

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	179	44.0
	White	630	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	47.0
	Male	417	53.0
	Female	433	44.0
	Gifted	91	61.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	172	47.5
	White	600	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	395	51.0
	Female	416	46.5
	Gifted	79	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0870: DELTA COUNTY 50(J)**

Level: High - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	62	*	459.5	90.4%
	White	229	*	513.9	94.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	138	*	492.3	91.8%
	Female	174	*	512.0	95.3%
	Gifted	30	*	628.0	93.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	62	*	445.5	90.4%
	White	229	*	488.9	94.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	138	*	482.8	91.8%
	Female	174	*	476.8	95.3%
	Gifted	30	*	596.7	93.9%
Dropout	American Indian or Alaska Native	17	*	0.0%	*
	Asian	37	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	496	*	2.2%	*
	White	1,871	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	54	*	0.0%	*
	Male	1,251	*	1.4%	*
	Female	1,235	*	1.1%	*
	Gifted	219	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	80	7yr	88.8%	*
	White	255	5yr	90.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	198	4yr	88.4%	*
	Female	172	6yr	91.3%	*
	Gifted	32	7yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	83.8%	88.2%	83.3%	88.8%	7yr
White	88.8%	90.2%	89.7%	86.1%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	88.4%	87.5%	86.0%	82.1%	4yr
Female	87.6%	91.1%	91.3%	90.7%	6yr
Gifted	100.0%	95.6%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>