

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited with Distinction: Low Participation
74.3/100

 Distinction **74.3%**

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	69.7%	20.9/30	Meets
Academic Growth	69.0%	27.6/40	Meets
Postsecondary & Workforce Readiness	86.1%	25.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	19,149	17,368	90.7%	1,546	99.1%	Meets 95%
Math	19,151	17,412	90.9%	1,556	99.0%	Meets 95%
Science	7,209	4,856	67.4%	2,129	95.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	71.5%	28.6/40	Meets	70.9%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	61.8%	24.7/40	Approaching	56.9%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	75.7%	22.7/30	Meets	81.7%	Distinction
	Academic Growth	83.0%	33.2/40	Meets		
	Postsecondary & Workforce ..	86.1%	25.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0480: BOULDER VALLEY RE 2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,250	95.1%	756.8	86	8/8	Exceeds
	Previously Identified for READ Plan	522	91.3%	710.6	*	0/0	-
	English Learners	848	94.5%	727.5	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,358	94.6%	730.6	29	0.5/1	Approaching
	Minority Students	1,952	95.7%	743.2	58	0.75/1	Meets
	Students with Disabilities	800	86.9%	718.9	8	0.25/1	Does Not Meet
CMAS - Math	All Students	6,276	95.5%	750.2	83	6/8	Meets
	English Learners	873	97.2%	722.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,369	95.5%	721.8	20	0.5/1	Approaching
	Minority Students	1,966	96.4%	736.8	56	0.75/1	Meets
	Students with Disabilities	807	87.8%	715.6	9	0.25/1	Does Not Meet
CMAS - Science	All Students	2,093	93.7%	645.7	78	6/8	Meets
	English Learners	274	95.2%	536.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	456	95.3%	548.4	21	0.5/1	Approaching
	Minority Students	661	95.8%	595.7	46	0.5/1	Approaching
	Students with Disabilities	271	83.8%	529.9	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,598	56.0	6/8	Meets
	English Learners	334	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	643	48.0	0.5/1	Approaching
	Minority Students	1,027	55.0	0.75/1	Meets
	Students with Disabilities	384	43.0	0.5/1	Approaching
CMAS - Math	All Students	3,762	57.0	6/8	Meets
	English Learners	520	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	818	49.0	0.5/1	Approaching
	Minority Students	1,201	53.0	0.75/1	Meets
	Students with Disabilities	418	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,168	54.0	3/4	Meets
	On Track to EL Proficiency	1,168	81.2%	0/0	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0480: BOULDER VALLEY RE 2

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,195	86.2%	753.3	79	6/8	Meets
	English Learners	705	83.9%	717.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,130	82.3%	722.3	12	0.25/1	Does Not Meet
	Minority Students	1,874	86.7%	740.6	51	0.75/1	Meets
	Students with Disabilities	682	77.8%	714.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	6,205	86.4%	746.0	84	6/8	Meets
	English Learners	719	85.9%	713.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,138	83.0%	715.2	12	0.25/1	Does Not Meet
	Minority Students	1,884	87.2%	733.6	58	0.75/1	Meets
	Students with Disabilities	685	78.1%	709.9	5	0.25/1	Does Not Meet
CMAS - Science	All Students	1,950	80.7%	616.4	66	6/8	Meets
	English Learners	204	76.7%	474.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	328	74.8%	503.0	7	0.25/1	Does Not Meet
	Minority Students	567	80.3%	564.3	33	0.5/1	Approaching
	Students with Disabilities	208	72.1%	489.3	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,006	45.0	4/8	Approaching
	English Learners	606	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	935	41.0	0.5/1	Approaching
	Minority Students	1,570	44.0	0.5/1	Approaching
	Students with Disabilities	484	41.0	0.5/1	Approaching
CMAS - Math	All Students	4,772	46.0	4/8	Approaching
	English Learners	613	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	936	39.0	0.5/1	Approaching
	Minority Students	1,508	44.0	0.5/1	Approaching
	Students with Disabilities	483	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	385	62.0	3/4	Meets
	On Track to EL Proficiency	384	64.6%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0480: BOULDER VALLEY RE 2

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,550	91.4%	520.4	92	8/8	Exceeds
	English Learners	403	84.6%	398.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	743	83.0%	437.7	24	0.5/1	Approaching
	Minority Students	1,352	88.7%	487.5	71	0.75/1	Meets
	Students with Disabilities	342	75.5%	402.4	6	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,551	91.4%	508.4	93	8/8	Exceeds
	English Learners	403	84.6%	400.9	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	744	83.0%	428.4	29	0.5/1	Approaching
	Minority Students	1,353	88.7%	483.4	79	0.75/1	Meets
	Students with Disabilities	342	75.5%	392.0	4	0.25/1	Does Not Meet
CMAS - Science	All Students	740	30.0%	644.0	81	6/8	Meets
	English Learners	55	28.8%	522.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	96	23.6%	543.5	5	0.25/1	Does Not Meet
	Minority Students	217	30.5%	610.3	50	0.75/1	Meets
	Students with Disabilities	59	29.9%	568.7	17	0.5/1	Approaching
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,120	69.0	8/8	Exceeds
	English Learners	286	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	554	59.0	0.75/1	Meets
	Minority Students	1,176	65.0	1/1	Exceeds
	Students with Disabilities	241	56.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	4,005	62.0	6/8	Meets
	English Learners	301	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	562	55.0	0.75/1	Meets
	Minority Students	1,151	60.0	0.75/1	Meets
	Students with Disabilities	235	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	262	59.0	3/4	Meets
	On Track to EL Proficiency	262	61.1%	0/0	Meets
TOTAL		*	*	23.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0480: BOULDER VALLEY RE 2

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,092	*	576.2	87.8%	2/2	Exceeds
	English Learners	140	*	454.0	83.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	321	*	485.0	86.8%	0/0	Approaching
	Minority Students	598	*	534.8	88.8%	0/0	Meets
	Students with Disabilities	122	*	442.6	70.5%	0/0	Does Not Meet
CO SAT - Math	All Students	2,092	*	564.4	87.8%	2/2	Exceeds
	English Learners	140	*	438.8	83.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	321	*	464.9	86.8%	0/0	Approaching
	Minority Students	598	*	527.4	88.8%	0/0	Meets
	Students with Disabilities	122	*	398.8	70.5%	0/0	Does Not Meet
Dropout	All Students	15,639	*	0.6%	*	3/4	Meets
	English Learners	1,121	*	1.5%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	2,891	*	1.5%	*	0/0	Meets
	Minority Students	4,726	*	1.0%	*	0/0	Meets
	Students with Disabilities	1,550	*	1.4%	*	0/0	Meets
Matriculation	All Students	2,293	*	71.4%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	7.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	61.2%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	2,296	6yr	95.0%	*	4/4	Exceeds
	English Learners	202	5yr	91.1%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	537	6yr	87.9%	*	0.75/1	Meets
	Minority Students	586	6yr	92.5%	*	0.75/1	Meets
	Students with Disabilities	218	7yr	87.6%	*	0.75/1	Meets
TOTAL			*	*	*	15.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	91.3%	94.1%	95.0%	94.6%	6yr
English Learners	82.6%	91.1%	90.1%	87.4%	5yr
Free/Reduced-Price Lunch Eligible	75.6%	84.2%	87.9%	86.0%	6yr
Minority Students	87.4%	90.8%	92.5%	90.8%	6yr
Students with Disabilities	70.6%	81.3%	82.1%	87.6%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0480: BOULDER VALLEY RE 2

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	94.4%	745.6	64
	Asian	319	93.7%	766.2	96
	Black	70	93.8%	734.9	39
	Hispanic	1,197	96.3%	732.0	33
	White	4,298	94.8%	763.0	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	339	96.1%	761.9	92
	Male	3,212	94.2%	752.3	79
	Female	3,038	96.0%	761.7	92
	Gifted	1,090	98.1%	788.7	99
CMAS - Math	American Indian or Alaska Native	17	94.4%	735.2	52
	Asian	332	98.3%	767.8	98
	Black	70	93.8%	728.6	35
	Hispanic	1,198	96.2%	723.4	24
	White	4,310	95.1%	756.2	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	339	96.1%	755.4	90
	Male	3,238	95.0%	752.1	85
	Female	3,038	96.1%	748.1	79
	Gifted	1,090	98.1%	785.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	113	97.5%	669.0	90
	Black	25	96.4%	583.8	39
	Hispanic	389	95.2%	553.9	24
	White	1,432	92.7%	668.8	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	124	96.2%	656.7	85
	Male	1,097	93.4%	644.5	78
	Female	996	94.0%	647.1	79
	Gifted	434	97.5%	739.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	200	59.5
	Black	42	42.5
	Hispanic	552	53.0
	White	2,571	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	218	56.0
	Male	1,853	52.0
	Female	1,745	60.0
	Gifted	766	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	198	71.0
	Black	42	51.0
	Hispanic	728	49.0
	White	2,561	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	218	54.5
	Male	1,955	59.0
	Female	1,807	55.0
	Gifted	762	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0480: BOULDER VALLEY RE 2

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	66.7%	713.0	2
	Asian	365	91.5%	766.4	95
	Black	57	87.7%	731.2	29
	Hispanic	1,078	85.5%	726.3	20
	White	4,321	86.0%	758.8	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	355	86.5%	759.8	90
	Male	3,194	87.5%	745.7	63
	Female	3,001	84.9%	761.5	91
	Gifted	1,301	91.5%	779.6	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	370	92.7%	761.3	97
	Black	56	86.2%	717.8	18
	Hispanic	1,085	86.2%	718.7	19
	White	4,321	86.0%	751.3	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	355	86.5%	753.4	92
	Male	3,202	87.6%	746.5	85
	Female	3,003	85.2%	745.3	83
	Gifted	1,299	91.4%	775.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	122	88.6%	647.4	87
	Black	18	94.7%	508.2	9
	Hispanic	316	76.5%	514.5	9
	White	1,383	80.9%	637.7	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	103	82.0%	633.7	78
	Male	1,037	82.7%	611.8	63
	Female	913	78.5%	621.6	70
	Gifted	442	87.7%	710.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	319	55.0
	Black	44	38.5
	Hispanic	899	41.0
	White	3,436	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	296	45.5
	Male	2,596	42.0
	Female	2,410	49.0
	Gifted	1,142	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	285	51.0
	Black	43	31.0
	Hispanic	895	40.0
	White	3,264	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	274	45.0
	Male	2,453	48.0
	Female	2,319	45.0
	Gifted	963	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0480: BOULDER VALLEY RE 2

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	291	95.8%	551.5	97
	Black	34	86.4%	469.7	57
	Hispanic	771	85.7%	445.9	30
	White	3,198	92.7%	534.3	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	236	91.4%	545.6	97
	Male	2,393	90.8%	512.7	88
	Female	2,157	92.2%	529.0	94
	Gifted	677	94.3%	613.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	292	95.8%	559.5	99
	Black	34	86.4%	449.4	50
	Hispanic	771	85.7%	438.2	40
	White	3,198	92.7%	519.0	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	236	91.4%	541.3	97
	Male	2,394	90.8%	512.2	93
	Female	2,157	92.2%	504.1	91
	Gifted	677	94.3%	607.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	42.3%	653.1	86
	Black	n < 16	-	-	-
	Hispanic	110	26.1%	566.8	17
	White	523	29.8%	657.9	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	28.3%	660.2	89
	Male	396	31.0%	652.5	86
	Female	344	29.0%	634.1	71
	Gifted	152	33.3%	729.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	286	73.0
	Black	32	66.0
	Hispanic	619	59.0
	White	2,944	71.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	226	70.0
	Male	2,189	76.0
	Female	1,931	63.0
	Gifted	732	79.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	267	70.0
	Black	32	50.0
	Hispanic	622	57.0
	White	2,854	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	216	66.0
	Male	2,132	65.0
	Female	1,873	60.0
	Gifted	653	66.0

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0480: BOULDER VALLEY RE 2

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	122	*	603.1	91.2%
	Black	20	*	523.3	95.5%
	Hispanic	347	*	489.7	88.3%
	White	1,494	*	592.8	87.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	100	*	608.0	87.3%
	Male	1,065	*	576.6	87.2%
	Female	1,026	*	576.0	88.4%
	Gifted	392	*	676.0	87.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	122	*	618.8	91.2%
	Black	20	*	510.2	95.5%
	Hispanic	347	*	475.8	88.3%
	White	1,494	*	579.2	87.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	100	*	596.6	87.3%
	Male	1,065	*	576.0	87.2%
	Female	1,026	*	552.5	88.4%
	Gifted	392	*	676.7	87.8%
Dropout	American Indian or Alaska Native	75	*	2.7%	*
	Asian	865	*	0.0%	*
	Black	140	*	0.7%	*
	Hispanic	2,831	*	1.4%	*
	White	10,913	*	0.5%	*
	Hawaiian/Pacific Islander	20	*	0.0%	*
	Two or More Races	795	*	0.8%	*
	Male	8,122	*	0.6%	*
	Female	7,517	*	0.7%	*
	Gifted	1,877	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	135	6yr	99.3%	*
	Black	29	7yr	89.7%	*
	Hispanic	314	6yr	90.1%	*
	White	1,790	7yr	95.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	108	7yr	95.4%	*
	Male	1,150	6yr	93.6%	*
	Female	1,207	7yr	96.7%	*
	Gifted	430	6yr	98.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	96.0%	99.3%	99.3%	98.6%	6yr
Black	75.0%	83.3%	85.0%	89.7%	7yr
Hispanic	84.4%	88.4%	90.1%	87.4%	6yr
White	92.9%	95.4%	95.9%	95.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	89.8%	91.5%	94.4%	95.4%	7yr
Male	89.7%	92.3%	93.6%	92.5%	6yr
Female	93.0%	95.9%	96.5%	96.7%	7yr
Gifted	97.9%	98.1%	98.1%	98.0%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>