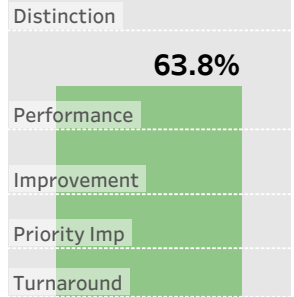


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Low Participation
63.8/100


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	60.6%	18.2/30	Approaching
Academic Growth	61.9%	24.8/40	Approaching
Postsecondary & Workforce Readiness	69.4%	20.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	19,076	18,012	94.4%	1,022	99.8%	Meets 95%
Math	19,080	18,026	94.5%	1,011	99.8%	Meets 95%
Science	6,980	5,662	81.1%	1,303	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	66.5%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
Middle	Academic Achievement	63.2%	25.3/40	Meets	61.7%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	54.2%	16.3/30	Approaching	59.9%	Accredited
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	69.4%	20.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0470: ST VRAIN VALLEY RE 1J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,782	96.3%	746.0	64	6/8	Meets
	Previously Identified for READ Plan	832	94.4%	703.4	*	0/0	-
	English Learners	1,346	98.7%	726.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,522	97.4%	727.9	24	0.5/1	Approaching
	Minority Students	2,601	98.0%	732.3	33	0.5/1	Approaching
	Students with Disabilities	829	90.8%	703.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,805	96.5%	739.5	61	6/8	Meets
	English Learners	1,360	98.8%	722.9	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,536	97.6%	722.3	21	0.5/1	Approaching
	Minority Students	2,615	98.2%	727.3	32	0.5/1	Approaching
	Students with Disabilities	835	91.5%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,264	95.7%	614.4	60	6/8	Meets
	English Learners	413	98.8%	532.1	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	807	96.1%	551.9	23	0.5/1	Approaching
	Minority Students	846	97.5%	562.7	27	0.5/1	Approaching
	Students with Disabilities	277	90.9%	493.0	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	4,409	51.0	6/8	Meets	
	English Learners	903	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,649	48.0	0.5/1	Approaching	
	Minority Students	1,696	48.0	0.5/1	Approaching	
	Students with Disabilities	495	38.0	0.5/1	Approaching	
CMAS - Math	All Students	4,433	50.0	6/8	Meets	
	English Learners	919	47.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,668	45.0	0.5/1	Approaching	
	Minority Students	1,711	49.0	0.5/1	Approaching	
	Students with Disabilities	500	42.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	1,494	54.5	3/4	Meets	
	On Track to EL Proficiency	1,494	80.3%	0/0	Meets	
TOTAL		*	*	19/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: ST VRAIN VALLEY RE 1J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,276	91.0%	748.0	70	6/8	Meets
	English Learners	1,200	94.1%	726.2	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,012	90.6%	727.6	22	0.5/1	Approaching
	Minority Students	2,287	91.7%	733.9	34	0.5/1	Approaching
	Students with Disabilities	674	87.8%	705.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,303	91.0%	737.1	66	6/8	Meets
	English Learners	1,231	94.3%	717.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,029	90.4%	718.0	18	0.5/1	Approaching
	Minority Students	2,311	91.7%	724.0	31	0.5/1	Approaching
	Students with Disabilities	676	88.1%	700.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,055	87.1%	603.7	58	6/8	Meets
	English Learners	365	87.6%	504.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	654	84.3%	521.0	12	0.25/1	Does Not Meet
	Minority Students	730	86.4%	546.3	22	0.5/1	Approaching
	Students with Disabilities	243	85.6%	454.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,874	50.0	6/8	Meets
	English Learners	1,177	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,903	45.0	0.5/1	Approaching
	Minority Students	2,179	46.0	0.5/1	Approaching
	Students with Disabilities	577	41.0	0.5/1	Approaching
CMAS - Math	All Students	5,569	49.0	4/8	Approaching
	English Learners	1,168	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,876	42.0	0.5/1	Approaching
	Minority Students	2,130	44.0	0.5/1	Approaching
	Students with Disabilities	576	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	534	52.0	3/4	Meets
	On Track to EL Proficiency	534	61.0%	0/0	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: ST VRAIN VALLEY RE 1J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,417	96.7%	476.7	64	6/8	Meets
	English Learners	716	97.4%	384.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,354	96.2%	414.2	10	0.25/1	Does Not Meet
	Minority Students	1,609	96.6%	431.8	20	0.5/1	Approaching
	Students with Disabilities	406	92.5%	374.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,424	96.7%	459.0	62	6/8	Meets
	English Learners	723	97.4%	379.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,359	96.2%	403.4	9	0.25/1	Does Not Meet
	Minority Students	1,616	96.6%	419.2	19	0.5/1	Approaching
	Students with Disabilities	406	92.5%	354.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,192	57.5%	593.7	34	4/8	Approaching
	English Learners	205	73.0%	484.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	393	66.5%	530.2	2	0.25/1	Does Not Meet
	Minority Students	467	64.1%	547.7	6	0.25/1	Does Not Meet
	Students with Disabilities	127	72.9%	506.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,466	52.0	6/8	Meets
	English Learners	892	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,645	40.0	0.5/1	Approaching
	Minority Students	2,043	43.0	0.5/1	Approaching
	Students with Disabilities	438	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,249	49.0	4/8	Approaching
	English Learners	887	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,620	42.0	0.5/1	Approaching
	Minority Students	1,981	44.0	0.5/1	Approaching
	Students with Disabilities	436	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	691	38.0	2/4	Approaching
	On Track to EL Proficiency	691	40.8%	0/0	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: ST VRAIN VALLEY RE 1J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,024	*	529.8	97.6%	1.5/2	Meets
	English Learners	260	*	422.2	95.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	566	*	465.8	97.0%	0/0	Approaching
	Minority Students	704	*	487.1	97.1%	0/0	Approaching
	Students with Disabilities	163	*	414.4	91.8%	0/0	Does Not Meet
CO SAT - Math	All Students	2,024	*	509.4	97.6%	1.5/2	Meets
	English Learners	260	*	407.5	95.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	566	*	445.1	97.0%	0/0	Does Not Meet
	Minority Students	704	*	467.4	97.1%	0/0	Approaching
	Students with Disabilities	163	*	383.8	91.8%	0/0	Does Not Meet
Dropout	All Students	15,143	*	1.4%	*	3/4	Meets
	English Learners	1,914	*	2.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	4,021	*	0.2%	*	0/0	Exceeds
	Minority Students	5,571	*	2.3%	*	0/0	Approaching
	Students with Disabilities	1,580	*	1.9%	*	0/0	Meets
Matriculation	All Students	1,821	*	61.9%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	13.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	43.6%	*	*	-
	Career & Technical Education	*	*	6.8%	*	*	-
Graduation	All Students	1,827	7yr	89.7%	*	3/4	Meets
	English Learners	269	6yr	83.3%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	916	6yr	82.6%	*	0.5/1	Approaching
	Minority Students	583	7yr	84.9%	*	0.5/1	Approaching
	Students with Disabilities	155	7yr	76.1%	*	0.5/1	Approaching
TOTAL			*	*	*	12.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.6%	87.8%	87.7%	89.7%	7yr
English Learners	66.2%	73.2%	83.3%	82.9%	6yr
Free/Reduced-Price Lunch Eligible	75.9%	81.2%	82.6%	81.2%	6yr
Minority Students	76.5%	79.7%	81.9%	84.9%	7yr
Students with Disabilities	58.0%	71.3%	68.2%	76.1%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0470: ST VRAIN VALLEY RE 1J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	25	96.2%	716.5	6
	Asian	194	97.1%	760.2	91
	Black	49	89.3%	731.8	32
	Hispanic	2,161	98.6%	728.6	25
	White	4,181	95.3%	754.5	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	163	95.0%	750.0	74
	Male	3,457	95.7%	740.9	53
	Female	3,325	97.0%	751.2	77
	Gifted	631	96.7%	790.1	99
CMAS - Math	American Indian or Alaska Native	25	100.0%	717.2	12
	Asian	197	97.1%	758.8	93
	Black	49	89.3%	725.3	27
	Hispanic	2,172	98.8%	723.4	24
	White	4,190	95.4%	747.1	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	163	95.0%	743.6	69
	Male	3,471	95.9%	740.9	63
	Female	3,334	97.0%	738.1	58
	Gifted	633	97.0%	786.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	97.2%	657.1	85
	Black	17	94.4%	602.6	50
	Hispanic	706	97.7%	549.1	22
	White	1,418	94.7%	645.2	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	93.8%	628.1	68
	Male	1,169	95.5%	611.4	58
	Female	1,095	95.9%	617.6	61
	Gifted	272	97.5%	740.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	117	52.0
	Black	32	57.0
	Hispanic	1,429	48.0
	White	2,713	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	96	51.5
	Male	2,242	48.0
	Female	2,167	54.0
	Gifted	448	62.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	117	59.0
	Black	32	57.0
	Hispanic	1,443	47.0
	White	2,722	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	97	59.0
	Male	2,255	52.0
	Female	2,178	48.5
	Gifted	448	63.0

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0470: ST VRAIN VALLEY RE 1J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	24	92.6%	728.8	24
	Asian	205	97.7%	769.9	97
	Black	65	90.4%	736.0	39
	Hispanic	1,842	91.1%	728.3	22
	White	3,989	90.6%	756.0	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	141	92.5%	755.2	83
	Male	3,247	92.4%	739.1	47
	Female	3,029	89.5%	757.5	85
	Gifted	735	93.1%	791.4	99
CMAS - Math	American Indian or Alaska Native	24	92.6%	722.9	29
	Asian	207	97.7%	759.7	97
	Black	65	90.4%	726.7	38
	Hispanic	1,865	91.2%	718.4	19
	White	3,992	90.5%	744.6	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	140	91.8%	744.0	80
	Male	3,269	92.6%	735.9	63
	Female	3,034	89.3%	738.2	67
	Gifted	732	92.7%	774.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	95.7%	674.2	95
	Black	22	88.0%	572.1	38
	Hispanic	590	85.0%	526.9	14
	White	1,325	87.6%	635.3	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	91.5%	611.4	63
	Male	1,095	89.8%	592.4	51
	Female	960	84.2%	616.5	66
	Gifted	255	90.1%	735.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	23	37.0
	Asian	194	61.0
	Black	59	47.0
	Hispanic	1,769	45.0
	White	3,695	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	124	45.0
	Male	3,040	45.0
	Female	2,834	54.0
	Gifted	700	62.0
CMAS - Math	American Indian or Alaska Native	23	39.0
	Asian	181	59.0
	Black	57	52.0
	Hispanic	1,746	42.0
	White	3,439	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	113	53.0
	Male	2,870	48.0
	Female	2,699	50.0
	Gifted	558	59.0

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0470: ST VRAIN VALLEY RE 1J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	95.5%	433.6	21
	Asian	161	98.2%	517.4	91
	Black	33	91.7%	455.5	43
	Hispanic	1,312	96.9%	415.4	10
	White	2,808	96.8%	502.4	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	74	92.9%	521.4	93
	Male	2,256	96.6%	465.6	55
	Female	2,161	96.7%	488.1	72
	Gifted	545	98.9%	604.7	99
CO PSAT - Math	American Indian or Alaska Native	20	95.5%	393.2	5
	Asian	162	98.2%	516.1	95
	Black	33	91.7%	432.2	33
	Hispanic	1,318	96.9%	402.5	8
	White	2,808	96.8%	481.9	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	74	92.9%	502.6	91
	Male	2,260	96.6%	459.0	62
	Female	2,164	96.7%	459.0	62
	Gifted	545	98.9%	580.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	55	71.8%	640.7	78
	Black	n < 16	-	-	-
	Hispanic	379	64.6%	528.3	2
	White	725	53.9%	623.3	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	626	61.2%	586.1	27
	Female	566	53.9%	602.1	42
	Gifted	146	54.6%	721.7	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	67.0
	Asian	215	55.0
	Black	46	51.0
	Hispanic	1,664	40.0
	White	3,423	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	84	62.5
	Male	2,788	59.0
	Female	2,677	45.0
	Gifted	723	70.0
CO PSAT/SAT - Math	American Indian or Alaska Native	22	37.0
	Asian	188	55.0
	Black	45	27.0
	Hispanic	1,634	43.0
	White	3,268	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	53.0
	Male	2,680	51.0
	Female	2,568	46.0
	Gifted	609	58.0

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0470: ST VRAIN VALLEY RE 1J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	74	*	576.4	95.0%
	Black	26	*	515.0	100.0%
	Hispanic	566	*	468.1	97.2%
	White	1,320	*	552.6	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	27	*	593.0	100.0%
	Male	994	*	523.1	97.0%
	Female	1,029	*	536.2	98.2%
	Gifted	267	*	657.6	98.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	74	*	579.7	95.0%
	Black	26	*	443.1	100.0%
	Hispanic	566	*	449.0	97.2%
	White	1,320	*	531.9	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	27	*	553.7	100.0%
	Male	994	*	516.2	97.0%
	Female	1,029	*	502.9	98.2%
	Gifted	267	*	647.5	98.9%
Dropout	American Indian or Alaska Native	81	*	0.0%	*
	Asian	498	*	0.4%	*
	Black	154	*	1.9%	*
	Hispanic	4,549	*	2.6%	*
	White	9,572	*	0.8%	*
	Hawaiian/Pacific Islander	38	*	0.0%	*
	Two or More Races	251	*	2.0%	*
	Male	7,689	*	1.7%	*
	Female	7,454	*	1.1%	*
	Gifted	1,599	*	0.4%	*
Graduation	American Indian or Alaska Native	17	4yr	76.5%	*
	Asian	57	7yr	100.0%	*
	Black	21	4yr	81.0%	*
	Hispanic	477	7yr	83.6%	*
	White	1,244	7yr	92.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	28	4yr	92.9%	*
	Male	932	7yr	86.2%	*
	Female	895	7yr	93.4%	*
	Gifted	212	7yr	98.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	76.5%	-	-	-	4yr
Asian	96.7%	93.8%	96.4%	100.0%	7yr
Black	81.0%	77.8%	-	-	4yr
Hispanic	73.2%	77.8%	79.9%	83.6%	7yr
White	87.1%	91.9%	90.5%	92.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	92.9%	88.5%	85.0%	89.5%	4yr
Male	80.0%	84.8%	82.6%	86.2%	7yr
Female	87.3%	90.9%	93.0%	93.4%	7yr
Gifted	95.0%	98.0%	95.3%	98.6%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>