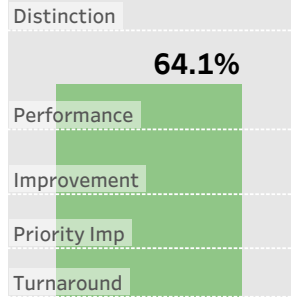


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
64.1/100


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	50.5%	15.2/30	Approaching
Academic Growth	73.0%	29.2/40	Meets
Postsecondary & Workforce Readiness	65.6%	19.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,030	1,008	97.9%	1	98.0%	Meets 95%
Math	1,030	1,010	98.1%	1	98.2%	Meets 95%
Science	369	363	98.4%	0	98.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.8%	19.1/40	Approaching	60.4%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	59.6%	23.8/40	Approaching	74.4%	Distinction
	Academic Growth	84.4%	50.6/60	Meets		
High	Academic Achievement	44.1%	13.2/30	Approaching	59.6%	Accredited
	Academic Growth	66.7%	26.7/40	Meets		
	Postsecondary & Workforce ..	65.6%	19.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0220: ARCHULETA COUNTY 50 JT

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	473	99.4%	733.5	36	4/8	Approaching
	Previously Identified for READ Plan	27	100.0%	696.6	*	0/0	-
	English Learners	57	100.0%	723.3	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	274	99.3%	725.2	19	0.5/1	Approaching
	Minority Students	247	99.3%	725.7	20	0.5/1	Approaching
	Students with Disabilities	43	100.0%	694.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	480	99.8%	726.9	31	4/8	Approaching
	English Learners	62	100.0%	717.1	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	280	100.0%	720.2	17	0.5/1	Approaching
	Minority Students	254	100.0%	719.5	16	0.5/1	Approaching
	Students with Disabilities	44	100.0%	694.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	121	99.2%	597.5	46	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	70	100.0%	559.5	26	0.5/1	Approaching
	Minority Students	64	100.0%	553.5	24	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	320	55.5	6/8	Meets
	English Learners	37	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	186	52.0	0.75/1	Meets
	Minority Students	164	55.5	0.75/1	Meets
	Students with Disabilities	27	26.0	0.25/1	Does Not Meet
CMAS - Math	All Students	321	61.0	6/8	Meets
	English Learners	37	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	186	59.5	0.75/1	Meets
	Minority Students	164	58.5	0.75/1	Meets
	Students with Disabilities	26	45.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	20	42.5	2/4	Approaching
	On Track to EL Proficiency	20	80.0%	0/0	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0220: ARCHULETA COUNTY 50 JT

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	251	99.6%	742.1	55	6/8	Meets
	English Learners	27	100.0%	724.1	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	110	99.1%	728.6	23	0.5/1	Approaching
	Minority Students	123	99.2%	734.0	34	0.5/1	Approaching
	Students with Disabilities	28	100.0%	700.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	251	99.6%	730.5	47	4/8	Approaching
	English Learners	27	100.0%	711.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	110	99.1%	718.5	19	0.5/1	Approaching
	Minority Students	123	99.2%	725.5	34	0.5/1	Approaching
	Students with Disabilities	28	100.0%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	137	98.6%	599.9	55	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	55	98.3%	548.0	24	0.5/1	Approaching
	Minority Students	36	97.4%	543.0	21	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	229	77.0	8/8	Exceeds
	English Learners	27	84.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	98	72.0	1/1	Exceeds
	Minority Students	112	63.0	0.75/1	Meets
	Students with Disabilities	23	44.0	0.5/1	Approaching
CMAS - Math	All Students	229	63.0	6/8	Meets
	English Learners	27	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	99	56.0	0.75/1	Meets
	Minority Students	113	66.0	1/1	Exceeds
	Students with Disabilities	23	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.25/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0220: ARCHULETA COUNTY 50 JT

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	241	94.0%	444.1	29	4/8	Approaching
	English Learners	20	100.0%	389.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	105	91.7%	417.9	12	0.25/1	Does Not Meet
	Minority Students	83	95.7%	411.2	9	0.25/1	Does Not Meet
	Students with Disabilities	16	84.2%	350.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	241	94.0%	435.5	37	4/8	Approaching
	English Learners	20	100.0%	390.5	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	105	91.7%	410.0	13	0.25/1	Does Not Meet
	Minority Students	83	95.7%	412.8	14	0.25/1	Does Not Meet
	Students with Disabilities	16	84.2%	355.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	90	96.9%	592.9	34	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	100.0%	579.6	23	0.5/1	Approaching
	Minority Students	30	96.8%	578.8	22	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	299	52.0	6/8	Meets
	English Learners	21	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	118	49.0	0.5/1	Approaching
	Minority Students	98	49.0	0.5/1	Approaching
	Students with Disabilities	21	27.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	279	50.0	6/8	Meets
	English Learners	20	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	110	49.5	0.5/1	Approaching
	Minority Students	93	56.0	0.75/1	Meets
	Students with Disabilities	21	29.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0220: ARCHULETA COUNTY 50 JT

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	88	*	508.8	86.0%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	*	477.9	84.6%	0/0	Approaching
	Minority Students	28	*	480.7	90.9%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	88	*	488.6	86.0%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	33	*	467.0	84.6%	0/0	Approaching
	Minority Students	28	*	465.7	90.9%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	772	*	1.7%	*	3/4	Meets
	English Learners	33	*	6.1%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	333	*	1.2%	*	0/0	Meets
	Minority Students	222	*	2.7%	*	0/0	Approaching
	Students with Disabilities	65	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	68	*	52.9%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	5.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	47.1%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	99	6yr	92.9%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	52	6yr	90.4%	*	0.75/1	Meets
	Minority Students	36	6yr	91.7%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	10.5/16	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.2%	90.8%	92.9%	90.1%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	77.1%	87.5%	90.4%	83.7%	6yr
Minority Students	77.3%	80.0%	91.7%	87.0%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0220: ARCHULETA COUNTY 50 JT

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	24	96.7%	718.8	8
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	205	99.5%	724.8	19
	White	226	99.6%	742.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	750.1	74
	Male	255	100.0%	729.7	28
	Female	218	98.7%	737.9	46
	Gifted	22	100.0%	781.7	99
	CMAS - Math	American Indian or Alaska Native	25	100.0%	717.3
Asian		n < 16	-	-	-
Black		n < 16	-	-	-
Hispanic		210	100.0%	717.8	12
White		226	99.6%	735.1	52
Hawaiian/Pacific Islander		n < 16	-	-	-
Two or More Races		16	100.0%	748.0	78
Male		258	100.0%	727.7	33
Female		222	99.6%	726.0	29
Gifted		22	100.0%	769.7	99
CMAS - Science		American Indian or Alaska Native	n < 16	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	53	100.0%	548.6	21
	White	57	98.3%	646.9	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	98.5%	593.4	44
	Female	62	100.0%	601.5	49
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	134	56.0
	White	156	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	165	50.0
	Female	155	63.0
	Gifted	n < 20	-
	CMAS - Math	American Indian or Alaska Native	n < 20
Asian		n < 20	-
Black		n < 20	-
Hispanic		134	53.5
White		157	64.0
Hawaiian/Pacific Islander		n < 20	-
Two or More Races		n < 20	-
Male		167	63.0
Female		154	60.0
Gifted		n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: ARCHULETA COUNTY 50 JT

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	100.0%	721.6	11
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	97	99.0%	736.6	42
	White	128	100.0%	749.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	134	99.3%	731.0	28
	Female	117	100.0%	754.8	82
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	16	100.0%	712.9	9
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	98	99.0%	727.0	39
	White	128	100.0%	735.2	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	134	99.3%	728.1	41
	Female	117	100.0%	733.2	57
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	19	95.2%	571.5	38
	White	101	99.0%	620.1	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	97.5%	586.1	46
	Female	62	100.0%	616.5	66
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	92	62.0
	White	117	85.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	65.0
	Female	111	83.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	92	66.5
	White	116	58.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	61.0
	Female	111	63.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: ARCHULETA COUNTY 50 JT

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	17	95.0%	387.1	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	95.2%	405.0	7
	White	158	93.0%	461.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	94.3%	435.7	23
	Female	127	93.7%	451.7	37
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	17	95.0%	405.3	11
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	54	95.2%	401.3	8
	White	158	93.0%	447.4	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	94.3%	439.7	42
	Female	127	93.7%	431.7	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	95.5%	599.1	40
	White	60	96.9%	599.9	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	43	95.7%	590.8	32
	Female	47	98.0%	594.8	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	66	53.0
	White	201	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	143	55.0
	Female	156	47.5
	Gifted	23	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	63	54.0
	White	186	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	48.5
	Female	145	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: ARCHULETA COUNTY 50 JT

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	19	*	509.5	91.3%
	White	60	*	521.8	83.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	40	*	506.8	79.2%
	Female	48	*	510.4	92.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	19	*	485.3	91.3%
	White	60	*	499.3	83.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	40	*	492.5	79.2%
	Female	48	*	485.4	92.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	78	*	3.8%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	112	*	2.7%	*
	White	550	*	1.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	16	*	0.0%	*
	Male	386	*	2.3%	*
	Female	386	*	1.0%	*
	Gifted	41	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	30	6yr	96.7%	*
	White	56	5yr	94.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	57	6yr	91.2%	*
	Female	42	6yr	95.2%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	87.5%	-	96.7%	84.2%	6yr
White	87.0%	94.6%	93.7%	91.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.8%	90.0%	91.2%	87.0%	6yr
Female	90.0%	91.7%	95.2%	94.6%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>