

## Accreditation Rating

## Official Rating Based On: 1-Year DPF Report

**Insufficient State Data: Low Participation<sup>^</sup>  
(Revised)**

**52.1/100**

Distinction

Performance **52.1%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	38.7%	11.6/30	Approaching
Academic Growth	53.8%	21.5/40	Approaching
Postsecondary & Workforce Readiness	63.2%	19.0/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,515	848	56.0%	618	94.5%	Meets 95%
Math	1,515	844	55.7%	621	94.4%	Does Not Meet 95%
Science	594	292	49.2%	290	96.1%	Meets 95%

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	36.4%	14.6/40	Does Not Meet	46.3%	Improvement
	Academic Growth	52.9%	31.7/60	Approaching		
Middle	Academic Achievement	36.4%	14.6/40	Does Not Meet	51.0%	Improvement
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	50.9%	Improvement
	Academic Growth	47.1%	18.8/40	Approaching		
	Postsecondary & Workforce ..	63.2%	19.0/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(<sup>^</sup>) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0190: BYERS 32J**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	378	63.1%	727.1	23	4/8	Approaching
	Previously Identified for READ Plan	88	76.7%	695.8	*	0/0	-
	English Learners	120	94.0%	704.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	229	76.5%	717.3	7	0.25/1	Does Not Meet
	Minority Students	176	77.5%	709.5	1	0.25/1	Does Not Meet
CMAS - Math	Students with Disabilities	24	56.8%	701.3	1	0.25/1	Does Not Meet
	All Students	383	63.1%	720.3	17	4/8	Approaching
	English Learners	125	94.0%	701.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	232	76.5%	712.1	6	0.25/1	Does Not Meet
	Minority Students	181	77.5%	705.9	2	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	24	56.8%	700.7	1	0.25/1	Does Not Meet
	All Students	121	64.9%	527.2	13	2/8	Does Not Meet
	English Learners	49	98.0%	469.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	70	78.7%	501.2	5	0.25/1	Does Not Meet
	Minority Students	60	80.0%	469.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	12.75/35	Does Not Meet

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	266	45.0	4/8	Approaching	
	English Learners	82	33.5	0.25/1	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	164	41.5	0.5/1	Approaching	
	Minority Students	119	35.0	0.5/1	Approaching	
	Students with Disabilities	n < 20	-	0/0	-	
CMAS - Math	All Students	266	50.0	6/8	Meets	
	English Learners	83	39.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	164	48.5	0.5/1	Approaching	
	Minority Students	120	41.0	0.5/1	Approaching	
	Students with Disabilities	n < 20	-	0/0	-	
ELP	English Language Proficiency (ELP)	169	30.0	1/4	Does Not Meet	
	On Track to EL Proficiency	169	60.9%	0/0	Does Not Meet	
TOTAL		*	*	13.75/26	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0190: BYERS 32J**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	288	57.7%	729.1	24	4/8	Approaching
	English Learners	122	94.2%	712.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	188	78.4%	722.4	12	0.25/1	Does Not Meet
	Minority Students	170	78.0%	719.4	8	0.25/1	Does Not Meet
	Students with Disabilities	28	58.3%	700.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	292	56.9%	715.5	13	2/8	Does Not Meet
	English Learners	130	94.2%	702.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	193	77.6%	709.4	5	0.25/1	Does Not Meet
	Minority Students	176	77.5%	707.3	2	0.25/1	Does Not Meet
	Students with Disabilities	28	58.3%	701.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	113	47.3%	532.8	16	4/8	Approaching
	English Learners	44	91.7%	457.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	68	70.1%	504.8	7	0.25/1	Does Not Meet
	Minority Students	60	67.4%	484.7	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.75/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	264	57.0	6/8	Meets
	English Learners	124	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	175	60.0	0.75/1	Meets
	Minority Students	167	56.0	0.75/1	Meets
	Students with Disabilities	23	52.0	0.75/1	Meets
CMAS - Math	All Students	261	46.0	4/8	Approaching
	English Learners	124	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	176	47.0	0.5/1	Approaching
	Minority Students	167	44.0	0.5/1	Approaching
	Students with Disabilities	24	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	95	39.0	2/4	Approaching
	On Track to EL Proficiency	95	48.4%	0/0	Approaching
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0190: BYERS 32J**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	156	42.0%	443.8	29	4/8	Approaching
	English Learners	24	69.2%	362.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	74	55.8%	413.6	10	0.25/1	Does Not Meet
	Minority Students	60	52.5%	402.7	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	158	42.0%	420.9	22	4/8	Approaching
	English Learners	26	69.2%	359.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	55.8%	391.7	4	0.25/1	Does Not Meet
	Minority Students	62	52.5%	379.8	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	56	33.9%	593.6	34	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	22	53.7%	552.4	8	0.25/1	Does Not Meet
	Minority Students	22	45.8%	530.5	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	14/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	184	46.0	4/8	Approaching
	English Learners	38	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	89	46.0	0.5/1	Approaching
	Minority Students	74	35.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	178	46.0	4/8	Approaching
	English Learners	38	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	82	40.0	0.5/1	Approaching
	Minority Students	72	30.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	49	45.0	2/4	Approaching
	On Track to EL Proficiency	49	49.0%	0/0	Approaching
<b>TOTAL</b>		*	*	12.25/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

0190: BYERS 32J

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	77	*	493.1	48.2%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	22	*	444.1	56.1%	0/0	Does Not Meet
	Minority Students	25	*	434.8	56.5%	0/0	Does Not Meet
CO SAT - Math	Students with Disabilities	n < 16	*	-	-	0/0	-
	All Students	77	*	454.3	48.2%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	22	*	410.5	56.1%	0/0	Does Not Meet
Dropout	Minority Students	25	*	406.4	56.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
	All Students	1,889	*	0.2%	*	4/4	Exceeds
	English Learners	263	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	469	*	0.2%	*	0/0	Exceeds
Matriculation	Minority Students	579	*	0.3%	*	0/0	Exceeds
	Students with Disabilities	143	*	0.0%	*	0/0	Exceeds
	All Students	147	*	38.1%	*	0.5/2	Does Not Meet
	2-Year Higher Education Institution	*	*	13.6%	*	*	-
Graduation	4-Year Higher Education Institution	*	*	21.8%	*	*	-
	Career & Technical Education	*	*	3.4%	*	*	-
	All Students	135	6yr	86.7%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	30	7yr	83.3%	*	0.5/1	Approaching
TOTAL	Minority Students	21	6yr	71.4%	*	0.25/1	Does Not Meet
	Students with Disabilities	23	5yr	82.6%	*	0.5/1	Approaching
TOTAL		*	*	*	*	10.75/17	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	59.3%	73.0%	86.7%	86.3%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	45.3%	62.7%	78.7%	83.3%	7yr
Minority Students	45.5%	67.7%	71.4%	-	6yr
Students with Disabilities	41.7%	82.6%	73.7%	-	5yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	149	88.6%	709.3	1
	White	202	54.1%	742.5	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	197	66.0%	721.6	12
	Female	181	60.3%	733.2	35
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	154	88.6%	705.8	2
	White	202	54.1%	733.3	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	198	66.0%	719.4	15
	Female	185	60.3%	721.3	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	53	89.8%	469.7	1
	White	61	54.9%	584.0	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	55	66.7%	515.7	9
	Female	66	63.5%	536.7	16
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	104	35.5
	White	147	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	134	42.5
	Female	132	49.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	105	41.0
	White	146	57.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	133	51.0
	Female	133	45.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0190: BYERS 32J

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	149	83.8%	717.7	6
	White	118	41.9%	743.0	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	163	58.5%	722.4	12
	Female	125	56.8%	737.7	44
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	154	83.2%	706.5	2
	White	116	40.9%	728.0	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	58.5%	714.6	12
	Female	124	55.0%	716.8	16
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	51	71.8%	481.7	2
	White	53	35.5%	587.3	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	66	49.6%	533.6	17
	Female	47	44.4%	531.8	16
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	146	58.5
	White	97	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	154	52.0
	Female	110	65.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	146	47.0
	White	94	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	153	44.0
	Female	108	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



0190: BYERS 32J

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	40	55.0%	390.3	2
	White	96	37.1%	469.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	78	44.5%	436.7	23
	Female	78	39.7%	450.9	37
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	42	55.0%	371.4	1
	White	96	37.1%	447.4	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	44.5%	416.3	18
	Female	79	39.7%	425.4	25
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	18	60.0%	527.8	2
	White	34	29.1%	634.5	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	23	31.5%	597.2	40
	Female	33	35.9%	591.1	32
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	32.5
	White	110	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	86	55.5
	Female	98	36.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	28.0
	White	106	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	85	42.0
	Female	93	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	18	*	423.3	65.5%
	White	52	*	521.2	44.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	30	*	487.3	41.9%
	Female	47	*	496.8	53.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	18	*	385.0	65.5%
	White	52	*	477.3	44.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	30	*	463.7	41.9%
	Female	47	*	448.3	53.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	21	*	0.0%	*
	Asian	16	*	0.0%	*
	Black	82	*	0.0%	*
	Hispanic	441	*	0.2%	*
	White	1,310	*	0.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	926	*	0.2%	*
	Female	963	*	0.1%	*
	Gifted	25	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	21	5yr	57.1%	*
	White	38	7yr	89.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	31	7yr	90.3%	*
	Female	60	6yr	88.3%	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	38.1%	57.1%	-	-	5yr
White	62.0%	74.2%	89.5%	89.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	58.4%	69.4%	85.3%	90.3%	7yr
Female	60.2%	75.9%	88.3%	80.0%	6yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>