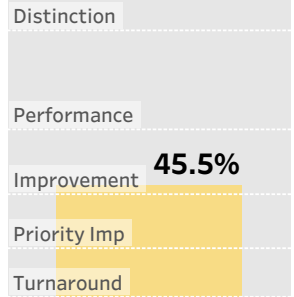


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

45.5/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	32.6%	9.8/30	Does Not Meet
Academic Growth	56.0%	22.4/40	Approaching
Postsecondary & Workforce Readiness	44.4%	13.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	23,216	22,691	97.7%	245	98.9%	Meets 95%
Math	23,210	22,687	97.7%	247	98.9%	Meets 95%
Science	8,226	7,505	91.2%	520	97.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	42.4%	17.0/40	Approaching	49.2%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	30.6%	12.2/40	Does Not Meet	52.9%	Improvement
	Academic Growth	67.9%	40.7/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	39.4%	Priority Improvement
	Academic Growth	46.4%	18.6/40	Approaching		
	Postsecondary & Workforce ..	44.4%	13.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0180: ADAMS-ARAPAHOE 28J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,884	99.3%	725.6	20	4/8	Approaching
	Previously Identified for READ Plan	2,772	99.4%	698.8	*	0/0	-
	English Learners	4,756	99.7%	718.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,759	99.3%	720.1	10	0.25/1	Does Not Meet
	Minority Students	7,568	99.4%	722.6	15	0.5/1	Approaching
	Students with Disabilities	1,177	98.3%	692.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	9,015	99.3%	719.7	16	4/8	Approaching
	English Learners	4,896	99.8%	715.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,875	99.4%	715.4	9	0.25/1	Does Not Meet
	Minority Students	7,698	99.4%	717.1	11	0.25/1	Does Not Meet
	Students with Disabilities	1,177	98.1%	691.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,982	98.6%	532.0	15	4/8	Approaching
	English Learners	1,681	99.1%	513.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,274	98.7%	516.1	9	0.25/1	Does Not Meet
	Minority Students	2,570	98.7%	520.9	11	0.25/1	Does Not Meet
	Students with Disabilities	432	98.5%	431.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	5,600	49.0	4/8	Approaching	
	English Learners	3,042	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	4,238	48.0	0.5/1	Approaching	
	Minority Students	4,787	48.0	0.5/1	Approaching	
	Students with Disabilities	736	37.0	0.5/1	Approaching	
CMAS - Math	All Students	5,647	48.0	4/8	Approaching	
	English Learners	3,092	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	4,287	47.0	0.5/1	Approaching	
	Minority Students	4,830	47.0	0.5/1	Approaching	
	Students with Disabilities	736	41.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	6,224	50.0	3/4	Meets	
	On Track to EL Proficiency	6,224	76.5%	0/0	Approaching	
TOTAL		*	*	15/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0180: ADAMS-ARAPAHOE 28J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,744	97.4%	726.5	20	4/8	Approaching
	English Learners	4,101	98.9%	719.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,804	97.7%	721.5	11	0.25/1	Does Not Meet
	Minority Students	6,671	97.6%	723.7	14	0.25/1	Does Not Meet
	Students with Disabilities	1,079	96.0%	695.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	7,969	97.4%	716.4	14	2/8	Does Not Meet
	English Learners	4,322	99.0%	710.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,014	97.7%	712.2	8	0.25/1	Does Not Meet
	Minority Students	6,882	97.6%	713.9	10	0.25/1	Does Not Meet
	Students with Disabilities	1,099	96.7%	690.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,511	95.4%	504.4	7	2/8	Does Not Meet
	English Learners	1,251	97.3%	466.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,883	95.7%	487.1	3	0.25/1	Does Not Meet
	Minority Students	2,163	95.6%	491.5	4	0.25/1	Does Not Meet
	Students with Disabilities	329	93.7%	418.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11/36	Does Not Meet

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	7,428	50.0	6/8	Meets	
	English Learners	4,056	49.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	5,600	48.0	0.5/1	Approaching	
	Minority Students	6,427	49.0	0.5/1	Approaching	
	Students with Disabilities	903	42.0	0.5/1	Approaching	
CMAS - Math	All Students	7,400	50.0	6/8	Meets	
	English Learners	4,044	49.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	5,569	48.0	0.5/1	Approaching	
	Minority Students	6,396	49.0	0.5/1	Approaching	
	Students with Disabilities	905	38.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	2,085	54.0	3/4	Meets	
	On Track to EL Proficiency	2,085	60.0%	0/0	Meets	
TOTAL		*	*	19/28	Meets	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0180: ADAMS-ARAPAHOE 28J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,429	95.5%	408.7	8	2/8	Does Not Meet
	English Learners	1,814	96.1%	372.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,159	95.4%	396.5	3	0.25/1	Does Not Meet
	Minority Students	3,781	95.5%	400.8	5	0.25/1	Does Not Meet
	Students with Disabilities	484	93.1%	347.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,505	95.5%	408.2	12	2/8	Does Not Meet
	English Learners	1,890	96.1%	376.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,230	95.4%	397.4	7	0.25/1	Does Not Meet
	Minority Students	3,854	95.5%	401.7	8	0.25/1	Does Not Meet
CMAS - Science	All Students	1,699	76.3%	538.6	4	2/8	Does Not Meet
	English Learners	693	84.2%	488.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,169	80.7%	530.5	2	0.25/1	Does Not Meet
	Minority Students	1,488	77.7%	532.0	2	0.25/1	Does Not Meet
	Students with Disabilities	167	78.6%	489.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,994	35.0	4/8	Approaching
	English Learners	2,437	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,203	34.0	0.25/1	Does Not Meet
	Minority Students	5,151	34.0	0.25/1	Does Not Meet
	Students with Disabilities	504	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,427	46.0	4/8	Approaching
	English Learners	2,337	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,871	46.0	0.5/1	Approaching
	Minority Students	4,720	46.0	0.5/1	Approaching
	Students with Disabilities	501	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	1,936	49.0	2/4	Approaching
	On Track to EL Proficiency	1,936	46.3%	0/0	Approaching
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0180: ADAMS-ARAPAHOE 28J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,962	*	456.9	94.0%	0.5/2	Does Not Meet
	English Learners	679	*	406.7	92.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,271	*	444.3	94.1%	0/0	Does Not Meet
	Minority Students	1,683	*	449.0	93.8%	0/0	Does Not Meet
	Students with Disabilities	176	*	382.3	88.6%	0/0	Does Not Meet
CO SAT - Math	All Students	1,962	*	449.5	94.0%	1/2	Approaching
	English Learners	681	*	398.5	92.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,271	*	437.7	94.1%	0/0	Does Not Meet
	Minority Students	1,683	*	441.5	93.8%	0/0	Does Not Meet
	Students with Disabilities	174	*	356.7	88.1%	0/0	Does Not Meet
Dropout	All Students	20,175	*	2.5%	*	2/4	Approaching
	English Learners	6,653	*	2.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	12,627	*	1.7%	*	0/0	Meets
	Minority Students	16,829	*	2.6%	*	0/0	Approaching
	Students with Disabilities	2,324	*	2.9%	*	0/0	Approaching
Matriculation	All Students	2,142	*	46.4%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.8%	*	*	-
	Career & Technical Education	*	*	6.1%	*	*	-
Graduation	All Students	2,321	6yr	78.2%	*	2/4	Approaching
	English Learners	787	6yr	74.1%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,770	6yr	76.4%	*	0.5/1	Approaching
	Minority Students	1,871	6yr	77.0%	*	0.5/1	Approaching
	Students with Disabilities	289	7yr	71.3%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	8/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	67.6%	76.8%	78.2%	76.2%	6yr
English Learners	59.2%	69.5%	74.1%	69.4%	6yr
Free/Reduced-Price Lunch Eligible	66.5%	74.4%	76.4%	73.9%	6yr
Minority Students	67.2%	75.5%	77.0%	75.4%	6yr
Students with Disabilities	46.0%	57.1%	67.4%	71.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0180: ADAMS-ARAPAHOE 28J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	57	100.0%	721.9	13
	Asian	356	99.2%	735.8	42
	Black	1,702	99.2%	724.3	18
	Hispanic	4,931	99.5%	720.0	9
	White	1,316	98.6%	742.7	57
	Hawaiian/Pacific Islander	76	100.0%	715.0	5
	Two or More Races	446	98.5%	735.2	40
	Male	4,582	99.2%	721.2	12
	Female	4,302	99.3%	730.3	29
	Gifted	407	98.8%	775.8	98
CMAS - Math	American Indian or Alaska Native	57	100.0%	710.9	5
	Asian	370	99.0%	735.0	51
	Black	1,733	99.2%	716.8	11
	Hispanic	5,013	99.6%	715.3	9
	White	1,317	98.4%	735.2	52
	Hawaiian/Pacific Islander	79	100.0%	709.2	3
	Two or More Races	446	98.7%	725.3	27
	Male	4,646	99.2%	719.7	16
	Female	4,369	99.4%	719.7	16
	Gifted	409	99.3%	770.8	99
CMAS - Science	American Indian or Alaska Native	26	100.0%	528.0	13
	Asian	119	98.5%	554.9	24
	Black	557	98.3%	515.1	9
	Hispanic	1,695	99.0%	518.3	10
	White	412	97.7%	601.4	49
	Hawaiian/Pacific Islander	26	96.3%	482.5	1
	Two or More Races	147	97.4%	550.8	22
	Male	1,531	98.5%	528.2	13
	Female	1,451	98.8%	536.1	16
	Gifted	164	98.8%	685.1	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	42	55.5
	Asian	234	54.0
	Black	1,052	45.5
	Hispanic	3,121	48.0
	White	813	53.0
	Hawaiian/Pacific Islander	48	49.5
	Two or More Races	290	48.0
	Male	2,887	46.0
	Female	2,713	51.0
	Gifted	304	53.0
CMAS - Math	American Indian or Alaska Native	40	38.5
	Asian	234	56.0
	Black	1,049	48.0
	Hispanic	3,171	46.0
	White	817	50.0
	Hawaiian/Pacific Islander	48	53.0
	Two or More Races	288	47.5
	Male	2,910	49.0
	Female	2,737	47.0
	Gifted	307	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0180: ADAMS-ARAPAHOE 28J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	68	92.3%	721.6	11
	Asian	365	98.3%	741.0	51
	Black	1,337	96.6%	723.6	14
	Hispanic	4,534	98.1%	721.6	11
	White	1,073	95.8%	743.9	60
	Hawaiian/Pacific Islander	49	98.5%	720.7	9
	Two or More Races	318	94.8%	734.9	36
	Male	4,081	97.7%	718.8	7
	Female	3,663	97.0%	735.1	37
	Gifted	512	96.1%	776.8	98
CMAS - Math	American Indian or Alaska Native	68	90.9%	712.1	8
	Asian	394	98.3%	731.1	49
	Black	1,379	96.7%	712.9	9
	Hispanic	4,667	98.1%	712.2	8
	White	1,087	95.9%	732.4	53
	Hawaiian/Pacific Islander	56	98.5%	710.3	5
	Two or More Races	318	95.0%	722.4	27
	Male	4,196	97.8%	715.0	12
	Female	3,773	96.9%	718.0	18
	Gifted	512	96.1%	766.7	98
CMAS - Science	American Indian or Alaska Native	25	83.3%	499.0	5
	Asian	126	96.3%	534.1	18
	Black	438	94.7%	491.8	4
	Hispanic	1,462	95.9%	486.6	3
	White	348	94.3%	584.7	45
	Hawaiian/Pacific Islander	22	100.0%	476.4	2
	Two or More Races	90	95.8%	511.6	9
	Male	1,354	96.4%	494.8	4
	Female	1,157	94.2%	515.7	10
	Gifted	195	93.8%	673.4	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	54	48.0
	Asian	374	62.0
	Black	1,246	47.0
	Hispanic	4,396	48.0
	White	1,001	57.0
	Hawaiian/Pacific Islander	50	40.0
	Two or More Races	307	52.0
	Male	3,896	45.0
	Female	3,532	55.0
	Gifted	505	58.0
CMAS - Math	American Indian or Alaska Native	52	44.0
	Asian	375	64.0
	Black	1,242	49.0
	Hispanic	4,373	49.0
	White	1,004	53.0
	Hawaiian/Pacific Islander	50	41.0
	Two or More Races	304	49.0
	Male	3,885	49.0
	Female	3,515	51.0
	Gifted	503	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0180: ADAMS-ARAPAHOE 28J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	25	100.0%	396.8	3
	Asian	235	96.5%	422.8	14
	Black	749	93.9%	405.1	7
	Hispanic	2,607	96.1%	395.7	2
	White	648	95.3%	454.8	41
	Hawaiian/Pacific Islander	18	90.9%	422.2	13
	Two or More Races	147	92.1%	433.0	20
	Male	2,249	94.7%	399.1	5
	Female	2,180	96.3%	418.6	12
	Gifted	300	99.0%	531.7	94
CO PSAT - Math	American Indian or Alaska Native	25	100.0%	393.2	5
	Asian	251	96.5%	434.6	36
	Black	769	93.9%	399.4	7
	Hispanic	2,642	96.1%	397.7	7
	White	651	95.2%	446.6	48
	Hawaiian/Pacific Islander	20	90.9%	412.5	14
	Two or More Races	147	92.1%	429.0	30
	Male	2,291	94.7%	404.4	11
	Female	2,214	96.3%	412.0	14
	Gifted	300	99.0%	537.8	97
CMAS - Science	American Indian or Alaska Native	16	76.2%	549.3	8
	Asian	91	73.0%	535.6	3
	Black	255	68.7%	511.6	1
	Hispanic	1,057	81.4%	534.1	3
	White	211	67.9%	585.2	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	57	69.4%	580.9	24
	Male	855	77.2%	530.6	2
	Female	844	75.4%	546.7	6
	Gifted	119	67.4%	665.8	92

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	36	29.0
	Asian	350	29.0
	Black	968	36.0
	Hispanic	3,561	34.0
	White	843	46.0
	Hawaiian/Pacific Islander	31	36.0
	Two or More Races	205	43.0
	Male	3,018	41.0
	Female	2,976	32.0
	Gifted	449	49.0
CO PSAT/SAT - Math	American Indian or Alaska Native	33	41.0
	Asian	290	50.0
	Black	884	46.0
	Hispanic	3,307	45.0
	White	707	52.0
	Hawaiian/Pacific Islander	26	46.0
	Two or More Races	180	50.0
	Male	2,739	47.0
	Female	2,688	45.0
	Gifted	268	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0180: ADAMS-ARAPAHOE 28J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	19	*	427.9	90.5%
	Asian	113	*	468.3	96.3%
	Black	312	*	444.1	92.7%
	Hispanic	1,151	*	444.8	94.0%
	White	279	*	504.8	95.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	75	*	511.1	94.1%
	Male	967	*	450.5	93.2%
	Female	994	*	463.3	94.7%
	Gifted	168	*	578.8	97.1%
CO SAT - Math	American Indian or Alaska Native	19	*	437.0	90.5%
	Asian	113	*	478.3	96.3%
	Black	312	*	436.6	92.5%
	Hispanic	1,151	*	436.2	94.0%
	White	279	*	498.1	95.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	75	*	490.1	94.1%
	Male	968	*	448.0	93.2%
	Female	993	*	451.1	94.7%
	Gifted	168	*	594.5	97.1%
Dropout	American Indian or Alaska Native	161	*	1.9%	*
	Asian	1,030	*	1.7%	*
	Black	3,793	*	2.4%	*
	Hispanic	10,935	*	2.7%	*
	White	3,346	*	1.9%	*
	Hawaiian/Pacific Islander	159	*	4.4%	*
	Two or More Races	751	*	3.5%	*
	Male	10,488	*	2.9%	*
	Female	9,687	*	2.1%	*
	Gifted	1,182	*	0.3%	*
Graduation	American Indian or Alaska Native	17	4yr	76.5%	*
	Asian	118	6yr	87.3%	*
	Black	451	7yr	79.8%	*
	Hispanic	1,205	6yr	76.4%	*
	White	422	5yr	83.4%	*
	Hawaiian/Pacific Islander	20	5yr	80.0%	*
	Two or More Races	81	4yr	70.4%	*
	Male	1,221	6yr	73.4%	*
	Female	1,100	6yr	83.5%	*
	Gifted	254	5yr	92.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	76.5%	53.6%	73.9%	56.3%	4yr
Asian	72.5%	78.3%	87.3%	78.8%	6yr
Black	69.5%	77.6%	78.4%	79.8%	7yr
Hispanic	65.5%	75.2%	76.4%	74.2%	6yr
White	69.8%	83.4%	83.3%	79.5%	5yr
Hawaiian/Pacific Islander	73.9%	80.0%	63.6%	75.0%	5yr
Two or More Races	70.4%	70.2%	67.4%	68.3%	4yr
Male	64.8%	73.0%	73.4%	71.3%	6yr
Female	70.6%	81.1%	83.5%	81.4%	6yr
Gifted	83.0%	92.1%	91.7%	90.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>