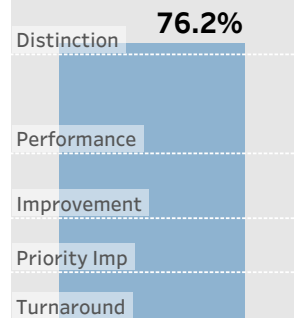


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Distinction: Meets 95% Participation

76.2/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	77.3%	23.2/30	Meets
Academic Growth	69.9%	28.0/40	Meets
Postsecondary & Workforce Readiness	83.3%	25.0/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	9,257	8,769	94.7%	379	98.9%	Meets 95%
Math	9,255	8,773	94.8%	378	98.8%	Meets 95%
Science	3,515	2,566	73.0%	913	98.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	71.5%	28.6/40	Meets	71.4%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	83.3%	33.3/40	Meets	74.6%	Distinction
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	77.1%	23.1/30	Meets	75.9%	Distinction
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce ..	83.3%	25.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0140: LITTLETON 6

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,090	97.7%	759.7	90	8/8	Exceeds
	Previously Identified for READ Plan	320	94.4%	711.9	*	0/0	-
	English Learners	186	96.2%	730.3	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	691	97.5%	735.9	42	0.5/1	Approaching
	Minority Students	828	97.2%	746.6	66	0.75/1	Meets
	Students with Disabilities	329	92.5%	715.2	5	0.25/1	Does Not Meet
CMAS - Math	All Students	3,107	98.0%	751.1	83	6/8	Meets
	English Learners	199	99.5%	724.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	698	98.3%	727.5	33	0.5/1	Approaching
	Minority Students	839	98.1%	738.2	58	0.75/1	Meets
	Students with Disabilities	329	92.5%	712.1	6	0.25/1	Does Not Meet
CMAS - Science	All Students	1,067	97.2%	650.0	81	6/8	Meets
	English Learners	65	98.5%	555.6	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	247	97.4%	568.9	30	0.5/1	Approaching
	Minority Students	284	96.7%	597.4	46	0.5/1	Approaching
	Students with Disabilities	130	93.1%	524.8	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.75/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	1,997	61.0	6/8	Meets	
	English Learners	132	58.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	464	50.0	0.75/1	Meets	
	Minority Students	542	53.0	0.75/1	Meets	
	Students with Disabilities	218	51.0	0.75/1	Meets	
CMAS - Math	All Students	2,003	52.0	6/8	Meets	
	English Learners	132	46.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	464	41.0	0.5/1	Approaching	
	Minority Students	542	49.0	0.5/1	Approaching	
	Students with Disabilities	218	47.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	224	53.5	3/4	Meets	
	On Track to EL Proficiency	224	81.3%	0/0	Meets	
TOTAL		*	*	20/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: LITTLETON 6

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,095	92.3%	762.9	92	8/8	Exceeds
	English Learners	187	94.8%	728.0	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	626	90.9%	737.2	42	0.5/1	Approaching
	Minority Students	867	91.6%	751.5	78	0.75/1	Meets
	Students with Disabilities	317	88.6%	714.4	3	0.25/1	Does Not Meet
CMAS - Math	All Students	3,103	92.1%	749.9	89	8/8	Exceeds
	English Learners	199	95.3%	724.0	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	628	90.3%	729.3	44	0.5/1	Approaching
	Minority Students	875	91.6%	739.0	70	0.75/1	Meets
	Students with Disabilities	316	88.3%	711.7	7	0.25/1	Does Not Meet
CMAS - Science	All Students	993	88.3%	656.5	90	8/8	Exceeds
	English Learners	46	95.9%	528.8	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	164	84.3%	573.0	39	0.5/1	Approaching
	Minority Students	264	88.0%	619.6	68	0.75/1	Meets
	Students with Disabilities	84	84.2%	515.8	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	30/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,913	57.0	6/8	Meets
	English Learners	184	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	582	52.0	0.75/1	Meets
	Minority Students	809	56.0	0.75/1	Meets
	Students with Disabilities	273	46.0	0.5/1	Approaching
CMAS - Math	All Students	2,844	59.0	6/8	Meets
	English Learners	183	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	577	52.0	0.75/1	Meets
	Minority Students	800	57.5	0.75/1	Meets
	Students with Disabilities	272	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	89	39.0	2/4	Approaching
	On Track to EL Proficiency	89	38.2%	0/0	Does Not Meet
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: LITTLETON 6

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,372	94.4%	508.9	86	8/8	Exceeds
	English Learners	83	93.9%	370.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	341	88.6%	444.8	29	0.5/1	Approaching
	Minority Students	569	91.5%	475.6	63	0.75/1	Meets
	Students with Disabilities	185	84.3%	416.8	11	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,378	94.4%	499.0	88	8/8	Exceeds
	English Learners	89	93.9%	394.0	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	344	88.6%	440.1	43	0.5/1	Approaching
	Minority Students	572	91.5%	471.3	73	0.75/1	Meets
	Students with Disabilities	185	84.3%	396.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	450	37.1%	635.2	73	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	70	47.1%	582.8	25	0.5/1	Approaching
	Minority Students	102	36.9%	597.8	40	0.5/1	Approaching
	Students with Disabilities	37	38.0%	564.5	15	0.5/1	Approaching
TOTAL		*	*	*	*	27/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,959	56.0	6/8	Meets
	English Learners	100	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	394	47.0	0.5/1	Approaching
	Minority Students	708	49.0	0.5/1	Approaching
	Students with Disabilities	195	58.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	2,865	52.0	6/8	Meets
	English Learners	97	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	387	43.0	0.5/1	Approaching
	Minority Students	688	51.0	0.75/1	Meets
	Students with Disabilities	196	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	71	56.0	3/4	Meets
	On Track to EL Proficiency	71	57.7%	0/0	Meets
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: LITTLETON 6

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,154	*	558.9	94.8%	1.5/2	Meets
	English Learners	26	*	411.3	88.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	134	*	491.5	90.1%	0/0	Approaching
	Minority Students	263	*	519.6	93.5%	0/0	Meets
	Students with Disabilities	88	*	443.7	85.4%	0/0	Does Not Meet
CO SAT - Math	All Students	1,154	*	551.9	94.8%	2/2	Exceeds
	English Learners	26	*	422.7	88.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	134	*	485.2	90.1%	0/0	Approaching
	Minority Students	263	*	515.7	93.5%	0/0	Meets
	Students with Disabilities	88	*	418.9	85.4%	0/0	Does Not Meet
Dropout	All Students	7,964	*	0.9%	*	3/4	Meets
	English Learners	259	*	1.5%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,216	*	0.6%	*	0/0	Meets
	Minority Students	2,121	*	1.3%	*	0/0	Meets
	Students with Disabilities	791	*	1.9%	*	0/0	Meets
Matriculation	All Students	1,199	*	70.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	6.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	59.6%	*	*	-
	Career & Technical Education	*	*	5.7%	*	*	-
Graduation	All Students	1,320	7yr	95.1%	*	4/4	Exceeds
	English Learners	36	7yr	86.1%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	242	7yr	85.1%	*	0.75/1	Meets
	Minority Students	260	7yr	92.3%	*	0.75/1	Meets
	Students with Disabilities	128	7yr	88.3%	*	0.75/1	Meets
TOTAL		*	*	*	*	15/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	89.6%	92.1%	91.3%	95.1%	7yr
English Learners	82.6%	82.4%	78.8%	86.1%	7yr
Free/Reduced-Price Lunch Eligible	74.9%	79.4%	82.3%	85.1%	7yr
Minority Students	85.2%	88.2%	89.6%	92.3%	7yr
Students with Disabilities	61.9%	65.3%	73.5%	88.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0140: LITTLETON 6

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	98.8%	767.6	96
	Black	44	98.0%	748.3	70
	Hispanic	544	96.9%	739.2	49
	White	2,262	97.8%	764.5	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	148	96.8%	763.1	93
	Male	1,577	97.6%	755.2	84
	Female	1,513	97.7%	764.4	94
	Gifted	349	99.4%	798.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	80	98.8%	762.2	96
	Black	44	98.0%	734.3	50
	Hispanic	552	98.1%	731.0	41
	White	2,268	98.0%	755.9	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	149	97.4%	753.5	87
	Male	1,587	97.7%	753.2	87
	Female	1,520	98.4%	748.8	80
	Gifted	351	99.7%	793.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	100.0%	643.4	77
	Black	21	91.7%	627.2	68
	Hispanic	190	98.0%	572.7	33
	White	783	97.4%	669.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	92.5%	661.6	87
	Male	530	97.3%	650.0	81
	Female	537	97.2%	650.0	81
	Gifted	174	98.9%	753.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	49	67.0
	Black	30	42.5
	Hispanic	354	49.5
	White	1,455	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	100	65.5
	Male	1,015	57.0
	Female	982	64.0
	Gifted	279	70.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	49	66.0
	Black	30	56.5
	Hispanic	354	42.0
	White	1,461	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	100	56.0
	Male	1,017	53.0
	Female	986	49.5
	Gifted	280	59.5

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0140: LITTLETON 6

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	94.5%	777.9	98
	Black	48	93.0%	745.8	63
	Hispanic	558	91.0%	744.6	61
	White	2,228	92.6%	767.3	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	140	92.3%	762.4	92
	Male	1,584	93.1%	753.4	79
	Female	1,511	91.5%	772.8	97
	Gifted	561	94.3%	797.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	102	94.5%	760.8	97
	Black	49	91.2%	731.6	51
	Hispanic	563	91.1%	732.7	54
	White	2,228	92.3%	754.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	141	92.3%	751.1	90
	Male	1,584	92.8%	749.2	88
	Female	1,519	91.4%	750.7	90
	Gifted	561	94.3%	781.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	94.3%	677.0	95
	Black	19	87.5%	593.3	52
	Hispanic	169	87.8%	601.0	57
	White	729	88.4%	669.9	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	86.7%	665.9	94
	Male	483	89.5%	651.0	88
	Female	510	87.3%	661.8	92
	Gifted	197	90.8%	745.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	97	63.0
	Black	46	56.0
	Hispanic	512	53.0
	White	2,104	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	135	57.0
	Male	1,494	53.0
	Female	1,419	60.0
	Gifted	553	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	92	60.5
	Black	46	52.0
	Hispanic	510	55.0
	White	2,044	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	133	64.0
	Male	1,454	58.0
	Female	1,390	59.0
	Gifted	510	67.0

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0140: LITTLETON 6

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	81	96.5%	514.2	89
	Black	23	83.9%	452.6	39
	Hispanic	367	91.0%	456.6	44
	White	1,803	95.4%	519.4	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	86	91.6%	520.7	92
	Male	1,143	93.3%	498.0	81
	Female	1,229	95.5%	519.0	92
	Gifted	430	97.3%	591.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	81	96.5%	523.7	96
	Black	24	83.9%	440.4	43
	Hispanic	369	91.0%	451.3	52
	White	1,806	95.4%	507.7	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	86	91.6%	510.4	93
	Male	1,146	93.3%	503.2	91
	Female	1,232	95.5%	495.0	87
	Gifted	430	97.3%	583.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	46.8%	660.8	89
	Black	n < 16	-	-	-
	Hispanic	55	32.1%	571.9	18
	White	348	37.2%	646.1	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	275	44.4%	635.5	73
	Female	175	29.4%	634.7	71
	Gifted	89	43.2%	717.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	111	49.0
	Black	31	39.0
	Hispanic	452	47.0
	White	2,251	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	103	57.0
	Male	1,454	63.0
	Female	1,505	48.0
	Gifted	577	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	106	52.0
	Black	29	35.0
	Hispanic	444	49.5
	White	2,177	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	98	52.5
	Male	1,412	56.0
	Female	1,453	47.0
	Gifted	516	50.0

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0140: LITTLETON 6

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	45	*	560.2	100.0%
	Black	n < 16	*	-	-
	Hispanic	166	*	497.2	92.1%
	White	891	*	570.5	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	36	*	580.6	92.3%
	Male	589	*	557.4	94.5%
	Female	565	*	560.4	95.1%
	Gifted	204	*	650.1	99.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	45	*	573.3	100.0%
	Black	n < 16	*	-	-
	Hispanic	166	*	484.8	92.1%
	White	891	*	562.6	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	36	*	590.6	92.3%
	Male	589	*	560.0	94.5%
	Female	565	*	543.5	95.1%
	Gifted	204	*	646.3	99.0%
Dropout	American Indian or Alaska Native	37	*	2.7%	*
	Asian	284	*	0.0%	*
	Black	112	*	3.6%	*
	Hispanic	1,369	*	1.3%	*
	White	5,843	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	310	*	1.3%	*
	Male	3,959	*	0.9%	*
	Female	4,005	*	0.9%	*
	Gifted	1,335	*	0.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	42	5yr	97.6%	*
	Black	20	7yr	95.0%	*
	Hispanic	158	7yr	93.0%	*
	White	1,060	7yr	95.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	48	4yr	87.5%	*
	Male	669	7yr	94.0%	*
	Female	651	7yr	96.2%	*
	Gifted	272	7yr	98.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	97.4%	97.6%	93.9%	93.8%	5yr
Black	72.2%	82.4%	90.0%	95.0%	7yr
Hispanic	85.0%	88.1%	89.0%	93.0%	7yr
White	91.1%	93.4%	91.8%	95.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	87.5%	83.3%	86.8%	85.0%	4yr
Male	87.2%	90.3%	88.1%	94.0%	7yr
Female	91.9%	93.9%	94.2%	96.2%	7yr
Gifted	97.7%	98.6%	98.3%	98.9%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>