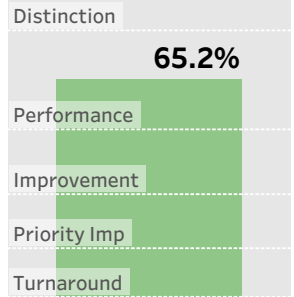


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**
**Accredited: Low Participation**
**65.2/100**


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	60.4%	18.1/30	Approaching
Academic Growth	61.6%	24.6/40	Approaching
Postsecondary & Workforce Readiness	75.0%	22.5/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	34,145	30,571	89.5%	3,121	98.5%	Meets 95%
Math	34,146	30,587	89.6%	3,107	98.5%	Meets 95%
Science	12,500	8,514	68.1%	3,723	97.0%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	58.6%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	63.9%	25.6/40	Meets	60.9%	Accredited
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	51.4%	15.4/30	Approaching	66.8%	Accredited
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	75.0%	22.5/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**0130: CHERRY CREEK 5**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	11,494	95.4%	749.5	73	6/8	Meets
	Previously Identified for READ Plan	1,428	92.1%	705.8	*	0/0	-
	English Learners	1,918	98.1%	733.2	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,437	95.5%	731.0	30	0.5/1	Approaching
	Minority Students	5,421	96.4%	742.3	56	0.75/1	Meets
	Students with Disabilities	1,491	87.8%	710.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	11,640	95.4%	743.4	68	6/8	Meets
	English Learners	2,067	98.2%	731.8	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,521	95.5%	724.8	26	0.5/1	Approaching
	Minority Students	5,535	96.4%	736.3	54	0.75/1	Meets
	Students with Disabilities	1,502	88.0%	709.9	3	0.25/1	Does Not Meet
CMAS - Science	All Students	3,875	93.8%	624.4	65	6/8	Meets
	English Learners	682	98.3%	568.0	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,172	94.9%	561.3	26	0.5/1	Approaching
	Minority Students	1,861	95.2%	596.9	46	0.5/1	Approaching
	Students with Disabilities	504	86.5%	504.4	6	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,298	46.0	4/8	Approaching
	English Learners	1,293	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,195	43.0	0.5/1	Approaching
	Minority Students	3,463	44.0	0.5/1	Approaching
	Students with Disabilities	886	40.0	0.5/1	Approaching
CMAS - Math	All Students	7,308	43.0	4/8	Approaching
	English Learners	1,304	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,205	41.0	0.5/1	Approaching
	Minority Students	3,470	43.0	0.5/1	Approaching
	Students with Disabilities	889	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,253	51.0	3/4	Meets
	On Track to EL Proficiency	2,253	79.7%	0/0	Meets
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0130: CHERRY CREEK 5**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,236	83.8%	746.6	65	6/8	Meets
	English Learners	1,463	90.7%	725.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,961	85.5%	726.5	20	0.5/1	Approaching
	Minority Students	4,846	86.7%	739.5	47	0.5/1	Approaching
	Students with Disabilities	1,202	80.9%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,366	83.9%	742.0	76	6/8	Meets
	English Learners	1,577	90.7%	723.2	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,023	85.4%	721.7	25	0.5/1	Approaching
	Minority Students	4,940	86.8%	734.4	59	0.75/1	Meets
	Students with Disabilities	1,202	80.9%	705.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,071	75.2%	604.1	58	6/8	Meets
	English Learners	388	86.1%	490.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	903	79.4%	523.5	13	0.25/1	Does Not Meet
	Minority Students	1,483	78.5%	571.0	38	0.5/1	Approaching
	Students with Disabilities	365	76.1%	479.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,220	43.0	4/8	Approaching
	English Learners	1,446	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,710	38.0	0.5/1	Approaching
	Minority Students	4,418	41.0	0.5/1	Approaching
	Students with Disabilities	936	39.0	0.5/1	Approaching
CMAS - Math	All Students	8,999	54.0	6/8	Meets
	English Learners	1,444	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,701	49.0	0.5/1	Approaching
	Minority Students	4,329	52.0	0.75/1	Meets
	Students with Disabilities	932	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	690	43.5	2/4	Approaching
	On Track to EL Proficiency	690	51.3%	0/0	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0130: CHERRY CREEK 5**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	7,559	89.7%	492.3	74	6/8	Meets
	English Learners	613	89.0%	394.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,051	84.5%	436.0	23	0.5/1	Approaching
	Minority Students	3,588	89.4%	466.3	55	0.75/1	Meets
	Students with Disabilities	712	78.3%	395.5	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	7,598	89.7%	484.9	80	6/8	Meets
	English Learners	652	89.0%	408.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,077	84.5%	431.1	31	0.5/1	Approaching
	Minority Students	3,623	89.4%	462.8	65	0.75/1	Meets
	Students with Disabilities	713	78.3%	378.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,319	33.6%	562.9	13	2/8	Does Not Meet
	English Learners	151	51.0%	494.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	392	40.5%	525.1	1	0.25/1	Does Not Meet
	Minority Students	716	37.7%	541.4	4	0.25/1	Does Not Meet
	Students with Disabilities	168	40.8%	506.7	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	8,197	58.0	6/8	Meets
	English Learners	760	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,194	48.0	0.5/1	Approaching
	Minority Students	4,071	53.0	0.75/1	Meets
	Students with Disabilities	700	52.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	8,078	55.0	6/8	Meets
	English Learners	756	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,178	51.5	0.75/1	Meets
	Minority Students	4,016	53.0	0.75/1	Meets
	Students with Disabilities	696	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	578	59.0	3/4	Meets
	On Track to EL Proficiency	578	59.3%	0/0	Meets
<b>TOTAL</b>		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	3,587	*	545.6	92.1%	1.5/2	Meets	
	English Learners	242	*	427.3	94.5%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	857	*	484.7	90.0%	0/0	Approaching	
	Minority Students	1,730	*	520.0	92.8%	0/0	Meets	
	Students with Disabilities	325	*	428.8	78.3%	0/0	Does Not Meet	
CO SAT - Math	All Students	3,587	*	540.2	92.1%	1.5/2	Meets	
	English Learners	242	*	434.9	94.5%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	857	*	477.6	90.0%	0/0	Approaching	
	Minority Students	1,730	*	516.6	92.8%	0/0	Meets	
	Students with Disabilities	325	*	401.9	78.3%	0/0	Does Not Meet	
Dropout	All Students	27,694	*	1.4%	*	3/4	Meets	
	English Learners	1,904	*	1.9%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	7,657	*	1.9%	*	0/0	Meets	
	Minority Students	13,333	*	1.7%	*	0/0	Meets	
	Students with Disabilities	3,274	*	2.0%	*	0/0	Meets	
Matriculation	All Students	3,870	*	66.4%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	10.4%	*	*	-	
	4-Year Higher Education Instituti..	*	*	53.3%	*	*	-	
	Career & Technical Education	*	*	3.5%	*	*	-	
Graduation	All Students	3,782	6yr	92.8%	*	3/4	Meets	
	English Learners	261	6yr	91.6%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	1,150	6yr	90.0%	*	0.75/1	Meets	
	Minority Students	1,655	6yr	92.6%	*	0.75/1	Meets	
	Students with Disabilities	407	7yr	88.5%	*	0.75/1	Meets	
<b>TOTAL</b>			*	*	*	*	13.5/18	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	90.0%	91.2%	92.8%	92.6%	6yr
English Learners	84.0%	84.1%	91.6%	91.5%	6yr
Free/Reduced-Price Lunch Eligible	85.1%	86.2%	90.0%	87.8%	6yr
Minority Students	88.9%	89.4%	92.6%	91.1%	6yr
Students with Disabilities	75.4%	77.0%	84.9%	88.5%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0130: CHERRY CREEK 5**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	63	91.8%	744.2	60
	Asian	997	98.8%	762.0	92
	Black	1,180	96.2%	732.6	34
	Hispanic	2,265	95.8%	735.8	42
	White	6,073	94.4%	755.9	85
	Hawaiian/Pacific Islander	34	95.7%	739.5	50
	Two or More Races	882	96.0%	749.4	73
	Male	5,983	95.4%	744.5	61
	Female	5,511	95.4%	754.9	83
	Gifted	1,035	97.6%	790.8	99
CMAS - Math	American Indian or Alaska Native	64	91.8%	739.9	61
	Asian	1,062	99.0%	762.0	96
	Black	1,191	96.2%	725.0	27
	Hispanic	2,300	95.8%	728.3	35
	White	6,105	94.4%	749.9	82
	Hawaiian/Pacific Islander	37	97.8%	733.2	46
	Two or More Races	881	95.7%	741.2	65
	Male	6,062	95.4%	743.8	69
	Female	5,578	95.3%	743.0	68
	Gifted	1,037	97.4%	787.8	99
CMAS - Science	American Indian or Alaska Native	27	93.3%	618.5	62
	Asian	384	99.0%	658.0	86
	Black	411	93.9%	555.5	25
	Hispanic	741	94.7%	576.4	35
	White	2,014	92.5%	649.8	81
	Hawaiian/Pacific Islander	16	90.5%	597.6	47
	Two or More Races	282	94.4%	625.4	66
	Male	2,086	94.0%	619.2	62
	Female	1,789	93.5%	630.3	69
	Gifted	489	96.7%	745.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	42	46.0
	Asian	671	50.0
	Black	755	38.0
	Hispanic	1,423	45.0
	White	3,835	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	554	44.0
	Male	3,842	43.0
	Female	3,456	51.0
	Gifted	816	56.0
CMAS - Math	American Indian or Alaska Native	43	51.0
	Asian	673	51.0
	Black	757	41.0
	Hispanic	1,428	40.0
	White	3,838	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	551	41.0
	Male	3,850	43.5
	Female	3,458	43.0
	Gifted	816	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0130: CHERRY CREEK 5**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	72	91.4%	735.8	38
	Asian	906	90.1%	768.0	96
	Black	1,177	87.1%	730.2	27
	Hispanic	2,045	85.3%	730.5	27
	White	5,390	81.2%	753.0	79
	Hawaiian/Pacific Islander	26	86.8%	738.2	44
	Two or More Races	620	85.2%	745.9	63
	Male	5,411	85.8%	738.2	44
	Female	4,825	81.6%	756.0	83
	Gifted	1,330	86.3%	788.2	99
CMAS - Math	American Indian or Alaska Native	72	91.4%	731.7	51
	Asian	947	90.7%	765.1	98
	Black	1,196	87.2%	721.7	25
	Hispanic	2,075	85.2%	726.3	36
	White	5,426	81.3%	749.0	88
	Hawaiian/Pacific Islander	28	89.5%	732.7	54
	Two or More Races	622	85.2%	739.8	72
	Male	5,474	85.8%	741.0	74
	Female	4,892	81.8%	743.2	79
	Gifted	1,335	86.6%	783.6	99
CMAS - Science	American Indian or Alaska Native	19	76.0%	600.3	56
	Asian	300	83.8%	677.6	95
	Black	379	79.7%	525.0	14
	Hispanic	609	77.0%	538.3	19
	White	1,588	72.4%	635.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	169	73.3%	599.6	55
	Male	1,649	78.3%	592.0	50
	Female	1,422	72.0%	618.2	66
	Gifted	389	76.4%	741.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	62	33.0
	Asian	862	54.0
	Black	1,077	37.0
	Hispanic	1,845	38.0
	White	4,802	45.0
	Hawaiian/Pacific Islander	22	36.0
	Two or More Races	550	41.0
	Male	4,863	39.0
	Female	4,357	47.0
	Gifted	1,263	53.0
CMAS - Math	American Indian or Alaska Native	62	63.5
	Asian	796	66.0
	Black	1,074	47.0
	Hispanic	1,835	49.0
	White	4,670	57.0
	Hawaiian/Pacific Islander	22	45.5
	Two or More Races	540	53.0
	Male	4,719	53.0
	Female	4,280	55.0
	Gifted	1,080	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0130: CHERRY CREEK 5**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	33	89.5%	473.3	61
	Asian	702	95.9%	530.6	94
	Black	885	88.7%	433.9	21
	Hispanic	1,514	87.1%	449.2	34
	White	3,971	89.9%	515.7	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	440	88.5%	487.1	71
	Male	3,826	88.9%	480.2	66
	Female	3,733	90.5%	504.6	84
	Gifted	943	95.9%	605.8	99
CO PSAT - Math	American Indian or Alaska Native	33	89.5%	476.7	75
	Asian	713	95.9%	545.8	98
	Black	898	88.7%	425.7	26
	Hispanic	1,525	87.1%	442.3	44
	White	3,975	89.9%	505.1	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	440	88.5%	473.3	74
	Male	3,850	88.9%	484.4	80
	Female	3,748	90.5%	485.4	80
	Gifted	943	95.9%	607.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	121	32.5%	595.1	37
	Black	195	39.6%	505.4	1
	Hispanic	311	41.1%	540.6	4
	White	603	29.7%	588.5	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	75	31.0%	557.7	10
	Male	757	37.4%	564.8	15
	Female	562	29.5%	560.5	12
	Gifted	127	24.5%	687.8	96

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	44	51.0
	Asian	863	60.0
	Black	1,054	48.0
	Hispanic	1,609	51.0
	White	4,126	64.0
	Hawaiian/Pacific Islander	20	45.0
	Two or More Races	481	55.0
	Male	4,210	64.0
	Female	3,987	53.0
	Gifted	1,114	74.0
CO PSAT/SAT - Math	American Indian or Alaska Native	44	59.0
	Asian	833	62.0
	Black	1,051	48.0
	Hispanic	1,592	53.0
	White	4,062	58.0
	Hawaiian/Pacific Islander	20	74.5
	Two or More Races	476	53.0
	Male	4,140	59.0
	Female	3,938	52.0
	Gifted	1,060	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	23	*	543.5	81.3%
	Asian	353	*	575.6	96.1%
	Black	449	*	486.2	93.5%
	Hispanic	675	*	505.7	91.6%
	White	1,857	*	569.5	91.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	218	*	541.8	91.5%
	Male	1,820	*	538.9	90.9%
	Female	1,767	*	552.5	93.3%
	Gifted	490	*	653.0	93.9%
CO SAT - Math	American Indian or Alaska Native	23	*	526.5	81.3%
	Asian	353	*	600.7	96.1%
	Black	449	*	474.1	93.5%
	Hispanic	675	*	495.8	91.6%
	White	1,857	*	562.3	91.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	218	*	530.7	91.5%
	Male	1,820	*	542.8	90.9%
	Female	1,767	*	537.6	93.3%
	Gifted	490	*	658.0	93.9%
Dropout	American Indian or Alaska Native	156	*	1.9%	*
	Asian	2,342	*	0.4%	*
	Black	3,525	*	2.0%	*
	Hispanic	5,619	*	2.0%	*
	White	14,361	*	1.1%	*
	Hawaiian/Pacific Islander	74	*	2.7%	*
	Two or More Races	1,617	*	1.6%	*
	Male	14,245	*	1.5%	*
	Female	13,449	*	1.2%	*
	Gifted	3,227	*	0.5%	*
Graduation	American Indian or Alaska Native	19	6yr	100.0%	*
	Asian	329	6yr	97.6%	*
	Black	521	7yr	91.6%	*
	Hispanic	611	6yr	91.3%	*
	White	2,151	7yr	93.8%	*
	Hawaiian/Pacific Islander	17	5yr	94.1%	*
	Two or More Races	185	6yr	90.3%	*
	Male	1,963	6yr	91.2%	*
	Female	1,972	7yr	94.9%	*
	Gifted	450	7yr	97.8%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	91.3%	83.3%	100.0%	78.9%	6yr
Asian	96.2%	95.7%	97.6%	96.2%	6yr
Black	86.6%	89.0%	91.4%	91.6%	7yr
Hispanic	87.7%	87.1%	91.3%	89.1%	6yr
White	91.1%	92.7%	92.9%	93.8%	7yr
Hawaiian/Pacific Islander	-	94.1%	-	76.5%	5yr
Two or More Races	86.7%	88.1%	90.3%	90.2%	6yr
Male	87.7%	88.6%	91.2%	90.3%	6yr
Female	92.4%	93.7%	94.4%	94.9%	7yr
Gifted	96.6%	96.8%	96.9%	97.8%	7yr