

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

47.1/100

Distinction

Performance

47.1%

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.0%	13.5/30	Approaching
Academic Growth	59.1%	23.6/40	Approaching
Postsecondary & Workforce Readiness	33.3%	10.0/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,490	1,392	93.4%	87	99.3%	Meets 95%
Math	1,491	1,393	93.4%	88	99.3%	Meets 95%
Science	533	462	86.7%	62	98.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	60.5%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	47.8%	Improvement
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	44.1%	13.2/30	Approaching	45.7%	Improvement
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	33.3%	10.0/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0120: ENGLEWOOD 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	670	98.1%	735.8	42	4/8	Approaching
	Previously Identified for READ Plan	99	96.3%	702.0	*	0/0	-
	English Learners	136	100.0%	724.8	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	431	97.6%	731.2	31	0.5/1	Approaching
	Minority Students	343	98.1%	730.7	30	0.5/1	Approaching
	Students with Disabilities	105	97.3%	703.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	670	98.1%	727.0	31	4/8	Approaching
	English Learners	136	100.0%	719.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	431	97.6%	721.4	19	0.5/1	Approaching
	Minority Students	343	98.1%	722.1	21	0.5/1	Approaching
	Students with Disabilities	105	97.3%	698.7	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	173	97.8%	586.2	41	4/8
English Learners		33	100.0%	559.7	26	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		109	98.3%	571.8	32	0.5/1	Approaching
Minority Students		85	98.9%	580.3	37	0.5/1	Approaching
Students with Disabilities		23	100.0%	499.1	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	465	56.0	6/8	Meets	
	English Learners	102	57.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	296	53.0	0.75/1	Meets	
	Minority Students	246	55.5	0.75/1	Meets	
	Students with Disabilities	77	44.0	0.5/1	Approaching	
CMAS - Math	All Students	467	51.0	6/8	Meets	
	English Learners	104	46.5	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	298	49.5	0.5/1	Approaching	
	Minority Students	247	50.0	0.75/1	Meets	
	Students with Disabilities	77	52.0	0.75/1	Meets	
ELP	English Language Proficiency (ELP)	155	49.0	2/4	Approaching	
	On Track to EL Proficiency	155	71.0%	0/0	Approaching	
TOTAL		*	*	19.25/28	Meets	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: ENGLEWOOD 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	326	92.7%	731.1	28	4/8	Approaching
	English Learners	60	94.0%	720.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	208	92.1%	723.7	14	0.25/1	Does Not Meet
	Minority Students	157	91.8%	726.3	20	0.5/1	Approaching
	Students with Disabilities	38	92.9%	696.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	328	92.7%	722.0	26	4/8	Approaching
	English Learners	62	95.5%	713.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	91.7%	716.2	14	0.25/1	Does Not Meet
	Minority Students	159	92.3%	718.5	19	0.5/1	Approaching
	Students with Disabilities	39	92.9%	692.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	152	92.9%	532.5	16	4/8	Approaching
	English Learners	33	100.0%	479.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	91.5%	510.6	9	0.25/1	Does Not Meet
	Minority Students	82	91.4%	521.4	12	0.25/1	Does Not Meet
	Students with Disabilities	19	86.4%	403.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	309	44.0	4/8	Approaching
	English Learners	59	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	196	44.0	0.5/1	Approaching
	Minority Students	152	43.5	0.5/1	Approaching
	Students with Disabilities	36	44.0	0.5/1	Approaching
CMAS - Math	All Students	309	46.0	4/8	Approaching
	English Learners	59	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	195	42.0	0.5/1	Approaching
	Minority Students	152	46.5	0.5/1	Approaching
	Students with Disabilities	36	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: ENGLEWOOD 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	311	85.8%	435.3	23	4/8	Approaching
	English Learners	39	93.3%	397.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	195	85.6%	420.2	12	0.25/1	Does Not Meet
	Minority Students	163	87.7%	417.3	11	0.25/1	Does Not Meet
	Students with Disabilities	35	88.1%	355.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	312	85.8%	417.8	19	4/8	Approaching
	English Learners	40	93.3%	389.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	195	85.6%	404.8	11	0.25/1	Does Not Meet
	Minority Students	164	87.7%	407.7	12	0.25/1	Does Not Meet
	Students with Disabilities	35	88.1%	324.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	112	69.3%	591.0	32	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	61	75.3%	582.6	25	0.5/1	Approaching
	Minority Students	48	71.1%	577.0	21	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	381	52.0	6/8	Meets
	English Learners	46	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	225	47.0	0.5/1	Approaching
	Minority Students	194	48.0	0.5/1	Approaching
	Students with Disabilities	38	29.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	383	46.0	4/8	Approaching
	English Learners	46	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	225	43.0	0.5/1	Approaching
	Minority Students	195	40.0	0.5/1	Approaching
	Students with Disabilities	38	19.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	26	42.5	2/4	Approaching
	On Track to EL Proficiency	26	38.5%	0/0	Does Not Meet
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: ENGLEWOOD 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	143	*	480.0	83.6%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	69	*	469.4	87.4%	0/0	Approaching
	Minority Students	62	*	458.8	83.3%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	143	*	456.9	83.6%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	69	*	442.3	87.4%	0/0	Does Not Meet
	Minority Students	62	*	431.6	83.3%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,561	*	7.0%	*	1/4	Does Not Meet
	English Learners	117	*	6.8%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	932	*	7.1%	*	0/0	Does Not Meet
	Minority Students	782	*	7.9%	*	0/0	Does Not Meet
	Students with Disabilities	186	*	4.3%	*	0/0	Approaching
Matriculation	All Students	195	*	41.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	18.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	Career & Technical Education	*	*	5.6%	*	*	-
Graduation	All Students	268	7yr	64.6%	*	1/4	Does Not Meet
	English Learners	20	5yr	65.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	187	5yr	60.4%	*	0.25/1	Does Not Meet
	Minority Students	121	5yr	62.0%	*	0.25/1	Does Not Meet
	Students with Disabilities	41	7yr	70.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	6/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	51.1%	64.2%	59.2%	64.6%	7yr
English Learners	60.0%	65.0%	52.6%	-	5yr
Free/Reduced-Price Lunch Eligible	48.7%	60.4%	55.6%	58.7%	5yr
Minority Students	50.0%	62.0%	56.9%	61.2%	5yr
Students with Disabilities	35.6%	58.7%	53.7%	70.7%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0120: ENGLEWOOD 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	87.0%	723.6	16
	Hispanic	282	98.7%	729.5	27
	White	326	98.0%	741.3	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	748.1	69
	Male	359	98.2%	732.0	33
	Female	311	97.9%	740.1	50
	Gifted	39	100.0%	776.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	87.0%	708.2	2
	Hispanic	282	98.7%	721.7	19
	White	326	98.0%	732.1	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	735.0	51
	Male	359	98.2%	729.5	37
	Female	311	97.9%	724.1	25
	Gifted	39	100.0%	780.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	100.0%	577.5	36
	White	88	96.7%	591.9	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	97.2%	586.5	41
	Female	73	98.7%	585.9	40
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	203	56.0
	White	219	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	55.5
	Male	263	55.0
	Female	202	58.5
	Gifted	24	67.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	204	51.0
	White	220	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	52.0
	Male	263	53.0
	Female	204	45.0
	Gifted	24	49.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: ENGLEWOOD 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	136	92.3%	724.0	14
	White	169	93.6%	735.5	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	167	94.6%	722.8	12
	Female	159	90.8%	739.7	48
	Gifted	38	92.7%	768.7	96
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	92.9%	716.5	15
	White	169	93.0%	725.3	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	168	95.1%	719.1	20
	Female	160	90.2%	725.1	33
	Gifted	39	95.1%	761.8	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	92.4%	509.4	9
	White	70	94.7%	545.5	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	96.4%	514.5	9
	Female	73	89.4%	551.9	25
	Gifted	20	95.2%	669.7	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	132	44.0
	White	157	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	156	45.0
	Female	153	43.0
	Gifted	38	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	132	45.0
	White	157	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	42.0
	Female	152	49.0
	Gifted	39	72.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: ENGLEWOOD 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	140	87.2%	415.9	10
	White	148	83.7%	455.1	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	161	84.2%	416.2	11
	Female	150	87.4%	455.8	43
	Gifted	36	92.7%	544.2	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	140	87.2%	406.4	11
	White	148	83.7%	428.9	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	161	84.2%	412.2	14
	Female	151	87.4%	423.7	23
	Gifted	36	92.7%	523.6	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	74.1%	568.9	17
	White	64	68.0%	601.5	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	58	68.5%	609.6	50
	Female	54	70.0%	571.0	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	162	49.5
	White	187	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	193	55.0
	Female	188	47.5
	Gifted	46	54.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	163	40.0
	White	188	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	194	49.0
	Female	189	42.0
	Gifted	45	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: ENGLEWOOD 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	449.7	84.6%
	White	81	*	496.3	83.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	490.2	79.4%
	Female	72	*	470.0	87.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	425.3	84.6%
	White	81	*	476.3	83.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	470.8	79.4%
	Female	72	*	443.2	87.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	21	*	9.5%	*
	Asian	n < 16	*	-	*
	Black	53	*	11.3%	*
	Hispanic	637	*	7.8%	*
	White	779	*	6.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	56	*	3.6%	*
	Male	830	*	7.8%	*
	Female	731	*	6.2%	*
	Gifted	141	*	2.8%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	99	5yr	60.6%	*
	White	147	7yr	67.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	142	5yr	59.2%	*
	Female	123	7yr	73.2%	*
	Gifted	35	5yr	88.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	49.5%	60.6%	57.0%	60.4%	5yr
White	52.1%	66.0%	60.8%	67.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	46.9%	59.2%	52.2%	57.2%	5yr
Female	55.6%	69.8%	66.9%	73.2%	7yr
Gifted	66.7%	88.6%	70.6%	79.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>