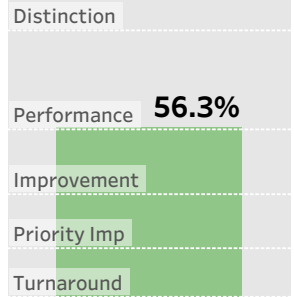


0100: ALAMOSA RE-11J

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
56.3/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	45.3%	13.6/30	Approaching
Academic Growth	57.1%	22.8/40	Approaching
Postsecondary & Workforce Readiness	66.2%	19.9/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,451	1,405	96.8%	8	97.5%	Meets 95%
Math	1,451	1,398	96.3%	9	97.0%	Meets 95%
Science	494	487	98.6%	5	99.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	50.0%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	49.7%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	44.9%	13.5/30	Approaching	59.8%	Accredited
	Academic Growth	66.1%	26.4/40	Meets		
	Postsecondary & Workforce ..	66.2%	19.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0100: ALAMOSA RE-11J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	537	98.1%	738.6	48	4/8	Approaching
	Previously Identified for READ Plan	70	100.0%	694.9	*	0/0	-
	English Learners	104	99.1%	726.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	98.0%	728.5	25	0.5/1	Approaching
	Minority Students	389	99.0%	735.7	42	0.5/1	Approaching
	Students with Disabilities	76	97.5%	695.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	536	97.7%	732.4	45	4/8	Approaching
	English Learners	105	99.1%	723.7	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	98.0%	722.8	22	0.5/1	Approaching
	Minority Students	389	98.8%	730.1	39	0.5/1	Approaching
	Students with Disabilities	75	96.3%	693.3	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	164	97.2%	594.2	45	4/8
English Learners		25	100.0%	524.9	12	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		71	97.5%	559.2	26	0.5/1	Approaching
Minority Students		111	98.3%	574.8	35	0.5/1	Approaching
Students with Disabilities		25	93.3%	501.7	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	314	49.0	4/8	Approaching
	English Learners	62	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	155	47.0	0.5/1	Approaching
	Minority Students	238	48.0	0.5/1	Approaching
	Students with Disabilities	41	37.0	0.5/1	Approaching
CMAS - Math	All Students	316	47.5	4/8	Approaching
	English Learners	64	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	156	47.5	0.5/1	Approaching
	Minority Students	239	50.0	0.75/1	Meets
	Students with Disabilities	41	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	148	48.0	2/4	Approaching
	On Track to EL Proficiency	148	77.0%	0/0	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	498	99.4%	731.7	30	4/8	Approaching
	English Learners	83	98.9%	721.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	240	98.9%	720.4	9	0.25/1	Does Not Meet
	Minority Students	343	99.4%	729.6	25	0.5/1	Approaching
	Students with Disabilities	71	100.0%	694.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	495	98.5%	723.3	29	4/8	Approaching
	English Learners	85	98.9%	711.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	242	98.9%	713.2	9	0.25/1	Does Not Meet
	Minority Students	341	98.6%	721.1	23	0.5/1	Approaching
	Students with Disabilities	70	98.6%	690.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	156	98.8%	547.1	23	4/8	Approaching
	English Learners	20	100.0%	489.8	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	98.9%	502.2	7	0.25/1	Does Not Meet
	Minority Students	109	99.1%	538.9	20	0.5/1	Approaching
	Students with Disabilities	25	96.3%	450.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	478	47.0	4/8	Approaching
	English Learners	81	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	230	43.0	0.5/1	Approaching
	Minority Students	336	46.5	0.5/1	Approaching
	Students with Disabilities	59	29.0	0.25/1	Does Not Meet
CMAS - Math	All Students	474	48.5	4/8	Approaching
	English Learners	81	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	231	44.0	0.5/1	Approaching
	Minority Students	334	50.5	0.75/1	Meets
	Students with Disabilities	59	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	53	57.0	3/4	Meets
	On Track to EL Proficiency	53	73.6%	0/0	Exceeds
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	299	90.9%	455.7	43	4/8	Approaching
	English Learners	44	90.2%	388.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	83.5%	422.4	13	0.25/1	Does Not Meet
	Minority Students	215	89.4%	437.8	24	0.5/1	Approaching
	Students with Disabilities	28	90.3%	370.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	299	90.9%	436.3	38	4/8	Approaching
	English Learners	44	90.2%	390.5	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	83.5%	404.0	10	0.25/1	Does Not Meet
	Minority Students	215	89.4%	421.7	22	0.5/1	Approaching
	Students with Disabilities	28	90.3%	350.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	146	100.0%	606.8	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	43	100.0%	555.1	9	0.25/1	Does Not Meet
	Minority Students	89	100.0%	592.0	32	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	402	51.0	6/8	Meets
	English Learners	46	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	129	50.0	0.75/1	Meets
	Minority Students	274	46.0	0.5/1	Approaching
	Students with Disabilities	27	57.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	413	46.0	4/8	Approaching
	English Learners	50	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	139	40.0	0.5/1	Approaching
	Minority Students	285	45.0	0.5/1	Approaching
	Students with Disabilities	27	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	39	67.0	4/4	Exceeds
	On Track to EL Proficiency	39	64.1%	0/0	Meets
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: ALAMOSA RE-11J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	143	*	507.5	93.9%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	42	*	459.2	88.9%	0/0	Does Not Meet
	Minority Students	86	*	486.5	95.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	143	*	491.7	93.9%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	42	*	436.8	88.9%	0/0	Does Not Meet
	Minority Students	86	*	475.2	95.0%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,125	*	1.6%	*	3/4	Meets
	English Learners	106	*	0.9%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	621	*	1.3%	*	0/0	Meets
	Minority Students	762	*	1.6%	*	0/0	Meets
	Students with Disabilities	120	*	1.7%	*	0/0	Meets
Matriculation	All Students	114	*	71.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	12.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	50.0%	*	*	-
	Career & Technical Education	*	*	18.4%	*	*	-
Graduation	All Students	143	5yr	85.3%	*	3/4	Meets
	English Learners	25	4yr	68.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	103	5yr	79.6%	*	0.5/1	Approaching
	Minority Students	89	7yr	82.0%	*	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	11.25/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	75.4%	85.3%	81.4%	83.9%	5yr
English Learners	68.0%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	73.8%	79.6%	75.3%	75.9%	5yr
Minority Students	76.7%	78.0%	81.0%	82.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0100: ALAMOSA RE-11J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	369	99.0%	736.7	44
	White	148	95.7%	746.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	264	97.5%	734.6	39
	Female	273	98.6%	742.5	56
	Gifted	19	100.0%	797.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	369	98.7%	730.5	40
	White	147	95.1%	738.4	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	263	96.8%	730.7	40
	Female	273	98.6%	734.0	48
	Gifted	19	100.0%	791.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	106	98.2%	577.6	36
	White	53	94.8%	634.7	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	76	96.3%	593.7	44
	Female	88	97.9%	594.6	45
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	227	48.0
	White	76	56.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	156	44.5
	Female	158	56.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	228	50.0
	White	77	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	157	45.0
	Female	159	48.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: ALAMOSA RE-11J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	322	99.4%	729.7	25
	White	155	99.4%	736.4	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	250	99.2%	721.4	11
	Female	248	99.6%	742.1	55
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	319	98.5%	721.4	24
	White	154	98.1%	728.1	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	97.7%	721.2	23
	Female	248	99.2%	725.3	33
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	101	99.1%	543.7	22
	White	47	98.0%	566.3	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	98.8%	546.7	23
	Female	81	98.8%	547.6	23
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	318	45.5
	White	142	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	239	37.0
	Female	239	54.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	316	51.0
	White	140	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	236	46.0
	Female	238	49.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: ALAMOSA RE-11J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	190	89.3%	436.3	23
	White	84	94.9%	501.4	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	89.7%	447.6	32
	Female	157	92.2%	463.0	52
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	190	89.3%	421.3	22
	White	84	94.9%	473.6	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	89.7%	440.1	43
	Female	157	92.2%	432.9	34
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	83	100.0%	588.6	29
	White	57	100.0%	629.9	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	100.0%	593.3	34
	Female	69	100.0%	621.9	61
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	248	47.5
	White	128	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	192	61.5
	Female	210	42.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	258	46.5
	White	128	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	53.5
	Female	213	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: ALAMOSA RE-11J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	81	*	484.9	94.7%
	White	57	*	539.3	92.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	503.4	97.6%
	Female	67	*	512.2	90.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	81	*	472.5	94.7%
	White	57	*	516.6	92.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	76	*	493.5	97.6%
	Female	67	*	489.7	90.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	19	*	0.0%	*
	Asian	n < 16	*	-	*
	Black	16	*	12.5%	*
	Hispanic	691	*	1.4%	*
	White	363	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	20	*	0.0%	*
	Male	554	*	1.8%	*
	Female	571	*	1.4%	*
	Gifted	31	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	82	7yr	84.1%	*
	White	52	5yr	98.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	59	6yr	81.4%	*
	Female	63	7yr	90.5%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.6%	77.5%	79.7%	84.1%	7yr
White	72.9%	98.1%	82.4%	87.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.9%	79.7%	81.4%	78.4%	6yr
Female	78.4%	89.3%	81.5%	90.5%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>