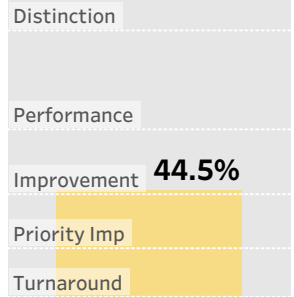


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

44.5/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	34.5%	10.4/30	Does Not Meet
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	31.9%	9.6/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	5,422	5,354	98.7%	19	99.5%	Meets 95%
Math	5,415	5,361	99.0%	20	99.4%	Meets 95%
Science	2,040	2,002	98.1%	7	98.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	60.6%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	32.6%	13.0/40	Does Not Meet	51.6%	Improvement
	Academic Growth	64.3%	38.6/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	36.7%	Priority Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	31.9%	9.6/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0070: WESTMINSTER PUBLIC SCHOOLS

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,967	99.5%	725.6	20	4/8	Approaching
	Previously Identified for READ Plan	581	99.7%	701.2	*	0/0	-
	English Learners	944	99.5%	721.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,602	99.6%	724.7	19	0.5/1	Approaching
	Minority Students	1,721	99.7%	724.5	18	0.5/1	Approaching
	Students with Disabilities	272	99.3%	700.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,974	99.8%	721.0	19	4/8	Approaching
	English Learners	949	100.0%	718.4	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,610	99.9%	719.4	15	0.5/1	Approaching
	Minority Students	1,728	99.9%	719.6	16	0.5/1	Approaching
	Students with Disabilities	272	99.3%	699.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	662	99.7%	543.0	18	4/8	Approaching
	English Learners	322	100.0%	529.8	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	545	100.0%	538.8	17	0.5/1	Approaching
	Minority Students	588	99.8%	537.1	16	0.5/1	Approaching
	Students with Disabilities	74	98.8%	486.8	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,254	54.0	6/8	Meets
	English Learners	609	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,030	53.0	0.75/1	Meets
	Minority Students	1,100	53.5	0.75/1	Meets
	Students with Disabilities	148	38.5	0.5/1	Approaching
CMAS - Math	All Students	1,266	54.0	6/8	Meets
	English Learners	621	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,039	53.0	0.75/1	Meets
	Minority Students	1,113	53.0	0.75/1	Meets
	Students with Disabilities	148	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	1,044	48.0	2/4	Approaching
	On Track to EL Proficiency	1,044	74.8%	0/0	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0070: WESTMINSTER PUBLIC SCHOOLS

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,819	98.2%	728.9	24	4/8	Approaching
	English Learners	930	98.1%	724.1	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,444	97.9%	726.5	20	0.5/1	Approaching
	Minority Students	1,557	98.2%	727.4	21	0.5/1	Approaching
	Students with Disabilities	239	98.5%	699.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,834	98.5%	714.8	12	2/8	Does Not Meet
	English Learners	955	99.8%	710.5	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,454	98.4%	712.8	9	0.25/1	Does Not Meet
	Minority Students	1,574	98.8%	713.0	9	0.25/1	Does Not Meet
	Students with Disabilities	234	96.9%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	666	98.0%	515.3	10	2/8	Does Not Meet
	English Learners	322	99.4%	491.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	511	98.2%	505.4	8	0.25/1	Does Not Meet
	Minority Students	566	98.4%	508.7	9	0.25/1	Does Not Meet
	Students with Disabilities	90	98.0%	430.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.75/36	Does Not Meet

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	1,747	55.0	6/8	Meets		
	English Learners	899	59.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	1,383	55.0	0.75/1	Meets		
	Minority Students	1,504	56.0	0.75/1	Meets		
	Students with Disabilities	197	51.0	0.75/1	Meets		
CMAS - Math	All Students	1,735	46.0	4/8	Approaching		
	English Learners	897	47.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	1,371	45.0	0.5/1	Approaching		
	Minority Students	1,494	46.0	0.5/1	Approaching		
	Students with Disabilities	192	38.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	461	56.0	3/4	Meets		
	On Track to EL Proficiency	461	62.0%	0/0	Meets		
TOTAL		*	*	18/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0070: WESTMINSTER PUBLIC SCHOOLS

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,189	98.5%	403.5	6	2/8	Does Not Meet
	English Learners	553	97.9%	381.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	896	98.3%	401.7	5	0.25/1	Does Not Meet
	Minority Students	1,031	98.3%	398.7	4	0.25/1	Does Not Meet
	Students with Disabilities	135	98.0%	352.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,195	98.5%	392.6	4	2/8	Does Not Meet
	English Learners	559	97.9%	376.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	901	98.3%	390.9	4	0.25/1	Does Not Meet
	Minority Students	1,037	98.3%	389.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	550	96.5%	525.2	1	2/8	Does Not Meet
	English Learners	236	97.3%	502.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	360	96.3%	523.8	1	0.25/1	Does Not Meet
	Minority Students	482	96.8%	521.4	1	0.25/1	Does Not Meet
	Students with Disabilities	57	93.8%	474.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,573	42.0	4/8	Approaching
	English Learners	723	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,138	41.0	0.5/1	Approaching
	Minority Students	1,369	41.0	0.5/1	Approaching
	Students with Disabilities	156	37.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,580	45.5	4/8	Approaching
	English Learners	727	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,141	45.0	0.5/1	Approaching
	Minority Students	1,375	46.0	0.5/1	Approaching
	Students with Disabilities	157	32.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	501	41.0	2/4	Approaching
	On Track to EL Proficiency	501	40.7%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0070: WESTMINSTER PUBLIC SCHOOLS

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	540	*	439.8	97.4%	0.5/2	Does Not Meet
	English Learners	223	*	421.7	97.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	359	*	438.0	97.6%	0/0	Does Not Meet
	Minority Students	467	*	435.7	97.0%	0/0	Does Not Meet
	Students with Disabilities	57	*	382.0	93.8%	0/0	Does Not Meet
CO SAT - Math	All Students	540	*	419.7	97.4%	0.5/2	Does Not Meet
	English Learners	223	*	401.3	97.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	359	*	415.7	97.6%	0/0	Does Not Meet
	Minority Students	467	*	417.6	97.0%	0/0	Does Not Meet
	Students with Disabilities	57	*	349.9	93.8%	0/0	Does Not Meet
Dropout	All Students	5,150	*	3.1%	*	2/4	Approaching
	English Learners	1,883	*	1.8%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	3,514	*	2.2%	*	0/0	Approaching
	Minority Students	4,329	*	2.7%	*	0/0	Approaching
	Students with Disabilities	571	*	3.3%	*	0/0	Approaching
Matriculation	All Students	498	*	33.7%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	10.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.5%	*	*	-
	Career & Technical Education	*	*	4.0%	*	*	-
Graduation	All Students	647	6yr	73.1%	*	1/4	Does Not Meet
	English Learners	255	7yr	78.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	573	6yr	72.1%	*	0.25/1	Does Not Meet
	Minority Students	478	7yr	74.9%	*	0.25/1	Does Not Meet
	Students with Disabilities	56	7yr	64.3%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	5.75/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	57.8%	69.0%	73.1%	72.3%	6yr
English Learners	59.3%	72.0%	77.6%	78.0%	7yr
Free/Reduced-Price Lunch Eligible	57.5%	67.6%	72.1%	71.5%	6yr
Minority Students	59.7%	71.2%	74.7%	74.9%	7yr
Students with Disabilities	32.1%	54.3%	47.9%	64.3%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0070: WESTMINSTER PUBLIC SCHOOLS

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	66	98.6%	739.4	49
	Black	30	100.0%	715.2	5
	Hispanic	1,575	99.7%	723.7	16
	White	246	98.2%	733.3	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	740.8	53
	Male	1,020	99.5%	721.4	12
	Female	947	99.4%	730.2	29
	Gifted	45	95.7%	770.2	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	69	100.0%	738.8	60
	Black	30	100.0%	704.7	1
	Hispanic	1,579	99.9%	718.7	14
	White	246	98.5%	731.3	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	732.5	45
	Male	1,024	99.6%	721.3	19
	Female	950	99.9%	720.8	18
	Gifted	45	95.7%	773.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	587.7	42
	Black	n < 16	-	-	-
	Hispanic	533	99.8%	535.2	16
	White	74	98.8%	589.8	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	337	99.4%	541.8	18
	Female	325	100.0%	544.1	19
	Gifted	16	94.1%	722.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	40	67.0
	Black	22	38.0
	Hispanic	1,004	53.0
	White	154	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	49.5
	Male	642	52.0
	Female	612	55.0
	Gifted	31	69.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	65.5
	Black	22	48.5
	Hispanic	1,017	53.0
	White	153	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	53.5
	Male	648	53.0
	Female	618	56.0
	Gifted	31	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0070: WESTMINSTER PUBLIC SCHOOLS

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	73	97.5%	752.6	78
	Black	27	93.5%	736.6	42
	Hispanic	1,412	98.4%	725.6	18
	White	262	98.0%	737.8	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	97.2%	740.3	50
	Male	941	98.2%	722.1	12
	Female	878	98.1%	736.3	40
	Gifted	114	98.3%	772.5	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	100.0%	731.2	50
	Black	27	93.5%	717.1	17
	Hispanic	1,423	98.9%	711.8	7
	White	260	97.0%	725.8	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	719.7	21
	Male	956	99.0%	714.1	10
	Female	878	98.0%	715.6	13
	Gifted	114	98.3%	762.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	35	100.0%	579.0	41
	Black	n < 16	-	-	-
	Hispanic	503	98.3%	502.5	7
	White	100	96.3%	552.4	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	363	98.7%	505.5	8
	Female	303	97.3%	526.9	14
	Gifted	67	98.6%	661.6	92

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	76	62.5
	Black	27	67.0
	Hispanic	1,357	55.0
	White	243	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	57.0
	Male	904	53.0
	Female	843	59.0
	Gifted	111	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	76	50.0
	Black	26	47.0
	Hispanic	1,348	45.0
	White	241	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	53.0
	Male	897	45.0
	Female	838	48.0
	Gifted	111	50.0

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0070: WESTMINSTER PUBLIC SCHOOLS

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	52	100.0%	448.7	34
	Black	n < 16	-	-	-
	Hispanic	940	98.2%	395.7	2
	White	158	99.4%	435.2	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	429.5	18
	Male	610	97.9%	396.1	2
	Female	579	99.1%	411.4	9
	Gifted	85	100.0%	503.9	84
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	54	100.0%	443.3	46
	Black	n < 16	-	-	-
	Hispanic	944	98.2%	386.6	1
	White	158	99.4%	410.5	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	409.5	13
	Male	615	97.9%	392.8	4
	Female	580	99.1%	392.4	4
	Gifted	85	100.0%	502.1	90
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	41	100.0%	592.0	32
	Black	n < 16	-	-	-
	Hispanic	425	96.8%	513.7	1
	White	68	94.1%	552.4	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	265	96.0%	528.3	2
	Female	285	96.9%	522.4	1
	Gifted	56	96.6%	647.7	83

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	91	44.0
	Black	n < 20	-
	Hispanic	1,236	41.0
	White	204	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	52.0
	Male	791	43.0
	Female	782	41.0
	Gifted	139	47.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	92	50.5
	Black	n < 20	-
	Hispanic	1,240	46.0
	White	205	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	34.0
	Male	794	47.0
	Female	786	43.0
	Gifted	140	47.5

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0070: WESTMINSTER PUBLIC SCHOOLS

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	481.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	414	*	431.6	97.0%
	White	73	*	466.0	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	259	*	435.1	96.0%
	Female	281	*	444.1	98.8%
	Gifted	58	*	537.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	469.7	100.0%
	Black	n < 16	*	-	-
	Hispanic	414	*	412.5	97.0%
	White	73	*	433.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	259	*	423.6	96.0%
	Female	281	*	416.1	98.8%
	Gifted	58	*	527.6	100.0%
Dropout	American Indian or Alaska Native	29	*	3.4%	*
	Asian	222	*	0.9%	*
	Black	76	*	1.3%	*
	Hispanic	3,906	*	2.9%	*
	White	821	*	5.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	83	*	1.2%	*
	Male	2,637	*	3.2%	*
	Female	2,513	*	3.1%	*
	Gifted	317	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	39	7yr	92.3%	*
	Black	n < 16	-	-	*
	Hispanic	460	6yr	74.6%	*
	White	129	6yr	66.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	338	7yr	66.3%	*
	Female	320	6yr	82.8%	*
	Gifted	51	5yr	98.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	92.0%	83.7%	71.8%	92.3%	7yr
Black	-	-	-	-	-
Hispanic	58.2%	70.2%	74.6%	73.3%	6yr
White	49.1%	59.3%	66.7%	64.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	52.8%	62.3%	63.6%	66.3%	7yr
Female	62.8%	76.1%	82.8%	79.4%	6yr
Gifted	80.0%	98.0%	89.8%	95.1%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>