

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

53.5/100

Distinction

 Performance **53.5%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.3%	14.8/30	Approaching
Academic Growth	56.0%	22.4/40	Approaching
Postsecondary & Workforce Readiness	54.2%	16.3/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	10,925	10,243	93.8%	397	97.3%	Meets 95%
Math	10,929	10,234	93.6%	394	97.1%	Meets 95%
Science	3,802	3,103	81.6%	584	96.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	59.0%	23.6/40	Approaching	58.9%	Accredited
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	45.1%	18.0/40	Approaching	45.8%	Improvement
	Academic Growth	46.4%	27.8/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	54.4%	Improvement
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	54.2%	16.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0040: SCHOOL DISTRICT 27J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,076	97.7%	740.9	53	6/8	Meets
	Previously Identified for READ Plan	614	97.3%	708.2	*	0/0	-
	English Learners	746	99.1%	727.0	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,546	98.1%	730.3	29	0.5/1	Approaching
	Minority Students	2,141	98.2%	735.6	41	0.5/1	Approaching
	Students with Disabilities	425	92.6%	704.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,086	97.5%	738.0	58	6/8	Meets
	English Learners	759	99.0%	724.6	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,556	97.9%	727.0	31	0.5/1	Approaching
	Minority Students	2,150	98.0%	731.9	43	0.5/1	Approaching
	Students with Disabilities	419	90.9%	704.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,367	96.6%	585.5	40	4/8	Approaching
	English Learners	276	97.9%	547.4	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	540	96.7%	552.4	23	0.5/1	Approaching
	Minority Students	722	97.5%	567.8	30	0.5/1	Approaching
	Students with Disabilities	144	91.0%	468.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,648	49.0	4/8	Approaching
	English Learners	512	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,013	48.0	0.5/1	Approaching
	Minority Students	1,398	48.0	0.5/1	Approaching
	Students with Disabilities	247	44.0	0.5/1	Approaching
CMAS - Math	All Students	2,648	53.0	6/8	Meets
	English Learners	515	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,012	50.0	0.75/1	Meets
	Minority Students	1,402	52.0	0.75/1	Meets
	Students with Disabilities	240	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	772	47.0	2/4	Approaching
	On Track to EL Proficiency	772	75.0%	0/0	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0040: SCHOOL DISTRICT 27J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,617	92.8%	733.4	33	4/8	Approaching
	English Learners	719	95.0%	720.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,473	93.4%	723.0	13	0.25/1	Does Not Meet
	Minority Students	2,041	93.7%	728.1	22	0.5/1	Approaching
	Students with Disabilities	417	91.0%	697.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,627	92.7%	727.2	39	4/8	Approaching
	English Learners	734	95.0%	715.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,482	93.3%	718.3	19	0.5/1	Approaching
	Minority Students	2,051	93.5%	721.6	25	0.5/1	Approaching
	Students with Disabilities	414	90.2%	698.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,046	85.8%	574.2	39	4/8	Approaching
	English Learners	165	88.7%	491.1	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	403	85.4%	533.2	17	0.5/1	Approaching
	Minority Students	573	85.6%	552.5	26	0.5/1	Approaching
	Students with Disabilities	113	88.4%	440.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,451	43.0	4/8	Approaching
	English Learners	697	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,413	42.0	0.5/1	Approaching
	Minority Students	1,954	43.0	0.5/1	Approaching
	Students with Disabilities	378	37.0	0.5/1	Approaching
CMAS - Math	All Students	3,439	44.0	4/8	Approaching
	English Learners	698	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,408	43.0	0.5/1	Approaching
	Minority Students	1,948	43.0	0.5/1	Approaching
	Students with Disabilities	374	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	214	34.5	1/4	Does Not Meet
	On Track to EL Proficiency	212	42.9%	0/0	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0040: SCHOOL DISTRICT 27J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,122	88.6%	440.8	27	4/8	Approaching
	English Learners	266	87.3%	382.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	778	84.9%	416.5	11	0.25/1	Does Not Meet
	Minority Students	1,147	87.8%	424.6	15	0.5/1	Approaching
	Students with Disabilities	166	78.6%	344.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,122	88.6%	435.5	37	4/8	Approaching
	English Learners	266	87.3%	386.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	778	84.9%	414.4	16	0.5/1	Approaching
	Minority Students	1,147	87.8%	423.9	24	0.5/1	Approaching
	Students with Disabilities	166	78.6%	329.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	571	55.8%	577.1	21	4/8	Approaching
	English Learners	82	63.2%	503.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	195	53.5%	538.8	4	0.25/1	Does Not Meet
	Minority Students	290	54.4%	555.2	9	0.25/1	Does Not Meet
	Students with Disabilities	47	61.0%	506.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,554	49.0	4/8	Approaching
	English Learners	315	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	900	42.0	0.5/1	Approaching
	Minority Students	1,375	45.0	0.5/1	Approaching
	Students with Disabilities	157	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,523	50.0	6/8	Meets
	English Learners	317	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	893	50.0	0.75/1	Meets
	Minority Students	1,362	50.5	0.75/1	Meets
	Students with Disabilities	153	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	174	56.0	3/4	Meets
	On Track to EL Proficiency	174	52.9%	0/0	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0040: SCHOOL DISTRICT 27J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	934	*	475.6	91.2%	1/2	Approaching
	English Learners	107	*	418.8	85.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	324	*	453.5	88.3%	0/0	Does Not Meet
	Minority Students	485	*	459.3	90.3%	0/0	Does Not Meet
	Students with Disabilities	58	*	398.5	71.4%	0/0	Does Not Meet
CO SAT - Math	All Students	935	*	474.4	91.2%	1/2	Approaching
	English Learners	107	*	419.6	85.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	324	*	452.1	88.3%	0/0	Approaching
	Minority Students	486	*	458.5	90.3%	0/0	Approaching
	Students with Disabilities	59	*	370.7	71.8%	0/0	Does Not Meet
Dropout	All Students	8,063	*	2.3%	*	2/4	Approaching
	English Learners	816	*	3.8%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	3,090	*	2.4%	*	0/0	Approaching
	Minority Students	4,428	*	2.7%	*	0/0	Approaching
	Students with Disabilities	775	*	2.6%	*	0/0	Approaching
Matriculation	All Students	961	*	50.3%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	15.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	31.3%	*	*	-
	Career & Technical Education	*	*	4.0%	*	*	-
Graduation	All Students	943	7yr	86.9%	*	3/4	Meets
	English Learners	89	7yr	79.8%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	407	7yr	79.9%	*	0.5/1	Approaching
	Minority Students	470	7yr	82.3%	*	0.5/1	Approaching
	Students with Disabilities	80	7yr	73.8%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	77.4%	82.9%	82.2%	86.9%	7yr
English Learners	67.9%	71.0%	75.5%	79.8%	7yr
Free/Reduced-Price Lunch Eligible	70.7%	75.8%	76.5%	79.9%	7yr
Minority Students	74.6%	78.7%	78.8%	82.3%	7yr
Students with Disabilities	53.1%	64.1%	65.7%	73.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0040: SCHOOL DISTRICT 27J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	117	100.0%	752.1	78
	Black	65	92.2%	742.0	55
	Hispanic	1,812	98.2%	733.1	35
	White	1,933	97.1%	746.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	137	99.3%	753.6	81
	Male	2,109	97.8%	736.2	43
	Female	1,967	97.5%	746.0	64
	Gifted	252	96.9%	780.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	119	100.0%	753.3	87
	Black	65	92.2%	732.3	44
	Hispanic	1,819	98.0%	729.4	37
	White	1,934	97.0%	744.8	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	136	98.6%	748.3	79
	Male	2,113	97.6%	738.0	58
	Female	1,973	97.4%	738.0	58
	Gifted	252	96.9%	780.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	39	100.0%	585.6	40
	Black	n < 16	-	-	-
	Hispanic	610	97.4%	563.5	27
	White	645	95.6%	605.4	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	100.0%	604.8	52
	Male	725	97.8%	584.4	39
	Female	642	95.3%	586.7	41
	Gifted	82	97.6%	718.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	73	47.0
	Black	40	52.5
	Hispanic	1,184	47.0
	White	1,250	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	95	57.0
	Male	1,378	46.0
	Female	1,270	53.0
	Gifted	182	51.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	74	65.5
	Black	40	52.0
	Hispanic	1,187	51.0
	White	1,246	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	95	59.0
	Male	1,372	54.0
	Female	1,276	53.0
	Gifted	182	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0040: SCHOOL DISTRICT 27J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	97	97.2%	751.6	78
	Black	81	93.3%	735.0	36
	Hispanic	1,739	93.7%	726.0	19
	White	1,574	91.6%	740.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	91.7%	734.5	35
	Male	1,827	93.5%	723.3	13
	Female	1,790	92.1%	743.6	59
	Gifted	232	93.2%	780.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	98	98.1%	741.9	76
	Black	80	92.2%	724.8	32
	Hispanic	1,750	93.5%	719.8	22
	White	1,574	91.6%	734.5	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	107	90.8%	729.6	45
	Male	1,831	93.3%	725.0	33
	Female	1,796	92.0%	729.5	45
	Gifted	233	93.6%	773.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	93.9%	647.5	87
	Black	21	81.5%	571.1	38
	Hispanic	495	85.9%	543.8	22
	White	473	86.1%	600.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	74.2%	602.3	57
	Male	519	85.9%	558.1	30
	Female	527	85.8%	590.1	49
	Gifted	82	89.1%	721.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	95	49.0
	Black	75	43.0
	Hispanic	1,667	43.0
	White	1,497	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	104	40.0
	Male	1,734	37.0
	Female	1,717	49.0
	Gifted	221	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	95	52.0
	Black	74	39.5
	Hispanic	1,663	42.0
	White	1,491	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	103	43.0
	Male	1,727	43.0
	Female	1,712	44.0
	Gifted	220	57.0

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0040: SCHOOL DISTRICT 27J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	93.1%	447.8	32
	Black	46	83.6%	433.0	20
	Hispanic	952	87.7%	421.5	13
	White	970	89.4%	460.3	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	64	88.0%	439.5	25
	Male	1,091	88.1%	433.1	20
	Female	1,031	89.0%	448.8	34
	Gifted	146	96.1%	560.5	98
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	67	93.1%	465.8	67
	Black	46	83.6%	423.9	24
	Hispanic	952	87.7%	420.0	20
	White	970	89.4%	450.0	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	64	88.0%	430.6	31
	Male	1,091	88.1%	438.5	40
	Female	1,031	89.0%	432.5	34
	Gifted	146	96.1%	532.7	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	247	52.7%	546.1	6
	White	281	57.4%	599.8	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	61.3%	639.3	76
	Male	306	60.3%	568.7	17
	Female	265	51.3%	586.9	28
	Gifted	41	85.7%	718.1	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	75	40.0
	Black	49	54.0
	Hispanic	1,156	45.0
	White	1,179	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	77	46.0
	Male	1,312	55.0
	Female	1,242	43.0
	Gifted	178	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	76	51.0
	Black	48	55.5
	Hispanic	1,143	51.0
	White	1,161	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	77	48.0
	Male	1,295	52.0
	Female	1,228	47.0
	Gifted	174	45.0

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0040: SCHOOL DISTRICT 27J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	491.8	90.0%
	Black	n < 16	*	-	-
	Hispanic	424	*	455.0	90.3%
	White	448	*	493.6	92.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	25	*	512.4	90.0%
	Male	451	*	463.4	89.8%
	Female	483	*	487.0	92.6%
	Gifted	47	*	624.0	97.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	514.7	90.0%
	Black	n < 16	*	-	-
	Hispanic	424	*	454.2	90.3%
	White	448	*	492.1	92.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	491.6	90.3%
	Male	451	*	472.9	89.8%
	Female	484	*	475.8	92.6%
	Gifted	47	*	620.2	97.9%
Dropout	American Indian or Alaska Native	48	*	0.0%	*
	Asian	212	*	1.4%	*
	Black	169	*	1.2%	*
	Hispanic	3,757	*	2.9%	*
	White	3,635	*	1.8%	*
	Hawaiian/Pacific Islander	18	*	5.6%	*
	Two or More Races	224	*	1.8%	*
	Male	4,168	*	2.9%	*
	Female	3,895	*	1.7%	*
	Gifted	463	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	22	7yr	100.0%	*
	Black	24	5yr	91.7%	*
	Hispanic	406	7yr	81.5%	*
	White	473	7yr	91.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	4yr	91.7%	*
	Male	464	7yr	81.9%	*
	Female	479	7yr	91.6%	*
	Gifted	72	5yr	97.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	89.7%	90.3%	82.8%	100.0%	7yr
Black	70.0%	91.7%	87.5%	82.4%	5yr
Hispanic	72.9%	76.9%	77.5%	81.5%	7yr
White	81.0%	87.5%	86.0%	91.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	91.7%	90.0%	90.9%	75.0%	4yr
Male	72.4%	78.1%	76.9%	81.9%	7yr
Female	83.3%	87.7%	87.4%	91.6%	7yr
Gifted	92.3%	97.2%	96.8%	95.9%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>