

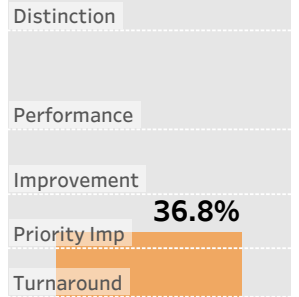
Accreditation Rating
Official Rating Based On: 1-Year DPF Report

**Accredited with Priority Improvement Plan:
Meets 95% Participation**

36.8/100

Will enter Year 8 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	48.2%	19.3/40	Approaching
Postsecondary & Workforce Readiness	33.3%	10.0/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	4,312	4,197	97.3%	76	99.1%	Meets 95%
Math	4,311	4,191	97.2%	72	98.9%	Meets 95%
Science	1,528	1,412	92.4%	79	97.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	42.2%	Priority Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	33.9%	Turnaround
	Academic Growth	41.1%	16.4/40	Approaching		
	Postsecondary & Workforce ..	33.3%	10.0/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0030: ADAMS COUNTY 14

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,492	98.7%	720.6	10	2/8	Does Not Meet
	Previously Identified for READ Plan	509	98.7%	706.1	*	0/0	-
	English Learners	872	99.1%	716.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,258	98.7%	719.5	9	0.25/1	Does Not Meet
	Minority Students	1,323	98.9%	719.7	9	0.25/1	Does Not Meet
	Students with Disabilities	153	94.9%	689.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,507	98.6%	715.5	9	2/8	Does Not Meet
	English Learners	888	98.9%	712.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,274	98.7%	714.6	8	0.25/1	Does Not Meet
	Minority Students	1,339	98.8%	714.7	8	0.25/1	Does Not Meet
	Students with Disabilities	155	95.5%	692.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	533	98.1%	513.0	8	2/8	Does Not Meet
	English Learners	318	99.1%	499.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	447	97.9%	509.0	6	0.25/1	Does Not Meet
	Minority Students	479	98.5%	508.2	6	0.25/1	Does Not Meet
	Students with Disabilities	51	93.4%	420.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	996	49.0	4/8	Approaching
	English Learners	591	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	847	49.0	0.5/1	Approaching
	Minority Students	891	49.0	0.5/1	Approaching
	Students with Disabilities	92	35.5	0.5/1	Approaching
CMAS - Math	All Students	1,006	41.0	4/8	Approaching
	English Learners	601	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	855	40.0	0.5/1	Approaching
	Minority Students	902	41.0	0.5/1	Approaching
	Students with Disabilities	95	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,234	49.0	2/4	Approaching
	On Track to EL Proficiency	1,234	75.9%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,439	96.6%	722.9	13	2/8	Does Not Meet
	English Learners	861	97.4%	720.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,164	96.5%	722.0	12	0.25/1	Does Not Meet
	Minority Students	1,295	96.7%	722.4	12	0.25/1	Does Not Meet
	Students with Disabilities	151	89.4%	688.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,451	96.4%	715.3	13	2/8	Does Not Meet
	English Learners	873	97.1%	713.3	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,176	96.4%	714.8	12	0.25/1	Does Not Meet
	Minority Students	1,305	96.5%	714.7	12	0.25/1	Does Not Meet
	Students with Disabilities	151	87.8%	693.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	477	96.6%	514.8	9	2/8	Does Not Meet
	English Learners	293	97.2%	502.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	383	96.5%	516.1	10	0.25/1	Does Not Meet
	Minority Students	433	96.5%	511.9	9	0.25/1	Does Not Meet
	Students with Disabilities	67	92.5%	431.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,379	48.0	4/8	Approaching
	English Learners	822	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,114	48.0	0.5/1	Approaching
	Minority Students	1,242	49.0	0.5/1	Approaching
	Students with Disabilities	129	27.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,384	49.0	4/8	Approaching
	English Learners	826	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,118	48.5	0.5/1	Approaching
	Minority Students	1,244	48.0	0.5/1	Approaching
	Students with Disabilities	128	46.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	461	55.0	3/4	Meets
	On Track to EL Proficiency	460	61.7%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0030: ADAMS COUNTY 14

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	928	96.2%	396.3	3	2/8	Does Not Meet
	English Learners	509	98.6%	379.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	776	95.8%	394.2	2	0.25/1	Does Not Meet
	Minority Students	841	96.6%	395.9	2	0.25/1	Does Not Meet
	Students with Disabilities	106	98.2%	332.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	931	96.2%	389.1	2	2/8	Does Not Meet
	English Learners	512	98.6%	375.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	779	95.8%	388.9	2	0.25/1	Does Not Meet
	Minority Students	844	96.6%	389.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	318	79.2%	555.7	9	2/8	Does Not Meet
	English Learners	149	86.6%	522.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	268	79.5%	556.5	9	0.25/1	Does Not Meet
	Minority Students	291	81.0%	553.3	8	0.25/1	Does Not Meet
	Students with Disabilities	21	75.0%	425.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,220	34.0	2/8	Does Not Meet
	English Learners	632	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,021	34.0	0.25/1	Does Not Meet
	Minority Students	1,105	34.0	0.25/1	Does Not Meet
	Students with Disabilities	111	29.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,206	35.0	4/8	Approaching
	English Learners	635	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,009	35.0	0.5/1	Approaching
	Minority Students	1,094	35.0	0.5/1	Approaching
ELP	Students with Disabilities	110	27.5	0.25/1	Does Not Meet
	English Language Proficiency (ELP)	389	64.0	3/4	Meets
	On Track to EL Proficiency	389	66.8%	0/0	Meets
TOTAL		*	*	11.5/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	376	*	436.3	97.1%	0.5/2	Does Not Meet
	English Learners	163	*	411.8	97.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	315	*	436.7	96.8%	0/0	Does Not Meet
	Minority Students	338	*	435.2	97.8%	0/0	Does Not Meet
	Students with Disabilities	25	*	381.2	96.2%	0/0	Does Not Meet
CO SAT - Math	All Students	376	*	423.0	97.1%	0.5/2	Does Not Meet
	English Learners	163	*	400.8	97.8%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	315	*	423.2	96.8%	0/0	Does Not Meet
	Minority Students	338	*	421.2	97.8%	0/0	Does Not Meet
	Students with Disabilities	25	*	361.2	96.2%	0/0	Does Not Meet
Dropout	All Students	3,699	*	7.9%	*	1/4	Does Not Meet
	English Learners	1,516	*	7.1%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,962	*	7.6%	*	0/0	Does Not Meet
	Minority Students	3,276	*	7.8%	*	0/0	Does Not Meet
	Students with Disabilities	454	*	10.1%	*	0/0	Does Not Meet
Matriculation	All Students	403	*	35.5%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	13.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.6%	*	*	-
	Career & Technical Education	*	*	2.5%	*	*	-
Graduation	All Students	484	7yr	75.0%	*	2/4	Approaching
	English Learners	183	7yr	72.7%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	438	7yr	76.3%	*	0.5/1	Approaching
	Minority Students	416	7yr	75.7%	*	0.5/1	Approaching
	Students with Disabilities	63	7yr	66.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	6/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	65.6%	72.3%	74.4%	75.0%	7yr
English Learners	63.4%	68.6%	69.4%	72.7%	7yr
Free/Reduced-Price Lunch Eligible	65.9%	72.3%	76.2%	76.3%	7yr
Minority Students	67.2%	74.5%	75.4%	75.7%	7yr
Students with Disabilities	31.3%	42.6%	66.2%	66.7%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0030: ADAMS COUNTY 14

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	100.0%	719.7	9
	Asian	n < 16	-	-	-
	Black	22	100.0%	729.8	28
	Hispanic	1,257	99.0%	719.3	9
	White	169	97.3%	727.5	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	92.6%	737.8	46
	Male	771	98.5%	714.2	4
	Female	721	99.0%	727.4	23
	Gifted	92	96.9%	765.1	95
CMAS - Math	American Indian or Alaska Native	17	100.0%	721.9	20
	Asian	n < 16	-	-	-
	Black	22	100.0%	715.7	9
	Hispanic	1,273	98.9%	714.4	8
	White	168	96.7%	721.9	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	92.6%	724.6	26
	Male	776	98.2%	713.6	7
	Female	731	99.0%	717.5	12
	Gifted	93	98.0%	766.6	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	454	98.4%	507.6	6
	White	54	95.1%	556.0	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	266	97.3%	504.5	6
	Female	267	98.9%	521.6	11
	Gifted	32	100.0%	664.9	89

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	847	49.0
	White	105	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	515	43.0
	Female	481	55.0
	Gifted	60	53.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	857	41.0
	White	104	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	520	41.0
	Female	486	41.0
	Gifted	61	41.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0030: ADAMS COUNTY 14

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	24	93.8%	719.5	8
	Hispanic	1,233	96.8%	722.4	12
	White	144	96.3%	727.8	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.7%	722.9	13
	Male	741	95.2%	713.3	3
	Female	698	98.2%	733.1	33
	Gifted	87	95.7%	761.8	91
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	24	90.6%	711.1	6
	Hispanic	1,243	96.6%	714.8	12
	White	146	96.3%	720.7	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.7%	706.9	2
	Male	743	94.8%	713.2	9
	Female	708	98.2%	717.4	17
	Gifted	88	96.8%	756.1	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	412	96.7%	511.4	9
	White	44	98.0%	543.2	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	95.5%	505.2	7
	Female	224	97.9%	525.6	14
	Gifted	30	93.8%	669.8	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	24	50.5
	Hispanic	1,180	49.0
	White	137	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	710	40.0
	Female	669	56.0
	Gifted	85	62.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	23	36.0
	Hispanic	1,184	49.0
	White	140	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	711	46.0
	Female	673	51.0
	Gifted	85	56.0

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0030: ADAMS COUNTY 14

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	400.0	5
	Hispanic	805	96.4%	395.7	2
	White	87	93.1%	400.0	5
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	470	96.1%	385.3	1
	Female	458	96.3%	407.6	7
	Gifted	69	96.0%	491.7	74
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	402.5	8
	Hispanic	808	96.4%	388.6	2
	White	87	93.1%	387.7	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	471	96.1%	380.8	1
	Female	460	96.3%	397.5	7
	Gifted	69	96.0%	472.6	73
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	275	80.6%	554.4	8
	White	27	63.6%	582.4	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	81.2%	557.7	10
	Female	159	77.3%	553.8	8
	Gifted	25	81.3%	642.1	80

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	22	27.5
	Hispanic	1,059	34.0
	White	115	31.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	613	37.0
	Female	607	30.0
	Gifted	98	39.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	21	37.0
	Hispanic	1,049	35.0
	White	112	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	610	36.0
	Female	596	34.0
	Gifted	94	28.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0030: ADAMS COUNTY 14

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	320	*	434.0	97.7%
	White	38	*	446.3	90.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	184	*	436.6	97.5%
	Female	192	*	436.0	96.7%
	Gifted	31	*	506.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	320	*	421.2	97.7%
	White	38	*	438.9	90.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	184	*	425.4	97.5%
	Female	192	*	420.6	96.7%
	Gifted	31	*	501.9	100.0%
Dropout	American Indian or Alaska Native	24	*	8.3%	*
	Asian	n < 16	*	-	*
	Black	106	*	11.3%	*
	Hispanic	3,091	*	7.8%	*
	White	423	*	8.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	39	*	2.6%	*
	Male	1,926	*	9.8%	*
	Female	1,773	*	5.9%	*
	Gifted	257	*	2.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	16	7yr	81.3%	*
	Hispanic	393	7yr	75.6%	*
	White	68	7yr	70.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	232	7yr	70.7%	*
	Female	222	6yr	83.8%	*
	Gifted	42	4yr	92.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	81.3%	7yr
Hispanic	67.8%	74.5%	75.6%	75.6%	7yr
White	56.2%	57.7%	68.3%	70.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	61.3%	66.7%	66.5%	70.7%	7yr
Female	70.2%	78.4%	83.8%	79.0%	6yr
Gifted	92.9%	92.5%	88.2%	86.7%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>