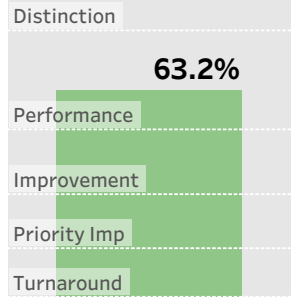


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
63.2/100


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	55.1%	16.5/30	Approaching
Academic Growth	68.8%	27.5/40	Meets
Postsecondary & Workforce Readiness	63.9%	19.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	24,143	23,365	96.8%	525	99.0%	Meets 95%
Math	24,147	23,370	96.8%	518	98.9%	Meets 95%
Science	8,837	8,042	91.0%	620	97.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	58.3%	23.3/40	Approaching	66.7%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	57.6%	23.0/40	Approaching	62.7%	Accredited
	Academic Growth	66.1%	39.7/60	Meets		
High	Academic Achievement	49.3%	14.8/30	Approaching	61.2%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	63.9%	19.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,523	98.4%	743.3	59	6/8	Meets
	Previously Identified for READ Plan	1,564	97.3%	705.7	*	0/0	-
	English Learners	2,048	99.2%	726.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,722	98.7%	726.3	21	0.5/1	Approaching
	Minority Students	4,422	99.0%	733.3	35	0.5/1	Approaching
	Students with Disabilities	880	94.3%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,541	98.3%	734.5	50	6/8	Meets
	English Learners	2,077	99.1%	719.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,742	98.7%	717.7	12	0.25/1	Does Not Meet
	Minority Students	4,445	98.9%	725.0	27	0.5/1	Approaching
	Students with Disabilities	878	94.2%	698.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,887	97.5%	601.6	49	4/8	Approaching
	English Learners	784	98.7%	548.4	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,227	97.9%	547.2	20	0.5/1	Approaching
	Minority Students	1,495	98.4%	566.8	29	0.5/1	Approaching
	Students with Disabilities	295	92.1%	462.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	5,487	53.0	6/8	Meets		
	English Learners	1,347	50.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	2,343	48.0	0.5/1	Approaching		
	Minority Students	2,813	50.0	0.75/1	Meets		
	Students with Disabilities	525	38.0	0.5/1	Approaching		
CMAS - Math	All Students	5,511	58.0	6/8	Meets		
	English Learners	1,373	56.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	2,367	50.0	0.75/1	Meets		
	Minority Students	2,836	55.0	0.75/1	Meets		
	Students with Disabilities	520	46.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	2,186	54.0	3/4	Meets		
	On Track to EL Proficiency	2,186	78.7%	0/0	Meets		
TOTAL		*	*	20.25/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,348	95.9%	744.5	61	6/8	Meets
	English Learners	1,890	98.3%	725.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,292	97.2%	726.1	19	0.5/1	Approaching
	Minority Students	4,175	96.9%	734.4	35	0.5/1	Approaching
	Students with Disabilities	821	93.8%	702.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,409	96.0%	736.3	63	6/8	Meets
	English Learners	1,939	98.1%	719.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,326	97.0%	718.3	19	0.5/1	Approaching
	Minority Students	4,223	96.9%	726.5	37	0.5/1	Approaching
	Students with Disabilities	822	94.0%	698.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,783	93.6%	586.4	46	4/8	Approaching
	English Learners	620	97.9%	512.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,076	94.6%	516.7	10	0.25/1	Does Not Meet
	Minority Students	1,416	94.7%	548.9	24	0.5/1	Approaching
	Students with Disabilities	258	91.8%	442.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	7,967	53.0	6/8	Meets		
	English Learners	1,835	51.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	3,144	49.0	0.5/1	Approaching		
	Minority Students	4,007	51.0	0.75/1	Meets		
	Students with Disabilities	715	46.0	0.5/1	Approaching		
CMAS - Math	All Students	7,966	52.0	6/8	Meets		
	English Learners	1,832	49.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	3,142	46.0	0.5/1	Approaching		
	Minority Students	4,004	49.0	0.5/1	Approaching		
	Students with Disabilities	709	42.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	825	47.0	2/4	Approaching		
	On Track to EL Proficiency	825	52.2%	0/0	Approaching		
TOTAL		*	*	18.5/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,520	95.8%	460.6	49	4/8	Approaching
	English Learners	1,054	96.0%	394.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,711	94.1%	419.3	12	0.25/1	Does Not Meet
	Minority Students	2,742	95.9%	432.4	20	0.5/1	Approaching
	Students with Disabilities	493	89.0%	368.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,540	95.8%	455.6	58	6/8	Meets
	English Learners	1,075	96.0%	395.5	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,725	94.1%	412.3	14	0.25/1	Does Not Meet
	Minority Students	2,760	95.9%	429.2	30	0.5/1	Approaching
	Students with Disabilities	495	89.0%	348.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,120	80.7%	593.5	34	4/8	Approaching
	English Learners	392	88.9%	530.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	646	84.2%	555.3	9	0.25/1	Does Not Meet
	Minority Students	1,105	85.9%	566.1	16	0.5/1	Approaching
	Students with Disabilities	177	82.1%	501.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	7,252	50.0	6/8	Meets
	English Learners	1,366	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,180	45.0	0.5/1	Approaching
	Minority Students	3,615	44.0	0.5/1	Approaching
	Students with Disabilities	552	46.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	7,224	52.0	6/8	Meets
	English Learners	1,363	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,169	47.0	0.5/1	Approaching
	Minority Students	3,608	48.0	0.5/1	Approaching
	Students with Disabilities	551	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	777	58.0	3/4	Meets
	On Track to EL Proficiency	777	58.9%	0/0	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,454	*	504.0	88.9%	1/2	Approaching
	English Learners	396	*	425.1	84.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	690	*	453.7	83.8%	0/0	Does Not Meet
	Minority Students	1,200	*	469.2	87.3%	0/0	Approaching
	Students with Disabilities	198	*	395.3	80.7%	0/0	Does Not Meet
CO SAT - Math	All Students	2,454	*	494.9	88.9%	1.5/2	Meets
	English Learners	396	*	410.5	84.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	690	*	438.6	83.8%	0/0	Does Not Meet
	Minority Students	1,200	*	458.4	87.3%	0/0	Approaching
	Students with Disabilities	198	*	370.9	80.7%	0/0	Does Not Meet
Dropout	All Students	19,775	*	1.9%	*	3/4	Meets
	English Learners	3,046	*	2.6%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	5,904	*	2.2%	*	0/0	Approaching
	Minority Students	9,963	*	2.4%	*	0/0	Approaching
	Students with Disabilities	1,991	*	2.7%	*	0/0	Approaching
Matriculation	All Students	2,492	*	53.9%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	14.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.0%	*	*	-
	Career & Technical Education	*	*	7.8%	*	*	-
Graduation	All Students	2,615	5yr	85.9%	*	3/4	Meets
	English Learners	303	6yr	80.5%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,267	6yr	81.1%	*	0.5/1	Approaching
	Minority Students	1,206	6yr	86.3%	*	0.75/1	Meets
	Students with Disabilities	271	6yr	74.5%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.6%	85.9%	85.7%	82.7%	5yr
English Learners	76.0%	79.7%	80.5%	75.8%	6yr
Free/Reduced-Price Lunch Eligible	74.9%	80.7%	81.1%	75.0%	6yr
Minority Students	80.8%	84.4%	86.3%	82.4%	6yr
Students with Disabilities	64.7%	67.6%	74.5%	71.6%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
• below 37.5%	Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	52	98.1%	737.0	44
	Asian	456	99.0%	761.5	92
	Black	145	99.4%	734.4	38
	Hispanic	3,421	99.0%	727.2	23
	White	4,101	97.7%	754.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	337	98.9%	754.3	82
	Male	4,475	98.1%	738.2	47
	Female	4,048	98.7%	748.9	71
	Gifted	1,051	98.4%	782.8	99
CMAS - Math	American Indian or Alaska Native	52	96.3%	731.3	42
	Asian	461	99.2%	757.8	92
	Black	145	99.4%	724.6	26
	Hispanic	3,440	99.0%	718.6	14
	White	4,096	97.5%	744.8	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	336	98.6%	743.5	68
	Male	4,489	98.1%	734.8	51
	Female	4,052	98.5%	734.1	49
	Gifted	1,047	98.0%	776.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	169	99.4%	644.7	78
	Black	61	100.0%	552.2	23
	Hispanic	1,147	98.3%	549.7	22
	White	1,392	96.5%	638.9	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	100	99.0%	632.1	70
	Male	1,505	97.4%	594.3	45
	Female	1,382	97.6%	609.6	56
	Gifted	366	97.9%	724.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	32	42.5
	Asian	297	59.0
	Black	96	43.0
	Hispanic	2,184	49.0
	White	2,674	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	197	56.0
	Male	2,837	48.0
	Female	2,650	57.0
	Gifted	720	64.0
CMAS - Math	American Indian or Alaska Native	31	52.0
	Asian	297	68.0
	Black	97	41.0
	Hispanic	2,206	53.0
	White	2,675	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	198	63.5
	Male	2,850	58.0
	Female	2,661	58.0
	Gifted	720	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0020: ADAMS 12 FIVE STAR SCHOOLS

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	47	94.1%	736.4	40
	Asian	452	97.7%	760.9	91
	Black	144	96.9%	734.7	36
	Hispanic	3,271	97.0%	729.2	24
	White	4,173	94.8%	754.6	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	248	94.2%	753.4	79
	Male	4,305	96.1%	736.4	40
	Female	4,043	95.6%	753.1	79
	Gifted	1,128	96.2%	784.2	99
CMAS - Math	American Indian or Alaska Native	47	94.1%	729.1	44
	Asian	461	98.1%	755.6	94
	Black	147	97.6%	724.4	32
	Hispanic	3,304	96.9%	721.1	23
	White	4,186	95.1%	746.2	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	251	94.9%	743.7	80
	Male	4,347	96.3%	735.7	63
	Female	4,062	95.6%	737.0	66
	Gifted	1,128	96.3%	779.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	164	97.1%	650.2	87
	Black	56	96.8%	539.6	20
	Hispanic	1,100	94.2%	529.2	15
	White	1,367	92.3%	625.2	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	79	96.5%	604.6	58
	Male	1,474	94.4%	575.1	39
	Female	1,309	92.6%	599.1	55
	Gifted	375	95.5%	722.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	45	50.0
	Asian	441	61.0
	Black	135	56.0
	Hispanic	3,141	49.0
	White	3,960	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	232	55.0
	Male	4,121	49.0
	Female	3,846	58.0
	Gifted	1,104	63.0
CMAS - Math	American Indian or Alaska Native	45	42.0
	Asian	439	62.0
	Black	135	53.0
	Hispanic	3,142	47.0
	White	3,962	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	231	55.0
	Male	4,115	51.0
	Female	3,851	54.0
	Gifted	1,100	63.0

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0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	88.6%	435.4	23
	Asian	341	98.1%	497.4	80
	Black	111	95.9%	434.9	22
	Hispanic	2,165	95.6%	419.4	12
	White	2,778	95.6%	488.6	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	91	99.0%	485.1	70
	Male	2,846	94.5%	449.2	34
	Female	2,674	97.1%	472.8	60
	Gifted	651	99.2%	578.2	99
CO PSAT - Math	American Indian or Alaska Native	28	88.6%	432.9	34
	Asian	346	98.1%	506.9	92
	Black	112	95.9%	413.9	15
	Hispanic	2,177	95.6%	415.6	18
	White	2,780	95.6%	481.8	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	91	99.0%	470.9	72
	Male	2,857	94.5%	455.1	57
	Female	2,683	97.1%	456.2	59
	Gifted	651	99.2%	576.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	125	89.4%	635.7	73
	Black	36	87.0%	551.3	8
	Hispanic	897	85.7%	555.5	9
	White	1,015	75.6%	623.4	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	82.6%	618.2	59
	Male	1,093	83.6%	591.6	32
	Female	1,027	77.8%	595.6	37
	Gifted	242	76.5%	709.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	40	41.0
	Asian	452	50.0
	Black	126	38.0
	Hispanic	2,877	44.0
	White	3,637	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	113	54.0
	Male	3,727	57.0
	Female	3,525	44.0
	Gifted	909	70.0
CO PSAT/SAT - Math	American Indian or Alaska Native	40	42.5
	Asian	451	60.0
	Black	127	44.0
	Hispanic	2,870	47.0
	White	3,616	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	113	48.0
	Male	3,708	56.0
	Female	3,516	48.0
	Gifted	904	60.0

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0020: ADAMS 12 FIVE STAR SCHOOLS

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	132	*	531.4	93.1%
	Black	35	*	459.5	78.8%
	Hispanic	973	*	458.1	86.6%
	White	1,254	*	537.3	90.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	43	*	544.9	95.7%
	Male	1,219	*	500.7	87.1%
	Female	1,235	*	507.3	90.7%
	Gifted	304	*	629.7	95.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	132	*	551.4	93.1%
	Black	35	*	430.0	78.8%
	Hispanic	973	*	444.3	86.6%
	White	1,254	*	529.9	90.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	43	*	524.4	95.7%
	Male	1,219	*	501.7	87.1%
	Female	1,235	*	488.2	90.7%
	Gifted	304	*	632.4	95.3%
Dropout	American Indian or Alaska Native	131	*	2.3%	*
	Asian	1,052	*	1.0%	*
	Black	446	*	1.8%	*
	Hispanic	7,974	*	2.6%	*
	White	9,812	*	1.4%	*
	Hawaiian/Pacific Islander	24	*	4.2%	*
	Two or More Races	336	*	1.8%	*
	Male	10,198	*	2.2%	*
	Female	9,577	*	1.6%	*
	Gifted	2,080	*	0.2%	*
Graduation	American Indian or Alaska Native	22	5yr	81.8%	*
	Asian	155	5yr	95.5%	*
	Black	74	7yr	85.1%	*
	Hispanic	923	6yr	84.7%	*
	White	1,358	5yr	87.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	28	6yr	92.9%	*
	Male	1,366	5yr	83.6%	*
	Female	1,246	6yr	89.6%	*
	Gifted	286	6yr	97.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	71.4%	81.8%	81.0%	69.2%	5yr
Asian	91.1%	95.5%	94.9%	91.0%	5yr
Black	73.6%	80.0%	85.1%	85.1%	7yr
Hispanic	80.0%	82.9%	84.7%	81.6%	6yr
White	86.2%	87.3%	85.1%	82.9%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	78.1%	84.4%	92.9%	80.0%	6yr
Male	78.4%	83.6%	82.1%	78.7%	5yr
Female	88.9%	88.4%	89.6%	87.1%	6yr
Gifted	95.1%	96.9%	97.2%	95.9%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>