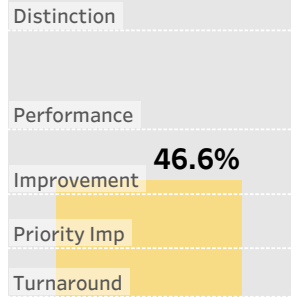


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

46.6/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	42.1%	12.6/30	Approaching
Academic Growth	52.7%	21.1/40	Approaching
Postsecondary & Workforce Readiness	43.1%	12.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	5,528	4,780	86.5%	535	96.2%	Meets 95%
Math	5,530	4,800	86.8%	541	96.2%	Meets 95%
Science	1,986	1,662	83.7%	286	97.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	51.9%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
Middle	Academic Achievement	42.4%	17.0/40	Approaching	47.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	45.1%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	43.1%	12.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

0010: MAPLETON 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,625	93.1%	731.1	31	4/8	Approaching
	Previously Identified for READ Plan	339	94.1%	707.2	*	0/0	-
	English Learners	723	97.5%	726.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,095	97.5%	727.9	24	0.5/1	Approaching
	Minority Students	1,316	96.1%	729.4	27	0.5/1	Approaching
	Students with Disabilities	228	92.3%	706.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,640	93.7%	725.5	28	4/8	Approaching
	English Learners	736	98.8%	723.9	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,111	98.3%	723.8	25	0.5/1	Approaching
	Minority Students	1,330	96.9%	724.5	26	0.5/1	Approaching
	Students with Disabilities	228	92.3%	707.1	2	0.25/1	Does Not Meet
	CMAS - Science	All Students	495	90.9%	549.4	22	4/8
	English Learners	206	98.6%	541.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	317	97.6%	540.9	18	0.5/1	Approaching
	Minority Students	398	95.9%	544.4	19	0.5/1	Approaching
	Students with Disabilities	64	91.5%	482.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	1,063	46.0	4/8	Approaching	
	English Learners	448	51.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	720	46.0	0.5/1	Approaching	
	Minority Students	869	46.0	0.5/1	Approaching	
	Students with Disabilities	148	37.5	0.5/1	Approaching	
CMAS - Math	All Students	1,075	41.0	4/8	Approaching	
	English Learners	463	43.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	735	41.0	0.5/1	Approaching	
	Minority Students	884	41.0	0.5/1	Approaching	
	Students with Disabilities	149	42.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	846	53.0	3/4	Meets	
	On Track to EL Proficiency	846	78.0%	0/0	Meets	
TOTAL		*	*	15.25/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: MAPLETON 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,562	85.3%	727.5	22	4/8	Approaching
	English Learners	583	95.7%	717.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	938	96.6%	721.1	11	0.25/1	Does Not Meet
	Minority Students	1,188	92.3%	724.5	16	0.5/1	Approaching
	Students with Disabilities	174	83.8%	697.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,572	85.6%	718.9	19	4/8	Approaching
	English Learners	592	97.2%	713.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	946	97.1%	714.9	12	0.25/1	Does Not Meet
	Minority Students	1,197	93.1%	716.2	14	0.25/1	Does Not Meet
	Students with Disabilities	175	84.3%	695.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	604	82.9%	527.7	15	4/8	Approaching
	English Learners	208	98.2%	492.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	363	97.9%	511.8	9	0.25/1	Does Not Meet
	Minority Students	447	92.6%	513.1	9	0.25/1	Does Not Meet
	Students with Disabilities	70	77.2%	458.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	1,433	45.0	4/8	Approaching	
	English Learners	558	44.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	890	44.0	0.5/1	Approaching	
	Minority Students	1,107	45.0	0.5/1	Approaching	
	Students with Disabilities	149	41.0	0.5/1	Approaching	
CMAS - Math	All Students	1,440	46.0	4/8	Approaching	
	English Learners	562	46.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	896	45.0	0.5/1	Approaching	
	Minority Students	1,115	45.0	0.5/1	Approaching	
	Students with Disabilities	154	38.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	336	41.0	2/4	Approaching	
	On Track to EL Proficiency	336	52.7%	0/0	Approaching	
TOTAL		*	*	14/28	Approaching	

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: MAPLETON 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,270	80.6%	429.0	18	4/8	Approaching
	English Learners	454	95.9%	387.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	662	94.1%	406.3	7	0.25/1	Does Not Meet
	Minority Students	937	87.2%	415.8	10	0.25/1	Does Not Meet
	Students with Disabilities	151	84.5%	375.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,272	80.6%	412.0	14	2/8	Does Not Meet
	English Learners	455	95.9%	387.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	664	94.1%	397.8	7	0.25/1	Does Not Meet
	Minority Students	939	87.2%	404.2	10	0.25/1	Does Not Meet
	Students with Disabilities	152	84.5%	354.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	466	78.0%	568.1	17	4/8	Approaching
	English Learners	145	97.3%	519.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	199	95.3%	552.8	8	0.25/1	Does Not Meet
	Minority Students	348	88.4%	556.7	10	0.25/1	Does Not Meet
	Students with Disabilities	54	80.6%	510.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,428	43.0	4/8	Approaching
	English Learners	535	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	773	40.0	0.5/1	Approaching
	Minority Students	1,116	41.0	0.5/1	Approaching
	Students with Disabilities	152	41.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,451	46.0	4/8	Approaching
	English Learners	540	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	772	47.0	0.5/1	Approaching
	Minority Students	1,126	45.0	0.5/1	Approaching
	Students with Disabilities	159	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	316	50.0	3/4	Meets
	On Track to EL Proficiency	316	48.4%	0/0	Approaching
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0010: MAPLETON 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	447	*	467.6	85.2%	1/2	Approaching
	English Learners	146	*	436.8	95.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	*	458.1	93.4%	0/0	Does Not Meet
	Minority Students	345	*	462.8	90.1%	0/0	Approaching
	Students with Disabilities	51	*	402.1	78.5%	0/0	Does Not Meet
CO SAT - Math	All Students	447	*	451.1	85.2%	1/2	Approaching
	English Learners	146	*	423.5	95.6%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	*	445.3	93.4%	0/0	Does Not Meet
	Minority Students	345	*	448.4	90.1%	0/0	Approaching
	Students with Disabilities	51	*	378.0	78.5%	0/0	Does Not Meet
Dropout	All Students	5,691	*	3.2%	*	2/4	Approaching
	English Learners	1,082	*	1.8%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	2,189	*	2.0%	*	0/0	Meets
	Minority Students	3,474	*	2.8%	*	0/0	Approaching
	Students with Disabilities	539	*	2.4%	*	0/0	Approaching
Matriculation	All Students	537	*	42.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	13.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.2%	*	*	-
	Career & Technical Education	*	*	3.0%	*	*	-
Graduation	All Students	537	6yr	72.3%	*	1/4	Does Not Meet
	English Learners	110	6yr	87.3%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	334	6yr	71.6%	*	0.25/1	Does Not Meet
	Minority Students	312	6yr	76.9%	*	0.5/1	Approaching
	Students with Disabilities	51	6yr	62.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	7.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	59.0%	71.8%	72.3%	69.6%	6yr
English Learners	68.6%	77.2%	87.3%	77.8%	6yr
Free/Reduced-Price Lunch Eligible	60.5%	70.8%	71.6%	68.8%	6yr
Minority Students	63.5%	75.6%	76.9%	76.1%	6yr
Students with Disabilities	37.5%	62.1%	62.7%	57.4%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0010: MAPLETON 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	100.0%	756.4	86
	Black	30	87.2%	728.8	25
	Hispanic	1,200	96.4%	728.7	25
	White	307	81.9%	738.3	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	94.0%	732.8	35
	Male	822	92.2%	725.7	20
	Female	803	94.1%	736.6	44
	Gifted	42	97.7%	777.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	100.0%	758.3	92
	Black	31	87.5%	717.9	12
	Hispanic	1,215	97.3%	723.8	25
	White	308	82.0%	729.3	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	92.0%	728.0	33
	Male	834	93.0%	725.8	28
	Female	806	94.4%	725.2	27
	Gifted	42	97.7%	769.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	360	96.4%	541.2	18
	White	97	75.4%	569.6	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	100.0%	571.2	31
	Male	243	89.6%	547.9	21
	Female	252	92.3%	550.8	22
	Gifted	23	100.0%	680.6	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	53.0
	Black	n < 20	-
	Hispanic	788	47.0
	White	194	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	34.0
	Male	536	41.0
	Female	527	51.0
	Gifted	38	45.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	50.0
	Black	n < 20	-
	Hispanic	804	41.0
	White	191	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	28.5
	Male	544	44.0
	Female	531	40.0
	Gifted	38	27.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: MAPLETON 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	90.2%	743.8	60
	Black	22	80.6%	731.2	29
	Hispanic	1,062	93.1%	723.3	13
	White	373	69.2%	737.3	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	87.3%	730.2	27
	Male	751	85.5%	719.8	8
	Female	811	85.0%	734.6	36
	Gifted	50	96.2%	765.8	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	90.2%	737.5	66
	Black	23	80.6%	711.3	6
	Hispanic	1,070	94.0%	715.2	12
	White	374	68.8%	727.7	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	87.3%	722.2	27
	Male	756	85.7%	719.1	20
	Female	816	85.6%	718.8	19
	Gifted	50	96.2%	762.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	403	94.1%	509.6	9
	White	157	64.4%	569.2	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	86.7%	551.0	24
	Male	284	82.3%	527.8	15
	Female	320	83.5%	527.6	14
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	35	54.0
	Black	n < 20	-
	Hispanic	1,003	44.0
	White	326	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	44	50.5
	Male	689	37.0
	Female	744	52.0
	Gifted	49	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	35	49.0
	Black	n < 20	-
	Hispanic	1,010	45.0
	White	325	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	44	39.0
	Male	695	43.0
	Female	745	48.0
	Gifted	49	43.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: MAPLETON 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	87.5%	476.0	64
	Black	21	61.9%	409.0	8
	Hispanic	838	89.8%	411.1	9
	White	333	67.4%	466.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	72.0%	484.3	70
	Male	610	79.7%	421.8	13
	Female	660	81.5%	435.6	23
	Gifted	61	100.0%	541.3	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	87.5%	480.0	77
	Black	21	61.9%	395.7	6
	Hispanic	840	89.8%	400.8	8
	White	333	67.4%	433.9	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	72.0%	441.7	44
	Male	610	79.7%	410.9	13
	Female	662	81.5%	413.0	15
	Gifted	61	100.0%	517.2	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	299	90.8%	553.5	8
	White	118	59.2%	601.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	68.6%	582.8	25
	Male	247	80.6%	571.1	18
	Female	219	75.2%	564.7	15
	Gifted	25	92.6%	698.4	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	25	52.0
	Black	n < 20	-
	Hispanic	1,004	40.0
	White	312	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	57	61.0
	Male	703	48.0
	Female	724	40.0
	Gifted	80	62.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	55.0
	Black	n < 20	-
	Hispanic	1,014	46.0
	White	325	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	56	41.0
	Male	716	48.0
	Female	734	45.0
	Gifted	76	60.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0010: MAPLETON 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	304	*	461.7	91.3%
	White	102	*	483.8	76.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	485.0	91.2%
	Male	234	*	461.5	86.7%
	Female	212	*	474.6	83.5%
	Gifted	27	*	583.7	96.6%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	304	*	449.2	91.3%
	White	102	*	460.2	76.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	443.0	91.2%
	Male	234	*	459.9	86.7%
	Female	212	*	441.7	83.5%
	Gifted	27	*	571.5	96.6%
Dropout	American Indian or Alaska Native	47	*	6.4%	*
	Asian	78	*	0.0%	*
	Black	138	*	5.1%	*
	Hispanic	2,957	*	2.7%	*
	White	2,217	*	3.7%	*
	Hawaiian/Pacific Islander	18	*	0.0%	*
	Two or More Races	236	*	4.2%	*
	Male	2,735	*	3.4%	*
	Female	2,956	*	3.0%	*
	Gifted	186	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	16	4yr	62.5%	*
	Hispanic	265	6yr	78.1%	*
	White	280	5yr	66.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	23	5yr	73.9%	*
	Male	256	6yr	67.6%	*
	Female	281	6yr	76.5%	*
	Gifted	34	7yr	88.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	62.5%	-	-	-	4yr
Hispanic	66.0%	76.3%	78.1%	76.2%	6yr
White	52.6%	66.8%	65.8%	61.9%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	47.1%	73.9%	65.2%	-	5yr
Male	55.5%	67.3%	67.6%	63.1%	6yr
Female	62.5%	75.8%	76.5%	75.9%	6yr
Gifted	72.5%	83.3%	86.4%	88.2%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>