

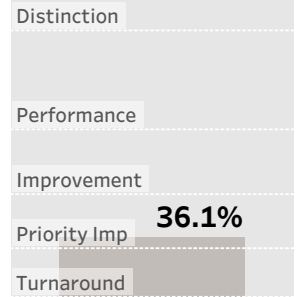
Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

36.1/100

Will enter Year 3 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	37.5%	11.3/30	Approaching
Academic Growth	41.2%	16.5/40	Approaching
Postsecondary & Workforce Readiness	27.8%	8.3/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,152	762	66.1%	324	92.0%	Does Not Meet 95%
Math	1,152	764	66.3%	322	92.0%	Does Not Meet 95%
Science	535	306	57.2%	196	90.3%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	43.6%	17.4/40	Approaching	46.1%	Improvement
	Academic Growth	47.9%	28.7/60	Approaching		
High	Academic Achievement	43.8%	13.1/30	Approaching	41.4%	Priority Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	27.8%	8.3/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	69.2%	717.9	7	2/8	Does Not Meet
	Previously Identified for READ Plan	75	63.1%	687.3	*	0/0	-
	English Learners	31	86.8%	713.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	214	69.3%	709.3	1	0.25/1	Does Not Meet
	Minority Students	177	72.1%	715.8	6	0.25/1	Does Not Meet
	Students with Disabilities	74	67.0%	695.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	496	69.8%	710.9	5	2/8	Does Not Meet
	English Learners	32	86.8%	704.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	214	68.9%	704.1	1	0.25/1	Does Not Meet
	Minority Students	179	73.3%	707.6	2	0.25/1	Does Not Meet
	Students with Disabilities	72	65.2%	691.4	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	173	65.6%	521.2	11	2/8
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	51	69.7%	498.5	4	0.25/1	Does Not Meet
	Minority Students	62	66.3%	519.9	11	0.25/1	Does Not Meet
	Students with Disabilities	27	62.2%	442.7	1	0.25/1	Does Not Meet
TOTAL			*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	256	27.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	20.5	0.25/1	Does Not Meet
	Minority Students	88	28.0	0.25/1	Does Not Meet
	Students with Disabilities	33	24.0	0.25/1	Does Not Meet
CMAS - Math	All Students	257	23.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	97	19.0	0.25/1	Does Not Meet
	Minority Students	89	23.0	0.25/1	Does Not Meet
	Students with Disabilities	32	23.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL			*	5.5/22	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9170: EDUCATION REENVISIONED BOCES

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	820	69.3%	728.2	22	4/8	Approaching
	English Learners	33	90.0%	718.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	342	70.2%	721.6	11	0.25/1	Does Not Meet
	Minority Students	284	70.1%	727.8	22	0.5/1	Approaching
	Students with Disabilities	87	66.9%	700.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	810	68.4%	721.1	23	4/8	Approaching
	English Learners	32	87.5%	709.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	339	69.4%	714.8	12	0.25/1	Does Not Meet
	Minority Students	278	68.5%	717.0	16	0.5/1	Approaching
	Students with Disabilities	88	66.9%	695.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	330	65.8%	542.4	21	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	104	72.0%	517.0	11	0.25/1	Does Not Meet
	Minority Students	104	66.9%	504.1	7	0.25/1	Does Not Meet
	Students with Disabilities	31	63.0%	451.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/35	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	588	37.0	4/8	Approaching		
	English Learners	28	53.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	238	35.0	0.5/1	Approaching		
	Minority Students	215	37.0	0.5/1	Approaching		
	Students with Disabilities	66	36.0	0.5/1	Approaching		
CMAS - Math	All Students	578	40.0	4/8	Approaching		
	English Learners	27	33.0	0.25/1	Does Not Meet		
	Free/Reduced-Price Lunch Eligible	236	36.0	0.5/1	Approaching		
	Minority Students	208	31.5	0.25/1	Does Not Meet		
	Students with Disabilities	67	26.0	0.25/1	Does Not Meet		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	11.5/24	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	381	66.4%	450.2	31	4/8	Approaching
	English Learners	18	73.0%	391.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	60.8%	437.6	20	0.5/1	Approaching
	Minority Students	109	61.9%	423.8	12	0.25/1	Does Not Meet
	Students with Disabilities	50	63.4%	397.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	381	66.4%	423.4	17	4/8	Approaching
	English Learners	18	73.0%	379.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	60.8%	415.6	12	0.25/1	Does Not Meet
	Minority Students	109	61.9%	403.6	5	0.25/1	Does Not Meet
	Students with Disabilities	50	63.4%	376.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	390	58.6%	600.9	42	4/8	Approaching
	English Learners	16	57.1%	556.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	77	62.1%	592.4	34	0.5/1	Approaching
	Minority Students	91	54.3%	592.5	34	0.5/1	Approaching
	Students with Disabilities	47	56.0%	489.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	251	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	80	52.0	0.75/1	Meets
	Minority Students	76	42.5	0.5/1	Approaching
	Students with Disabilities	37	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	247	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	77	30.0	0.25/1	Does Not Meet
	Minority Students	74	39.5	0.5/1	Approaching
	Students with Disabilities	37	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

9170: EDUCATION REENVISIONED BOCES

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	173	*	479.1	50.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	43	*	452.1	32.8%	0/0	Does Not Meet
	Minority Students	40	*	448.5	45.7%	0/0	Does Not Meet
	Students with Disabilities	24	*	398.8	40.7%	0/0	Does Not Meet
CO SAT - Math	All Students	173	*	442.3	50.7%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	43	*	416.3	32.8%	0/0	Does Not Meet
	Minority Students	40	*	427.5	45.7%	0/0	Does Not Meet
	Students with Disabilities	24	*	398.5	40.7%	0/0	Does Not Meet
Dropout	All Students	5,435	*	11.2%	*	1/4	Does Not Meet
	English Learners	161	*	11.8%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,923	*	11.6%	*	0/0	Does Not Meet
	Minority Students	1,624	*	12.4%	*	0/0	Does Not Meet
	Students with Disabilities	455	*	10.5%	*	0/0	Does Not Meet
Matriculation	All Students	490	*	32.4%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	16.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	12.0%	*	*	-
	Career & Technical Education	*	*	5.3%	*	*	-
Graduation	All Students	253	6yr	54.9%	*	1/4	Does Not Meet
	English Learners	25	5yr	40.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	325	5yr	49.8%	*	0.25/1	Does Not Meet
	Minority Students	72	6yr	54.2%	*	0.25/1	Does Not Meet
	Students with Disabilities	41	5yr	29.3%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	5/18	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	41.6%	54.2%	54.9%	32.3%	6yr
English Learners	30.2%	40.0%	29.4%	-	5yr
Free/Reduced-Price Lunch Eligible	34.9%	49.8%	48.6%	25.6%	5yr
Minority Students	36.7%	53.2%	54.2%	30.8%	6yr
Students with Disabilities	22.0%	29.3%	25.0%	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

9170: EDUCATION REENVISIONED BOCES

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	64.4%	710.4	1
	Hispanic	103	72.8%	715.6	5
	White	313	67.6%	718.9	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	74.3%	720.7	11
	Male	277	70.9%	715.4	5
	Female	215	67.2%	721.1	12
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	64.4%	699.4	1
	Hispanic	105	74.3%	707.1	2
	White	315	67.8%	712.5	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	77.1%	711.5	5
	Male	280	71.4%	712.9	7
	Female	216	67.8%	708.2	2
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	62.7%	513.6	8
	White	111	65.2%	522.0	11
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	96	67.6%	515.3	9
	Female	77	63.2%	528.7	14
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	51	30.0
	White	167	27.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	149	24.0
	Female	107	31.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	51	21.0
	White	167	23.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	148	24.0
	Female	109	21.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

9170: EDUCATION REENVISIONED BOCES

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	47	70.4%	724.8	16
	Hispanic	160	69.4%	724.1	15
	White	536	68.8%	728.4	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	75.7%	736.5	41
	Male	377	66.4%	720.2	9
	Female	443	71.9%	734.9	36
	Gifted	18	75.0%	756.3	84
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	45	67.6%	704.8	1
	Hispanic	160	69.0%	715.9	13
	White	532	68.3%	723.3	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	70.3%	724.3	31
	Male	370	65.1%	720.8	23
	Female	440	71.5%	721.4	24
	Gifted	18	75.0%	759.5	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	60.5%	462.2	1
	Hispanic	62	68.0%	502.5	7
	White	225	65.2%	559.5	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	131	60.3%	536.6	19
	Female	199	70.1%	546.2	22
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	33	47.0
	Hispanic	125	35.0
	White	373	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	43.0
	Male	266	34.5
	Female	322	37.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	29	19.0
	Hispanic	125	36.0
	White	370	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	40	28.0
	Male	262	42.0
	Female	316	36.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

9170: EDUCATION REENVISIONED BOCES

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	67.3%	439.4	23
	Hispanic	56	61.5%	410.0	7
	White	272	68.4%	460.8	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	58.1%	461.6	40
	Male	154	62.3%	436.6	20
	Female	227	69.4%	459.5	39
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	67.3%	427.1	19
	Hispanic	56	61.5%	390.1	1
	White	272	68.4%	431.3	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	58.1%	435.3	28
	Male	154	62.3%	425.0	18
	Female	227	69.4%	422.3	16
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	22	66.7%	591.1	32
	Hispanic	43	50.5%	579.1	22
	White	298	60.0%	603.6	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	173	61.0%	605.2	46
	Female	217	56.7%	597.4	40
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	42	50.0
	White	175	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	103	53.0
	Female	146	41.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	40	39.0
	White	173	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	102	41.5
	Female	143	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

9170: EDUCATION REENVISIONED BOCES

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	17	*	429.4	47.5%
	White	133	*	488.3	52.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	78	*	484.2	41.8%
	Female	93	*	474.6	45.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	17	*	407.6	47.5%
	White	133	*	446.7	52.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	78	*	448.8	41.8%
	Female	93	*	435.4	45.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	71	*	22.5%	*
	Asian	56	*	7.1%	*
	Black	257	*	16.3%	*
	Hispanic	1,047	*	11.6%	*
	White	3,811	*	10.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	187	*	10.2%	*
	Male	2,362	*	11.3%	*
	Female	3,073	*	11.2%	*
	Gifted	39	*	2.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	26	5yr	38.5%	*
	Hispanic	109	5yr	56.9%	*
	White	181	6yr	55.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	21	4yr	28.6%	*
	Male	104	6yr	54.8%	*
	Female	328	5yr	56.4%	*
	Gifted	36	5yr	69.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	23.1%	38.5%	-	-	5yr
Hispanic	41.0%	56.9%	53.1%	-	5yr
White	43.2%	54.6%	55.2%	33.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	28.6%	-	-	-	4yr
Male	39.1%	51.2%	54.8%	26.1%	6yr
Female	43.5%	56.4%	55.0%	35.9%	5yr
Gifted	55.1%	69.4%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>