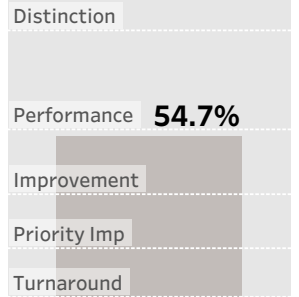


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

54.7/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	58.1%	17.4/30	Approaching
Academic Growth	64.0%	25.6/40	Meets
Postsecondary & Workforce Readiness	38.9%	11.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	10,020	9,451	94.3%	389	98.2%	Meets 95%
Math	10,024	9,471	94.5%	388	98.3%	Meets 95%
Science	3,527	2,885	81.8%	520	95.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	53.6%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	59.0%	23.6/40	Approaching	67.5%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	61.8%	18.5/30	Approaching	56.3%	Accredited
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	38.9%	11.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

8001: CHARTER SCHOOL INSTITUTE

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,822	95.5%	741.1	53	6/8	Meets
	Previously Identified for READ Plan	1,781	95.2%	710.2	*	0/0	-
	English Learners	2,889	98.1%	730.2	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,800	95.0%	733.2	35	0.5/1	Approaching
	Minority Students	5,365	96.9%	734.5	38	0.5/1	Approaching
	Students with Disabilities	760	91.7%	707.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	9,855	95.5%	734.0	48	4/8	Approaching
	English Learners	2,926	98.0%	726.6	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,821	95.1%	726.4	30	0.5/1	Approaching
	Minority Students	5,401	96.9%	728.7	35	0.5/1	Approaching
	Students with Disabilities	756	90.6%	710.1	4	0.25/1	Does Not Meet
CMAS - Science	All Students	3,090	94.3%	592.2	44	4/8	Approaching
	English Learners	934	97.7%	556.7	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,179	94.0%	567.7	29	0.5/1	Approaching
	Minority Students	1,715	96.2%	569.1	30	0.5/1	Approaching
	Students with Disabilities	254	93.1%	485.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,950	47.0	4/8	Approaching
	English Learners	1,823	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,290	45.0	0.5/1	Approaching
	Minority Students	3,298	46.5	0.5/1	Approaching
	Students with Disabilities	454	38.5	0.5/1	Approaching
CMAS - Math	All Students	5,947	44.0	4/8	Approaching
	English Learners	1,840	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,312	43.0	0.5/1	Approaching
	Minority Students	3,314	43.0	0.5/1	Approaching
	Students with Disabilities	445	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,071	51.0	3/4	Meets
	On Track to EL Proficiency	1,070	78.2%	0/0	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: CHARTER SCHOOL INSTITUTE

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,235	92.8%	744.1	60	6/8	Meets
	English Learners	2,558	96.8%	735.9	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,206	93.4%	738.1	44	0.5/1	Approaching
	Minority Students	4,979	94.9%	738.9	46	0.5/1	Approaching
	Students with Disabilities	644	91.6%	705.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	9,245	92.7%	733.0	56	6/8	Meets
	English Learners	2,571	96.2%	725.3	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,220	93.5%	726.7	38	0.5/1	Approaching
	Minority Students	4,982	94.5%	727.3	40	0.5/1	Approaching
	Students with Disabilities	632	89.9%	703.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,757	89.6%	578.3	40	4/8	Approaching
	English Learners	752	95.2%	534.1	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	933	90.6%	546.1	22	0.5/1	Approaching
	Minority Students	1,508	92.6%	551.7	25	0.5/1	Approaching
	Students with Disabilities	170	85.8%	467.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,513	52.0	6/8	Meets
	English Learners	2,498	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,048	54.0	0.75/1	Meets
	Minority Students	4,747	52.0	0.75/1	Meets
	Students with Disabilities	600	41.0	0.5/1	Approaching
CMAS - Math	All Students	8,437	51.0	6/8	Meets
	English Learners	2,471	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,036	52.0	0.75/1	Meets
	Minority Students	4,704	50.0	0.75/1	Meets
	Students with Disabilities	572	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	343	51.0	3/4	Meets
	On Track to EL Proficiency	342	57.0%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: CHARTER SCHOOL INSTITUTE

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,101	90.9%	482.9	65	6/8	Meets
	English Learners	764	87.6%	416.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,284	88.0%	438.8	21	0.5/1	Approaching
	Minority Students	1,941	89.2%	449.8	31	0.5/1	Approaching
	Students with Disabilities	193	87.4%	379.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,108	90.9%	465.1	63	6/8	Meets
	English Learners	771	87.6%	417.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,290	88.0%	428.4	20	0.5/1	Approaching
	Minority Students	1,948	89.2%	438.9	32	0.5/1	Approaching
	Students with Disabilities	193	87.4%	368.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,908	58.1%	610.6	51	6/8	Meets
	English Learners	475	70.2%	547.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	626	65.4%	559.7	12	0.25/1	Does Not Meet
	Minority Students	954	62.9%	569.3	17	0.5/1	Approaching
	Students with Disabilities	76	66.4%	495.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,300	53.0	6/8	Meets
	English Learners	613	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,158	45.0	0.5/1	Approaching
	Minority Students	1,597	46.0	0.5/1	Approaching
	Students with Disabilities	153	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,279	54.0	6/8	Meets
	English Learners	609	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,152	49.0	0.5/1	Approaching
	Minority Students	1,581	50.0	0.75/1	Meets
	Students with Disabilities	153	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	312	44.0	2/4	Approaching
	On Track to EL Proficiency	311	45.3%	0/0	Approaching
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: CHARTER SCHOOL INSTITUTE

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	2,020	*	531.7	89.1%	1.5/2	Meets
	English Learners	335	*	447.0	84.1%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	623	*	471.3	84.7%	0/0	Approaching
	Minority Students	899	*	484.8	86.9%	0/0	Approaching
	Students with Disabilities	76	*	420.4	86.5%	0/0	Does Not Meet
CO SAT - Math	All Students	2,021	*	511.2	89.1%	1.5/2	Meets
	English Learners	336	*	440.2	84.1%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	624	*	454.3	84.7%	0/0	Approaching
	Minority Students	900	*	468.9	86.9%	0/0	Approaching
	Students with Disabilities	76	*	400.3	86.5%	0/0	Does Not Meet
Dropout	All Students	25,508	*	6.8%	*	1/4	Does Not Meet
	English Learners	4,951	*	14.5%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	9,541	*	7.6%	*	0/0	Does Not Meet
	Minority Students	13,468	*	10.7%	*	0/0	Does Not Meet
	Students with Disabilities	1,129	*	7.0%	*	0/0	Does Not Meet
Matriculation	All Students	2,709	*	50.6%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	20.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.7%	*	*	-
	Career & Technical Education	*	*	4.5%	*	*	-
Graduation	All Students	933	7yr	63.5%	*	1/4	Does Not Meet
	English Learners	258	7yr	45.3%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	592	7yr	52.0%	*	0.25/1	Does Not Meet
	Minority Students	517	7yr	52.6%	*	0.25/1	Does Not Meet
	Students with Disabilities	143	6yr	43.4%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	7/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	46.9%	57.3%	59.5%	63.5%	7yr
English Learners	27.1%	35.0%	40.3%	45.3%	7yr
Free/Reduced-Price Lunch Eligible	35.7%	44.2%	47.4%	52.0%	7yr
Minority Students	38.1%	45.0%	48.3%	52.6%	7yr
Students with Disabilities	28.2%	39.5%	43.4%	41.3%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

8001: CHARTER SCHOOL INSTITUTE

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	31	88.9%	742.6	57
	Asian	274	97.2%	751.9	78
	Black	375	93.4%	733.6	36
	Hispanic	4,337	97.5%	732.7	34
	White	4,457	93.9%	749.1	72
	Hawaiian/Pacific Islander	22	82.1%	742.2	56
	Two or More Races	326	94.3%	744.0	60
	Male	4,830	95.6%	736.6	44
	Female	4,992	95.5%	745.5	63
	Gifted	471	95.5%	781.4	99
CMAS - Math	American Indian or Alaska Native	31	88.9%	731.3	42
	Asian	280	97.2%	754.8	89
	Black	374	93.2%	724.7	26
	Hispanic	4,369	97.6%	726.8	31
	White	4,454	93.8%	740.5	63
	Hawaiian/Pacific Islander	22	82.1%	742.2	66
	Two or More Races	325	94.0%	734.8	51
	Male	4,851	95.6%	734.6	50
	Female	5,004	95.4%	733.5	47
	Gifted	470	95.1%	780.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	103	98.1%	638.4	74
	Black	123	92.6%	571.2	31
	Hispanic	1,380	96.8%	561.4	26
	White	1,375	92.1%	621.1	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	92.9%	588.8	43
	Male	1,494	94.4%	589.9	43
	Female	1,596	94.2%	594.5	45
	Gifted	182	94.3%	719.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	20	45.5
	Asian	179	53.0
	Black	212	41.5
	Hispanic	2,694	45.0
	White	2,652	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	184	51.5
	Male	2,900	45.0
	Female	3,050	49.0
	Gifted	327	58.0
CMAS - Math	American Indian or Alaska Native	20	30.0
	Asian	177	54.0
	Black	213	28.0
	Hispanic	2,714	44.0
	White	2,633	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	181	34.0
	Male	2,900	45.0
	Female	3,047	43.0
	Gifted	324	53.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

8001: CHARTER SCHOOL INSTITUTE

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	30	90.9%	730.8	27
	Asian	341	92.1%	752.3	78
	Black	352	92.2%	735.0	36
	Hispanic	4,013	95.7%	737.6	44
	White	4,256	90.5%	750.1	74
	Hawaiian/Pacific Islander	20	85.2%	743.5	59
	Two or More Races	223	91.5%	749.0	71
	Male	4,477	92.9%	736.5	41
	Female	4,758	92.8%	751.3	77
	Gifted	692	92.3%	776.1	98
CMAS - Math	American Indian or Alaska Native	30	90.9%	723.2	29
	Asian	350	92.4%	743.4	79
	Black	352	92.2%	716.8	16
	Hispanic	4,006	95.1%	726.4	36
	White	4,263	90.6%	739.6	71
	Hawaiian/Pacific Islander	20	88.5%	736.2	63
	Two or More Races	224	91.9%	734.4	59
	Male	4,484	92.8%	732.6	54
	Female	4,761	92.6%	733.3	57
	Gifted	692	92.3%	769.6	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	94	84.7%	610.4	62
	Black	102	88.2%	535.5	18
	Hispanic	1,232	93.8%	545.5	22
	White	1,249	86.3%	610.5	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	66	90.4%	609.9	62
	Male	1,312	89.5%	572.2	38
	Female	1,445	89.8%	583.9	44
	Gifted	225	90.8%	696.1	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	29	38.0
	Asian	326	55.0
	Black	320	49.0
	Hispanic	3,861	52.0
	White	3,766	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	194	51.5
	Male	4,110	46.0
	Female	4,403	56.0
	Gifted	654	56.0
CMAS - Math	American Indian or Alaska Native	28	48.0
	Asian	322	50.0
	Black	320	46.0
	Hispanic	3,821	50.0
	White	3,733	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	196	54.0
	Male	4,074	50.0
	Female	4,363	52.0
	Gifted	639	52.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	29	88.6%	455.2	36
	Asian	173	88.0%	500.1	79
	Black	111	89.3%	440.0	23
	Hispanic	1,499	89.3%	438.9	21
	White	2,160	92.5%	512.7	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	90.5%	518.0	89
	Male	1,999	91.1%	476.9	60
	Female	2,102	90.7%	488.5	69
	Gifted	175	97.8%	581.5	99
CO PSAT - Math	American Indian or Alaska Native	29	88.6%	457.6	54
	Asian	175	88.0%	492.9	83
	Black	111	89.3%	414.0	11
	Hispanic	1,504	89.3%	430.1	22
	White	2,160	92.5%	488.8	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	90.5%	484.9	78
	Male	2,002	91.1%	469.7	68
	Female	2,106	90.7%	460.8	59
	Gifted	175	97.8%	562.9	99
CMAS - Science	American Indian or Alaska Native	17	51.5%	569.5	17
	Asian	77	52.6%	613.3	53
	Black	76	63.2%	542.0	4
	Hispanic	754	65.0%	565.4	15
	White	954	53.8%	651.9	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	50.9%	630.4	68
	Male	930	58.8%	617.3	59
	Female	978	57.5%	604.1	46
	Gifted	113	73.4%	720.0	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	26	60.5
	Asian	130	51.5
	Black	102	40.5
	Hispanic	1,241	46.0
	White	1,703	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	93	55.0
	Male	1,568	59.0
	Female	1,731	49.0
	Gifted	228	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	26	51.5
	Asian	128	54.5
	Black	102	48.5
	Hispanic	1,231	49.0
	White	1,698	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	89	54.0
	Male	1,558	56.0
	Female	1,720	54.0
	Gifted	223	65.0

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POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	22	*	485.5	88.0%
	Asian	76	*	554.7	89.7%
	Black	73	*	469.3	84.7%
	Hispanic	684	*	474.6	86.2%
	White	1,119	*	569.5	91.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	545.6	95.7%
	Male	940	*	534.8	87.5%
	Female	1,067	*	530.6	90.4%
	Gifted	109	*	630.9	98.2%
CO SAT - Math	American Indian or Alaska Native	22	*	470.5	88.0%
	Asian	77	*	547.7	89.7%
	Black	73	*	447.0	84.7%
	Hispanic	684	*	459.2	86.2%
	White	1,119	*	545.3	91.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	41	*	518.0	95.7%
	Male	940	*	524.8	87.5%
	Female	1,068	*	500.7	90.4%
	Gifted	109	*	619.4	98.2%
Dropout	American Indian or Alaska Native	168	*	8.3%	*
	Asian	996	*	8.9%	*
	Black	1,064	*	10.4%	*
	Hispanic	10,706	*	11.3%	*
	White	12,040	*	2.4%	*
	Hawaiian/Pacific Islander	51	*	5.9%	*
	Two or More Races	483	*	5.0%	*
	Male	12,346	*	7.7%	*
	Female	13,162	*	6.0%	*
	Gifted	1,342	*	0.7%	*
Graduation	American Indian or Alaska Native	32	4yr	53.1%	*
	Asian	87	6yr	59.8%	*
	Black	39	7yr	59.0%	*
	Hispanic	417	7yr	51.6%	*
	White	416	7yr	76.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	29	6yr	62.1%	*
	Male	418	7yr	57.4%	*
	Female	515	7yr	68.3%	*
	Gifted	49	7yr	87.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	53.1%	47.6%	-	-	4yr
Asian	52.3%	57.2%	59.8%	58.5%	6yr
Black	33.3%	49.4%	54.1%	59.0%	7yr
Hispanic	37.0%	43.1%	46.6%	51.6%	7yr
White	56.6%	72.1%	73.5%	76.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	46.6%	61.0%	62.1%	-	6yr
Male	43.7%	52.2%	53.3%	57.4%	7yr
Female	49.8%	62.1%	65.2%	68.3%	7yr
Gifted	78.0%	84.9%	86.2%	87.8%	7yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>