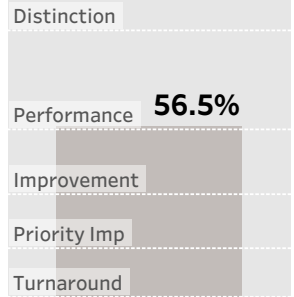


**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**

Please see official performance framework report

**56.5/100**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	43.9%	13.2/30	Approaching
Academic Growth	57.4%	23.0/40	Approaching
Postsecondary & Workforce Readiness	67.6%	20.3/30	Meets

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	583	506	86.8%	76	99.8%	Meets 95%
Math	583	506	86.8%	76	99.8%	Meets 95%
Science	225	185	82.2%	38	98.9%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	43.1%	17.2/40	Approaching	53.1%	Improvement
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	53.4%	Improvement
	Academic Growth	59.4%	35.6/60	Approaching		
High	Academic Achievement	44.3%	13.3/30	Approaching	54.8%	Improvement
	Academic Growth	52.9%	21.2/40	Approaching		
	Postsecondary & Workforce ..	67.6%	20.3/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**3145: AULT-HIGHLAND RE-9**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	514	91.2%	729.1	26	4/8	Approaching
	Previously Identified for READ Plan	96	94.2%	702.4	*	0/0	-
	English Learners	81	96.7%	711.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	259	93.6%	721.9	13	0.25/1	Does Not Meet
	Minority Students	194	95.8%	719.8	9	0.25/1	Does Not Meet
	Students with Disabilities	52	81.5%	691.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	517	91.2%	726.5	30	4/8	Approaching
	English Learners	84	96.7%	707.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	262	93.6%	721.2	19	0.5/1	Approaching
	Minority Students	197	95.8%	716.2	10	0.25/1	Does Not Meet
	Students with Disabilities	52	81.5%	700.0	1	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	15.5/36

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	306	48.5	4/8	Approaching
	English Learners	50	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	152	45.0	0.5/1	Approaching
	Minority Students	119	48.0	0.5/1	Approaching
	Students with Disabilities	30	37.0	0.5/1	Approaching
CMAS - Math	All Students	305	57.0	6/8	Meets
	English Learners	50	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	151	53.0	0.75/1	Meets
	Minority Students	119	52.0	0.75/1	Meets
	Students with Disabilities	30	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	43	47.0	2/4	Approaching
	On Track to EL Proficiency	43	81.4%	0/0	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3145: AULT-HIGHLAND RE-9**

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	485	79.1%	732.1	30	4/8	Approaching
	English Learners	77	81.4%	721.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	75.7%	725.2	17	0.5/1	Approaching
	Minority Students	162	80.3%	722.7	12	0.25/1	Does Not Meet
	Students with Disabilities	56	76.0%	698.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	488	79.6%	729.9	46	4/8	Approaching
	English Learners	77	81.4%	715.8	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	222	76.6%	721.6	25	0.5/1	Approaching
	Minority Students	165	81.7%	715.8	13	0.25/1	Does Not Meet
	Students with Disabilities	56	76.0%	693.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	164	73.9%	582.8	43	4/8	Approaching
	English Learners	26	75.0%	514.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	75	72.0%	553.7	26	0.5/1	Approaching
	Minority Students	55	73.1%	533.8	18	0.5/1	Approaching
	Students with Disabilities	20	74.1%	490.3	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	436	40.0	4/8	Approaching		
	English Learners	71	44.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	190	39.0	0.5/1	Approaching		
	Minority Students	145	43.0	0.5/1	Approaching		
	Students with Disabilities	38	44.5	0.5/1	Approaching		
CMAS - Math	All Students	439	50.0	6/8	Meets		
	English Learners	71	43.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	193	43.0	0.5/1	Approaching		
	Minority Students	148	43.0	0.5/1	Approaching		
	Students with Disabilities	38	50.5	0.75/1	Meets		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	14.25/24	Approaching		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3145: AULT-HIGHLAND RE-9**

Level: High - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	229	91.5%	443.7	26	4/8	Approaching
	English Learners	35	87.5%	387.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	87.0%	421.2	10	0.25/1	Does Not Meet
	Minority Students	83	91.3%	411.0	7	0.25/1	Does Not Meet
	Students with Disabilities	18	80.0%	366.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	229	91.5%	443.9	39	4/8	Approaching
	English Learners	35	87.5%	394.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	87.0%	418.7	13	0.25/1	Does Not Meet
	Minority Students	83	91.3%	415.3	12	0.25/1	Does Not Meet
	Students with Disabilities	18	80.0%	359.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	113	69.2%	601.9	42	4/8	Approaching
	English Learners	20	80.0%	572.7	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	53	75.7%	576.5	20	0.5/1	Approaching
	Minority Students	40	74.5%	586.6	28	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.5/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	176	43.0	4/8	Approaching
	English Learners	25	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	67	45.0	0.5/1	Approaching
	Minority Students	56	32.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	177	39.0	4/8	Approaching
	English Learners	25	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	68	36.5	0.5/1	Approaching
	Minority Students	57	35.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	20	55.5	3/4	Meets
	On Track to EL Proficiency	20	65.0%	0/0	Meets
<b>TOTAL</b>		*	*	13.75/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3145: AULT-HIGHLAND RE-9**

Level: High - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	110	*	468.0	100.0%	1/2	Approaching
	English Learners	17	*	409.5	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	*	452.7	100.0%	0/0	Does Not Meet
	Minority Students	36	*	437.3	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	110	*	464.8	100.0%	1/2	Approaching
	English Learners	17	*	427.0	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	46	*	441.1	100.0%	0/0	Does Not Meet
	Minority Students	36	*	435.8	100.0%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,340	*	1.0%	*	3/4	Meets
	English Learners	133	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	584	*	1.9%	*	0/0	Meets
	Minority Students	499	*	0.6%	*	0/0	Meets
	Students with Disabilities	134	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	168	*	54.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	16.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.8%	*	*	-
	Career & Technical Education	*	*	11.9%	*	*	-
Graduation	All Students	52	7yr	94.2%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	91	5yr	90.1%	*	0.75/1	Meets
	Minority Students	60	5yr	93.3%	*	0.75/1	Meets
	Students with Disabilities	21	4yr	95.2%	*	1/1	Exceeds
<b>TOTAL</b>		*	*	*	*	11.5/17	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	92.2%	93.8%	92.9%	94.2%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	90.0%	90.1%	86.7%	87.5%	5yr
Minority Students	92.3%	93.3%	86.7%	-	5yr
Students with Disabilities	95.2%	94.1%	-	-	4yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**3145: AULT-HIGHLAND RE-9**

Level: Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	184	96.0%	718.5	8
	White	320	88.5%	734.7	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	270	90.8%	725.7	20
	Female	244	91.6%	732.8	35
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	187	96.0%	714.5	8
	White	320	88.5%	732.9	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	271	90.8%	728.7	35
	Female	246	91.6%	724.2	25
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	61	90.1%	505.2	6
	White	104	86.7%	585.7	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	83	87.9%	559.4	26
	Female	87	88.7%	557.4	25
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	112	48.0
	White	187	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	159	45.0
	Female	147	51.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	112	52.5
	White	186	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	159	52.0
	Female	146	58.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3145: AULT-HIGHLAND RE-9**

Level: Middle - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	145	79.8%	720.7	9
	White	323	78.5%	736.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	238	76.8%	724.3	15
	Female	247	81.5%	739.7	48
	Gifted	27	90.0%	763.3	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	147	80.9%	714.6	12
	White	323	78.5%	737.1	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	240	77.4%	727.4	40
	Female	248	81.8%	732.4	53
	Gifted	27	90.0%	767.5	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	53	73.3%	529.2	15
	White	109	74.3%	607.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	70.3%	586.4	46
	Female	82	77.8%	579.3	41
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	132	42.0
	White	291	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	213	34.0
	Female	223	44.0
	Gifted	27	33.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	134	43.0
	White	291	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	50.0
	Female	224	49.5
	Gifted	27	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**3145: AULT-HIGHLAND RE-9**

Level: High - (Multi-Year)

<b>ACADEMIC ACHIEVEMENT</b>					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	77	90.7%	402.6	3
	White	146	91.6%	462.2	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	115	89.3%	430.4	15
	Female	114	93.7%	457.0	37
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	77	90.7%	410.5	8
	White	146	91.6%	460.1	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	115	89.3%	447.5	42
	Female	114	93.7%	440.2	35
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	76.0%	581.4	24
	White	73	66.7%	610.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	67.5%	612.2	52
	Female	60	70.8%	592.8	34
	Gifted	16	81.0%	687.0	96

<b>ACADEMIC GROWTH</b>			
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	52	32.5
	White	120	44.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	95	49.0
	Female	81	40.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	52	34.5
	White	120	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	96	40.0
	Female	81	37.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3145: AULT-HIGHLAND RE-9**

Level: High - (Multi-Year)

<b>POSTSECONDARY AND WORKFORCE READINESS</b>					
<b>Subject</b>	<b>Student Group</b>	<b>Count</b>	<b>Best Rate</b>	<b>Rate/Score</b>	<b>Participation Rate</b>
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	424.6	100.0%
	White	74	*	483.0	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	59	*	468.3	100.0%
	Female	51	*	467.6	100.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	425.7	100.0%
	White	74	*	478.9	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	59	*	472.2	100.0%
	Female	51	*	456.3	100.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	462	*	0.6%	*
	White	841	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	680	*	0.9%	*
	Female	660	*	1.1%	*
	Gifted	114	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	55	5yr	92.7%	*
	White	69	6yr	95.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	27	7yr	100.0%	*
	Female	84	5yr	94.0%	*
	Gifted	29	5yr	96.6%	*

<b>REFERENCE TABLE: DISAGGREGATED GRADUATION RATES</b>					
<b>Student Group</b>	<b>4-Year (AYG 2017)</b>	<b>5-Year (AYG 2016)</b>	<b>6-Year (AYG 2015)</b>	<b>7-Year (AYG 2014)</b>	<b>Best Rate</b>
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	91.7%	92.7%	84.6%	-	5yr
White	92.2%	94.0%	95.7%	95.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.4%	93.5%	94.0%	100.0%	7yr
Female	94.0%	94.0%	91.8%	88.0%	5yr
Gifted	94.6%	96.6%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>