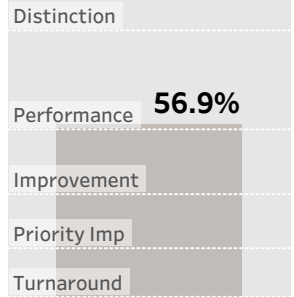


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

56.9/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.7%	14.3/30	Approaching
Academic Growth	56.5%	22.6/40	Approaching
Postsecondary & Workforce Readiness	66.7%	20.0/30	Meets

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,385	2,292	96.1%	76	99.3%	Meets 95%
Math	2,386	2,299	96.4%	68	99.2%	Meets 95%
Science	799	657	82.2%	134	98.8%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	47.8%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	51.3%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	50.7%	15.2/30	Approaching	61.6%	Accredited
	Academic Growth	66.1%	26.4/40	Meets		
	Postsecondary & Workforce ..	66.7%	20.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,652	97.2%	736.0	43	4/8	Approaching
	Previously Identified for READ Plan	491	95.5%	707.1	*	0/0	-
	English Learners	207	97.2%	716.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	936	97.2%	724.8	19	0.5/1	Approaching
	Minority Students	870	98.7%	729.0	26	0.5/1	Approaching
	Students with Disabilities	212	90.3%	701.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,664	97.5%	731.0	41	4/8	Approaching
	English Learners	213	98.2%	711.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	946	97.9%	720.6	18	0.5/1	Approaching
	Minority Students	878	99.1%	722.7	22	0.5/1	Approaching
	Students with Disabilities	221	93.9%	703.3	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	841	96.0%	593.9	45	4/8
English Learners		76	100.0%	523.2	11	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		297	95.4%	559.4	26	0.5/1	Approaching
Minority Students		281	98.7%	561.3	26	0.5/1	Approaching
Students with Disabilities		69	92.4%	481.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,675	39.0	4/8	Approaching
	English Learners	140	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	583	41.0	0.5/1	Approaching
	Minority Students	552	41.0	0.5/1	Approaching
	Students with Disabilities	124	33.5	0.25/1	Does Not Meet
CMAS - Math	All Students	1,683	42.0	4/8	Approaching
	English Learners	144	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	592	39.0	0.5/1	Approaching
	Minority Students	558	43.0	0.5/1	Approaching
	Students with Disabilities	135	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	76	40.0	2/4	Approaching
	On Track to EL Proficiency	76	75.0%	0/0	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,278	92.7%	733.7	34	4/8	Approaching
	English Learners	223	95.4%	726.1	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	746	91.6%	725.8	18	0.5/1	Approaching
	Minority Students	768	94.7%	728.1	22	0.5/1	Approaching
	Students with Disabilities	219	92.0%	703.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,298	93.3%	726.5	37	4/8	Approaching
	English Learners	226	95.8%	713.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	751	91.9%	718.9	19	0.5/1	Approaching
	Minority Students	774	95.1%	718.7	19	0.5/1	Approaching
	Students with Disabilities	221	92.4%	699.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	711	90.5%	578.8	41	4/8	Approaching
	English Learners	79	95.3%	523.5	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	87.8%	549.3	24	0.5/1	Approaching
	Minority Students	254	92.1%	549.6	24	0.5/1	Approaching
	Students with Disabilities	75	89.7%	470.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,127	45.0	4/8	Approaching
	English Learners	209	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	690	42.0	0.5/1	Approaching
	Minority Students	725	49.0	0.5/1	Approaching
	Students with Disabilities	190	46.0	0.5/1	Approaching
CMAS - Math	All Students	2,145	49.0	4/8	Approaching
	English Learners	211	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	697	49.0	0.5/1	Approaching
	Minority Students	729	47.0	0.5/1	Approaching
	Students with Disabilities	193	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	37	56.0	3/4	Meets
	On Track to EL Proficiency	37	56.8%	0/0	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	898	92.4%	462.5	42	4/8	Approaching
	English Learners	55	91.0%	392.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	241	89.9%	437.8	21	0.5/1	Approaching
	Minority Students	289	92.0%	441.4	24	0.5/1	Approaching
	Students with Disabilities	59	82.4%	377.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	899	92.4%	453.9	51	6/8	Meets
	English Learners	56	91.0%	397.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	242	89.9%	430.8	23	0.5/1	Approaching
	Minority Students	290	92.0%	434.7	27	0.5/1	Approaching
	Students with Disabilities	59	82.4%	363.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	268	42.0%	591.5	32	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	56	38.8%	553.6	8	0.25/1	Does Not Meet
	Minority Students	81	39.4%	556.5	9	0.25/1	Does Not Meet
	Students with Disabilities	22	53.7%	479.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	748	51.0	6/8	Meets
	English Learners	34	36.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	184	44.5	0.5/1	Approaching
	Minority Students	228	46.0	0.5/1	Approaching
	Students with Disabilities	38	39.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	743	53.0	6/8	Meets
	English Learners	34	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	182	54.0	0.75/1	Meets
	Minority Students	227	55.0	0.75/1	Meets
	Students with Disabilities	38	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	32	40.0	2/4	Approaching
	On Track to EL Proficiency	32	43.8%	0/0	Approaching
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	382	*	505.7	95.1%	1/2	Approaching
	English Learners	22	*	417.7	88.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	88	*	476.3	92.9%	0/0	Approaching
	Minority Students	117	*	481.3	93.1%	0/0	Approaching
	Students with Disabilities	17	*	409.4	85.0%	0/0	Does Not Meet
CO SAT - Math	All Students	382	*	499.0	95.1%	1.5/2	Meets
	English Learners	22	*	418.6	88.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	88	*	472.4	92.9%	0/0	Approaching
	Minority Students	117	*	475.1	93.1%	0/0	Approaching
	Students with Disabilities	17	*	391.1	85.0%	0/0	Does Not Meet
Dropout	All Students	5,032	*	1.2%	*	3/4	Meets
	English Learners	292	*	1.4%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,479	*	1.0%	*	0/0	Meets
	Minority Students	1,770	*	1.7%	*	0/0	Meets
	Students with Disabilities	469	*	1.3%	*	0/0	Meets
Matriculation	All Students	569	*	53.6%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	20.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.3%	*	*	-
	Career & Technical Education	*	*	11.1%	*	*	-
Graduation	All Students	369	6yr	88.1%	*	3/4	Meets
	English Learners	23	6yr	82.6%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	155	6yr	85.8%	*	0.75/1	Meets
	Minority Students	58	7yr	91.4%	*	0.75/1	Meets
	Students with Disabilities	37	6yr	78.4%	*	0.5/1	Approaching
TOTAL		*	*	*	*	12/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	83.1%	85.7%	88.1%	86.9%	6yr
English Learners	73.5%	82.4%	82.6%	-	6yr
Free/Reduced-Price Lunch Eligible	76.9%	81.0%	85.8%	83.8%	6yr
Minority Students	79.9%	83.9%	89.2%	91.4%	7yr
Students with Disabilities	64.5%	71.2%	78.4%	75.0%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.7%	764.5	94
	Black	n < 16	-	-	-
	Hispanic	785	98.7%	727.7	24
	White	1,782	96.4%	739.4	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	100.0%	732.4	34
	Male	1,295	96.8%	730.1	28
	Female	1,357	97.4%	741.6	54
	Gifted	60	98.4%	780.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	22	95.7%	752.3	85
	Black	n < 16	-	-	-
	Hispanic	793	99.2%	721.5	19
	White	1,786	96.7%	735.0	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	48	100.0%	728.5	35
	Male	1,298	97.1%	730.5	40
	Female	1,366	97.9%	731.4	42
	Gifted	60	98.4%	776.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	255	98.9%	556.1	25
	White	560	94.6%	610.3	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	426	95.7%	588.4	42
	Female	415	96.2%	599.5	48
	Gifted	39	100.0%	732.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	497	40.0
	White	1,123	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	45.5
	Male	817	38.0
	Female	858	42.0
	Gifted	53	41.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	503	41.0
	White	1,125	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	47.0
	Male	819	40.0
	Female	864	43.0
	Gifted	53	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	95.0%	746.6	65
	Black	n < 16	-	-	-
	Hispanic	686	94.6%	726.9	21
	White	1,510	91.7%	736.5	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	94.0%	732.1	30
	Male	1,182	91.9%	725.8	18
	Female	1,096	93.6%	742.1	55
	Gifted	152	99.4%	769.7	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	95.0%	735.8	63
	Black	n < 16	-	-	-
	Hispanic	691	95.1%	716.9	16
	White	1,524	92.3%	730.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	94.0%	732.3	53
	Male	1,195	92.7%	725.5	34
	Female	1,103	93.9%	727.5	40
	Gifted	151	98.7%	768.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	231	91.6%	546.2	22
	White	457	89.6%	595.1	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	350	89.7%	570.2	37
	Female	361	91.3%	587.2	47
	Gifted	41	100.0%	729.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	646	48.0
	White	1,402	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	39.0
	Male	1,114	40.0
	Female	1,013	49.0
	Gifted	147	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	650	47.0
	White	1,416	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	59.0
	Male	1,123	49.0
	Female	1,022	50.0
	Gifted	146	57.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	260	91.7%	438.9	21
	White	600	95.0%	473.6	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	422	90.0%	451.5	31
	Female	476	94.6%	472.4	55
	Gifted	44	97.8%	583.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	260	91.7%	431.4	24
	White	600	95.0%	463.7	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	423	90.0%	451.7	48
	Female	476	94.6%	455.8	53
	Gifted	44	97.8%	578.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	37.0%	555.6	9
	White	187	43.3%	606.7	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	133	42.0%	597.4	40
	Female	135	42.0%	585.8	27
	Gifted	24	59.5%	730.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	203	45.0
	White	520	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	349	58.0
	Female	399	46.0
	Gifted	55	63.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	203	55.0
	White	516	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	348	55.0
	Female	395	52.0
	Gifted	52	49.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	103	*	476.1	92.2%
	White	265	*	516.5	96.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	178	*	505.7	93.8%
	Female	204	*	505.8	96.3%
	Gifted	33	*	644.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	103	*	472.8	92.2%
	White	265	*	509.5	96.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	178	*	504.3	93.8%
	Female	204	*	494.3	96.3%
	Gifted	33	*	654.8	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	37	*	0.0%	*
	Black	30	*	0.0%	*
	Hispanic	1,612	*	1.7%	*
	White	3,262	*	0.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	76	*	2.6%	*
	Male	2,511	*	1.5%	*
	Female	2,521	*	0.9%	*
	Gifted	327	*	0.6%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	55	7yr	90.9%	*
	White	239	6yr	87.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	196	6yr	84.7%	*
	Female	78	7yr	92.3%	*
	Gifted	18	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.4%	84.3%	89.4%	90.9%	7yr
White	84.9%	86.8%	87.4%	84.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	78.2%	81.4%	84.7%	82.7%	6yr
Female	88.6%	90.7%	91.9%	92.3%	7yr
Gifted	93.2%	96.1%	93.9%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>