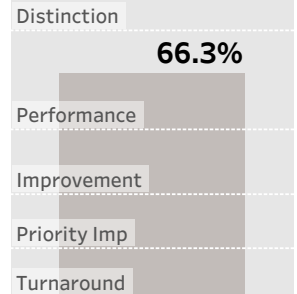


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

66.3/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	65.0%	19.5/30	Meets
Academic Growth	50.3%	20.1/40	Approaching
Postsecondary & Workforce Readiness	88.9%	26.7/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,228	1,193	97.1%	33	99.9%	Meets 95%
Math	1,228	1,194	97.2%	33	99.9%	Meets 95%
Science	448	421	94.0%	26	99.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	68.1%	27.2/40	Meets	57.2%	Accredited
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	64.6%	25.8/40	Meets	55.8%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	62.5%	18.8/30	Meets	65.9%	Accredited
	Academic Growth	51.0%	20.4/40	Approaching		
	Postsecondary & Workforce ..	88.9%	26.7/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3085: EATON RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,284	96.5%	752.6	79	6/8	Meets
	Previously Identified for READ Plan	124	95.5%	709.2	*	0/0	-
	English Learners	130	100.0%	727.9	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	480	98.2%	740.0	50	0.75/1	Meets
	Minority Students	341	98.3%	737.8	46	0.5/1	Approaching
	Students with Disabilities	130	97.8%	714.5	4	0.25/1	Does Not Meet
CMAS - Math	All Students	1,285	96.5%	751.1	83	6/8	Meets
	English Learners	131	100.0%	728.3	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	481	98.2%	738.9	60	0.75/1	Meets
	Minority Students	342	98.3%	738.1	58	0.75/1	Meets
	Students with Disabilities	130	97.8%	715.6	9	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	24.5/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	815	48.0	4/8	Approaching
	English Learners	88	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	306	47.0	0.5/1	Approaching
	Minority Students	216	48.0	0.5/1	Approaching
	Students with Disabilities	67	47.0	0.5/1	Approaching
CMAS - Math	All Students	817	49.0	4/8	Approaching
	English Learners	90	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	308	47.0	0.5/1	Approaching
	Minority Students	218	49.0	0.5/1	Approaching
	Students with Disabilities	67	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	47	47.0	2/4	Approaching
	On Track to EL Proficiency	47	87.2%	0/0	Exceeds
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3085: EATON RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,310	94.2%	745.2	62	6/8	Meets
	English Learners	149	98.1%	725.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	468	96.0%	731.8	30	0.5/1	Approaching
	Minority Students	369	97.4%	734.9	36	0.5/1	Approaching
	Students with Disabilities	103	92.8%	711.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,312	94.3%	734.7	60	6/8	Meets
	English Learners	151	98.7%	718.3	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	470	96.2%	724.2	31	0.5/1	Approaching
	Minority Students	371	97.7%	725.7	34	0.5/1	Approaching
	Students with Disabilities	103	92.8%	704.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	416	91.2%	613.6	64	6/8	Meets
	English Learners	40	97.6%	545.3	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	135	93.3%	575.4	39	0.5/1	Approaching
	Minority Students	111	95.0%	578.6	41	0.5/1	Approaching
	Students with Disabilities	27	96.4%	510.7	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,244	45.0	4/8	Approaching
	English Learners	137	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	435	45.0	0.5/1	Approaching
	Minority Students	349	42.0	0.5/1	Approaching
	Students with Disabilities	88	48.0	0.5/1	Approaching
CMAS - Math	All Students	1,134	39.0	4/8	Approaching
	English Learners	135	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	420	38.0	0.5/1	Approaching
	Minority Students	332	39.0	0.5/1	Approaching
	Students with Disabilities	88	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	28	37.0	2/4	Approaching
	On Track to EL Proficiency	28	46.4%	0/0	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3085: EATON RE-2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	551	99.3%	480.3	63	6/8	Meets
	English Learners	36	97.4%	414.7	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	98.2%	446.6	29	0.5/1	Approaching
	Minority Students	143	98.7%	452.9	33	0.5/1	Approaching
	Students with Disabilities	27	96.4%	403.8	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	551	99.3%	466.7	64	6/8	Meets
	English Learners	36	97.4%	408.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	98.2%	440.6	35	0.5/1	Approaching
	Minority Students	143	98.7%	445.3	40	0.5/1	Approaching
	Students with Disabilities	27	96.4%	388.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	301	84.0%	612.1	52	6/8	Meets
	English Learners	34	92.1%	557.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	74	91.8%	572.2	18	0.5/1	Approaching
	Minority Students	94	89.8%	577.1	21	0.5/1	Approaching
	Students with Disabilities	16	100.0%	490.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	489	48.0	4/8	Approaching
	English Learners	28	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	138	45.5	0.5/1	Approaching
	Minority Students	130	45.5	0.5/1	Approaching
	Students with Disabilities	24	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	469	49.0	4/8	Approaching
	English Learners	28	41.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	137	43.0	0.5/1	Approaching
	Minority Students	130	54.0	0.75/1	Meets
	Students with Disabilities	24	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3085: EATON RE-2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	246	*	518.4	99.6%	1.5/2	Meets	
	English Learners	18	*	458.9	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	57	*	481.9	100.0%	0/0	Approaching	
	Minority Students	71	*	495.5	100.0%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	246	*	513.3	99.6%	1.5/2	Meets	
	English Learners	18	*	437.2	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	57	*	465.4	100.0%	0/0	Approaching	
	Minority Students	71	*	483.4	100.0%	0/0	Approaching	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	2,740	*	0.3%	*	4/4	Exceeds	
	English Learners	105	*	1.0%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	798	*	0.8%	*	0/0	Meets	
	Minority Students	750	*	0.8%	*	0/0	Meets	
	Students with Disabilities	157	*	0.0%	*	0/0	Exceeds	
Matriculation	All Students	348	*	67.8%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	18.7%	*	*	-	
	4-Year Higher Education Instituti..	*	*	41.4%	*	*	-	
	Career & Technical Education	*	*	11.8%	*	*	-	
Graduation	All Students	216	6yr	96.3%	*	4/4	Exceeds	
	English Learners	16	6yr	100.0%	*	1/1	Exceeds	
	Free/Reduced-Price Lunch Eligible	56	6yr	92.9%	*	0.75/1	Meets	
	Minority Students	46	6yr	93.5%	*	0.75/1	Meets	
	Students with Disabilities	20	5yr	95.0%	*	1/1	Exceeds	
TOTAL			*	*	*	*	16/18	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	93.8%	94.8%	96.3%	94.1%	6yr
English Learners	92.9%	89.5%	100.0%	-	6yr
Free/Reduced-Price Lunch Eligible	88.6%	89.4%	92.9%	92.0%	6yr
Minority Students	92.0%	89.6%	93.5%	88.9%	6yr
Students with Disabilities	92.3%	95.0%	-	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3085: EATON RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	301	99.1%	737.6	46
	White	943	95.8%	757.9	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.9%	748.6	70
	Male	674	96.3%	747.7	68
	Female	610	96.7%	758.0	88
	Gifted	105	98.1%	792.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	302	99.1%	738.1	58
	White	943	95.8%	755.8	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.9%	749.6	82
	Male	675	96.3%	751.0	83
	Female	610	96.7%	751.3	84
	Gifted	105	98.1%	793.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	111	98.3%	603.6	52
	White	316	96.4%	669.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	223	96.3%	646.8	79
	Female	214	97.3%	657.3	85
	Gifted	34	97.1%	775.3	99

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	199	47.0
	White	599	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	423	45.0
	Female	392	51.0
	Gifted	69	62.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	201	49.0
	White	599	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	424	48.0
	Female	393	50.0
	Gifted	69	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3085: EATON RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	330	97.1%	732.9	32
	White	941	93.0%	749.2	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	737.6	44
	Male	647	94.5%	735.6	38
	Female	663	93.9%	754.6	81
	Gifted	101	98.1%	779.2	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	332	97.4%	724.7	32
	White	941	93.0%	738.2	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	738.4	68
	Male	648	94.7%	733.6	58
	Female	664	93.9%	735.7	63
	Gifted	101	98.1%	768.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	102	94.6%	571.4	38
	White	305	89.9%	626.3	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	203	91.3%	610.0	62
	Female	213	91.2%	617.0	66
	Gifted	33	94.3%	717.7	99

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	321	43.0
	White	895	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	602	38.0
	Female	642	52.0
	Gifted	100	51.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	309	40.0
	White	802	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	546	40.0
	Female	588	39.0
	Gifted	72	38.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3085: EATON RE-2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	130	99.3%	449.0	30
	White	408	99.5%	489.9	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	264	99.6%	478.1	61
	Female	287	99.0%	482.3	65
	Gifted	38	100.0%	586.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	130	99.3%	440.6	35
	White	408	99.5%	474.2	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	264	99.6%	474.4	72
	Female	287	99.0%	459.7	58
	Gifted	38	100.0%	553.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	86	89.9%	576.3	20
	White	207	81.5%	627.9	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	155	89.9%	618.6	59
	Female	146	78.4%	605.1	46
	Gifted	34	91.9%	711.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	119	44.0
	White	359	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	236	56.0
	Female	252	43.0
	Gifted	45	67.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	119	53.0
	White	339	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	229	50.0
	Female	239	47.0
	Gifted	40	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3085: EATON RE-2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	63	*	494.4	100.0%
	White	175	*	527.7	99.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	117	*	527.7	99.2%
	Female	128	*	510.8	100.0%
	Gifted	23	*	640.4	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	63	*	479.8	100.0%
	White	175	*	525.5	99.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	117	*	535.1	99.2%
	Female	128	*	494.5	100.0%
	Gifted	23	*	638.7	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	23	*	4.3%	*
	Hispanic	677	*	0.7%	*
	White	1,990	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	26	*	0.0%	*
	Male	1,370	*	0.1%	*
	Female	1,370	*	0.5%	*
	Gifted	237	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	39	6yr	97.4%	*
	White	170	6yr	97.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	111	6yr	95.5%	*
	Female	105	6yr	97.1%	*
	Gifted	58	4yr	98.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	93.1%	91.0%	97.4%	-	6yr
White	94.4%	96.2%	97.1%	95.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	92.5%	94.0%	95.5%	94.6%	6yr
Female	95.2%	95.6%	97.1%	93.5%	6yr
Gifted	98.3%	97.6%	96.0%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>