

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

70.2/100

Distinction **70.2%**

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	63.2%	19.0/30	Meets
Academic Growth	64.6%	25.8/40	Meets
Postsecondary & Workforce Readiness	84.7%	25.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,176	2,097	96.4%	33	98.7%	Meets 95%
Math	2,175	2,105	96.8%	35	98.7%	Meets 95%
Science	796	758	95.2%	21	97.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	67.6%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	63.8%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	60.4%	18.1/30	Approaching	67.8%	Accredited
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce ..	84.7%	25.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3000: SUMMIT RE-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,451	97.2%	744.7	61	6/8	Meets
	Previously Identified for READ Plan	345	95.9%	708.2	*	0/0	-
	English Learners	739	97.7%	724.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	810	97.2%	725.7	20	0.5/1	Approaching
	Minority Students	980	97.5%	727.6	24	0.5/1	Approaching
	Students with Disabilities	274	92.7%	707.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,480	97.6%	738.5	59	6/8	Meets
	English Learners	762	98.9%	721.7	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	826	98.5%	722.9	23	0.5/1	Approaching
	Minority Students	1,001	98.6%	723.2	24	0.5/1	Approaching
	Students with Disabilities	284	95.7%	708.5	3	0.25/1	Does Not Meet
CMAS - Science	All Students	782	95.2%	625.8	67	6/8	Meets
	English Learners	248	94.8%	553.1	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	262	94.7%	559.1	26	0.5/1	Approaching
	Minority Students	305	95.2%	564.2	28	0.5/1	Approaching
	Students with Disabilities	92	90.4%	521.8	11	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,534	53.0	6/8	Meets
	English Learners	475	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	507	51.0	0.75/1	Meets
	Minority Students	619	51.0	0.75/1	Meets
	Students with Disabilities	172	36.5	0.5/1	Approaching
CMAS - Math	All Students	1,548	53.5	6/8	Meets
	English Learners	481	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	514	53.5	0.75/1	Meets
	Minority Students	626	51.0	0.75/1	Meets
	Students with Disabilities	185	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	395	49.0	2/4	Approaching
	On Track to EL Proficiency	395	75.9%	0/0	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3000: SUMMIT RE-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,174	96.9%	749.4	72	6/8	Meets
	English Learners	594	96.0%	727.7	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	688	97.2%	728.5	23	0.5/1	Approaching
	Minority Students	770	96.7%	730.4	27	0.5/1	Approaching
	Students with Disabilities	255	97.7%	706.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,178	97.4%	738.7	69	6/8	Meets
	English Learners	604	98.7%	718.8	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	694	98.2%	719.8	22	0.5/1	Approaching
	Minority Students	779	98.5%	721.5	25	0.5/1	Approaching
	Students with Disabilities	256	98.1%	705.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	678	94.3%	625.0	72	6/8	Meets
	English Learners	177	95.3%	530.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	206	95.5%	549.7	24	0.5/1	Approaching
	Minority Students	230	96.7%	558.3	30	0.5/1	Approaching
	Students with Disabilities	75	96.2%	482.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,057	52.0	6/8	Meets
	English Learners	570	52.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	652	52.0	0.75/1	Meets
	Minority Students	734	53.0	0.75/1	Meets
	Students with Disabilities	230	45.5	0.5/1	Approaching
CMAS - Math	All Students	2,013	48.0	4/8	Approaching
	English Learners	573	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	655	41.0	0.5/1	Approaching
	Minority Students	731	43.0	0.5/1	Approaching
	Students with Disabilities	231	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	127	58.0	3/4	Meets
	On Track to EL Proficiency	127	59.8%	0/0	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3000: SUMMIT RE-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	920	96.3%	478.5	62	6/8	Meets
	English Learners	219	92.8%	399.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	285	95.8%	418.5	10	0.25/1	Does Not Meet
	Minority Students	301	94.4%	421.4	10	0.25/1	Does Not Meet
	Students with Disabilities	88	92.9%	386.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	925	96.3%	476.4	72	6/8	Meets
	English Learners	224	92.8%	412.5	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	290	95.8%	424.1	17	0.5/1	Approaching
	Minority Students	306	94.4%	430.4	22	0.5/1	Approaching
	Students with Disabilities	88	92.9%	388.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	634	94.3%	619.9	60	6/8	Meets
	English Learners	162	92.1%	551.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	186	93.1%	558.3	11	0.25/1	Does Not Meet
	Minority Students	237	91.3%	568.6	17	0.5/1	Approaching
	Students with Disabilities	57	83.8%	509.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	837	45.0	4/8	Approaching
	English Learners	185	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	260	41.0	0.5/1	Approaching
	Minority Students	287	40.0	0.5/1	Approaching
	Students with Disabilities	76	47.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	836	52.5	6/8	Meets
	English Learners	187	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	261	48.0	0.5/1	Approaching
	Minority Students	290	48.0	0.5/1	Approaching
	Students with Disabilities	76	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	67	57.0	3/4	Meets
	On Track to EL Proficiency	67	56.7%	0/0	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	429	*	514.8	95.7%	1.5/2	Meets
	English Learners	98	*	421.5	89.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	*	442.7	93.0%	0/0	Does Not Meet
	Minority Students	152	*	452.5	89.9%	0/0	Does Not Meet
	Students with Disabilities	33	*	394.7	82.5%	0/0	Does Not Meet
CO SAT - Math	All Students	429	*	516.7	95.7%	1.5/2	Meets
	English Learners	98	*	433.2	89.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	*	449.0	93.0%	0/0	Approaching
	Minority Students	152	*	462.2	89.9%	0/0	Approaching
	Students with Disabilities	33	*	407.6	82.5%	0/0	Does Not Meet
Dropout	All Students	4,493	*	0.3%	*	4/4	Exceeds
	English Learners	886	*	0.7%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	1,469	*	0.4%	*	0/0	Exceeds
	Minority Students	1,610	*	0.6%	*	0/0	Meets
	Students with Disabilities	492	*	0.6%	*	0/0	Meets
Matriculation	All Students	595	*	67.1%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	2.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.5%	*	*	-
	Career & Technical Education	*	*	1.2%	*	*	-
Graduation	All Students	391	6yr	95.1%	*	4/4	Exceeds
	English Learners	63	6yr	81.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	194	5yr	88.1%	*	0.75/1	Meets
	Minority Students	94	6yr	85.1%	*	0.75/1	Meets
	Students with Disabilities	44	6yr	90.9%	*	0.75/1	Meets
TOTAL			*	*	*	15.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	92.3%	94.3%	95.1%	94.1%	6yr
English Learners	78.2%	80.6%	81.0%	80.6%	6yr
Free/Reduced-Price Lunch Eligible	83.9%	88.1%	88.0%	86.2%	5yr
Minority Students	82.4%	85.1%	85.1%	83.0%	6yr
Students with Disabilities	87.0%	86.4%	90.9%	90.0%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3000: SUMMIT RE-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	759.5	89
	Black	17	94.7%	732.6	34
	Hispanic	856	97.5%	724.1	18
	White	1,440	97.0%	757.1	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	98.8%	754.1	82
	Male	1,286	96.7%	739.2	49
	Female	1,165	97.8%	750.7	76
	Gifted	187	98.4%	784.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	756.1	91
	Black	18	100.0%	723.0	23
	Hispanic	876	98.5%	720.6	18
	White	1,448	97.1%	749.7	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	84	100.0%	743.2	68
	Male	1,300	97.1%	738.4	58
	Female	1,180	98.3%	738.7	59
	Gifted	187	98.4%	778.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	266	94.5%	553.6	24
	White	470	95.2%	667.0	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	637.5	73
	Male	417	94.5%	620.6	63
	Female	365	96.1%	631.6	70
	Gifted	71	98.6%	736.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	546	51.0
	White	897	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	63.0
	Male	802	49.0
	Female	732	57.0
	Gifted	131	63.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	553	51.0
	White	904	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	45.0
	Male	809	52.0
	Female	739	56.0
	Gifted	131	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: SUMMIT RE-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	95.0%	750.9	76
	Black	16	94.7%	739.9	49
	Hispanic	659	96.4%	727.0	21
	White	1,402	97.1%	759.9	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	100.0%	754.0	80
	Male	1,220	97.3%	741.8	54
	Female	953	96.4%	759.2	88
	Gifted	333	97.7%	782.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	743.1	79
	Black	17	100.0%	720.5	22
	Hispanic	668	98.4%	718.4	19
	White	1,397	96.8%	748.3	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	69	98.6%	747.6	87
	Male	1,221	97.8%	737.8	67
	Female	956	96.9%	739.8	72
	Gifted	334	98.0%	773.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	192	96.1%	541.7	21
	White	448	93.0%	659.2	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	658.0	91
	Male	374	95.8%	623.7	70
	Female	304	92.6%	626.6	73
	Gifted	108	93.9%	742.3	99

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	638	52.0
	White	1,323	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	62	64.5
	Male	1,145	46.0
	Female	912	59.0
	Gifted	323	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	640	42.0
	White	1,282	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	59	50.0
	Male	1,114	49.0
	Female	899	47.0
	Gifted	298	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: SUMMIT RE-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	251	94.0%	410.9	7
	White	588	98.2%	509.7	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	93.9%	504.0	82
	Male	461	96.4%	471.7	54
	Female	458	96.3%	485.4	68
	Gifted	107	98.2%	582.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	255	94.0%	420.2	15
	White	588	98.2%	501.6	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	93.9%	502.7	88
	Male	465	96.4%	478.6	74
	Female	459	96.3%	474.1	71
	Gifted	107	98.2%	586.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	189	92.3%	563.5	14
	White	392	96.1%	650.6	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	85.7%	638.9	76
	Male	307	94.0%	605.8	47
	Female	327	94.6%	633.1	71
	Gifted	65	98.5%	731.4	99

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	238	40.0
	White	550	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	51.5
	Male	423	51.0
	Female	414	39.0
	Gifted	128	65.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	240	48.0
	White	546	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	45.0
	Male	424	52.5
	Female	412	52.5
	Gifted	128	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: SUMMIT RE-1

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	121	*	437.9	91.9%
	White	275	*	548.5	99.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	536.0	91.7%
	Male	199	*	500.8	94.5%
	Female	229	*	527.0	96.7%
	Gifted	55	*	653.6	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	121	*	449.8	91.9%
	White	275	*	546.2	99.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	539.0	91.7%
	Male	199	*	510.4	94.5%
	Female	229	*	522.3	96.7%
	Gifted	55	*	642.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	35	*	0.0%	*
	Black	49	*	2.0%	*
	Hispanic	1,349	*	0.5%	*
	White	2,883	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	161	*	0.6%	*
	Male	2,303	*	0.6%	*
	Female	2,190	*	0.1%	*
	Gifted	515	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	134	5yr	84.3%	*
	White	297	6yr	98.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	23	4yr	87.0%	*
	Male	212	6yr	94.3%	*
	Female	82	7yr	96.3%	*
	Gifted	18	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.0%	84.3%	81.6%	79.5%	5yr
White	96.9%	97.9%	98.3%	97.9%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	87.0%	-	-	-	4yr
Male	90.7%	92.7%	94.3%	92.5%	6yr
Female	94.2%	96.2%	96.1%	96.3%	7yr
Gifted	100.0%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>