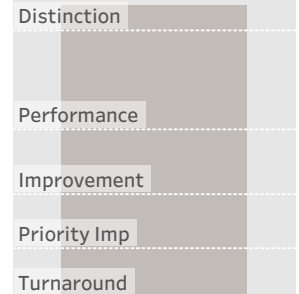


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

78.8/100

78.8%



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	73.1%	21.9/30	Meets
Academic Growth	76.0%	30.4/40	Meets
Postsecondary & Workforce Readiness	88.2%	26.5/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	609	589	96.7%	15	99.7%	Meets 95%
Math	609	583	95.7%	14	98.0%	Meets 95%
Science	237	228	96.2%	6	98.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	69.5%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	70.8%	28.3/40	Meets	79.5%	Distinction
	Academic Growth	85.4%	51.2/60	Meets		
High	Academic Achievement	83.6%	25.1/30	Meets	79.8%	Distinction
	Academic Growth	70.5%	28.2/40	Meets		
	Postsecondary & Workforce ..	88.2%	26.5/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2830: TELLURIDE R-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	888	96.5%	755.6	84	6/8	Meets
	Previously Identified for READ Plan	95	89.0%	716.4	*	0/0	-
	English Learners	133	97.8%	728.9	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	191	97.5%	736.5	44	0.5/1	Approaching
	Minority Students	152	96.3%	730.2	29	0.5/1	Approaching
	Students with Disabilities	86	88.1%	713.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	890	96.7%	741.2	65	6/8	Meets
	English Learners	136	100.0%	719.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	193	99.0%	726.4	30	0.5/1	Approaching
	Minority Students	154	98.2%	722.9	23	0.5/1	Approaching
	Students with Disabilities	88	90.1%	711.9	6	0.25/1	Does Not Meet
CMAS - Science	All Students	214	94.9%	642.5	76	6/8	Meets
	English Learners	33	100.0%	555.7	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	48	96.2%	584.4	39	0.5/1	Approaching
	Minority Students	34	94.6%	551.3	23	0.5/1	Approaching
	Students with Disabilities	27	90.0%	542.6	18	0.5/1	Approaching
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	594	59.0	6/8	Meets		
	English Learners	86	54.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	131	53.0	0.75/1	Meets		
	Minority Students	96	55.5	0.75/1	Meets		
	Students with Disabilities	57	39.0	0.5/1	Approaching		
CMAS - Math	All Students	598	53.0	6/8	Meets		
	English Learners	90	46.5	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	133	46.0	0.5/1	Approaching		
	Minority Students	100	51.0	0.75/1	Meets		
	Students with Disabilities	61	57.0	0.75/1	Meets		
ELP	English Language Proficiency (ELP)	53	58.0	3/4	Meets		
	On Track to EL Proficiency	53	79.2%	0/0	Meets		
TOTAL		*	*	20.25/28	Meets		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2830: TELLURIDE R-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	367	92.7%	761.6	91	8/8	Exceeds
	English Learners	45	94.0%	739.6	47	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	92.6%	742.9	56	0.75/1	Meets
	Minority Students	68	94.7%	747.2	66	0.75/1	Meets
	Students with Disabilities	35	80.0%	707.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	347	87.0%	741.7	75	6/8	Meets
	English Learners	49	98.0%	717.8	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	83	91.5%	725.1	33	0.5/1	Approaching
	Minority Students	72	97.3%	726.8	38	0.5/1	Approaching
	Students with Disabilities	36	82.2%	712.3	8	0.25/1	Does Not Meet
CMAS - Science	All Students	198	95.3%	624.2	71	6/8	Meets
	English Learners	25	100.0%	514.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	48	96.2%	549.0	24	0.5/1	Approaching
	Minority Students	39	100.0%	555.6	27	0.5/1	Approaching
	Students with Disabilities	22	96.2%	472.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	295	58.0	6/8	Meets
	English Learners	32	66.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	67	64.0	0.75/1	Meets
	Minority Students	50	64.5	0.75/1	Meets
	Students with Disabilities	26	52.0	0.75/1	Meets
CMAS - Math	All Students	260	66.5	8/8	Exceeds
	English Learners	34	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	64	58.5	0.75/1	Meets
	Minority Students	52	59.0	0.75/1	Meets
	Students with Disabilities	27	67.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	20.5/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2830: TELLURIDE R-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	220	95.4%	522.2	91	8/8	Exceeds
	English Learners	23	100.0%	429.6	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	98.2%	469.0	51	0.75/1	Meets
	Minority Students	45	98.1%	474.4	57	0.75/1	Meets
	Students with Disabilities	18	94.7%	396.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	221	95.4%	509.3	91	8/8	Exceeds
	English Learners	24	100.0%	428.8	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	53	98.2%	458.9	56	0.75/1	Meets
	Minority Students	46	98.1%	460.4	58	0.75/1	Meets
	Students with Disabilities	18	94.7%	398.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	163	90.2%	654.7	86	8/8	Exceeds
	English Learners	23	92.0%	517.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	42	91.3%	589.7	30	0.5/1	Approaching
	Minority Students	42	93.5%	560.9	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	29.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	195	58.0	6/8	Meets
	English Learners	21	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	45	43.0	0.5/1	Approaching
	Minority Students	45	42.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	178	59.0	6/8	Meets
	English Learners	21	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	43	60.0	0.75/1	Meets
	Minority Students	44	51.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.5/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	107	*	566.4	91.7%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	*	488.1	87.5%	0/0	Approaching
	Minority Students	26	*	462.7	90.6%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	107	*	545.3	91.7%	2/2	Exceeds
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	*	483.8	87.5%	0/0	Approaching
	Minority Students	26	*	448.8	90.6%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,239	*	0.6%	*	3/4	Meets
	English Learners	105	*	1.9%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	299	*	0.0%	*	0/0	Exceeds
	Minority Students	263	*	1.5%	*	0/0	Meets
	Students with Disabilities	92	*	2.2%	*	0/0	Approaching
Matriculation	All Students	175	*	72.0%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	1.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	69.1%	*	*	-
	Career & Technical Education	*	*	1.1%	*	*	-
Graduation	All Students	63	7yr	96.8%	*	4/4	Exceeds
	English Learners	19	5yr	84.2%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	22	7yr	95.5%	*	1/1	Exceeds
	Minority Students	20	7yr	95.0%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	15/17	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	92.7%	93.2%	93.1%	96.8%	7yr
English Learners	66.7%	84.2%	-	-	5yr
Free/Reduced-Price Lunch Eligible	88.9%	94.3%	94.7%	95.5%	7yr
Minority Students	82.5%	90.5%	86.7%	95.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	4	1.00		
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2830: TELLURIDE R-1

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	40	97.6%	735.2	40
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	98	98.1%	724.0	17
	White	736	96.5%	760.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	480	96.0%	748.8	71
	Female	408	97.1%	763.7	93
	Gifted	23	100.0%	793.7	99
CMAS - Math	American Indian or Alaska Native	41	100.0%	722.2	21
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	99	100.0%	718.6	14
	White	736	96.4%	745.0	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	482	96.5%	741.6	65
	Female	408	96.8%	740.6	63
	Gifted	23	100.0%	783.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	97.1%	543.1	18
	White	180	94.9%	659.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	118	94.6%	642.7	76
	Female	96	95.3%	642.2	76
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	57.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	59	53.0
	White	498	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	309	55.0
	Female	285	65.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	31	49.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	62	50.5
	White	498	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	313	53.0
	Female	285	52.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2830: TELLURIDE R-1

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	84.2%	727.7	22
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	97.8%	747.2	66
	White	299	92.2%	764.9	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	90.0%	750.2	74
	Female	175	95.8%	774.1	98
	Gifted	33	100.0%	800.6	99
CMAS - Math	American Indian or Alaska Native	18	94.7%	711.1	6
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	100.0%	726.0	35
	White	275	84.7%	745.6	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	179	83.6%	739.6	71
	Female	168	91.0%	743.9	80
	Gifted	19	57.6%	768.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	100.0%	542.6	21
	White	159	94.3%	641.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	102	95.5%	620.6	68
	Female	96	95.2%	627.9	74
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	38	56.5
	White	245	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	156	55.5
	Female	139	63.0
	Gifted	30	74.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	39	58.0
	White	208	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	133	66.0
	Female	127	67.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2830: TELLURIDE R-1

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	100.0%	445.9	28
	White	172	95.6%	535.7	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	94.7%	515.8	88
	Female	104	96.4%	529.4	93
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	100.0%	450.0	46
	White	172	95.6%	523.5	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	117	94.7%	519.4	94
	Female	104	96.4%	497.9	86
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	94.6%	548.6	7
	White	121	89.1%	687.2	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	92.6%	650.3	84
	Female	76	87.6%	659.7	89
	Gifted	17	100.0%	772.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	34	39.5
	White	150	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	59.0
	Female	94	54.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	34	40.0
	White	134	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	89	59.0
	Female	89	60.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	21	*	448.6	88.9%
	White	81	*	599.6	92.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	58	*	561.4	90.8%
	Female	49	*	572.2	92.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	21	*	442.4	88.9%
	White	81	*	576.3	92.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	58	*	547.2	90.8%
	Female	49	*	543.1	92.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	208	*	1.9%	*
	White	976	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	621	*	0.6%	*
	Female	618	*	0.5%	*
	Gifted	92	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	17	7yr	94.1%	*
	White	43	7yr	97.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	31	7yr	96.8%	*
	Female	32	7yr	96.9%	*
	Gifted	20	4yr	95.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	78.3%	88.6%	85.2%	94.1%	7yr
White	95.8%	94.1%	95.3%	97.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.2%	94.4%	94.4%	96.8%	7yr
Female	94.3%	92.0%	91.9%	96.9%	7yr
Gifted	95.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>