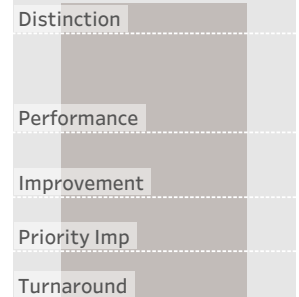


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

79.8/100

79.8%



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	82.4%	24.7/30	Meets
Academic Growth	82.6%	33.0/40	Meets
Postsecondary & Workforce Readiness	73.6%	22.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,733	1,677	96.8%	42	99.9%	Meets 95%
Math	1,732	1,685	97.3%	43	99.8%	Meets 95%
Science	628	580	92.4%	47	99.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	87.5%	35.0/40	Exceeds	93.9%	Distinction
	Academic Growth	98.2%	58.9/60	Exceeds		
Middle	Academic Achievement	88.9%	35.6/40	Exceeds	80.6%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	70.8%	21.2/30	Meets	72.1%	Accredited
	Academic Growth	71.9%	28.8/40	Meets		
	Postsecondary & Workforce ..	73.6%	22.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2770: STEAMBOAT SPRINGS RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,701	95.8%	762.7	93	8/8	Exceeds
	Previously Identified for READ Plan	191	93.7%	717.7	*	0/0	-
	English Learners	212	97.8%	729.4	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	307	97.5%	736.6	44	0.5/1	Approaching
	Minority Students	322	96.3%	740.4	51	0.75/1	Meets
	Students with Disabilities	239	90.6%	726.2	21	0.5/1	Approaching
CMAS - Math	All Students	1,702	96.0%	757.3	92	8/8	Exceeds
	English Learners	213	99.6%	727.8	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	309	99.1%	734.7	50	0.75/1	Meets
	Minority Students	323	97.4%	734.6	50	0.75/1	Meets
	Students with Disabilities	241	91.4%	727.4	32	0.5/1	Approaching
	CMAS - Science	All Students	561	95.7%	682.2	95	8/8
	English Learners	57	98.4%	564.0	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	86	97.8%	611.8	58	0.75/1	Meets
	Minority Students	97	96.3%	611.2	57	0.75/1	Meets
	Students with Disabilities	92	93.0%	606.2	54	0.75/1	Meets
TOTAL		*	*	*	*	31.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,027	69.0	8/8	Exceeds
	English Learners	118	63.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	166	64.5	0.75/1	Meets
	Minority Students	182	68.0	1/1	Exceeds
	Students with Disabilities	146	67.0	1/1	Exceeds
CMAS - Math	All Students	1,029	71.0	8/8	Exceeds
	English Learners	119	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	168	66.0	1/1	Exceeds
	Minority Students	183	69.0	1/1	Exceeds
	Students with Disabilities	146	66.0	1/1	Exceeds
ELP	English Language Proficiency (ELP)	92	70.0	4/4	Exceeds
	On Track to EL Proficiency	92	84.8%	0/0	Meets
TOTAL		*	*	27.5/28	Exceeds

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2770: STEAMBOAT SPRINGS RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,761	95.0%	764.4	93	8/8	Exceeds
	English Learners	150	90.1%	743.3	58	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	259	91.8%	747.5	67	0.75/1	Meets
	Minority Students	255	92.9%	750.1	74	0.75/1	Meets
	Students with Disabilities	255	93.8%	730.6	27	0.5/1	Approaching
CMAS - Math	All Students	1,766	95.6%	753.1	92	8/8	Exceeds
	English Learners	155	97.1%	731.0	49	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	263	95.9%	737.3	66	0.75/1	Meets
	Minority Students	261	97.9%	737.4	66	0.75/1	Meets
	Students with Disabilities	255	93.8%	725.7	34	0.5/1	Approaching
CMAS - Science	All Students	607	95.5%	659.7	92	8/8	Exceeds
	English Learners	51	96.3%	605.1	59	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	93.1%	612.5	64	0.75/1	Meets
	Minority Students	91	96.9%	618.4	66	0.75/1	Meets
	Students with Disabilities	82	92.2%	560.3	31	0.5/1	Approaching
TOTAL		*	*	*	*	32/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,600	58.0	6/8	Meets
	English Learners	136	62.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	235	56.0	0.75/1	Meets
	Minority Students	233	58.0	0.75/1	Meets
	Students with Disabilities	227	52.0	0.75/1	Meets
CMAS - Math	All Students	1,351	61.0	6/8	Meets
	English Learners	134	61.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	219	59.0	0.75/1	Meets
	Minority Students	216	61.0	0.75/1	Meets
	Students with Disabilities	216	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2770: STEAMBOAT SPRINGS RE-2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	750	95.1%	505.0	82	6/8	Meets
	English Learners	61	91.5%	432.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	107	95.8%	456.9	37	0.5/1	Approaching
	Minority Students	120	93.4%	462.8	42	0.5/1	Approaching
	Students with Disabilities	90	88.2%	410.5	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	750	95.1%	505.6	89	8/8	Exceeds
	English Learners	61	91.5%	445.1	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	107	95.8%	460.3	58	0.75/1	Meets
	Minority Students	120	93.4%	469.2	68	0.75/1	Meets
	Students with Disabilities	90	88.2%	413.2	11	0.25/1	Does Not Meet
CMAS - Science	All Students	240	44.7%	622.5	61	6/8	Meets
	English Learners	16	40.5%	538.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	51.2%	566.1	16	0.5/1	Approaching
	Minority Students	38	47.6%	575.6	20	0.5/1	Approaching
	Students with Disabilities	30	45.5%	551.4	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	652	50.0	6/8	Meets
	English Learners	44	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	87	54.0	0.75/1	Meets
	Minority Students	98	53.0	0.75/1	Meets
	Students with Disabilities	77	55.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	492	50.0	6/8	Meets
	English Learners	41	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	54.0	0.75/1	Meets
	Minority Students	81	48.0	0.5/1	Approaching
	Students with Disabilities	73	56.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.25/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2770: STEAMBOAT SPRINGS RE-2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	348	*	541.4	95.5%	1.5/2	Meets
	English Learners	24	*	438.3	85.7%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	51	*	506.1	89.5%	0/0	Approaching
	Minority Students	53	*	494.9	89.8%	0/0	Approaching
	Students with Disabilities	47	*	451.1	90.4%	0/0	Does Not Meet
CO SAT - Math	All Students	348	*	535.8	95.5%	1.5/2	Meets
	English Learners	24	*	449.6	85.7%	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	51	*	493.3	89.5%	0/0	Meets
	Minority Students	53	*	491.9	89.8%	0/0	Meets
	Students with Disabilities	47	*	439.7	90.4%	0/0	Does Not Meet
Dropout	All Students	3,818	*	0.6%	*	3/4	Meets
	English Learners	222	*	2.7%	*	0/0	Approaching
	Free/Reduced-Price Lunch Eligible	596	*	1.7%	*	0/0	Meets
	Minority Students	589	*	1.5%	*	0/0	Meets
	Students with Disabilities	503	*	1.0%	*	0/0	Meets
Matriculation	All Students	510	*	69.0%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	4.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.1%	*	*	-
	Career & Technical Education	*	*	1.8%	*	*	-
Graduation	All Students	179	7yr	94.4%	*	3/4	Meets
	English Learners	25	5yr	72.0%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	7yr	88.5%	*	0.75/1	Meets
	Minority Students	21	7yr	100.0%	*	1/1	Exceeds
	Students with Disabilities	16	7yr	93.8%	*	0.75/1	Meets
TOTAL		*	*	*	*	13.25/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	91.3%	92.6%	93.7%	94.4%	7yr
English Learners	62.5%	72.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	81.7%	83.5%	86.2%	88.5%	7yr
Minority Students	79.4%	87.0%	95.5%	100.0%	7yr
Students with Disabilities	81.9%	85.1%	90.5%	93.8%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2770: STEAMBOAT SPRINGS RE-2

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	745.9	64
	Black	18	100.0%	738.2	47
	Hispanic	253	97.4%	737.2	45
	White	1,379	95.6%	767.9	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.5%	764.1	94
	Male	883	95.3%	756.4	86
	Female	818	96.3%	769.4	97
	Gifted	248	95.4%	801.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	755.1	89
	Black	18	100.0%	718.0	13
	Hispanic	254	98.9%	732.7	45
	White	1,379	95.7%	762.6	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	88.5%	747.3	77
	Male	886	95.6%	756.8	91
	Female	816	96.5%	757.8	92
	Gifted	248	95.4%	798.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	73	96.3%	597.7	47
	White	464	95.5%	697.1	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	311	96.1%	677.4	92
	Female	250	95.1%	688.3	96
	Gifted	104	95.5%	782.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	140	66.0
	White	845	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	530	67.0
	Female	497	73.0
	Gifted	186	79.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	141	65.0
	White	846	72.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	533	71.0
	Female	496	73.0
	Gifted	186	77.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2770: STEAMBOAT SPRINGS RE-2

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	91.2%	769.7	97
	Black	n < 16	-	-	-
	Hispanic	188	93.8%	744.5	61
	White	1,506	95.3%	766.9	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	93.1%	769.7	97
	Male	894	94.0%	756.8	84
	Female	867	96.0%	772.3	97
	Gifted	293	94.6%	795.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	94.1%	743.0	79
	Black	n < 16	-	-	-
	Hispanic	192	99.5%	734.5	60
	White	1,505	95.2%	755.8	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	93.1%	754.7	94
	Male	897	94.7%	752.6	92
	Female	869	96.6%	753.6	93
	Gifted	294	95.0%	784.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	98.5%	605.9	60
	White	516	95.3%	666.9	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	293	94.7%	652.2	89
	Female	314	96.4%	666.6	94
	Gifted	93	91.3%	761.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	26	58.0
	Black	n < 20	-
	Hispanic	173	58.0
	White	1,367	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	60.0
	Male	801	52.0
	Female	799	62.0
	Gifted	276	62.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	24	55.0
	Black	n < 20	-
	Hispanic	169	61.0
	White	1,135	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	683	60.0
	Female	668	64.0
	Gifted	166	61.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2770: STEAMBOAT SPRINGS RE-2

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	94.1%	491.4	72
	Black	n < 16	-	-	-
	Hispanic	80	94.4%	451.5	31
	White	630	95.4%	513.0	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	383	94.5%	495.2	75
	Female	367	95.7%	515.1	87
	Gifted	79	95.2%	603.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	94.1%	492.5	83
	Black	n < 16	-	-	-
	Hispanic	80	94.4%	454.5	51
	White	630	95.4%	512.5	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	383	94.5%	507.5	90
	Female	367	95.7%	503.6	88
	Gifted	79	95.2%	616.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	28	48.3%	570.8	18
	White	202	44.1%	631.3	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	127	44.6%	614.6	55
	Female	113	44.8%	631.4	69
	Gifted	24	40.7%	745.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	68	53.5
	White	554	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	326	55.0
	Female	326	47.0
	Gifted	88	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	63	49.0
	White	411	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	249	53.0
	Female	243	47.0
	Gifted	40	57.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2770: STEAMBOAT SPRINGS RE-2

Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	40	*	484.5	90.9%
	White	295	*	549.8	96.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	187	*	528.9	95.1%
	Female	161	*	556.0	95.9%
	Gifted	41	*	663.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	40	*	475.0	90.9%
	White	295	*	543.6	96.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	187	*	535.6	95.1%
	Female	161	*	535.9	95.9%
	Gifted	41	*	683.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	67	*	0.0%	*
	Black	26	*	0.0%	*
	Hispanic	396	*	1.8%	*
	White	3,229	*	0.4%	*
	Hawaiian/Pacific Islander	17	*	0.0%	*
	Two or More Races	77	*	2.6%	*
	Male	1,960	*	0.8%	*
	Female	1,858	*	0.4%	*
	Gifted	484	*	0.4%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	28	6yr	92.9%	*
	White	158	7yr	93.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	265	5yr	91.3%	*
	Female	95	7yr	98.9%	*
	Gifted	26	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	74.6%	81.4%	92.9%	-	6yr
White	93.2%	93.5%	93.4%	93.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	89.6%	91.3%	90.8%	89.3%	5yr
Female	93.2%	93.9%	96.6%	98.9%	7yr
Gifted	97.9%	97.3%	95.2%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>