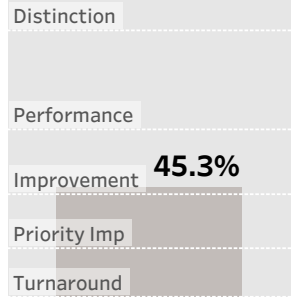


Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Please see official performance framework report

45.3/100



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	36.0%	10.8/30	Does Not Meet
Academic Growth	49.7%	19.9/40	Approaching
Postsecondary & Workforce Readiness	48.6%	14.6/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	674	590	87.5%	63	96.6%	Meets 95%
Math	673	589	87.5%	64	96.7%	Meets 95%
Science	265	211	79.6%	36	92.1%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	30.9%	Turnaround
	Academic Growth	34.8%	20.9/60	Does Not Meet		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	56.9%	Accredited
	Academic Growth	65.2%	39.1/60	Meets		
High	Academic Achievement	38.6%	11.6/30	Approaching	45.8%	Improvement
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2740: MONTE VISTA C-8

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	657	96.1%	721.4	12	2/8	Does Not Meet
	Previously Identified for READ Plan	159	95.2%	697.6	*	0/0	-
	English Learners	109	97.4%	709.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	519	96.6%	718.7	8	0.25/1	Does Not Meet
	Minority Students	515	96.9%	719.5	9	0.25/1	Does Not Meet
	Students with Disabilities	71	90.2%	691.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	661	96.5%	716.1	10	2/8	Does Not Meet
	English Learners	112	99.1%	704.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	522	97.3%	712.7	6	0.25/1	Does Not Meet
	Minority Students	519	97.4%	712.8	7	0.25/1	Does Not Meet
	Students with Disabilities	71	90.2%	693.1	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	227	94.0%	531.4	14	2/8
English Learners		40	97.7%	494.1	4	0.25/1	Does Not Meet
Free/Reduced-Price Lunch Eligible		181	96.9%	518.2	10	0.25/1	Does Not Meet
Minority Students		182	95.5%	520.1	11	0.25/1	Does Not Meet
Students with Disabilities		21	92.0%	419.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	412	36.0	4/8	Approaching
	English Learners	70	38.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	328	36.0	0.5/1	Approaching
	Minority Students	327	36.0	0.5/1	Approaching
	Students with Disabilities	37	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	416	30.5	2/8	Does Not Meet
	English Learners	72	20.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	332	28.0	0.25/1	Does Not Meet
	Minority Students	332	29.0	0.25/1	Does Not Meet
	Students with Disabilities	37	23.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	36	32.0	1/4	Does Not Meet
	On Track to EL Proficiency	36	61.1%	0/0	Does Not Meet
TOTAL		*	*	9.75/28	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2740: MONTE VISTA C-8

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	647	87.8%	729.9	26	4/8	Approaching
	English Learners	104	98.2%	719.4	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	480	94.2%	724.6	16	0.5/1	Approaching
	Minority Students	513	92.9%	726.0	19	0.5/1	Approaching
	Students with Disabilities	67	84.1%	691.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	647	87.8%	716.7	16	4/8	Approaching
	English Learners	105	99.1%	706.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	482	94.6%	710.7	6	0.25/1	Does Not Meet
	Minority Students	514	93.1%	712.5	8	0.25/1	Does Not Meet
	Students with Disabilities	67	84.1%	690.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	221	86.9%	566.3	35	4/8	Approaching
	English Learners	37	97.4%	521.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	157	94.9%	545.9	22	0.5/1	Approaching
	Minority Students	172	93.2%	548.3	24	0.5/1	Approaching
	Students with Disabilities	22	88.5%	440.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	597	55.0	6/8	Meets		
	English Learners	99	48.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	444	54.0	0.75/1	Meets		
	Minority Students	491	54.0	0.75/1	Meets		
	Students with Disabilities	58	37.0	0.5/1	Approaching		
CMAS - Math	All Students	595	53.0	6/8	Meets		
	English Learners	99	53.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	443	52.0	0.75/1	Meets		
	Minority Students	490	52.0	0.75/1	Meets		
	Students with Disabilities	58	45.5	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	21	10.0	1/4	Does Not Meet		
	On Track to EL Proficiency	21	19.0%	0/0	Does Not Meet		
TOTAL		*	*	18.25/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2740: MONTE VISTA C-8

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	284	83.4%	435.0	19	4/8	Approaching
	English Learners	38	81.6%	411.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	188	87.8%	422.8	11	0.25/1	Does Not Meet
	Minority Students	216	91.3%	420.6	10	0.25/1	Does Not Meet
	Students with Disabilities	18	78.3%	337.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	284	83.4%	418.5	13	2/8	Does Not Meet
	English Learners	38	81.6%	386.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	188	87.8%	406.4	6	0.25/1	Does Not Meet
	Minority Students	216	91.3%	407.2	7	0.25/1	Does Not Meet
	Students with Disabilities	18	78.3%	324.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	204	78.6%	589.2	30	4/8	Approaching
	English Learners	31	88.6%	573.4	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	119	84.0%	578.0	22	0.5/1	Approaching
	Minority Students	145	84.7%	572.1	18	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	259	38.0	4/8	Approaching
	English Learners	32	36.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	164	39.0	0.5/1	Approaching
	Minority Students	199	39.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	258	40.0	4/8	Approaching
	English Learners	32	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	163	41.0	0.5/1	Approaching
	Minority Students	199	40.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	142	*	471.8	81.9%	1/2	Approaching
	English Learners	17	*	454.1	94.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	*	457.2	87.2%	0/0	Does Not Meet
	Minority Students	99	*	454.2	87.2%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	142	*	448.7	81.9%	1/2	Approaching
	English Learners	17	*	418.8	94.4%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	*	431.8	87.2%	0/0	Does Not Meet
	Minority Students	99	*	434.5	87.2%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,910	*	3.4%	*	2/4	Approaching
	English Learners	145	*	5.5%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,078	*	2.8%	*	0/0	Approaching
	Minority Students	1,291	*	3.7%	*	0/0	Approaching
	Students with Disabilities	128	*	1.6%	*	0/0	Meets
Matriculation	All Students	249	*	50.2%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	4.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	35.3%	*	*	-
	Career & Technical Education	*	*	13.7%	*	*	-
Graduation	All Students	198	6yr	78.8%	*	2/4	Approaching
	English Learners	25	6yr	76.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	134	6yr	75.4%	*	0.5/1	Approaching
	Minority Students	65	7yr	78.5%	*	0.5/1	Approaching
	Students with Disabilities	18	6yr	66.7%	*	0.25/1	Does Not Meet
TOTAL		*	*	*	*	8.75/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	76.6%	78.4%	78.8%	78.1%	6yr
English Learners	72.5%	68.2%	76.0%	-	6yr
Free/Reduced-Price Lunch Eligible	73.8%	75.3%	75.4%	74.0%	6yr
Minority Students	75.9%	76.4%	77.8%	78.5%	7yr
Students with Disabilities	51.9%	66.7%	66.7%	-	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2740: MONTE VISTA C-8

Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	490	97.1%	719.9	9
	White	142	93.4%	728.5	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	323	95.5%	715.7	6
	Female	334	96.7%	727.0	22
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	494	97.7%	713.1	7
	White	142	93.4%	728.0	33
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	327	96.3%	714.1	8
	Female	334	96.7%	718.0	13
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	171	96.2%	521.3	11
	White	45	88.7%	577.3	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	103	93.0%	514.7	9
	Female	124	94.9%	545.3	19
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	312	36.0
	White	85	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	195	35.0
	Female	217	37.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	317	29.0
	White	84	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	30.5
	Female	216	30.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2740: MONTE VISTA C-8

Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	17	94.7%	701.9	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	484	93.0%	726.3	20
	White	133	73.0%	744.6	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	350	88.3%	722.8	12
	Female	297	87.3%	738.1	44
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	17	94.7%	700.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	485	93.2%	712.3	8
	White	132	72.5%	732.8	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	351	88.8%	715.4	13
	Female	296	86.7%	718.2	18
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	162	92.8%	547.2	23
	White	49	71.1%	629.4	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	133	91.5%	576.7	40
	Female	88	80.9%	550.4	24
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	464	55.0
	White	106	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	322	48.0
	Female	275	63.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	463	52.0
	White	105	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	321	50.0
	Female	274	56.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2740: MONTE VISTA C-8

Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	91.5%	420.0	10
	White	64	74.7%	483.1	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	85.2%	434.9	18
	Female	125	81.3%	435.2	19
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	204	91.5%	407.1	7
	White	64	74.7%	460.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	85.2%	422.5	16
	Female	125	81.3%	413.4	11
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	85.2%	573.4	19
	White	59	67.0%	631.3	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	103	81.1%	585.3	27
	Female	101	76.1%	593.3	34
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	193	38.0
	White	60	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	142	40.5
	Female	117	34.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	193	40.0
	White	59	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	141	40.0
	Female	117	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	95	*	454.2	88.3%
	White	43	*	512.3	72.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	464.1	89.5%
	Female	71	*	479.6	75.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	95	*	434.6	88.3%
	White	43	*	481.2	72.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	455.6	89.5%
	Female	71	*	441.7	75.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	28	*	7.1%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,231	*	3.7%	*
	White	619	*	2.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	1,023	*	3.9%	*
	Female	887	*	2.7%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	63	7yr	77.8%	*
	White	118	5yr	81.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	57	7yr	80.7%	*
	Female	179	4yr	80.4%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.8%	76.2%	77.3%	77.8%	7yr
White	78.0%	81.4%	80.2%	77.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	73.5%	78.3%	79.0%	80.7%	7yr
Female	80.4%	78.4%	78.6%	75.0%	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>